GRANT A Quarterly Progress Report

YEAR 1: Quarter 1

Reporting Period: XX through XX QPR Due: XX | GRANT A@bscc.ca.gov

| A | Le secondarige | |
|--|-------------------------------|--------------------------|
| GRANTEE INFORMATION | | |
| | | |
| Grantee: | Date Submitted: | |
| Project Title: | BSCC Grant Award Numbe | er: |
| Prepared by: | Phone: | |
| Title: | Email: | |
| | | |
| SECTION 1: QUARTERLY GRANT S | TATUS | |
| Please provide an update on your efforts in administering your project du | ring the reporting period. | |
| Do you require any technical assistance? ☐ Yes ☐ No ☐ If yes, plea | se describe the type of techn | nical assistance needed: |
| | | |
| 1.1 Expenditure Status | | |
| Please report the status of your grant expenditure as of the end of the rep | orting period. | |
| a. Grant Award Amount | | \$ |
| b. Amount Invoiced-to-Date (Sum of Quarterly Invoices) | | \$ |
| c. Percent of Award Invoiced to Date (Amount above ÷ Award Amount) | | % |
| d. In relation to the overall grant budget, are Grant funds being expended as planned and on schedule? | | |
| If not, please explain why, and describe any corrective actions needed. | | |
| | | |
| | | |
| | | |
| | | |

1.2 Project Inputs & Implementation

Please indicate the status of each of your project implementation activities below. Provide a description of progress during the reporting period and any challenges or plans that you are implementing. Please mark "N/A" for any activity that does not apply to your project.

Implementation Status

- Not Started = Your project has not yet focused on implementing this project component.
 Planning Phase = Your project has started preparations and plans to design and
- Planning Phase = Your project has started preparations and plans to design and implement this component.
- 3. Implementation Started = Your project has initiated implementing this component, but may not be fully developed and/or will need refinement.
- 4. Complete/Established = The project component is fully in place/completed and supporting project goals.
- 5. N/A = Does not apply to your project in particular.

| a. Partnerships. | Formal relationships | between agencies, schools, an | d/or community organizations to | o support project goals. |
|--|---------------------------|-------------------------------------|------------------------------------|---|
| ☐ 1. Not Started ☐ | ☐ 2. Planning Phase | \square 3. Implementation Started | ☐ 4. Complete/ Established | □ 5. N/A |
| Describe: | | | | |
| | | | | |
| b. Staffing and/ | or Volunteers. | Hiring/securing people for position | ons needed to complete project | services. |
| ☐ 1. Not Started ☐ | ☐ 2. Planning Phase | ☐ 3. Implementation Started | ☐ 4. Complete/ Established | □ 5. N/A |
| Describe: | | | | |
| | | | | |
| c. Training. Traini | ing provided to staff, la | aw enforcement, community men | mbers, etc. to support project go | oals. |
| ☐ 1. Not Started ☐ | ☐ 2. Planning Phase | ☐ 3. Implementation Started | ☐ 4. Complete/ Established | □ 5. N/A |
| Describe: | | | | |
| | | | | |
| d. Identification project services. | n, Outreach, & E | nrollment Process. Proc | ess for identifying, conducting of | outreach, and enrolling participants into |
| • • | ☐ 2. Planning Phase | ☐ 3. Implementation Started | ☐ 4. Complete/ Established | □ 5. N/A |
| Describe: | | | | |
| | | | | |
| e. Evidence-bas | ed Practices. Pro | pject intervention(s) based on str | rategies known to achieve posit | ive participant outcomes. |
| ☐ 1. Not Started ☐ | ☐ 2. Planning Phase | ☐ 3. Implementation Started | ☐ 4. Complete/ Established | □ 5. N/A |
| Describe: | | | | |
| | | | | |
| f. Data Collection | on/Evaluation. S | ystematic and ongoing data colle | ection to measure participation | and evaluation measures. |
| ☐ 1. Not Started ☐ | ☐ 2. Planning Phase | ☐ 3. Implementation Started | ☐ 4. Complete/ Established | □ 5. N/A |
| Describe: | | | | |
| | | | | |
| g. Quality Assur model(s). | rance. Methods in pl | ace to ensure project services a | re being delivered as intended, | and with fidelity to evidence-based |
| ` ' | ☐ 2. Planning Phase | ☐ 3. Implementation Started | ☐ 4. Complete/ Established | □ 5. N/A |
| Describe: | | | | |
| | | | | |

