YOUTH REINVESTMENT GRANT
Quarterly Progress Report

YEAR 1: Quarter 5

Reporting Period: July1st, 2021 through September 30th, 2021
QPR Due: November 15th, 2021 |YouthReinvestmentGrant@bscc.ca.gov

GRANTEE INFORMATION

Grantee:	Date Submitted:
Project Title:	BSCC Grant Award Number:
Prepared by:	Phone:
Title:	Email:

SECTION 1: QUARTERLY GRANT STATUS

Please provide an update on your efforts in administering your project during the reporting period.

Do you require any technical assistance? ☐ Yes ☐ No   If yes, please describe the type of technical assistance needed:

1.1 Expenditure Status

Please report the status of your grant expenditure as of the end of the reporting period.

a. Youth Reinvestment Grant Award Amount	$
b. Amount Invoiced-to-Date (Sum of Quarterly Invoices)	$
c. Percent of Award Invoiced to Date (Amount above ÷ Award Amount)	%
d. In relation to the overall grant budget, are Youth Reinvestment Grant funds being expended as planned and on schedule?	☐ Yes ☐ No

If not, please explain why, and describe any corrective actions needed.

1.2 Project Inputs & Implementation

Please indicate the status of each of your project implementation activities below. Provide a description of progress during the reporting period and any challenges or plans that you are implementing. Please mark "N/A" for any activity that does not apply to your project.

Implementation Status

1. Not Started = Your project has not yet focused on implementing this project component.
2. Planning Phase = Your project has started preparations and plans to design and implement this component.
3. Implementation Started = Your project has initiated implementing this component, but may not be fully developed and/or will need refinement.
4. Complete/Established = The project component is fully in place/completed and supporting project goals.
5. N/A = Does not apply to your project in particular.

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a. Partnerships. Formal relationships between agencies, schools, and/or community organizations to support project goals.

☐ 1. Not Started ☐ 2. Planning Phase ☐ 3. Implementation Started ☐ 4. Complete/ Established ☐ 5. N/A

Describe:

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b. Staffing and/or Volunteers. Hiring/securing people for positions needed to complete project services.

☐ 1. Not Started ☐ 2. Planning Phase ☐ 3. Implementation Started ☐ 4. Complete/ Established ☐ 5. N/A

Describe:

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c. Training. Training provided to staff, law enforcement, community members, etc. to support project goals.

☐ 1. Not Started ☐ 2. Planning Phase ☐ 3. Implementation Started ☐ 4. Complete/ Established ☐ 5. N/A

Describe:

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d. Identification, Outreach, & Enrollment Process. Process for identifying, conducting outreach, and enrolling youth into project services.

☐ 1. Not Started ☐ 2. Planning Phase ☐ 3. Implementation Started ☐ 4. Complete/ Established ☐ 5. N/A

Describe:

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e. Evidence-based Practices. Project intervention(s) based on strategies known to achieve positive youth outcomes.

☐ 1. Not Started ☐ 2. Planning Phase ☐ 3. Implementation Started ☐ 4. Complete/ Established ☐ 5. N/A

Describe:

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f. Data Collection/Evaluation. Systematic and ongoing data collection to measure participation and evaluation measures.

☐ 1. Not Started ☐ 2. Planning Phase ☐ 3. Implementation Started ☐ 4. Complete/ Established ☐ 5. N/A

Describe:

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g. Quality Assurance. Methods in place to ensure project services are being delivered as intended, and with fidelity to evidence-based model(s).

☐ 1. Not Started ☐ 2. Planning Phase ☐ 3. Implementation Started ☐ 4. Complete/ Established ☐ 5. N/A

Describe:

1.3 Status of Grant Agreement Goals & Objectives

Enter the goals and objectives identified in your grant agreement (these will be the same across your grant period). Please provide updates for each goal/objective listed related to the reporting period.

