

TEAM PROJECT TWO-YEAR EVALUATION REPORT

RIALTO, CALIFORNIA

The Board of State and Community Corrections awarded the City of Rialto a Proposition 47 Grant in 2017 for the purposes of supporting mental health treatment, substance abuse treatment, and diversion programs for juveniles involved in the criminal justice system (adjudicated for a violation). Diverting juveniles into such programs can substantially reduce future criminality. Moreover, such a reduction can result in a significant cost savings to communities and the state in terms of future crimes and adulthood incarceration. Early intervention is an important part of a comprehensive, effective criminal justice system.

Rialto is unique in that the program addresses juvenile offenders whereas most Proposition 47 Grants deal with adult offenders. An adult who begins his or her criminal career at an early age can be involved in criminal behavior for decades. Statistically, early criminality indicates an extended criminal career unless there is effective intervention. Early intervention cannot only save society money; it also can reduce harm to victims.

Juveniles represent a unique population that has a high potential for rehabilitation. It often is more effective to provide treatment to juveniles rather than waiting until they are immersed in crime as an adult. The project evaluated in this document is designed to work with juveniles who have been involved in some criminal activity and have mental illness or drug abuse problems. The project attempts to instill positive attitudes, decrease crime and negative behavior in school, help participants to

graduate from high school and become involved in college or vocational training. The project provides youths a pathway to a crime free, productive life.

Grantees are required to conduct a Two-Year Preliminary Evaluation as well as a Final Local Evaluation Report. This document comprises the Two-Year Preliminary Evaluation Report. The project has been in operation for only 15 months at the time this evaluation report was written. The program should have been operational for 24 months at the time of the two-year report. Therefore, this evaluation report is unable to provide as much information as compared to other Prop 47 evaluations. Nonetheless, the final report will incorporate all the data and information needed to properly evaluate the TEAM program's effectiveness.

PROP 47 PROJECT OVERVIEW

The program developed by the City of Rialto was the Juvenile TEAM project (Training, Education, Alcohol/Drug Mental Health Treatment). The project specifically targeted juveniles who had previous experience with the criminal justice system (they had been adjudicated) and who had substance abuse issues or experience or mental disorder problems. Juveniles who met these criteria often had related problems such as problems in school, gang activity, inadequate prosocial skills, and difficulties in the home. Even though these juveniles' anti-social or criminogenic activities may manifest themselves from one or a limited number of problems, the manifestations or specific problems may be numerous cutting across a variety of environmental conditions or juveniles' activities. Thus, it is important to address the range of problems.

Historically, drug, mental health, and criminal behavior treatment were unidimensional whereby treatment focused on one problem rather than all the problems

that a client might have. This treatment modality was seldom successful. The treatment often did not match the problem, and some of a client's problems went unaddressed. The unaddressed problems could eventually adversely affect any treatment successes. Treatment must address the whole person. More recently, treatment has consisted of multiple formats or modes creating wraparound treatment services. Here, focused treatment is provided after all of a client's problems are diagnosed or identified; each problem is treated using a specific modality or series of modalities. This results in a higher degree of success.

TEAM'S WRAPAROUND SERVICES

In order to provide wraparound services, a treatment project must have access to a variety of treatment modalities since any given client can be under the influence of a variety of issues or problems. Generally, this is accomplished by enlisting the services of several treatment providers and to coordinate their services through case management. The TEAM project approached treatment in this fashion. Moreover, the various relationships among the treatment providers was well planned and enumerated by the development of a logic model.

