|  |
| --- |
| **Board of State & Community Corrections**  **Proud Parenting Grant Program**  **Quarterly Progress Report – Part A** |



|  |  |
| --- | --- |
| **Grantee: Tulare County Office of Education** | **BSCC Grant Award Number: 565-18** |
| **Project Title: Tulare County Proud Parenting Program (TCP3)** | **Date:** |
| **Prepared by:** | **Phone:** |
| **Title:** | **Email:** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 2 Reporting Quarters (check applicable reporting quarter)** | | | |
| Quarter 5  ~~July 1-September 30, 2019~~  ~~Due: November 15, 2019~~ | Quarter 6  October 1-Dec. 31, 2019  Due: February 15, 2020 | Quarter 7  January 1-March 31, 2020  Due: May 15, 2020 | Quarter 8  April 1-June 30, 2020  Due: August 15, 2020 |

|  |
| --- |
| **SECTION 1: GENERAL PROJECT OVERVIEW** |

Provide an update on your fiscal efforts with respect to administering the project as outlined in the grant proposal by addressing the following questions specific to the reporting quarter identified above.

1. **Expenditure and Match Status:**

|  |  |
| --- | --- |
| 1. **Proud Parenting Year 2 Award Amount - $208,750** | |
| b. Amount Invoiced-to-Date (Sum of Quarterly Invoices-to-Date)  \*This includes all invoices from Year 1 | $ |
| 1. Percent of Award Invoiced to Date   (Amount above ÷ Award Amount) | % |
| 1. In relation to the overall grant budget, are State Proud Parenting Grant Project funds being expended as planned and on schedule? | Yes  No |
| If no, explain why and provide an expenditure plan(s) to remedy the expenditure status. | |
| 1. **Proud Parenting Match Amount - $25,194**   **Percentage to Grant Award – 12.1%** | |
| f. Match Amount Recorded-to-Date (Sum of Quarterly Invoices-to-Date)  \*This includes all invoices from Year 1 | $ |
| 1. Percent of Match Recorded-to-Date   (Match Amount Above ÷ Obligated Match Amount) | % |
| 1. In relation to the overall Grant Match requirement, are local In-Kind Match dollars being contributed/leveraged as planned and on schedule? | Yes  No |
| If no, explain why and provide a match contribution plan(s) to remedy the match status, making sure contractually obligated matching funds are provided for within the  3-year grant period. | |

1. **Grant Administration**

|  |  |
| --- | --- |
| 1. Are all grant-funded positions filled (this includes the lead agency and any subcontracted agencies) this reporting period? | Yes  No |
| If positions remain unfilled, what is the plan and anticipated outcome for staffing positions? | |
| 1. Describe any project activities that have been implemented this reporting period. (Note: Consider things that were not initially implemented in Year 1 due to delays but were identified in your original application, augmentations to the project that will assist in meeting project goals/objectives, additional project components, new partners/stakeholders, training opportunities for project staff, etc. and indicate how the implementation of these activities have contributed or will contribute to the success of the project.) | |
| 1. Describe any problems/delays the project encountered during this reporting period. (Note: Consider things that impact or may potentially impact project effectiveness, project outcomes and/or stated project goals. Consider all program areas including project administration, delivery of services, rate and sources of referrals, participant enrollment, etc. and indicate the steps taken or to be taken to resolve these challenges.) | |
| 1. Describe any changes that are being proposed/considered to improve the program within the next reporting period. (Note: some proposed changes may require the submission and approval of a formal modification.) | |
| 1. What significant successes (other than participant-specific) has the project achieved during this reporting period (e.g., reaching participant enrollment goals, reaching other stated goals, recognition from public officials and/or other jurisdictions/agencies, receiving media coverage)? (Note: You may submit corresponding photos, media articles, and publications as attachments. Please state in your email that you authorize the BSCC to use and publish photos.) | |
| 1. What quality assurance methods are in place to ensure all programs/services are delivered as intended and with fidelity to the approaches described in the original proposal? | |
| 1. Other comments, observation, and/or project notables you would like the share? | |

|  |
| --- |
| **SECTION 2: IDENTIFIED GOALS AND OBJECTIVES** |

Section 2 lists the goals and objectives developed by the grantee and provided to the BSCC. There are three (3) questions for each goal/objective listed. Provide responses specific to this reporting quarter below.