GOAL 1	
Objective 1a.	
Objective 1b.	
Objective 1c.	
1. Describe **progress** towards the stated goal and objectives during the reporting period.	
2. Describe any **challenges** towards the stated goal and objectives during the reporting period.	
3. If applicable, what steps were implemented to **address challenges?**	

GOAL 2	
Objective 2a.	
Objective 2b.	
Objective 2c.	
1. Describe **progress** towards the stated goal and objectives during the reporting period.	
2. Describe any **challenges** towards the stated goal and objectives during the reporting period.	
3. If applicable, what steps were implemented to **address challenges?**	

GOAL 3	
Objective 3a.	
Objective 3b.	
Objective 3c.	

1. Describe **progress** towards the stated goal and objectives during the reporting period.

2. Describe any **challenges** towards the stated goal and objectives during the reporting period.

3. If applicable, what steps were implemented to **address challenges?**

1.4 Impact of Covid-19 Pandemic

Please explain any effects Covid-19 and related public health directives (including social distancing, working from home, cancellation of social events, etc.) will have on your ability to deliver your YRG project.
What challenges will your project face and what steps have or will you implement to address those challenges?

SECTION 2: STATEWIDE EVALUATION REPORTING

2.1 Description of Grantee Project

This section is for you to describe your project type and the services you will provide to youth. We also ask you to describe what "successful completion of services" means in terms of youth participating in your project. For most grantees, the information on this page will stay the same throughout your grant.

a. Project Type (Select all that apply)

☐ Pre-arrest Diversion   ☐ Police Diversion   ☐ Community Assessment Diversion
☐ Probation Diversion   ☐ Court Diversion   ☐ Service Referral Diversion
☐ Community-Led Diversion   ☐ Restorative Justice Diversion   ☐ Other (describe): _____

b. Placement Criteria & Assessment

i. Describe process or criteria used for identifying a youth's eligibility for enrollment.

ii. Are youth enrolling in your project formally assessed by either your project, a project partner, or a referring agency in terms of identifying their specific needs?   ☐ Yes ☐ No

If yes, please identify the assessment used. If no, describe how youth needs/services are determined after they are enrolled in your project:

c. Youth Services
Please select the primary services provided to youth as a part of your project. (Select all that apply)

☐ Assessment of risk/needs   ☐ Pro-social activities
☐ Referral/linkages to mental health services   ☐ Educational support
☐ Referral/linkages to drug and alcohol services   ☐ Mentoring
☐ Referral/linkages to any other services   ☐ Vocational training/placement
☐ Restorative justice activities   ☐ Other (describe): _____
☐ Group/individual counseling   ☐ Other (describe): _____

d. Successful Completion of Services
Describe the measurable milestone your project uses to determine when a youth has successfully completed services (e.g., counseling, restorative justice activities, mentoring, etc.). Note that you will use this definition for identifying those youth who "successfully complete" your project in Section D. below. This could be an amount of time in pro-social activities, a dosage of services received, improvement in an outcome measure, or other definition specific to your services.

2.2 Youth Participant Reporting

This section is for you to report how many youth enter your project, receive services, and/or exit during the reporting period. For the purposes of the QPR reporting, "enrollment" is defined as youth entering into services for the first time (i.e., youth can only be "enrolled" once).

Youth who re-start services in the current reporting period are considered "re-entry", if they have been reported in a previous QPR as exited. Report re-entry youth based on whether this is their 2nd or 3rd time (or more) restarting services. Likewise, when reporting those youth exiting during the reporting period, please break out the totals for youth exiting services for the 1st, 2nd, or 3rd (or more) time.

A. YOUTH ENROLLMENT & RE-ENTRY

Entry into Services	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
1. Total entries into project this period				
2. Total referrals into your services (source)				
a. Probation				
b. Court				
c. Community Organization				
d. School/Truancy				
e. Police/Law Enforcement				
f. Restorative Justice				
g. Service Referral				
h. Self or Family Referral				
i. Outreach				
j. Other				
3. Point of youth diversion (total)				
a. No contact with law enforcement				
b. Informal contact with law enforcement				
c. Pre-adjudication				
d. Post-adjudication				
e. Unknown				
4. Youth participation status (total)				
a. Mandated				
b. Voluntary				
c. Unknown				

B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY

Record the demographics of youth when they enroll in or re-enter your project.

