

Inyo County Proposition 64 Public Health and Safety Grant Program Local Evaluation Plan:

Healing through outdoor activities, prevention, and engagement

Grantees:

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Project Background

Inyo County received a grant from the State of California Board of State and Community Corrections for the period of May 1, 2021 through April 30, 2024. “This grant program was intended to fund local efforts related to law enforcement, fire protection, and other public health and safety projects associated with the implementation of the *Control, Regulate, Tax Adult Use of Marijuana Act* (AUMA). Each grant awarded was required to address eligible activities related to the local impact of legalization of cannabis within one or more Project Purpose Areas (PPAs) as follows:

PPA 1: Youth Development/Youth Prevention and Intervention

PPA 2: Public Health

PPA 3: Public Safety

PPA 4: Environmental Impacts”

Inyo County Probation has an excellent track record of engaging youth in prevention activities and collaborating with other agencies and community-based organizations. For this project, Inyo County Probation chose to collaborate with Inyo County Health & Human Services (HHS) to build on existing, successful youth prevention programs and expand services to address the effects of the passage of Proposition 64 and local ordinances authorizing commercial recreational cannabis businesses. The rates of marijuana use among youth in our county have begun to increase since the passage of Proposition 64. Our youth, particularly underserved youth, are experiencing the harms of Proposition 64. Inyo County will utilize this grant to address PPA 1 and PPA 3.

PPA 1: Youth Development/Youth Prevention and Intervention

Inyo County will focus its efforts for PPA 1 on improving and expanding upon three programs – youth mentoring, youth outdoor activities, and afterschool programs for school-aged youth. These programs will aim to reduce risk factors and raise the protective factors for youth through evidence-based practices to prevent substance use disorders among the target population.

Youth Mentor Program

Currently, Inyo County offers a youth mentoring program, which is coordinated by one part-time staff working with 30 adult volunteer mentors. This grant will be used to transition this part-time position into a full-time coordinator position, which will allow the capacity to increase the number of mentors by 50% and increase the amount of time invested in the more rural parts of the county. This program emphasizes the importance of providing our youth with a positive adult figure. The youth are encouraged to stay in the Mentor Program as long as desired. Completion time of the program is determined by each specific member.

Inyo County will also initiate a new feature of the mentor program by recruiting high school age students to become peer mentors for the elementary afterschool programs. The program will continue to use adult mentors who work with elementary through high school age youth. The new element of high school mentors will be used specifically for the afterschool programs, which are for elementary school age students.

The target population for this program is school-aged youth, elementary through high school, who are referred to the program due to identified risk factors by school counselors or staff, HHS Behavioral Health, and other county programs. The program is countywide. Youth can also refer themselves, or parents can refer them. Inyo County elected to use a referral system in order to be selective because the program has limited resources and must focus on youth with the highest need. An interview is conducted with the youth to determine if the youth fits into the risk criteria such as:

- Abuse victims
- Children of substance abusers
- Economically disadvantaged
- Mental health concerns
- Delinquent behavior

Youth Outdoor Program

Inyo County offers a wide variety of outdoor activities and camps throughout the year such as hiking, rock climbing, kayaking, naturalist activities, photography, arts and crafts in the backcountry, mountain biking. The purpose of this program is to provide youth with healthy choices, expose them to new experiences and provide education of our natural, physical activity and social interaction opportunities and life skills. Some examples of these skills are communication skills, decision making, socialization, empathy, problem solving, coping with stressful situations, and finding personal strengths. Other staff, volunteers, and guest speakers teach in addition to the program coordinator. Most youth that are in this program have never experienced their own back yard, which is the Eastern Sierra, and we offer that chance for them.

The two different cohorts, one with Sacred Rok and the other a more general group, will be offered concurrently. They will be run by two different entities. Inyo County Probation will be contracting with Sacred Rok to run that specific program while Inyo County HHS will run the Outdoor Program with Cohort 2. For Cohort 2, youth are encouraged to stay in the Outdoor Program as long as desired. Completion time of the program is determined by each specific member.

Afterschool Program

The Afterschool Program is a partnership between the schools and Inyo County Probation that will subcontract with other organizations in the community to provide enrichment activities for students once or twice per week. Because this is a new program that is currently being developed, the programming will start small and aim to grow into offering these programs three times per week. These programming efforts will build on the current afterschool

programs focusing on arts and entertainment with the potential to add some gardening and other life skills activities. These activities will be held in 6-8 week blocks with different students referred for each block. After these 6-8 weeks, the program is considered complete. The students can determine at this point whether they want to sign up for another 6-8 week block.