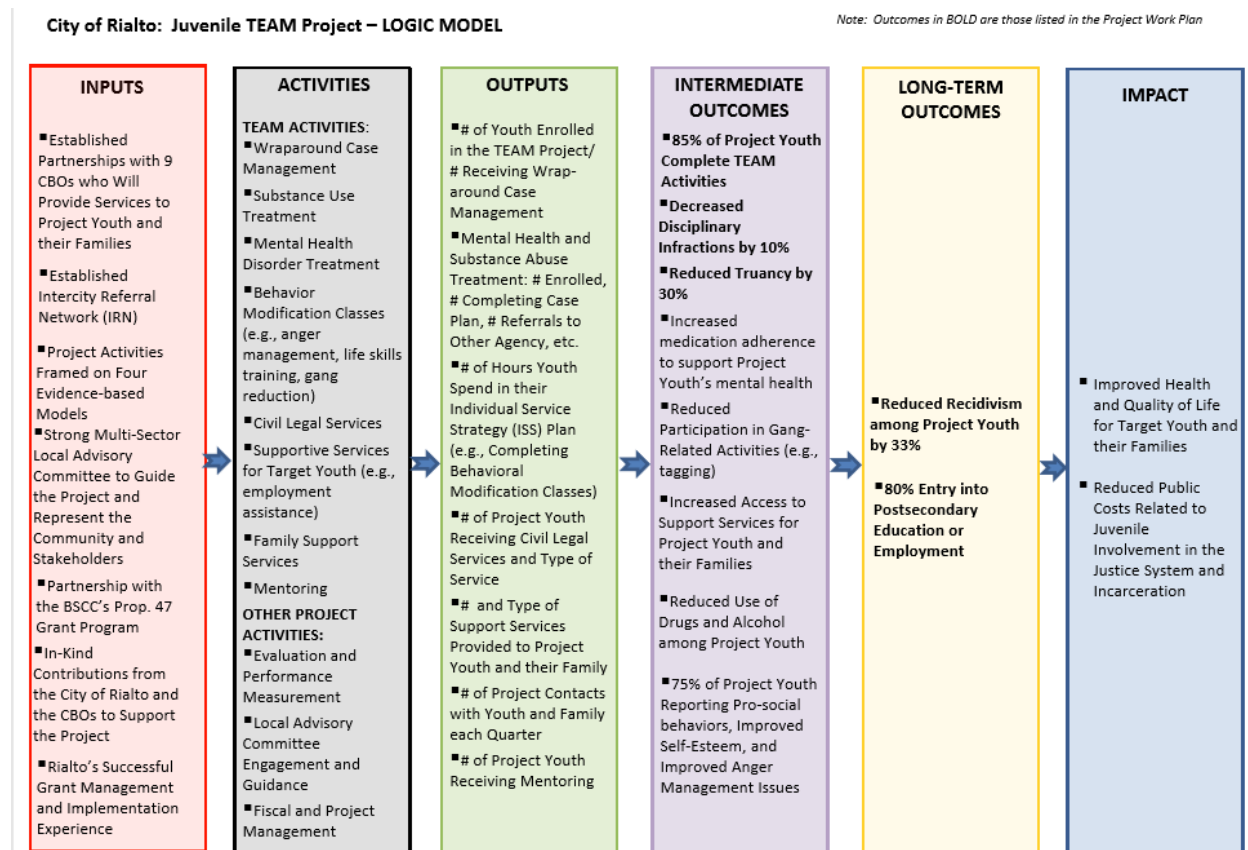
TEAM Project Logic Model

A schematic showing the TEAM Project logic model is presented below. The logic model consists of six distinct pillars. First, the inputs section or area consists of activities that serve as the program's foundation including community relationships, a referral network, an advisory committee, and TEAM project activities. It is critical that any program begin with a firm foundation so that project personnel have enumerated responsibilities. This results in better coordination.

Inputs result in activities that lead to a final objective, positive impact in society.

The TEAM project contained a range of activities such as drug treatment, mental health treatment, family support, anger management, and so on. An examination of the activities column shows that a significant number of possible problems can be treated by the TEAM project. When developing this type of program, it is critical that the various treatment modalities comprehensively address each client’s needs. Failure to address a problem area can result in the program or treatment failing. Activities are different from inputs in that inputs list the different stakeholders. Some of the stakeholders may provide more than one service.

Figure 1



The outputs column shows the anticipated preliminary results from implementing the activities. In other words, each treatment modality results in the targeting of a client's problem area and results in some positive change in the client. For example, some of the output measures include number of hours spent in a particular treatment program or types of services provided. Output measures gauge what the various participating CBOs are doing.

The intermediate outcomes column shows how the project is to affect the clients. The intermediate outcomes attempt to predict the effects of services. For example, alcohol and drug usage reduction, decreased disciplinary infractions in school, increased prosocial behavior and so on. The project's activities should result in specific behavioral outcomes. The long-term outcomes are reduced crime and recidivism on the part of clients and an increase in prosocial activities such as success in school. Finally, the impact of the program refers to improved quality of life and reduced costs associated with crime and drug abuse.

It is important to note that at the time of the two-year report, no changes have been made to the Team Logic Model. However, as the program matures over the next two years, alterations to the logic model may be considered. Any changes would increase the effectiveness of the TEAM program.

OVERVIEW OF COMMUNITY BASED ORGANIZATIONS AND THEIR SERVICES

Providing wraparound services generally requires several organizations with specialized expertise. The nature of the services are dictated by the problems that are being addressed. The following are the CBOs that provided services to clients as a part of the TEAM project and their types of services:

1. 100 Black Men of the Inland Empire. This CBO provides mentoring for juvenile males. The organization focuses on improving the quality of life of clients within the community they serve and enhance educational and economic opportunities for African Americans. Mentoring provides problem-youths with prosocial role models and reinforces other services or treatments. Mentoring is an effective one-on-one treatment format.
2. Bethune Center/NCNW. The Bethune Center provides family services to the juvenile clients and their families using the NCNW platform. The organization provides pre-employment skills training and academic enrichment along with job search assistance and job development. Employment helps to reduce crime and other problems. Services are provided one-on-one or with small groups.
3. Youth Action Project. The Youth Action Project provides education, training and employment information to the project's clients. It provides a platform for young adults to identify and address issues that matter to young people. The primary services provided by the organization are employment, trade training, and leadership development. The training consists of eight sessions and each session is two hours in length. Classes are conducted at the Youth Justice Center. Some of the topics addressed include: work applications, handling conflict in the workplace, writing resumes, and applying for a job.
4. Inland Behavioral and Health Services. IBHS provides counseling and other individual services. It is a community based non-profit Federally Qualified Health Provider with three locations in the city of San Bernardino and one in the city of Banning. IBHS offers case management and referrals for treatment. IBHS is

responsible for referring clients to the other CBOs after IBHS completes a needs assessment of the clients. IBHS ensures that clients receive the services they need. IBHS is the case manager for the project. Additionally, IBHS provides drug treatment. Here, clients are screened and their problems are diagnosed. They are provided counseling as part of their treatment.