1. Age Groups	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
a. 12 years or younger				
b. 13-17 years				
c. 18-24 years				
d. 25 years or older				
e. Unknown/Did not collect				
TOTAL				

2. Gender	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
a. Female				
b. Male				
c. Non-binary/3rd Gender				
d. Prefer to Self-Define				
e. Prefer Not to State				
f. Other				
g. Unknown/Did not collect				
TOTAL				

3. Race/Ethnicity	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
a. American Indian/Alaska Native				
b. Asian (Total)				
Asian: Chinese				
Asian: Japanese				
Asian: Filipino				
Asian: Korean				
Asian: Vietnamese				
Asian: Asian Indian				
Asian: Laotian				
Asian: Cambodian				
Asian: Other				
c. Black or African American				
d. Hispanic, Latino, or Spanish				
e. Middle Eastern/North African				
f. Native Hawaiian/Pacific Islander (Total)				
NH/PI: Native Hawaiian				
NH/PI: Guamanian				
NH/PI: Samoan				
NH/PI: Other				
g. White				
h. Other identified ethnic origin, ethnicity, or race				
i. Multi-ethnic origin, ethnicity or race				
j. Decline to state				
k. Unknown/Did not collect				
TOTAL				

B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY (continued)

4. Education Status	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
a. Enrolled in school (Total)				
Middle school/Junior high				
High school				
Other school/training				
b. Not enrolled in school (Total)				
High school diploma or GED				
Did not graduate				
Other				
c. Unknown/Did not collect				
TOTAL				

5. Employment Status	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
a. Student | *not looking for employment*				
b. Employed | *not looking for employment*				
c. Employed | *looking for additional/other employment*				
d. Not employed | *looking for employment*				
e. Other | *not employed, not in school but not looking for employment due to treatment, disability, etc.*				
f. Unknown/Did not collect				
TOTAL				

6. Housing Status	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
a. Living with parent/s				
b. Living independently				
c. Living with relatives (not in foster care)				
d. Living in out-of-home care through Child Welfare or Probation				
e. Living in Foster Care				
f. Living in a car, on the street, an abandoned building, or tent				
g. Doubled up/couch surfing				
h. Other				
i. Unknown/did not collect				

7. Assessed Risk Status*	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
a. Low				
b. Medium				
c. High				
d. Not Assessed				
e. Other				
TOTAL				

*It is recommended but not required that grantees assess risk status with a standardized testing instrument.

C. ENROLLED YOUTH PARTICIPATION in SERVICES

C1. Enrolled Youth Participation during Reporting Period

Record the total number of youth participating in each relevant service during the reporting period, based on their enrollment/entry status (please only report enrolled youth). Youth exiting during the reporting period should also be included in the total if they were actively participating any time during the quarter (e.g., end of the semester, project cycle). The same youth can be reported across different services. The purpose of this table is to provide a 'snap-shot' of the youth participation by service type during the reporting period.

Youth Services (enrolled youth only)	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
a. Assessment of risk/needs				
b. Referral/linkages to mental health services				
c. Referral/linkages to drug and alcohol services				
d. Referral/linkages to any other services				
e. Restorative justice activities				
f. Group/individual counseling				
g. Pro-social activities				
h. Educational support				
i. Mentoring				
j. Vocational training/placement				
k. Other:				
l. Other:				

C2. Annual Participation [Reported only in Quarter 4]

Record the total number of youth who participated in each service during at least one quarter in the grant year. This total should be an unduplicated number of youth for each service (for example, if a youth received Educational Support in Q1 through Q4, this youth should only be counted once in the Educational Support annual total).