Table 1. Selection

Programs	Target Population	Criteria for Eligibility	Criteria for Selection of Intervention
Youth Mentor Program	School-age youth	At-risk youth	No criteria. Youth are eligible and self-select intervention
Youth Outdoor Program	Cohort 1: Sacred Rok- High school youth Cohort2: School-aged youth	Risk assessment/Referral from mentor program, school, or probation	Many of the youth involved in this program are invited from the Mentor program. We use the referral an (SUD) criteria from the Mentor program. This program can be offered to any youth within the County in addition to those who qualify for the Mentor program.
Afterschool Program	Cohort 1: Grades 1-5 Cohort 2: Grades 6-12	At-risk youth, usually referred by probation or schools for attendance or behavior	At-risk and those with greater need

Evaluation Method and Design

Table 2. Goals and Objectives

Goal	Objective	Process or Outcome	Data Source	Collection Frequency
<p>1. Increase the protective factor of a positive relationship with an adult for greater need youth in Inyo County (Mentor Program)</p>	<p>A. By April 30, 2024, increase overall participation in the Inyo County Mentor Program by 50% with at least 45 mentors and 45 youth participating as measured by program records.</p> <p>B. Annually, conduct additional outreach to include ethnic minority youth in the Inyo County Mentor Program, with at least half of participants involved in the program identifying as ethnic minority youth. Staff will offer at least 2 presentations per year with groups representing different communities reaching at least 200 people with outreach information.</p> <p>C. Annually, at least 90% of youth participating will</p>	<p>a. Process b. Process c. Process d. Outcome e. Outcome f. Outcome</p>	<p>a. Mentor Program records b. Mentor Program records c. Mentor Program surveys/interviews d. Mentor Program Risk and Protective Factors Checklist e. Evaluator surveys f. Evaluator interviews</p>	<p>a. Quarterly b. Annually c. Annually d. At entry, annually, and at exit e. At entry and after 18 months f. After three years of the program</p>

	<p>report positive qualities about their relationship with their mentor and they would like to continue the program.</p> <p>D. Annually, measure a positive change in the overall protective factors listed by developmental age for each participant in the Inyo County Mentor Program. Coordinator or mentor or both together will measure risk and protective factors with a checklist at entry, annually, and at exit of program.</p> <p>E. Conduct a survey with each participant at entry or within 2-3 months and after they have been in the program for 18 months, measuring their perception of substances (middle and high school only), substance use (middle and high school only), attendance at school, handling anger, confidence in school, and getting along at home. By April 30, 2024, at least 50% of youth</p>			
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	<p>participating will report a positive change in these outcomes. Make comparisons across time and cohorts. Make comparisons between those in other Inyo County Prop 64 programs in addition to the Mentor Program and those who are not. Make comparisons with the California Healthy Kids Survey in the general student population. (The 2019 BBBSA National Impact Report lists positive outcomes in all of these areas after 18 months in a supportive mentoring relationship.)</p> <p>F. Conduct an interview with each participant, any influential adults, and parent of participant if possible three years after they started the program whether still involved in the program or not. Capture qualitative information about the program, such as how the program affected</p>			
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	<p>them and what changed or not for them as a result, and do a qualitative analysis to identify themes in the data.</p>			
<p>2. Increase the protective factor of the healing experience of nature for greater need youth in Inyo County (Outdoor Program)</p>	<p>A. By September 1, 2022, double the number of Inyo County Outdoor Program camps and outdoor activities offered each year as measured by program records with 4 camps and 40 outings total per year.</p> <p>B. By April 30, 2024, increase participation in the Inyo County Outdoor Program by 50% with at least 120 youth participating as measured by program records. Keep sign-in sheets at each outing/activity and count duplicated and unduplicated participation.</p> <p>G. Annually, conduct additional outreach to include ethnic minority youth in the Inyo County Outdoor Program, with at least half of participants involved in the program identifying as ethnic</p>	<p>a. Process b. Process c. Process d. Process e. Outcome f. Outcome</p>	<p>a. Outdoor Program records b. Outdoor Program records c. Outdoor Program records d. Outdoor Program surveys/interviews e. Evaluator survey f. Evaluator interviews</p>	<p>a. Quarterly b. Quarterly c. Annually d. Annually e. Annually f. After three years of the program</p>

