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| --- | --- | --- |
|  | Report Period | Report Due Date |
| Quarter 1 | January 1, 2014 – March 31, 2014 | **May 15, 2014** |
| Quarter 2 | April 1, 2014 – June 30, 2014 | **August 15, 2014** |
| Quarter 3 | July 1, 2014 – September 30, 2014 | **November 17, 2014** |
| Quarter 4 | October 1, 2014 – December 31, 2014 | **February 16, 2015** |

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| **Grantee:**        **Project Title:** | **Grant Period:** 0/0/2014 **to** 0/0/2014  **Grant Award Number:** |
| **Prepared by:**  **Title:** | **Phone:** (     )       -  **Email:** |

SECTION 1 – PROJECT INFORMATION

|  |  |  |  |
| --- | --- | --- | --- |
| **Program Youth Demographics** | | | |
|  | **Group(s) Program Specifically Targets** | **Group(s) Served This Quarter** | **# of Clients Served This Quarter** |
| **American Indian/Alaskan Native**  **Asian**  **Black/African American**  **Hispanic or Latino**  **Native Hawaiian & Other Pacific Islander**  **Other**  **White/Caucasian** |  |  |  |
| **Male**  **Female** |  |  |  |
| **0-10**  **11-13**  **14-15**  **16-18**  **Over 18** |  |  |  |
| **At-Risk Population (no prior offense)**  **First Time Offenders**  **Repeat Offenders**  **Sex Offenders**  **Status Offenders**  **Violent Offenders** |  |  |  |
| **Rural**  **Suburban**  **Tribal**  **Urban** |  |  |  |
| **Mental Health**  **Substance Abuse**  **Truant/Dropout** |  |  |  |

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| --- | --- |
| Tribal Youth Grant funds are designed to support delinquency prevention and intervention programs by providing direct service to at-risk and system-involved youth. | |
| Phase I - Infrastructure  Grant Period: January 1, 2011 through December 31, 2011 | The purpose of the first phase is to assist the tribe in developing infrastructure that will support both the identification of the problem/need and establish or strengthen the foundation for direct service programs to address that need. Grant funds are earmarked for identified infrastructure needs within the tribe (e.g., staff and/or resources needed to implement/improve data collection and analysis efforts and develop a long-term sustainability plan). |
| Phase II – Intervention Implementation  Grant Period: January 1, 2012 through December 31, 2012 | The purpose of this phase is to support implementation of a direct service program identified in Phase I, monitoring program effectiveness and ongoing infrastructure needs. |
| Phase III – Monitor and Sustain  Grant Period: January 1, 2013 through December 31, 2013 | The purpose of this phase is to continue supporting the administration of the direct service program, as well as the monitoring, evaluation and sustainability components. |
| **Phase IV – Evaluate and Sustain**  **Grant Period: January 1, 2014 through December 31, 2014** | **The purpose of this phase is to continue supporting the administration of the direct service program, as well as the monitoring, evaluation and sustainability** |

SECTION 2 – PROJECT STATUS

1. Goals: List project goals and the progress associated with each goal.

Goal 1:

Goal 2:

Goal 3:

1. Expenditure Status:

|  |  |
| --- | --- |
| 4th Year Federal Award Amount - $120,000 | |
| Amount Invoiced Year-to-Date (Sum of Quarterly Invoices) | $ |
| Percent of Award Invoiced to Date (Amount above ÷ Annual Award) | % |

In relation to the overall grant budget, are federal funds being expended as planned and on schedule?  Yes  No

If not, please explain why, and describe what expenditure plans exist for the duration of the grant period.

1. Staffing: Indicate whether all positions included in the application have been filled (other than those previously addressed through a formal program modification). If positions remain unfilled, what is the plan and anticipated outcome for staffing of the program? Are surplus funds anticipated due to salary savings, and what is the plan for these funds?

1. Problem Identification/Resolution: Describe any problems the project has encountered during the reporting period. Consider what may be affecting project effectiveness or may have the potential of affecting program outcomes and stated goals. Examples of areas where problems may exist are program administration, service delivery, rate of referrals, and participant enrollment or participation, among others. Describe the plan to resolve any identified problems.

1. Activities Implemented: Describe project activities (hiring of staff, process development/improvement, service delivery, collaboration efforts) and progress toward the program’s stated goals in this fourth year.

**F**. **Accomplishments and Highlights:** What successes (other than participant-specific) has

the project achieved (e.g., reaching participant enrollment, reaching other stated project goals, recognition from public officials and/or other jurisdictions/agencies, receiving media coverage)? Please include any training that staff has received this quarter.

G. Project Sustainability Plan: Describe steps being taken to implement a sustainability plan.

H. Planned Activities and Upcoming Events: Did the project have any special activities/events for program participants this quarter? Does the project have any special activities or events planned in the future?

1. Case Study/Anecdotal Information: Case studies are often the most compelling evidence of the value of a program. With this in mind, please provide a brief description of a client enrolled in your project and how the project is positively impacting them.