1.3 Status of Grant Agreement Goals & Objectives

Enter the goals and objectives identified in your grant agreement (these will be the same across your grant period). Please provide updates for each goal/objective listed related to the reporting period.

| GOAL 1 | |
|--------------------------|--|
| Objective 1a. | |
| Objective 1b. | |
| Objective 1c. | |
| | owards the stated goal and objectives during the reporting period. |
| | eges towards the stated goal and objectives during the reporting period. |
| 3. If applicable, what s | teps were implemented to address challenges? |
| | |
| GOAL 2 | |
| Objective 2a. | |
| Objective 2b. | |
| Objective 2c. | |
| - | wards the stated goal and objectives during the reporting period. |
| | |
| | ges towards the stated goal and objectives during the reporting period. |
| 3. If applicable, what s | teps were implemented to address challenges? |
| | |

| GOAL 3 | |
|---------------------------|--|
| Objective 3a. | |
| Objective 3b. | |
| Objective 3c. | |
| 1. Describe prog i | ress towards the stated goal and objectives during the reporting period. |
| | |
| 2. Describe any c | challenges towards the stated goal and objectives during the reporting period. |
| | |
| 3. If applicable, v | what steps were implemented to address challenges? |
| | |

SECTION 2: STATEWIDE EVALUATION REPORTING

2.1 Description of Grantee Project

This section is for you to describe your project type and the services you will provide to participants. We also ask you to describe what "successful completion of services" means in terms of individuals participating in your project. For most grantees, the information on this page will stay the same throughout your grant.

| a. Project Type (Select all that appl | y) | |
|---|--------------------------------------|---|
| ☐ Type 1 | ☐ Type 4 | ☐ Type 7 |
| ☐ Type 2 | ☐ Type 5 | ☐ Type 8 |
| ☐ Type 3 | ☐ Type 6 | ☐ Other (describe): |
| | | |
| b. Placement Criteria & Assessi | ment | |
| i. Describe process or criteria used | | |
| terms of identifying their specific ne | eeds? □ Yes □ No | er your project, a project partner, or a referring agency in ipant needs/services are determined after they are |
| c. Participant Services Please select the primary services prov | ided to participants as a part of vo | our project. (Select all that apply) |
| ☐ Service A | | □ Service G |
| ☐ Service B | | □ Service H |
| ☐ Service C | | ☐ Service I |
| ☐ Service D | | ☐ Service J |
| ☐ Service E | | ☐ Other (describe): |
| ☐ Service F | | ☐ Other (describe): |
| | ur project uses to determine whe | n a participant has successfully completed services. no "successfully complete" your project in Section D |
| | | |

2.2 Participant Reporting

This section is for you to report how many participants enter your project, receive services, and/or exit during the reporting period. For the purposes of the QPR reporting, "enrollment" is defined as a participant entering into services for the first time (i.e., participants can only be "enrolled" once).

Participants who re-start services in the current reporting period are considered "re-entry", \underline{if} they have been reported in a previous QPR as exited. Report re-entry participants based on whether this is their 2^{nd} or 3^{rd} time (or more) restarting services. Likewise, when reporting those participants exiting during the reporting period, please break out the totals for participants exiting services for the 1^{st} , 2^{nd} , or 3^{rd} (or more) time.