	<p>minority youth. Staff will offer at least 2 presentations per year with groups representing different communities reaching at least 200 people with outreach information.</p> <p>C. Annually, at least 90% of youth participating will report they had a positive experience in the Inyo County Outdoor Program, they experienced something new as a result of the Inyo County Outdoor Program, they connected with a trusted adult in the Inyo County Outdoor Program, and they felt they belonged due to the Inyo County Outdoor Program.</p> <p>D. Conduct a short survey with participants at the end of every outing and collect comments from staff about participant behavior after every outing. Design surveys to fit different developmental stages. Annually, at least 75% of</p>			
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	<p>youth participating will report a positive change in the following outcomes: better understand nature, more confidence in nature, feel better about self, feel less stressed and anxious, more patient (think before I act), better able to handle anger, get along better with others, do better at home and school. (The Sacred Rok Outcome Evaluation 2018 reports positive outcomes in each of these areas due to their outings.)</p> <p>E. Conduct an interview with a random sample of participants, program staff who assisted them, and their parents if possible three years after they started the program whether still involved in the program or not. Capture qualitative information about the program, such as how the program affected them and what changed or not for them as a result, and do a qualitative</p>			
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	analysis to identify themes in the data.			
3. Increase the protective factor of substance-free alternative activities for greater need youth in Inyo County (Afterschool Programs)	<p>A. By January 31, 2022, design an afterschool program that includes enrichment and skill-building activities at Bishop Elementary School. By April 30, 2024, expand to 2 other schools in the Owens Valley.</p> <p>B. By September 1, 2022, design a peer mentoring component to the Inyo County Mentor Program, to involve high school-aged youth in the elementary afterschool programs as positive role models.</p> <p>C. Conduct a brief survey with participants and parents after each afterschool program block (6-8 weeks) offered, measuring attendance, satisfaction with the program, and participation in other Prop 64 grant programs. Annually, at least 90% of children and parents of children in the program will report satisfaction with the</p>	<p>a. Process</p> <p>b. Process</p> <p>c. Process</p> <p>d. Outcome</p>	<p>a. Afterschool Program and Contractor records</p> <p>b. Mentor Program records</p> <p>c. Afterschool Program surveys</p> <p>d. Evaluator interviews</p>	<p>a. Quarterly</p> <p>b. Quarterly</p> <p>c. Annually</p> <p>d. After three years of the program</p>

	<p>program. Collect qualitative feedback with these surveys.</p> <p>D. Conduct an interview with a random sample of participants, program staff who assisted them, and their parents if possible three years after they started the program whether still involved in the program or not. Capture qualitative information about the program, such as how the program affected them and what changed or not for them as a result, and do a qualitative analysis to identify themes in the data.</p>			
<p>4. Project Sustainability</p>	<p>A. By April 30, 2024, secure funding to help sustain the program and services funded by the Prop 64 Grant after the grant program ends.</p>	<p>a. Process</p>	<p>a. All programs</p>	<p>a. Annually</p>

Evaluation Overview

The county will evaluate each activity with specific measures and data collection methods and will adjust programming based on program feedback. The county will collect process data through program attendance and surveys. The county will collect outcome data through program surveys that answer the question, “Did the intervention make a difference?” The county will also track “big picture” outcomes by monitoring data sources, such as CHKS, the Opioid Surveillance Dashboard, and law enforcement data, and by comparing current data to baseline data.

Table 3. Evaluation Questions

Process Evaluation Questions	Outcome Evaluation Questions
<ul style="list-style-type: none"> • Were activities implemented as planned? • Were any barriers encountered during implementation? • What modifications were needed to overcome barriers? • How well were activities implemented? • Were target audiences reached and engaged? • How satisfied was the target audience with services? • How did external factors impact implementation? • What lessons have been learned to inform programming efforts? 	<ul style="list-style-type: none"> • How did the activities impact target audience? • Did grant activities impact participants differently? • Which aspects were most successful or most valuable as determined by target audience? • What external factors influenced outcomes? • How did activities impact the way target audience thinks? (long-term: impacts what they believe) • How did activities impact the way target audience feels? (long-term: impacts what they love) • How did activities impact what target audience does? (long-term: impacts who they become)

Research Design

Inyo County will be using a mixed method research design incorporating quantitative and qualitative data to answer our evaluation questions. Baseline data will be collected for the

County Outdoor Program and Mentor Program and all schools throughout the county beginning in August 2021 and continued throughout the three-year grant cycle to be used as a three-year longitudinal study. The qualitative data will be used to further articulate and provide context to our quantitative outcomes while informing a large portion of the process evaluation.

