

CalVIP Cohort 3 Evaluation Convening

Session 1: February 22, 2023

Housekeeping I: We're Using Zoom

- Everyone has the control to mute/unmute. Alt+A (PC) or ⌘+shift+A (mac). *6 if by phone.
- You can also toggle your camera on/off. We request cameras on, particularly during breakout sessions
- We'll run auto-captioning, which you can turn on by clicking the "Live Transcript" button on the Zoom panel to find the Hide Captions option. And you can adjust caption size under the "subtitle settings..."
- We'll also use chat (for questions and comments) along the way



Housekeeping II: We're also using Google

We'll work straight into a shared activity deck.

- Before the breakouts, we'll share a link that will take you to the interactive slides.
- After the session, the activity deck will be saved and made available as a future reference material.



Agenda



Introductions



Goals/Objectives



Statewide Evaluation Update



Making Use of the CalVIP Cohort 3 Dashboards (Activity)



Closing



Agenda: Introductions



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Introductions: BSCC and SPR Staff



- Kasey Warmuth, Chief of Research
- Katrina Jackson, Field Representative

- Christian Geckeler, Co-PI and Project Director
- Andrew Wiegand, Co-Principal Investigator
- Leela Hebbar, Liaison and Analyst
- Lea Folsom, Liaison and Analyst
- Olivia Pham, Programmer
- Ben Mahrer, Technical Assistance and Training
- Oliver Stabbe, Technical Assistance and Training
- Caleb van Docto, Technical Assistance and Training



Icebreaker

- Please add your name, organization, and the grantee you represent in the chat (if you haven't already)
- Please fill out the survey about who you are and what type of organization you are with
- View the results



Agenda: Goals/Objectives



Housekeeping



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Convening Overview

Session 1

Wednesday, February 22nd
from 12 – 1:30 pm

- Statewide Evaluation Update
- Making Use of CalVIP Cohort 3 Dashboard Data
- Questions and consideration

Session 2

Thursday, February 23rd
from 11:30 am – 1:00 pm

- Review of Session 1
- LER Completion: Implementation Challenges and Successes
- LER Completion: Telling Your Story





Goals

- **To inform grantees about how SPR is using the information collected for the statewide evaluation**
- **To share back these data for grantees to use**
- **To improve grantee capacity to complete LERs**

Agenda: Statewide Evaluation Update



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Local vs. Statewide Evaluation

Local Evaluation

- Run by grantees or contracted evaluators
- Described in your local evaluation plans (LEPs)
- Local Evaluation Reports (LERs) completed by Q4 2023

Statewide Evaluation

- Run by SPR
- Data from QPRs, grantee interviews, publicly available administrative data, LERs, etc.
- Report completed Q1 2024



CalVIP Cohort 3 Grantee Overview

Grantee Types

12 Cities

6 Small cities

14 CBOs

Grant Sizes

\$35.4 million awarded; \$10.6 million budgeted as pass through fund

Grant sizes range from \$461,000 to \$3 million

Grantees expended about \$10.5 million as of Q7

Features

Located in 23 different cities

Over 150 partner agencies

Operating in schools, hospitals, criminal justice facilities, and communities



Early Enrollments and Exits (up through QPR 8)