Annual Participation	Total Youth		Total Youth
a. Assessment of risk/needs		g. Pro-social activities	
b. Referral/linkages to mental health services		h. Educational support	
c. Referral/linkages to drug and alcohol services		i. Mentoring	
d. Referral/linkages to any other services		j. Vocational training/placement	
e. Restorative justice activities		k. Other:	
f. Group/individual counseling		l. Other:	

D. EXITING YOUTH

Please record the total number of youth that formally exited your project during the reporting period. Then, please specify which of those youth exited for the first time and which were exiting the 2nd or 3rd time. For youth that have exited four or more times, please report each subsequent exit as an additional 3rd time exit. **For row a. Successful Completion*, please only report youth that met your criteria for Successful Completion of Services (Page 5, Section 2.1, Box D).**

Exits during Reporting Period	All Exits	1st Time Exits	2nd Time Exits	3rd Time Exits
1. Total youth exited during period				
Primary reason for youth exit				
a. Successful Completion*				
b. Dropped Out/Lost Contact				
c. Non-compliant (asked to leave)				
d. Arrest/incarceration				
e. Services not appropriate for youth				
f. Other				
g. Did not collect				

E. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS (please read carefully)

*Please _only_ report demographic information for youth that _successfully exited your program_. The totals in these final tables should be the same number you reported for ***a. Successful Completion*** above.

1. Age (at time of entry)	All Exits	1st Time Exits	2nd Time Exits	3rd Time Exits
a. 12 years or younger				
b. 13-17 years				
c. 18-24 years				
d. 25 years or older				
e. Unknown/Did not collect				
TOTAL				

2. Gender	All Exits	1st Time Exits	2nd Time Exits	3rd Time Exits
a. Female				
b. Male				
c. Non-binary/3rd Gender				
d. Prefer to Self-Define				
e. Prefer Not to State				
f. Other				
g. Unknown/Did not collect				
TOTAL				

E. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS (continued)

3. Race	All Exits	1st Time Exits	2nd Time Exits	3rd Time Exits
a. American Indian/Alaska Native				
b. Asian (Total)				
Asian: Chinese				
Asian: Japanese				
Asian: Filipino				
Asian: Korean				
Asian: Vietnamese				
Asian: Asian Indian				
Asian: Laotian				
Asian: Cambodian				
Asian: Other				
c. Black or African American				
d. Hispanic, Latino, or Spanish				
e. Middle Eastern/North African				
f. Native Hawaiian/Pacific Islander (Total)				
NH/PI: Native Hawaiian				
NH/PI: Guamanian				
NH/PI: Samoan				
NH/PI: Other				
g. White				
h. Other identified ethnic origin, ethnicity, or race				
i. Multi-ethnic origin, ethnicity or race				
j. Decline to state				
k. Unknown/Did not collect				
TOTAL				

2.3 Successfully Exiting Youth Outcomes

Please record the total number of youth who successfully exited (**a. Successful Completion***) this reporting period AND demonstrated positive changes. More than one outcome may be reported for an individual youth, as appropriate. Please note that you should only report a <u>measurable positive change</u> for any outcome category. Those youth for whom the outcome was not measured, or who did not show a measurable positive change, should not be included in the totals. For example, if a youth enters and exits your project with a stable housing situation, it is not appropriate to report a positive outcome for this youth in terms of housing status. Outcomes reported should be relevant to both the youth and the services provided.

Project Outcomes (# of youth)	All Exits	1st Time Exits	2nd Time Exits	3rd Time Exits
a. Youth exiting with **reduced assessed risk status.**				
b. Youth exiting with **improved mental health status.**				
c. Youth exiting with **improved substance abuse status.**				
d. Youth exiting with **positive youth development outcomes.**				
e. Youth exiting with **positive restorative justice outcomes.**				
f. Youth exiting with **improved educational outcomes.**				
g. Youth exiting with **improved vocational outcomes.**				
h. Youth exiting with **improved housing status.**				
i. Youth exiting with **no contact with the criminal justice system.**				
j. Other:				
k. Other:				

Save your completed form with the reporting quarter

and your grantee name, like this:

Y1Q4-GranteeName

Send your saved form as an attachment to:

YouthReinvestmentGrant@bscc.ca.gov

Questions or need help completing the form?

Contact the Institute for Social Research at YRGeval@csus.edu

END OF FORM

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