Process Evaluation

Inyo County will utilize process evaluation metrics to inform and improve programming efforts. These efforts will largely be based around outreach to ethnic minorities within the community and in building a stronger network among agency and community partners. Within the programs, the county will utilize qualitative and quantitative data to improve the quality and ease of access to the programs for greater risk youth and families. Additional process measures include program participation in each of the programs, the number and reach of activities each of the programs offer, and program satisfaction as measured by annual program surveys. This reach will be measured by how many participated in each program and then used in a comparative analysis to the year prior. The data used for this will come from identifying how many of the target population are being reached based on sign-in sheets and intake forms with demographic information.

Outcome Evaluation

Inyo County will collect quantitative and qualitative data to inform whether the objectives and impacts for participants within these programs were reached. These metrics will largely identify themes related to increasing protective factors among greater risk youth. Outcome measures include the percentage of ethnic minority youth reporting marijuana use, the percentage of ethnic minority youth reporting caring adults in school, and the percentage of ethnic minority youth reporting positive school connectedness according to the California Healthy Kids Survey, administered annually in Inyo County. These measures reflect the effects of the passage of Prop 64 on our youth and the risk and protective factors we have identified to counteract these effects.

Data Sources and Collection

Inyo County does not have many established methods for data collection at the local level; therefore, the county will be creating many of the tools and systems needed for this type of data. The county will create simple entry and exit surveys for participants and families, mentor and staff observation tools, and methods for story and video collecting. Progress will be tracked by utilizing various surveys; attendance records; and interviews from participants, mentors, staff, or other key stakeholders. These surveys will aim to capture the same information for each group of youth but will be designed in a way that is developmentally appropriate for each age group. Sign-in sheets and timecards will be used to collect attendance and hours. All data collection tools will capture demographic information so that the specific youth outcomes can be tied to programming efforts. Participant success will be determined by the evaluation tools,

specifically looking to see if there is a change in their protective factors based largely on self-reporting and staff observations. The school records - referrals and School Attendance Review Board (SARB) data - will be cross-referenced with our program data as a way to inform whether our programming efforts are impacting marijuana use. MOUs will be signed for all entities regarding data sharing.

The tables below describe which data sources will be accessed, utilized, and collected by whom.

Quantitative Data Collection

Table 4. Quantitative Data Sources

Data Source	Quantitative Data to be Accessed	Who will collect it?
California Healthy Kids Survey	<ul style="list-style-type: none"> • % Ethnic minorities reporting current marijuana use • % Ethnic minorities reporting positive connectedness • % Ethnic minorities reporting caring adults in school 	April – HHS
School records	<ul style="list-style-type: none"> • # School referrals for marijuana use (cross-referenced with our program data) • # School referrals for behavior issues (cross-referenced with our program data) • SARB data 	Jeff – Probation
Mentor Program records	<ul style="list-style-type: none"> • Participant attendance record • Volunteer attendance record • Satisfaction survey • Peer leadership survey • Staff hours 	April - HHS
Outdoor Program records	<ul style="list-style-type: none"> • Number of outings and camps offered • Participant attendance record • Entry/exit survey • Staff hours 	April - HHS
Afterschool Program records	<ul style="list-style-type: none"> • Participant attendance record • Participant entry/exit survey • Staff hours 	Jeff - Probation
SacredRok	<ul style="list-style-type: none"> • Outcome evaluation (patience, ability to handle anger, get along better with others, expected to do better in home) 	SacredRok

	and school, stress and anxiety, self-esteem, understanding and confidence with nature)	
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Qualitative Data Collection