5. Rialto Family Services. Rialto Family Services provides civil legal services to the clients and their families. It was established by members of the Rialto community and health professionals. Optimizing the health and wellness potential of people is the primary goal, but legal services are also of primary importance. The primary function served by the Rialto Family Services is to work with the juvenile, the juvenile's family, and the courts to seal juveniles' criminal records. This will help juveniles to gain employment or be admitted to school later in life. It helps to clear a path for later success.
6. Young Entrepreneurs Inc./Love. YEIL provides mentoring for females. It is a ten-week program primarily focusing on building self-empowerment, academic achievement, career, and planning in STEM subjects. Young Entrepreneurs Incorporated is dedicated to helping students develop self-love, strong communication skills, and career development. Individual and group counseling sessions are used and supplemented with audio-visual materials.
7. Young Visionaries Youth Leadership Academy. Young Visionaries provides leadership training for clients using the NCTI framework. Young Visionaries provides a six-week intervention counseling program to youth with current or prior criminal activity.

8. Clay Counseling Solutions. Clay Counseling Solutions provides services to juveniles in the schools. The counselors work closely with school officials. Here, the counselors work with students in an effort to reduce behavioral and academic problems. Success in school is key to reducing future criminal behavior.

The Rialto Community Services Department coordinates the TEAM project. The project focuses on youth in Rialto, San Bernardino and Colton. In addition to the CBOs listed here, the Rialto Community Services Department and the CBOs coordinate their efforts with local police departments and the San Bernardino County Probation Department.

PROPOSITION 47 PROJECT GOVERNANCE

The TEAM project is an extremely complicated project with a number of moving parts. That is, there are a number of agencies involved in providing services to clients. In order for the program to be effective, there must be coordination and full cooperation. The Rialto Community Services Department developed an advisory committee to assist in overseeing the project (the Local Advisory Committee). The committee members are:

- **President** – Dr. April Clay, Clay Counseling Solutions,
Phone: (909) 804-8877
Email: april@claycounselingsolutions.com
- **Vice President** – Daphne Hawkins, Young Entrepreneurs
Phone: (323) 472-0442
Email: daphneahawkins@gmail.com
- **Consulting Board** – Don Viser, Rialto Health Family Services
Phone:
Email: donviser@sbcglobal.net
- **Consulting Board** – Dina Walker, BluEd Foundation

Phone:

Email: dwalker@bluedfoundation.org

- **Consulting Board** – Kevin Jackson, Inland Behavioral and Health Service
Phone: (909) 881-6146
Email: kjackson@ibhealth@gmail.com
- **Consulting Board** – Vincent Fossett, Clay Counseling Solutions,
Phone: (909) 804-8877
Email: vincent@claycounselingsolutions.com
- **Secretary** – City of Rialto (Raychel Smith)
Phone: (909) 874-6000
Email: prop47administrator@gmail.com
- **Treasurer** – City of Rialto (Sheree Lewis)
Phone: (909) 820-8035
Email: slewis@rialtoca.gov

The Local Advisory Committee (LAC) meets monthly to discuss the project's progress. Examples of discussion points include, recruiting clients for the program, ensuring that clients are referred to the proper CBOs, and monitoring client progress. The LAC often provides feedback to the Rialto Community Services Department, which is responsible for managing the day-to-day project operations.

SCOPE OF THE PROJECT

The TEAM Project was designed to last three years. It was anticipated that 195 youths will be enrolled during the life of the program. The project should result in a reduction in recidivism by 33% and an 80% success rate with youths' enrollment in higher education, job training or employment. Another goal of the program was that at least 85% or 166 youths will complete their treatment plan. It is anticipated that the project will increase positive psychosocial skills in the participants.