A. ENROLLMENT & RE-ENTRY

| | All | 1 st Time | 2 nd Time | 3 rd Time |
|--|---------|----------------------|----------------------|----------------------|
| Entry into Services | Entries | Enrolled | Entry | Entry |
| 1. Total entries into project this period | | | | |
| 2. Total referrals into your services (source) | | | | |
| a. Source A | | | | |
| b. Source B | | | | |
| c. Source C | | | | |
| d. Source D | • | | | |
| e. Source E | | | | |
| f. Source F | | | | |
| g. Source G | | | | |
| h. Source H | | | | |
| i. Source I | | | | |
| j. Other | | | | |
| 3. Point of diversion (total) | | | | |
| a. No contact with law enforcement | | | | |
| b. Informal contact with law | | | | |
| enforcement | | | | |
| c. Pre-adjudication | | | | |
| d. Post-adjudication | | | | |
| e. Unknown | | | | |
| 4. Participation status (total) | | | | |
| a. Mandated | | | | |
| b. Voluntary | | | | |
| c. Unknown | | | | |

B. PARTICIPANT DEMOGRAPHICS and PROFILES at ENTRY

Record the demographics of participants when they enroll in or re-enter your project.

| 1. Age Groups | All Entries | 1st Time Enrolled | 2nd Time Entry | 3rd Time Entry |
|----------------------------|----------------|----------------------|-------------------|-------------------|
| a. 12 years or younger | | | | |
| b. 13-17 years | | | | |
| c. 18-24 years | | | | |
| d. 25 years or older | | | | |
| e. Unknown/Did not collect | | | | |
| TOTAL | | | | |

| | All | 1st Time | 2nd Time | 3rd Time |
|----------------------------|---------|----------|----------|----------|
| 2. Gender | Entries | Enrolled | Entry | Entry |
| a. Female | | | | |
| b. Male | | | | |
| c. Non-binary/3rd Gender | | | | |
| d. Prefer to Self-Define | | | | |
| e. Prefer Not to State | | | | |
| f. Other | | | | |
| g. Unknown/Did not collect | | | | |
| TOTAL | _ | | | |

| 3. Race/Ethnicity | All Entries | 1 st Time Enrolled | 2 nd Time Entry | 3 rd Time Entry |
|---|----------------|----------------------------------|-------------------------------|-------------------------------|
| a. American Indian/Alaska Native | | | | |
| b. Asian (Total) | | | | |
| Asian: Chinese | | | | |
| Asian: Japanese | | _ | | |
| Asian: Filipino | | | | |
| Asian: Korean | | | | |
| Asian: Vietnamese | | | | |
| Asian: Asian Indian | | | | |
| Asian: Laotian | | | | |
| Asian: Cambodian | | | | |
| Asian: Other | | | | |
| c. Black or African American | | | | |
| d. Hispanic, Latino, or Spanish | | | | |
| e. Middle Eastern/North African | | | | |
| f. Native Hawaiian/Pacific Islander (Total) | | | | |
| NH/PI: Native Hawaiian | | | | |
| NH/PI: Guamanian | | | | |
| NH/Pl: Samoan | | | | |
| NH/PI: Other | | | | |
| g. White | | | | |
| h. Other identified ethnic origin, ethnicity, or race | | | | |
| i. Multi-ethnic origin, ethnicity or race | | | | |
| j. Decline to state | | | | |
| k. Unknown/Did not collect | | | | |
| TOTAL | | | | |

B. PARTICIPANT DEMOGRAPHICS and PROFILES at ENTRY (continued)

| | All | 1st Time | 2nd Time | 3rd Time |
|-----------------------------------|---------|----------|----------|----------|
| 4. Education Status | Entries | Enrolled | Entry | Entry |
| a. Enrolled in school (Total) | | | | |
| Middle school/Junior high | | | | |
| High school | | | | |
| Other school/training | | | | |
| b. Not enrolled in school (Total) | | | | |
| High school diploma or GED | | | | |
| Did not graduate | | | | |
| Other | | | , | |
| c. Unknown/Did not collect | | | | |
| TOTAL | | | | |

| 5. Employment Status | All Entries | 1st Time Enrolled | 2nd Time Entry | 3rd Time Entry |
|--|----------------|----------------------|-------------------|-------------------|
| a. Student not looking for employment | | | | |
| b. Employed not looking for employment | | | | |
| c. Employed looking for additional/other employment | | | | |
| d. Not employed looking for employment | | | | |
| e. Other not employed, not in school but not looking for employment due to treatment, disability, etc. | | | | |
| f. Unknown/Did not collect | | | | |
| TOTAL | | | | |