Table 5. Qualitative Data Sources

Data Source	Qualitative Data to be Accessed	Who will collect it?
SacredRok	<ul style="list-style-type: none"> • Outcome evaluation (key participant interviews and volunteer observations) 	SacredRok
Outdoor Program records	<ul style="list-style-type: none"> • Staff and volunteer observations • Participant interviews, stories, videos • Participant entry/exit surveys 	April – HHS
Mentor Program records	<ul style="list-style-type: none"> • Mentor observations • Participant entry/exit surveys 	April – HHS
Afterschool Program records	<ul style="list-style-type: none"> • Participant stories, videos, interviews 	Jeff – Probation

Logic Model

Table 6. Logic Model

Input	Activity	Output	Outcome	Impact
<p>Staff time: program development, monitoring, implementation</p> <p>Staff training: Mentor and Outdoor Program skills</p> <p>Financial support: Prop 64 Grant, SABG, County funding</p> <p>Community support: partnerships with Inyo Council for the Arts, Schools, Master Gardeners, SacredRok</p>	<p>A. Establish afterschool enrichment activities for grades 1-5 and 6-12+.</p> <p>B. Establish peer mentoring program for grades 9-12+. The mentors are grades 9-12+ and the mentees are elementary aged youth in the afterschool program.</p> <p>C. Establish Outdoor Leadership</p>	<p>All: Participant entry and exit surveys.</p> <p>All: Orientation paperwork</p> <p>All: Number of participants</p> <p>All: Number of ethnic minority participants</p> <p>All: Participant stories and videos</p> <p>E. Flyers and educational material</p>	<p>All: Annually, measure a positive change in the overall protective factors listed by developmental age for each participant.</p> <p>A, E, F: By April 30, 2024, measure a 10% decrease in the number of youth referrals for behavior issues at the Bishop Elementary School among grades 1 through 5 as measured by the school guidance counselor.</p> <p>E, F: By April 30, 2024, increase overall participation in the Inyo County Mentor Program by 50% with at least 45 mentors and 45</p>	<p>Participants will experience an increase in positive childhood experiences.</p> <p>Community engagement will increase at the participant, family, volunteer, and agency levels.</p> <p>Participants will become community educators.</p> <p>Participants will believe they are worthy and capable.</p>

<p>County agencies: Probation, Health and Human Services</p> <p>Administrative support: Evaluation planning, data analysis, invoicing and budget tracking</p>	<p>program for grades 9-12+.</p> <p>D. Conduct Outdoor Program trips (SacredRok for ages 13-17; Inyo County for younger ages).</p> <p>E. Conduct outreach activities for Mentor, Outdoor, and Afterschool programs.</p> <p>F. Conduct Mentor Program activities</p> <p>G. Provide updates to Inyo County Board of Supervisors to show the progress and</p>	<p>E. Number of presentations at schools or partnering organizations</p> <p>E. Number of participants reached</p> <p>E. Number of ethnic minority participants reached</p> <p>A, D, E: Number of partnerships</p> <p>D. Number of families who attend outings</p>	<p>youth participating as measured by program records.</p> <p>E: Annually, conduct additional outreach to include ethnic minority youth in the Inyo County Mentor and Outdoor Programs, with at least half of participants involved in the program identifying as ethnic minority youth. Staff will offer at least 2 presentations per year with groups representing different communities reaching at least 200 people with outreach information.</p> <p>F: Annually, at least 90% of youth participating will report</p>	<p>Family involvement will disrupt the cycle of substance use/abuse.</p> <p>These programs will be seen as influential for the well-being of Inyo County's greater need youth, and funding will be procured to sustain them.</p>
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	<p>impact of these programs.</p> <p>H. Cultivate partnerships between Probation, HHS, and community entities to leverage prevention funds and programming efforts to sustain this project.</p> <p>I. Seek additional funding from other sources to enhance and sustain these programs.</p>		<p>positive qualities about their relationship with their mentor and they would like to continue the program.</p> <p>D, E: By September 1, 2022, double the number of Inyo County Outdoor Program camps and outdoor activities offered each year as measured by program records with 4 camps and 40 outings total per year.</p> <p>E: By April 30, 2024, increase participation in the Inyo County Outdoor Program by 50% with at least 120 youth participating as</p>	
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			<p>measured by program records.</p> <p>Objective E: At least 50% of youth participating will report a positive change in perception of harm of substances, substance use (middle and high school only), attendance at school, handling anger, confidence in school, and getting along at home.</p> <p>D: Annually, at least 90% of youth participating will report they had a positive experience in the Inyo County Outdoor Program, they experienced something new as a result of the</p>	
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			<p>Inyo County Outdoor Program, they connected with a trusted adult in the Inyo County Outdoor Program, and they felt they belonged due to the Inyo County Outdoor Program.</p> <p>D: Annually, at least 75% of youth participating will report a positive change in the following outcomes: better understand nature, more confidence in nature, feel better about self, feel less stressed and anxious, more patient (think before I act), better able to handle anger, get along better with others, do better at home and school</p>	
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			<p>A: By January 31, 2022, design an afterschool program that includes enrichment and skill-building activities at Bishop Elementary School. By April 30, 2024, expand to 2 other schools in the Owens Valley.</p> <p>B: By September 1, 2022, design a peer mentoring component to the Inyo County Mentor Program, to involve high school-aged youth in the elementary afterschool programs as positive role models.</p> <p>Objective C: Annually, at least 90% of children and parents of children in the program will</p>	
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			<p>report satisfaction with the program.</p> <p>G, H, I: By April 30, 2024, secure funding to help sustain the program and services funded by the prop 64 grant after the grant program ends.</p>	
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Data Analysis