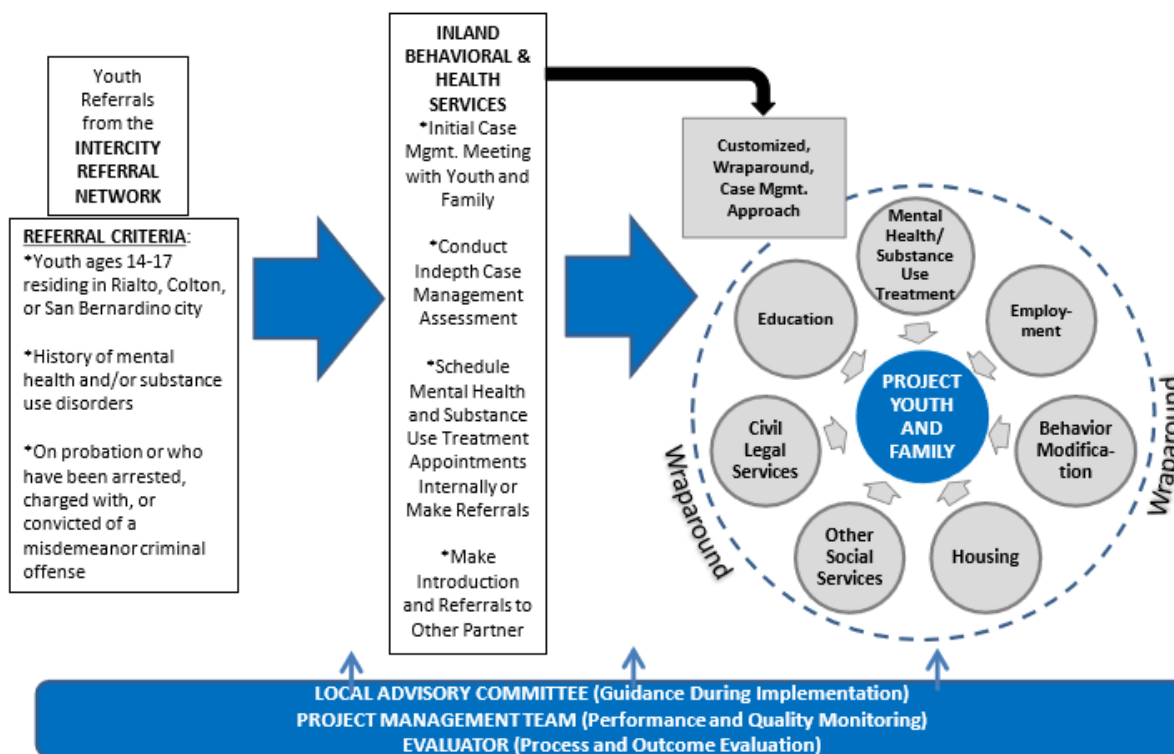
TEAM PROJECT IMPLEMENTATION

Figure 2, below, shows a schematic of how the TEAM project was designed to operate. First, there were to be youth referrals from the project's intercity referral network. Here, the San Bernardino County Probation Department, police departments in San Bernardino, Colton, and Rialto, the San Bernardino County Sheriff's Department, and schools in the project area would identify potential clients and refer them to the program. The CBOs involved in the project would also attempt to identify potential clients.

There were strict criteria for entering the program. First, the project was designed to service youth who were between 14 and 17 years of age. Second, only youths from Rialto, Colton and San Bernardino could participate in the program. Third, potential clients had to have a history of substance or drug abuse, or the potential clients had to have a history of mental health problems. Finally, clients had to have been convicted of a misdemeanor or criminal offense, or they had to be on probation for a status offense. Juveniles who were a part of the State Attendance Review Board program were not eligible for the TEAM project. This further limited the identification of potential clients.

Figure 2

Implementation Overview



The City of Rialto received the award for the project in June 2017. The project was fully functional July 2018. Contracts were signed with CBOs during this period and other preparations were made. The referral criteria were quite restrictive. Client intake was commenced. Potential clients who met one or two of the criteria could be identified without difficulty, but it was quite difficult to identify youths who met all the selection criteria. Initially, the Rialto Community Services Department and the CBOs attempted to identify and recruit clients. Later, the Rialto Community Services Department began

working with the San Bernardino County Probation Department where the Probation Department began referring eligible probationers to the program.

The referral process from Probation consisted of five steps:

1. Probation verified youth eligibility and adjudication status based on program criteria using an intake questionnaire).
2. Youth were forwarded to Inland Behavioral and Health Services (IBHS) (case manager).
3. After evaluation, IBHS created an individual service plan (ISP) listing all recommended treatments and or services and referred the clients to the appropriate CBO. IBHS monitored clients' progress to ensure that clients had necessary services available to them.
4. IBHS forwarded ISPs to Probation officers where they worked with clients to ensure they received services.
5. CBOs provided information on services that were provided using the data collection form as developed by the Rialto Community Services Department.

There were a number of cases where clients were identified by one of the participating CBOs or the Rialto Community Services Department. When this occurred, the agency completed an intake questionnaire to verify program eligibility. Once completed it was forwarded to IBHS. IBHS would then verify client eligibility with the Probation Department. Once this occurred, steps 3 through 5 above were completed.

Challenges During Implementation

The City of Rialto faced a number of implementation challenges with the Prop 47 grant. The following sections describe these challenges and the measures that were taken to correct them.

1. Nature and Comprehensiveness of the Proposal. Rialto hired a consultant to write the Prop 47 proposal. The proposal was well written and contained a comprehensive methodology. However, it appears that the grant writer wrote the proposal with the intent to make it as comprehensive as possible in an attempt to ensure funding. Due consideration was not given to the level of difficulty in implementation. Eight different CBOs were involved in the program, which meant that once clients left IBHS, they could be referred to one or more of seven other CBOs. This presented two challenges. First, keeping records of the clients as they transversed from one CBO to another was an issue. Second, the number of CBOs made it difficult to properly account for clients' progress. Questions such as who completed programs with a particular CBO and which clients had dropped out of the program were extremely difficult to answer.

A form (Referral/Reverse Referral Form) was developed in an effort to remedy this problem. The form was completed anytime a client entered a CBO's program or left a CBO's program. The forms were collected and maintained by IBHS, the program case manager. The forms enabled the City to accurately collect the necessary data.

2. Initial Program Management. Once the grant was awarded to the City, the City contracted for grant management with a consulting company specializing in grant management, which was based in Texas. The company attempted to manage

the project off-site. Essentially, a staff member would visit Rialto periodically. Although the project was implemented, there were numerous challenges which went unaddressed. Ultimately, the City terminated its contract with the company, and commenced managing the project, which has led to substantial improvements in the program.

As a result of initial setbacks, the City has been granted a one-year no cost extension. Once the City took control of the project, it essentially had to start at ground zero in terms of implementation. It had to assign duties to personnel, and it had to develop operational policies. This challenge set the City back several months.

- 3. Recruitment of Clients.** When the grant proposal was written, it was anticipated that the Probation Department could provide the TEAM Project with ample clients. This assumption was not investigated by the grant writer when the proposal was crafted. The primary problem was that the criteria for program inclusion were so restrictive that the Probation Department could only refer a limited number of possible clients to the program. Moreover, since the program was volunteer, many of the potential clients recommended by Probation and other sources did not become involved in the program (self-deselection).