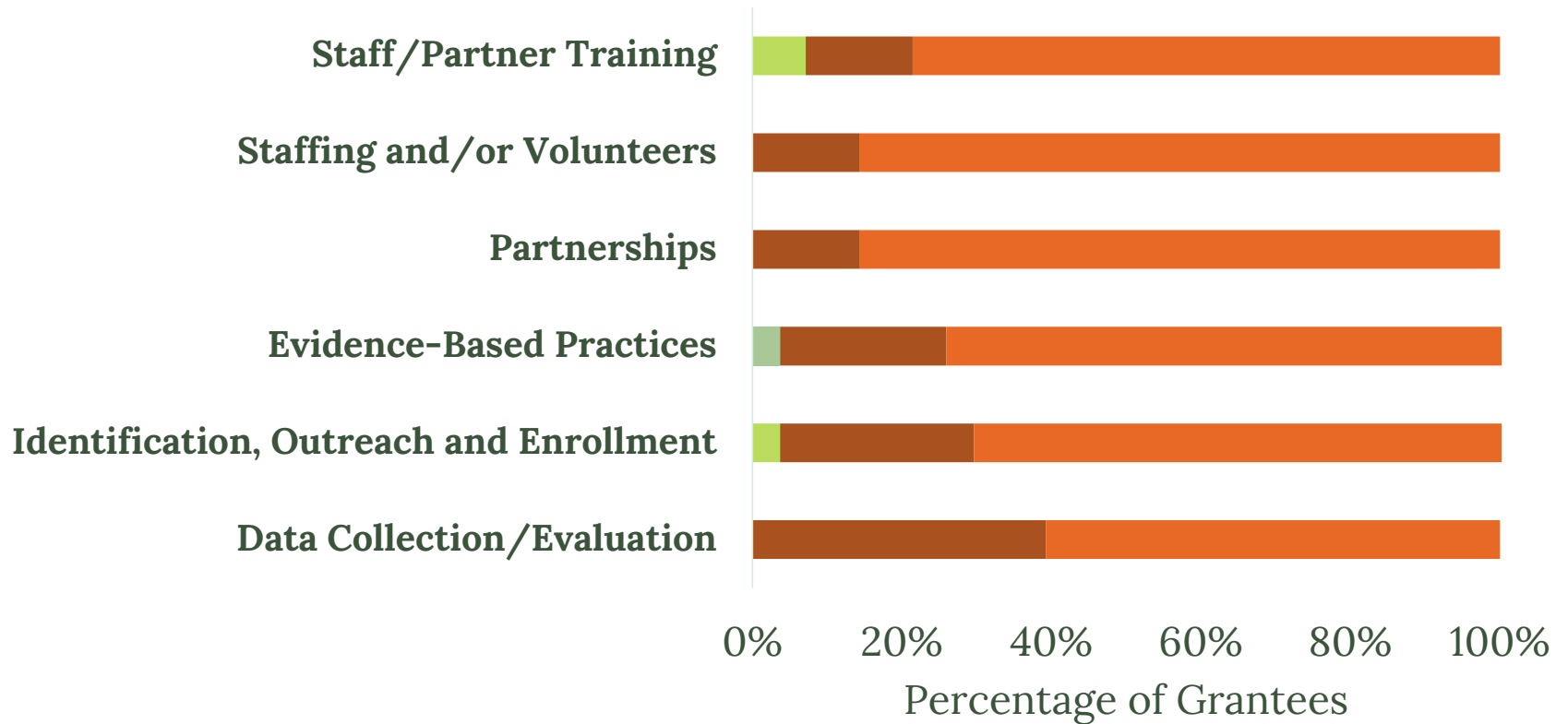
	1st Time	2nd Time	3(+)rd Time
	Enrolled/Exited	Enrolled/Exited	Enrolled/Exited

Enrolled	10,938	487	192
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Exited	7,034	60	132
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Early Implementation Progress (up through Q8)



■ Not Started ■ Planning Phase ■ Implementation Started ■ Completed/Established

QPR Data – Next Steps

Grantees

- Complete final QPRs: Q10 (due 5/15) and Q11 (due 8/15)
- Submit past due QPRs
- Update data based on SPRs QC reports

SPR

- Generate QC reports for existing data and fix data issue
- Update the dashboards with the latest QPR data
- Use the data to conduct statewide analyses



Grantee Interviews

SPR will be reaching out soon to schedule interviews.

- Who:**
 - Sub-set of grantees will be selected
 - 2-3 staff familiar with grant implementation
- Where/
When**
 - 1-hour zoom/teams interview
 - March into April
- What:**
 - To gather information around challenges, successes, and lessons learned
- Why:**
 - To incorporate examples, quotes, and other details into our final report



LER - Next Steps

Continue to
gather/analyze
data

Review the
LEP/LER
Guidelines

Review your
checklist/LEP
feedback

Write your
LERs

SPR will review
LERs

Grantees revise
LERs, as
needed

LEP/LER Guidelines: <https://www.bscc.ca.gov/wp-content/uploads/CalVIP-C3-LEP-LER-Guidelines.pdf>



Other Remaining SPR Evaluation Activities

Attend remaining PD Leader Meetings

Continue to provide evaluation support through liaisons

Develop the final statewide evaluation report



Agenda: Making Use of the Dashboards



Housekeeping



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Statewide Evaluation Update



Making Use of the CalVIP Cohort 3 Dashboards (Activity)



Closing



**Poll: When did you last use the CalVIP
Cohort 3 Data Dashboards?**

Activity: Making Use of the Dashboards

Let's look up...