| C. Hausian Status | All | 1st Time | 2nd Time | 3rd Time |
|--|---------|----------|----------|----------|
| 6. Housing Status | Entries | Enrolled | Entry | Entry |
| a. Living with parent/s | | | | |
| b. Living independently | | | | |
| c. Living with relatives (not in foster care) | | | | |
| d. Living in out-of-home care through Child Welfare or | | | | |
| Probation | | | | |
| e. Living in Foster Care | | | | |
| f. Living in a car, on the street, an abandoned | | | | |
| building, or tent | | | | |
| g. Doubled up/couch surfing | | | | |
| h. Other | | | | |
| i. Unknown/did not collect | | | | |

| 7. Assessed Risk Status* | All Entries | 1st Time Enrolled | 2nd Time Entry | 3rd Time Entry |
|--------------------------|----------------|----------------------|-------------------|-------------------|
| a. Low | | | | |
| b. Medium | | | | |
| c. High | | | | |
| d. Not Assessed | | | | |
| e. Other | | | | |
| TOTAL | | | | |

^{*}It is recommended but not required that grantees assess risk status with a standardized testing instrument.

C. PARTICIPATION in SERVICES

C1. Participation during Reporting Period

Record the total number of participants participating in each relevant service during the reporting period, based on their enrollment/ entry status. Participants exiting during the reporting period should also be included in the total if they were actively participating any time during the quarter (e.g., end of the semester, project cycle). The same participant can be reported across different services. The purpose of this table is to provide a 'snap-shot' of participation by service type during the reporting period.

| Participant Services | All Entries | 1st Time Enrolled | 2nd Time Entry | 3rd Time Entry |
|----------------------|----------------|----------------------|-------------------|-------------------|
| a. Service A | | | | |
| b. Service B | | | | |
| c. Service C | | | | |
| d. Service D | | | | |
| e. Service E | | | | |
| f. Service F | | | | |
| g. Service G | | | | |
| h. Service H | | | | |
| i. Service I | | | | |
| j. Service J | | | | |
| k. Other: | | | | |
| I. Other: | | | | |

C2. Annual Participation [Reporting only in Quarter 4 – example only]

Record the total number of participants who participated in each service during at least one quarter in the grant year. This total should be an unduplicated number of participants for each service (for example, if a participant received Service H in Q1 through Q4, this individual should only be counted once in the Service H annual total).

| Annual Participation | Total | | Total |
|----------------------|-------|--------------|-------|
| a. Service A | | g. Service G | |
| b. Service B | | h. Service H | |
| c. Service C | | i. Service I | |
| d. Service D | | j. Service J | |
| e. Service E | | k. Other: | |
| f. Service F | | I. Other: | |

D. PARTICIPANT EXITS

Please record the total number of participants that formally exited your project during the reporting period. Then, please specify which of those participants exited for the first time and which were exiting the 2nd or 3rd time. For participants that have exited four or more times, please report each subsequent exit as an additional 3rd time exit.

| Exits during Reporting Period | All Exits | 1 st Time Exits | 2 nd Time Exits | 3 rd Time |
|---|--------------|-------------------------------|-------------------------------|----------------------|
| Laits during Reporting Period | EXILS | EXILS | EXILS | Exits |
| 1. Total participants exited during period | | | | |
| Primary reason for participant exit | | | | |
| a. Successful Completion | | | | |
| b. Dropped Out/Lost Contact | | | | |
| c. Non-compliant (asked to leave) | | | | |
| d. Arrest/incarceration | | | | |
| e. Services not appropriate for participant | | | | |
| f. Other | | | | |
| g. Did not collect | | | | |

E. EXITING PARTICIPANT DEMOGRAPHICS (at time of entry)

For participants exiting your project, please record their demographic information at the time of their entry. For example, if a participant entered your project when they were 17 years old, and exited when they were 20 years old – you would still count them in the "13-17 years" line.