Inyo County will utilize both qualitative and quantitative analysis methods to identify patterns and trends, themes, and the impact of potential external variables.

Inyo County serves such a small number of youth; data will be aggregated and de-identified before it is reported.

Quantitative Data Analysis

Inyo County will use basic statistical methods to determine if objectives are being met. Data will be collected and entered into Excel for tracking and analysis. Descriptive statistics will be done to identify changes in programming efforts and participant satisfaction. Inferential statistics will be used over the course of the three-year grant cycle to better inform program sustainability and larger programmatic goals and intervention selections.

Qualitative Data Analysis

Inyo County will utilize the data collected from staff and mentor observations, interviews with participants and teachers, participant stories and videos to identify themes among participant experiences within the various programs. A variety of methods will be used to analyze known variables and discover unknown variables.

Data Management

Inyo County Probation and Health and Human Services will oversee the collecting and tabulating of data from their programs, contractors, and subcontractors. Data sharing and responsibilities of each program, contractor, and subcontractor will be documented in MOUs. The Inyo County Program Integrity and Quality Assurance team will analyze and aggregate the data for reporting. Ultimately, Probation will have the decision-making ability to adjust the programs with input from each program leader.

Project Management

Probation will take the role of the lead agency on this grant and will be responsible for monitoring the project through implementation and service delivery period. Probation will select and subcontract with an outside evaluator, as recommended by the funder, to evaluate the effectiveness of the program overall. The outside evaluator will gather the evaluation components of the project, such as program surveys and program records, at the end of the service delivery period and assess whether the strategy that was implemented achieved the intended outcomes. Ideally, Inyo County would like to secure an evaluator as early-on as possible to assist with the development of evaluation tools and data collection and analysis.

Probation and HHS will work together to develop, implement, deliver, and evaluate services associated with this project. The proposed full-time HHS Prevention Specialist,

serving as the Mentor Program Coordinator, will provide quarterly reports to Probation, the lead agency, on the implementation of the Mentor Program. The proposed part-time HHS Prevention Specialist, serving as the Outdoor Program Coordinator, will provide quarterly reports to Probation on the implementation of the Outdoor Program. Probation and HHS supervisors will jointly coordinate reporting on the afterschool programs on a quarterly basis. All reports will include data and recommendations associated with process and outcome measures. Program staff will keep program records of attendance and number of activities on a regular basis and will conduct program surveys on an annual basis.

Probation and HHS will work with partners, such as Bishop Unified School District and other school districts, to have access to the data mentioned below, including the annual California Healthy Kids Survey and student referrals.

Evaluation Timeline and Reporting

- **Monthly Process Evaluation meetings:** Inyo County Probation, HHS, and the Program Integrity and Quality assurance Team will meet monthly to discuss barriers to implementation or data collection.
- **Quarterly Progress Reports:** Inyo County Probation will submit the required quarterly progress reports in the manner directed by BSCC.
- **Annual Reviews:** Inyo County Probation and Health and Human Services will conduct a review of aggregated data to evaluate the effectiveness of programming efforts and activities. These reviews will be used to present progress reports to Inyo County Board of Supervisors and other funding sources or community partners.