TEAM members took several steps to increase the number of clients. Individual Probation officers were asked to make recommendations. School officials were asked to nominate potential clients. TEAM members attempted to identify potential clients through their own social networks. It has been difficult

for TEAM to acquire the numbers of clients the program needs, but progress has been made.

4. **Evaluation Criteria.** As noted above, the original proposal was well-written and comprehensive. It obligated the City to collect a variety of school and arrest and offense data as part of the outcomes evaluation. The San Bernardino County Probation Department had written a letter of support for the project, and City officials assumed that the Probation Department would provide arrest and conviction data for program clients. However, the Probation Department could not legally provide this information to the City. The grant writer did not investigate this when the original proposal was developed. The same challenge existed for school data. This significantly affected the ability to perform an outcomes evaluation.

This challenge resulted in some adjustments in the outcomes evaluation. First, the Probation Department agreed to provide aggregated data without names or other identifiers. Here, the Probation Department would be provided a list of the names of clients in the project. The Probation Department would provide the City the records prior to the initiation of treatment and one year after the completion of treatment. School data are more problematic since there is no central repository for school records. One of the CBOs is currently providing counseling services in several of the schools. It is believed that at least some school data can be collected by the CBO.

Attitudinal surveys measuring client attitudes were developed for each of the CBOs. The surveys mirrored the function and services of the individual

CBOs. The surveys were to be administered pre and post treatment. They would measure the impact of each of the CBOs' treatment or program as perceived by the clients. Although subsequent behavior is the best method to measure a program, it is also appropriate to measure changes in attitudes. Changes in behavior often follow changes in attitudes. The surveys were designed to augment crime and school data, providing an additional perspective.

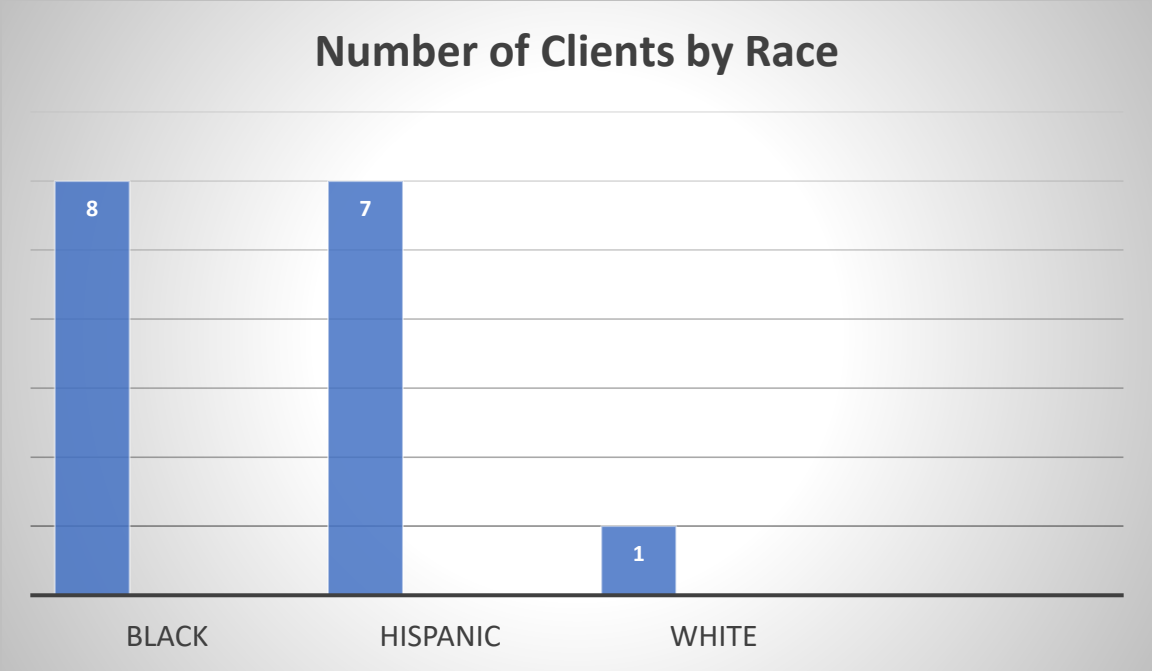
TEAM CLIENT POPULATION DEMOGRAPHICS

There were 17 clients being served by the TEAM project at the time this report was written; the number of clients up to June 2019. As noted above, this low number was primarily the result of the program starting later and program entry criteria being rather restricted. The number of program participants does not add up to 17 in some of the following analyses. This is because clients are at different stages in the program. Immediately prior to the submission of this report, the program had 27 clients. The following sections describe the demographics for the TEAM clients

Race/Ethnicity

The following figure provides a breakdown of the TEAM client by race.

