

## Teen Parenting Program

Proud Parenting Grant

Local Evaluation Plan

**Grantee:** *Yuba County Office of Education*

### **Conducted by:**

Brendon Messina (Youth Advocate Coordinator)  
Yuba County Office of Education

Office: (530) 749-4861

Cell: (530) 434-3507

Brendon.messina@yubacoe.k12.ca.us

### **Project Time Frame:**

January 1, 2022 – December 31, 2024

### **Funded By:**

Board of State Community Corrections (BSCC)

Proud Parenting Grant Program



## Yuba County Office of Education Positive Family Support and Youth Recreation Program

### Project Description

The Yuba County Office of Education's (YCOE) Teen Parenting Program (TPP) is broken down into three sections: 1. Educational workshops; 2. One-one child development curriculum; and 3. One-on -one direct services.

#### **One-one child development curriculum**

Yuba County Office of Education will implement an evidenced based child development curriculum developed by Florida State University called Partners for a Health Child. Students are to meet with a Prevention Assistant once a month at minimum. During a session the Prevention Assistant will enter where the parent is at in child development (i.e., 1 month, 6 months, 1 years Old) and the subject they would like to learn (i.e., nutrition, socializing, child development). One the session is chosen a worksheet and curricula is developed for the Prevention Assistant to go over. The Prevention Assistant will review the educational material for the parent then they will have the opportunity to do a hand on work sheet. The target population are teen parents between the ages of 12-24. Youth are referred by system involved agencies such as probation, health and human services, and Yuba County Court and Community Schools. Participant eligibility is based on engagement and teen parent status. The student must be a teen parent (expecting a child or having a child between the ages of 0-4). The program intake and service process is as follows: Step 1: Referral - Eligible client is referred to the TPP staff by an applicable Agency. Ages 12-24 are eligible. Step 2: Outreach - The Yuba County Office of Education TPP staff will reach out to the referred client to start the intake process. Step 3: Intake Process - During the intake process, program goals are developed. These goals are catered to the client needs. Step 4: Monitoring - Clients will be case managed by the TPP staff for the duration of the program. During this phase TPP staff is working closely with the clients to assist them in accomplishing desired goals. Step 5: Completion - Clients are reviewed every month to determine the progress of each client. Will stay enrolled until goals are reached, and sustainability is achieved. All students are case managed and data tracking is integrated on an online system that tracks case notes for each visit, time spent, and curriculum reviewed. Physical case files are maintained which also tracks student services plan, case notes, academic information, and relevant information gathered as needed.

### **Educational Workshops**

Yuba County Office of Education will be hosting an evidenced based teen parenting workshop called Best Parenting. These workshop series are 10 weeks long and provide education on resources, child development, and navigating life as a teen parent. Students are incentivized to attend and complete the program by food and gift cards being an incentive. The target population are teen parents between the ages of 12-24. Youth are referred by system involved agencies such as probation, health and human services, and Yuba County Court and Community Schools. Participant eligibility is based on engagement and teen parent status. The student must be a teen parent (expecting a child or having a child between the ages of 0-4). The Best Parenting Workshops are projected to serve between 10-50 students per year. Sign in sheets and registration forms are documented prior to and during each workshop. Completion rate is based on attendance of entire workshop series.

### **One-one direct services**

Direct services are an extension to the one-one curriculum. Direct services are provided to develop a warm hand off to services providers, resources, and agencies for the youth to reach their goals. Direct services can include but are not limited to:

- Transportation to appointments, resources, and agencies.
- Purchasing necessities that are not accessible at the point of time. (Diapers, car seats, food.)
- Assistance in signing up for public assistance programs.
- Assistance in signing up for post-secondary education.
- Academic services such as tutoring, credit analysis, and extracurricular.

### **Project Evaluation**

*Project goals:* Increase graduation rates among teen parents in Yuba County. / Increase the amount of teen parents entering college and/or gaining employment. / Provide evidenced based child development curriculum to at least 20 teen parents in Yuba County.

#### *Project Objectives:*

- A: Increase credit accumulation rate for teen parents.
- B: Increase focus on teen parents who are in 12<sup>th</sup> grade.
- C: Enroll all teen parents graduates in college that choose that pathway.
- D: Provide academic and career workshops to teen parents.

E: Meet monthly in home and/or in the community.

F: Use evidenced based program in one-one sessions with teen parents.

*Variables and Measures:* Program variables and measures will be items in each case file tracked for data such as academic records, post-secondary education documents, employment data (resume, applications, acceptance letters).

*Person Responsible:* The Teen Parenting Prevention Assistant will be responsible for maintaining data but will be reported by the Youth Advocate Coordinator.

*Data Point:* Data points will be the following documents. (Transcripts, credit recovery plans, employment applications, post-secondary education applications.)

*Program Success:* Program success is determined by the individual student and the Prevention Assistant. Depending on factors such as if the student is still in high school, wants to pursue post-secondary education, or employment determines the goals set forth with the student. Once the goal is established then data points are determined at baseline to monitor the students' progress to reach their individual end goal.

*Outcome Measures:* Outcome measures are defined based on high school graduation, entrance into post-secondary education, and/or gaining of employment. Determination of program success will be based on the quantitative number of students who complete one of these factors. The plan outlines a minimum of 20 students a year.

### **Project Oversight:**

Project oversight is monitored by the Youth Advocate Coordinator under the supervision of the Assistant Superintendent. Program expenditures, program design, and priorities are discussed and worked out by the Teen Parenting Program Council Committee.

The research design will be correlational research. Based on data and services a correlation will be made from the services being implemented and the goal of the program. Success will also be influenced by these services. Based on the services being implemented data will be evaluated during the monthly Teen Parenting Council Committee meeting. There program services can be altered to each individual's need(s).

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
<ul style="list-style-type: none"> <li>Staff time for program development and implementation</li> <li>Money to sustain supplies and services</li> <li>Community collaborations</li> </ul>	<ul style="list-style-type: none"> <li>Provide case management</li> <li>Provide home visits to work with families</li> <li>Provide various direct services to achieve program goals</li> <li>Provide a family resource center for students and families</li> <li>Provide physical resources for parenting success</li> </ul>	<ul style="list-style-type: none"> <li>Educational Staff</li> <li>*Yuba County Juvenile Probation</li> <li>*Teen/young adult parents</li> <li>*Families</li> <li>*Community agency partners</li> <li>*Health and Human Services</li> <li>*Yuba County Public Health</li> <li>*WIC (Women's, Infant, Children's program)</li> <li>Marysville Joint School Program</li> </ul>	<ul style="list-style-type: none"> <li>Resources for teen/young adult parents</li> <li>Information</li> <li>Parenting education</li> <li>Participation</li> <li>Linkage to community partners</li> </ul>	<ul style="list-style-type: none"> <li>Strategic planning to reach interim/long term goals</li> <li>Improved parenting confidence</li> <li>Rapport building</li> <li>Parenting classes</li> <li>Academic and career workshops</li> </ul>	<ul style="list-style-type: none"> <li>Improved academics and increased graduation rates</li> <li>Parenting success</li> <li>Improved access to post-secondary education</li> <li>Find and retain employment</li> </ul>