*Do not identify youth by name.*

SECTION 3 – PROJECT ASSESSMENT

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| --- | --- |
| ***SHORT TERM:***  ***Measured Quarterly- prior to the time youth leave or complete the program*** | |
| Number of new participant admissions to the program this quarter |  |
| Total number of program youth served this quarter |  |

**Please report out the data measures below by race/ethnicity**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **White** | **African-American** | **Hispanic/**  **Latino** | **Asian** | **Pacific**  **Islander** | **Native**  **American** | **Other** | **Total** |
| Number of program youth who successfully completed program requirements this quarter | | | | | | |  |
|  |  |  |  |  |  |  |  |
| Number of program youth who exited the program this quarter (Both successfully and unsuccessfully) | | | | | | |  |
|  |  |  |  |  |  |  |  |
| Average length of stay (ALS) of participants in the program (in days) | | | | | | |  |
|  |  |  |  |  |  |  |  |
| Number of project youth charged with formal probation violations | | | | | | |  |
|  |  |  |  |  |  |  |  |
| Number of program youth who offended or were rearrested (with a new offense) this quarter | | | | | | |  |
|  |  |  |  |  |  |  |  |
| Number of days program youth were detained on a new offense or rearrest this quarter | | | | | | |  |
|  |  |  |  |  |  |  |  |
| Number of program youth receiving a sustained petition due to a new offense or rearrest after program admission this quarter | | | | | | |  |
|  |  |  |  |  |  |  |  |
| Number of sustained petitions due to a new offense or rearrest after program admission this quarter | | | | | | |  |
|  |  |  |  |  |  |  |  |
| Number of program youth committed to a detention facility this quarter | | | | | | |  |
|  |  |  |  |  |  |  |  |
| Average length of time between intake and referral for project youth | | | | | | |  |
|  |  |  |  |  |  |  |  |

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| --- | --- |
| ***SHORT TERM:***  ***Measured Quarterly- prior to the time youth leave or complete the program*** | |
| Number of Full Time Equivalent (FTE) positions funded with grant dollars this quarter |  |
| Number of program materials developed this quarter |  |
| Number of program staff trained this quarter |  |
| Total number of program staff |  |
| Number of hours of program staff training provided this quarter |  |
| Number of new participant admissions to the program this quarter |  |
| Total number of program youth served this quarter |  |
| Number of program youth service hours completed this quarter |  |
| Average length of stay (ALS) of participants in the program (in days) |  |
| Number of program youth who offended or were rearrested (with a new offense) this quarter |  |
| Number of days program youth were detained on a new offense or rearrest this quarter |  |
| Number of program youth receiving a sustained petition due to a new offense or rearrest after program admission this quarter |  |
| Number of sustained petitions due to a new offense or rearrest after program admission this quarter |  |
| Number of program youth committed to a detention facility this quarter |  |
| Number of program youth exhibiting a decrease in substance abuse this quarter |  |
| Number of program youth served for substance abuse this quarter |  |
| Number of program youth exhibiting an increase in school attendance this quarter |  |
| Number of program youth who successfully completed program requirements this quarter |  |
| Number of program youth who exited the program this quarter (Both successfully and unsuccessfully) |  |
| Number of program families satisfied with the program |  |
| Number of program youth satisfied with the program |  |

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| --- | --- |
| ***LONG TERM:***  ***Measured within 6-12 months after a youth leaves or completes the program*** | |
| Number of program youth who have offended or were rearrested (with a new offense) after leaving the program |  |
| Number of program youth committed to a detention facility after leaving the program |  |
| Number of program youth who exited the program 6-12 months ago who had the noted behavioral change for decreasing substance abuse |  |
| Number of program youth who exited the program 6-12 months ago |  |

Additional Measure(s) Collected: Please describe any additional data collected (as outputs or outcomes) for your project that may demonstrate program effectiveness but were not included in the federal mandatory measures.

SECTION 4 – TECHNICAL ASSISTANCE

To assist the project in appropriate implementation of the grant award, technical assistance can be provided at any time during the grant year.

Technical assistance requested:  Yes  No

Please indicate why/what type of technical assistance is needed:

SECTION 5

FINAL QUARTERLY REPORT FOR YEAR 4

(DO NOT complete this page until the final quarter)

In addition to the above sections, please complete this section as part of the final

Quarterly Progress Report (October – December 2014).

This section should encompass the full third year grant period.

A. Overall Program Effectiveness:

1. How have the problems identified in the application been addressed?

1. What are the strengths of the program?

1. What are the weaknesses of the program?

1. Describe collaborative efforts with other agencies throughout the grant period.

1. What progress has been made in the program’s ability to prevent or reduce juvenile crime in your community?

1. Describe lessons learned from the implementation of your program.

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| Please email completed form to: [Rakesh.Sharma@bscc.ca.gov](mailto:Rakesh.Sharma@bscc.ca.gov)  For questions, please call Rakesh Sharma at (916) 322-8443 |

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| Date Reviewed: | Date entered into DC-TAT: | Reviewed by: |
| Comments: | | |