Figure 3

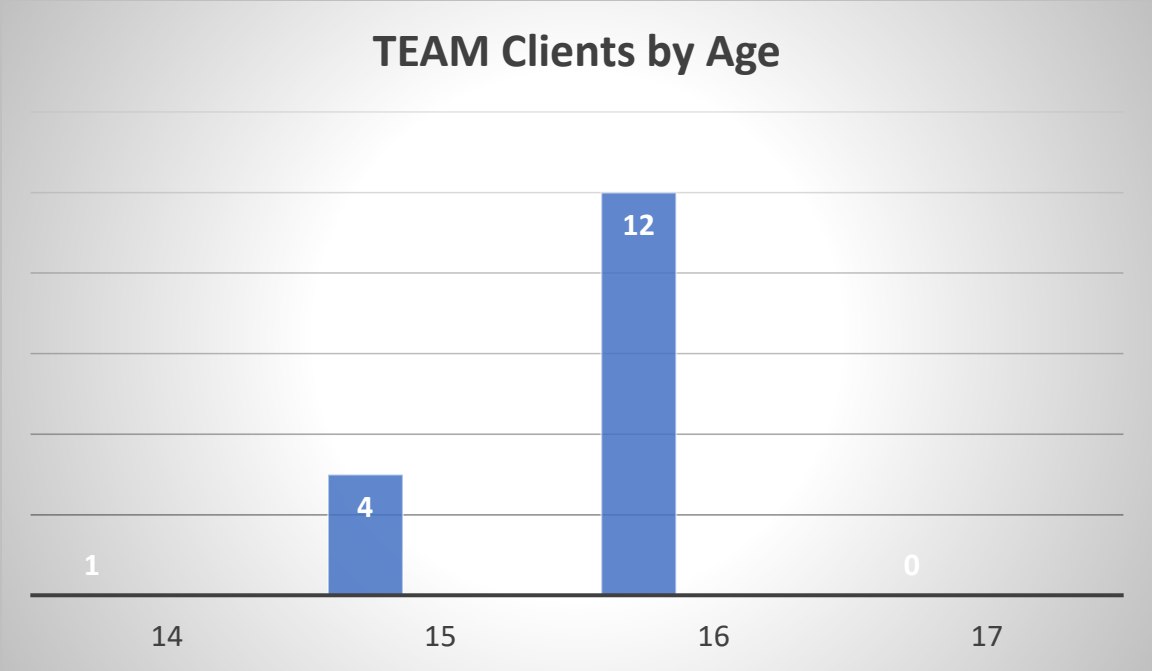


As shown in Figure 3, African-Americans and Hispanics were fairly evenly represented in the client pool with eight and seven participants. There was only one White client in the service pool.

Age of Clients

The TEAM Project was designed for juveniles. The age range of participants was limited to 14 to 17 years of age. Figure 4 provides a breakdown of the participants by age.

Figure 4



Most of the clients in the TEAM Program were 15 and 16 years of age. There were no 17 year-olds, and it is recommended that 17 year-olds not be recruited for the program since they very quickly would age out of the program. They become exposed to different legal standards as adults. There was one 14 year-old client. It likely is difficult to recruit 14 year-olds since they may not have committed crimes or otherwise met the program’s entry criteria. Nonetheless, efforts should be made to attract clients at this age since the program likely will have a more significant impact on younger persons. The bulk of program participants likely will remain in the 15 and 16 year-old categories.

TEAM Program Participants by Gender

The BSCC quarterly report of April 2019 showed that 14 participants were males three were female. This is to be expected since more males become involved in crime as compared to females, especially at earlier ages.

Clients’ Residency

The case management files showed that all the clients except two were from San Bernardino. The two clients who were not from San Bernardino were from Highland and Fontana. The TEAM project was designed to service youths from San Bernardino, Rialto, and Colton. Additional efforts should be made to recruit clients from Rialto and Colton, especially considering that the program is housed in Rialto. Successful recruitment procedures used in San Bernardino should be exported to Rialto and Colton. Of course it should be remembered that the program staff added clients opportunistically. That is, they were attempting to identify and include any clients that met the program entry requirements.

CLIENT INTAKE CRITERIA

In order to be eligible for the TEAM program, potential clients had to have been adjudicated or have a police record and have a history of drug use or mental problems. An examination of the clients who were part of the program revealed that 13 had been adjudicated or had a police record, six had a history of mental health problems, and ten had a history of drug abuse. To enter the program, clients had to have a combination of these attributes. Case managers should carefully review all potential clients qualifications.

CASE MANAGEMENT SCREENING

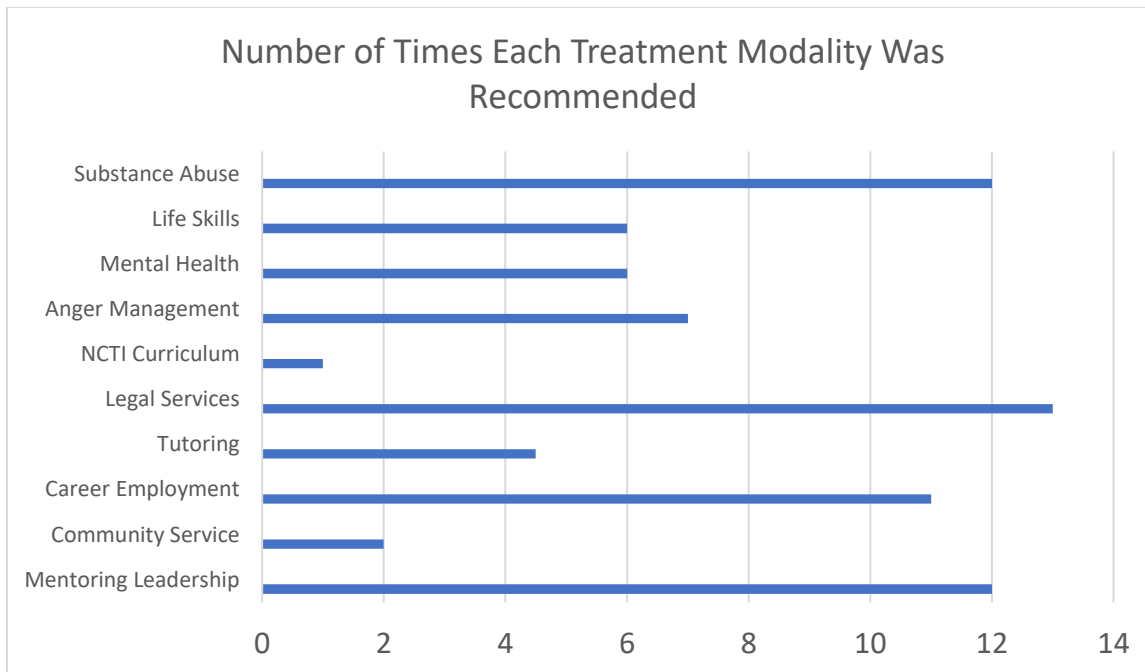
As noted, the Inland Behavioral Health Service was contracted to perform case management. As such, IBHS screened all participants who entered the program. This screening consisted of determining all the services that each client required. The wrap around service model was used resulting in clients being referred to more than one