| | All | 1st Time | 2nd Time | 3rd Time |
|----------------------------|-------|----------|----------|----------|
| 1. Age Groups | Exits | Exits | Exits | Exits |
| a. 12 years or younger | | | | |
| b. 13-17 years | | | | |
| c. 18-24 years | | | | |
| d. 25 years or older | | | | |
| e. Unknown/Did not collect | | | | |
| TOTAL | | | | |

| | | All | 1st Time | 2nd Time | 3rd Time |
|----------------------------|-------|-------|----------|----------|----------|
| 2. Gender | V | Exits | Exits | Exits | Exits |
| a. Female | | | | | |
| b. Male | | | | | |
| c. Non-binary/3rd Gender | | | | | |
| d. Prefer to Self-Define | | | | | |
| e. Prefer Not to State | | | | | |
| f. Other | | | | | |
| g. Unknown/Did not collect | | | | | |
| | TOTAL | | | | |

E. EXITING PARTICIPANT DEMOGRAPHICS (continued)

| E. EXITING PARTICIPANT DEWIOGRA | All | 1 st Time | 2 nd Time | 3 rd Time |
|---|-------|----------------------|----------------------|----------------------|
| 3. Race | Exits | Exits | Exits | Exits |
| a. American Indian/Alaska Native | | | | |
| b. Asian (Total) | | | | |
| Asian: Chinese | | | | |
| Asian: Japanese | | | | |
| Asian: Filipino | | | | |
| Asian: Korean | | | | |
| Asian: Vietnamese | | | | |
| Asian: Asian Indian | | | | |
| Asian: Laotian | | | | |
| Asian: Cambodian | | | | |
| Asian: Other | | | | |
| c. Black or African American | | | | |
| d. Hispanic, Latino, or Spanish | | | | |
| e. Middle Eastern/North African | | | | |
| f. Native Hawaiian/Pacific Islander (Total) | | | | |
| NH/PI: Native Hawaiian | | | | |
| NH/PI: Guamanian | | | | |
| NH/PI: Samoan | | | | |
| NH/PI: Other | | | | |
| g. White | | | | |
| h. Other identified ethnic origin, | | | | |
| ethnicity, or race | | | | |
| i. Multi-ethnic origin, ethnicity or race | | | | |
| j. Decline to state | | | | |
| k. Unknown/Did not collect | | | | |
| TOTAL | | - | | |

2.3 Participant Outcomes

Please record the total number of participants who exited this reporting period AND demonstrated positive changes. More than one outcome may be reported for an individual, as appropriate. Please note that you should only report a <u>measurable positive change</u> for any outcome category. Those participants for whom the outcome was not measured, or who did not show a measurable positive change, should not be included in the totals. For example, if an individual enters and exits your project with Outcome D, it is not appropriate to report a positive outcome for this participant in terms of housing status. Outcomes reported should be relevant to both the participant and the services provided.

| | All | 1 st Time | 2 nd Time | 3 rd Time |
|--------------------------------------|-------|----------------------|----------------------|----------------------|
| Project Outcomes (# of participants) | Exits | Exits | Exits | Exits |
| a. Participants exiting with | | | | |
| Outcome A. | | | | |
| b. Participants exiting with | | | | |
| Outcome B. | | | | |
| c. Participants exiting with | | | | |
| Outcome C. | | | | |
| d. Participants exiting with | | | | |
| Outcome D. | | | | |
| e. Participants exiting with | | | | |
| Outcome E. | | | | |
| f. Participants exiting with | | | | |
| Outcome F. | | | | |
| g. Participants exiting with | | | | |
| Outcome G. | | | | |
| h. Participants exiting with | | | | |
| Outcome H. | | | | |
| i. Participants exiting with | | | | |
| Outcome I. | | | | |
| j. Other: | | | | |
| k. Other: | | | | |

Save your completed form with the reporting quarter and your grantee name, like this:

Y1Q1-GranteeName