- State-wide Cohort 3 data
- Data specific to your program

...And let's consider

- What this indicates about your program's activities
- What this suggests about state-wide CalVIP Cohort 3 activities



Breakout Group Questions

1. How many first-time participants were enrolled in Apr-Jun, 2022?
2. How many Hispanic/Latino participants have been enrolled through June 2022?
3. What are the top three services provided to enrollees across the state?
4. What is the top-most reported outcome for all participants across the state?
5. How many participants across the state are enrolled in or completed a high school diploma or equivalent?



Breakout Group Questions - Sample

How many first-time participants were enrolled in Apr-Jun, 2022 (Q7)?	
How many Hispanic/Latino participants have been enrolled through June 2022?	
What are the top three services provided to enrollees across the state?	
What is the top-most reported outcome for all participants across the state?	
How many participants across the state are enrolled in or completed a high school diploma or equivalent?	



What information did you find about your own program?

Add sticky notes here about what distinctions you found about your program vs the state as a whole.



See you in 20 minutes!

Group Breakout Questions

How many first-time participants were enrolled in Apr-Jun, 2022 (Q7)?	2664
How many Hispanic/Latino participants have been enrolled through June 2022?	2781
What are the top three services provided to enrollees across the state?	Culturally responsive Case Management Other 4, 3, 2
What is the top-most reported outcome for all participants across the state?	Psychosocial 3: safe in the community
How many participants across the state are enrolled in or completed a high school diploma or equivalent?	3130



Data Investigation

Now let's use the data dashboard to look up at least two queries related to your own program and compare those results with state-wide data. Jot down the queries you asked and comparison you uncovered.

<https://spra.shinyapps.io/CalVIP-cohort3-dashboards/#section-home>



Data Investigation – cont'd

Now let's use the data dashboard to look up at least two queries related to your program and compare those results with state-wide data. Jot down the queries you asked and comparison you uncovered.

1. What did you discover?
2. Does this track with what you would expect about your program?



What information did you find about your own program?

Add sticky notes here about what distinctions you found about your program vs the state as a whole.

Our demographics & age range are very different from state average

Number of participants might seem low but system does not capture dosage or service intensity

FLY: Trauma-informed/Restorative Justice Practice = Largest Service Category (714)
Statewide: Culturally Responsive/Culturally Comp.

Top Services:
1) Supportive Services,
2) Conflict Resolution,
3) Motivational Interviewing

City of Grass Valley Q4: highest enrollment 11.6% of clients unemployed, 92% are homeless.

Age of first-time participants 13-17 Q1-2 through Q7, 2,700.
Do not have quick access to current

A lot of unknown data in all grantees



How might you make use of the dashboards?

How can you use the dashboard data? Consider your daily administrative duties, reports to stakeholders, revising/improving the program, expanding/scaling the program, or leveraging new funding?

The data isn't standardized, so, *e.g.*, *CBT in one program does not = CBT in another program.*

The dashboard could be used as a training tool

Improve data collection

We could compare against programs across the state

Seeing different types of services provided and how to expand our program

Reviewing successful vs unsuccessful completions - identifying needs of how we can support



Does this data suggest anything notable about local context or programmatic needs?

When cross-referenced with what you know of your local area, what conclusions could you draw about operating violence intervention and prevention programs in the community?

We have worked with 25% of the homeless population through this program.



What additional datapoints would be useful?

Are there other datapoints that, given unlimited resources, would enhance your ability to administer quality violence intervention and prevention programs?

Sustained data points would be useful. Two programs doing the exact same thing can have wildly different results.

It would be interesting to be able to see our data in a chart with another data set.

Dosage and service info

Beyond "how many clients were served," to "how well were they served" and "how well off are they post-program?"





Welcome Back!

Agenda: Closing



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Preview of Session 2

- **Answers to Session 1 Questions**
- **Review of challenges and strategies for QPR data collection and completion**
- **Documenting information to help tell our story through the LER**

Questions?

Thank you!

Contact Information

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