service or treatment modality. The list of possible services that a particular client might require included:

- Mentoring Leadership
- Community Service/Service Learning
- Career, Employment Help
- Tutoring, Homework Help
- Civil Legal Services
- NCTI Curriculum
- Anger Management
- Mental Health Treatment
- Life Skills Development
- Substance Abuse Treatment

In all cases, IBHS recommended that program participants receive multiple services or types of treatment. Figure 5 shows frequency of referrals by the type of service or treatment.

Figure 5



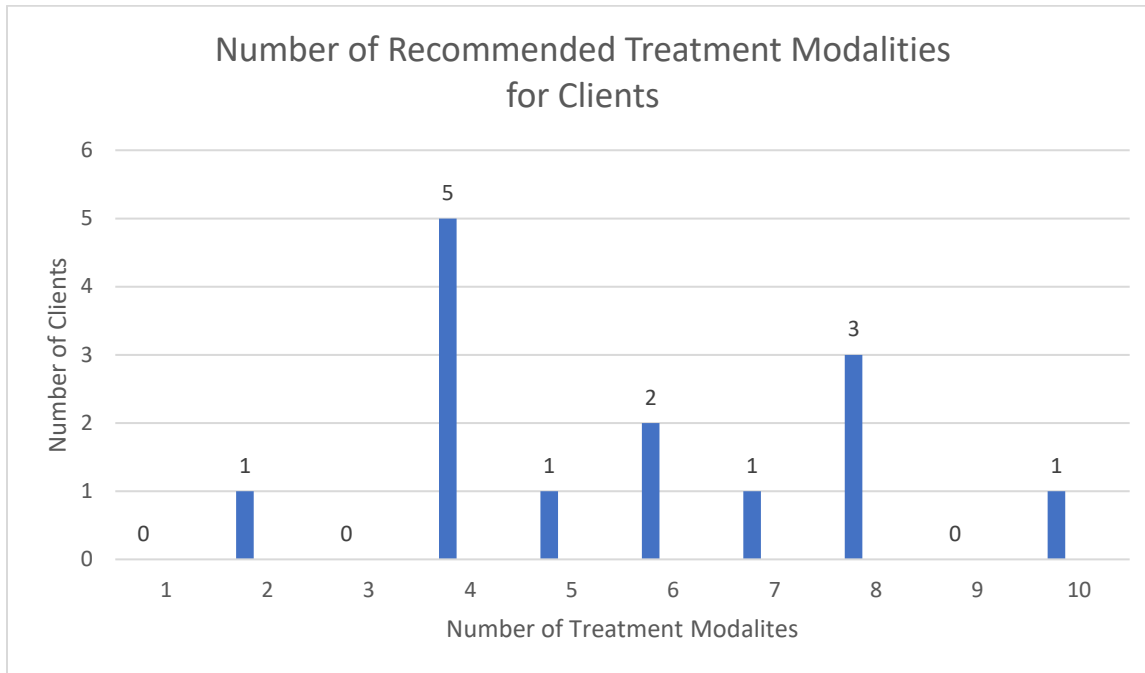
The treatment modality that was recommended most frequently as a result of case management was civil legal services. Here, juveniles' arrest records were sealed making it easier for them to gain employment or become enrolled in educational or training programs. Parents encouraged their children to get their records sealed, and the clients accepted the importance of getting their records sealed. The positive experience of sealing their records would entice clients to become involved in other treatment programs.

Several other treatment modalities were ranked high in terms of frequency of need. For example, mentoring/leadership, substance abuse treatment, and career, education, and education support were ranked high. The application of these three treatment modalities assisted clients to develop useful life skills. NCTI curriculum and community service/service learning were ranked the lowest.

Case screening found that Individual clients had complex problems and were in need of multiple types of intervention or treatment. Clients were recommended multiple

modalities of treatment in an overwhelming majority of cases. Figure 6 shows a breakdown of the number of recommended treatments for the clients.