|  |
| --- |
| **Goal 1:** Increase levels of family support services for eligible young parents or expectant parents to break the intergenerational cycle of violence and delinquency.  **Objectives:**   * 1a: To increase the number of program eligible youth who receive coordinated case management services by 21 in year one, 46, in year two, and 61 in year three. * 1b: To increase, by 30.0% each year, compared to baseline data, the number of program eligible youth who successfully complete their integrated case management plan as measured by the Individualized Case Management Plan. * 1c: Decrease, compared to baseline data, the number of program eligible youth who recidivate by 15% each year as measured by police activity reports from local law enforcement (with proper Release of Information signed by participant).  1. Describe progress towards the stated goal and objectives during the reporting period.      1. Describe any challenges towards the stated goal and objectives during the reporting period.      1. If applicable, what steps were implemented to address challenges. |

|  |
| --- |
| **Goal 2:** To provide parenting Programs that focus on greater family functioning and parenting confidence.  **Objectives:**   * 2a: Increase by 60%, compared to pre-test data, the number of young parents who, after completing TCP3 report greater family functioning. * 2b: Increase the number of TCP3 participants who report greater confidence in their parental abilities, compared to pre-tests, by 20%, 20%, and 25% in Years 1, 2, and 3, respectively, as measured by self-reports on the Parenting Confidence Scale.  1. Describe progress towards the stated goal and objectives during the reporting period.      1. Describe any challenges towards the stated goal and objectives during the reporting period.      1. If applicable, what steps were implemented to address challenges. |

|  |
| --- |
| **Goal 3:** Reduce the number of substantiated cases of child physical abuse and neglect.  **Objectives:**   * 3a: Decrease by 20.0%, compared to baseline data, the number of young parents who, after completing the TCP3, have substantiated incidences of child physical abuse as measured by the number of reports of substantiated child abuse from local child protective services agencies (with proper Release of Information signed by participant). * 3b: Decrease by 20.0%, compared to baseline data, the number of young parents who, after completing the TCP3, have substantiated cases of child neglect as measured by the number of reports of substantiated child neglect from local child protective services agencies (with proper Release of Information signed by participant).  1. Describe progress towards the stated goal and objectives during the reporting period.      1. Describe any challenges towards the stated goal and objectives during the reporting period.      1. If applicable, what steps were implemented to address challenges. |

|  |
| --- |
| **SECTION 3: CASE STUDY/ANECDOTAL PARTICIPANT INFORMATION** |

Case studies are often the most compelling evidence of the value of a program. With this in mind, provide a brief description of a client enrolled in your project (e.g., age, gender, race, system-involvement history, etc.), challenges with engaging and/or serving the client, and how the project is positively impacting him/her and their family.

*Do not identify participant by name.*

|  |
| --- |
| **SECTION 4: SUSTAINABILITY** |

Describe how the project is progressing toward sustaining their Proud Parenting Program after June 30, 2021. (Note: Consider all forms of outreach, new partnerships/contracts/MOUs, securing additional funding streams, etc.) If your project has a formalized Sustainability Plan, please attach a copy. Provide responses specific to this reporting quarter below.

|  |
| --- |
| **SECTION 5: ADDITIONAL INFORMATION** |

Section 5 allows grant projects to provide additional information to the BSCC. Provide responses specific to this reporting quarter below.

|  |  |
| --- | --- |
| 1. Has your project identified any initial findings/data trends you would like to share? | Yes  No |
| If yes, briefly describe those initial findings and/or trends, and if you have used the information to adjust the project or make more informed decisions regarding project administration. | |
| 1. Has your project implemented a participant incentive policy? | Yes  No |
| If yes, please attach a copy of the policy and the incentive matrix you are using for your program participants. | |
| 1. Does your project need any technical assistance or resources from the BSCC? | Yes  No |
| If yes, describe the nature of the request and any details that will assist the BSCC in providing the assistance. | |

|  |
| --- |
| **SUBMITTAL INFORMATION** |
| Please submit both Progress Report Part A & Part B via email to: [PP\_Grants@bscc.ca.gov](mailto:PP_Grants@bscc.ca.gov)  If you have any questions, please contact  Helene Zentner at 916.323.8631 or [helene.zentner@bscc.ca.gov](mailto:helene.zentner@bscc.ca.gov) |