Figure 6



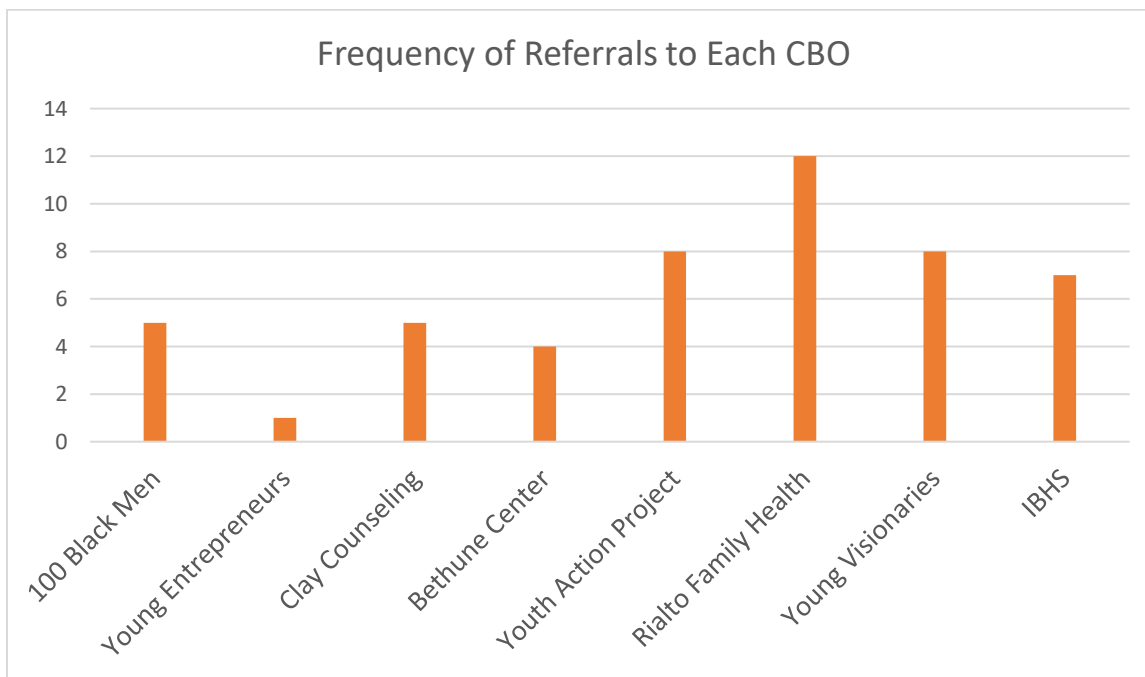
The number of treatment modalities recommended for clients by IBHS ranged from a low of two (one client) to a high of ten (one client) with the maximum number of treatment modalities being ten. The mode was four with five clients being recommended four different treatment modalities. The average number of treatment modes for clients was 5.8. There were eight CBOs involved in delivering services to the clients. Although there was some overlap of services, each of the CBOs had a primary specialty. As an example, 100 Black Men mentored males while IBHS provided clients with drug treatment and prevention. The agencies involved in programming were:

- 100 Black Men
- Young Entrepreneurs
- Clay Counseling Solutions

- Bethune Center
- Youth Action Project
- Rialto Family Health Services
- Young Visionaries/Youth Leadership
- Inland Behavioral Health Services

The number of times that each service was recommended for a client is shown in Figure 6. In addition to recommending specific treatment modalities, case managers recommended that the clients receive these services from specific CBOs. Figure 7 shows the number of times that clients were referred to each of the CBOs.

Figure 7



Some CBOs receive more referrals than other CBOs. Rialto Family Health Services had the largest number of referrals (12). This CBO was assisting clients seal their juvenile criminal records. Since one of the criteria for entry into the TEAM program was adjudication or a criminal record, all the TEAM clients needed to have their records

sealed. The CBO with the lowest number of referrals was Young Entrepreneurs. Young Entrepreneurs provides mentoring for females. It is a ten-week program primarily focusing on building self-empowerment, academic achievement, career, and planning in STEM subjects. It had one referral.

An important consideration is the number of referrals that a particular youth received. The most common number of referrals to youths was four, which were referred to five clients (see Figure 5 above). This means that these five youths were to see four different CBOs in order to complete their individualized treatment plan. Case managers recommended that one youth complete ten different types of treatment, and there was one client that was assigned only one form of treatment. The assignment of multiple treatment modalities was the result of the TEAM program using wrap-around services.

The number of treatment modalities assigned to a particular youth client can be problematic. The amount of time required to complete a treatment plan increases as the number of treatment modalities are assigned to a client. As an example, 100 Black Mean' program consists of blocks of six weeks at a time. The Young Entrepreneurs program lasts for ten weeks, and Young Visionaries, which uses the NCTI curriculum, is a six-week course. The additive effect of multiple treatments can result in a client being required to spend a considerable amount of time in programing. This reduces the likelihood that he or she will complete programing. Clients are impetuous and tend to not be committed to the program, and therefore, more likely to stop attending programing; it is a voluntary program. This is a critical problem considering that many potential clients never start their programing.

It is recommended that program administrators along with case management re-evaluate the mechanics of the program. A number of questions should be asked. Is there redundancy in the services? Are some services less critical as compared to other services? Can any of the treatment services be shortened? Which services are the most effective? Efforts must be made to reduce the number of treatment modalities assigned to clients, or reduce the amount of time needed for each service. This would ensure a higher completion rate. Four clients completed their treatment program in early August. As clients complete their program, TEAM staff can begin to answer these questions.

OUTCOME EVALUATION

The original grant proposal contained an elaborate outcomes evaluation format. Unfortunately, many of the tasks outlined in the proposal could not be accomplished because the Rialto Community Services Department, the grant recipient, could not have access to probation or school disciplinary data. Thus, adjustments in the outcomes evaluation had to be made.

First, the San Bernardino County Probation Department has agreed to provide aggregate data in order to evaluate clients' recidivism. Prior program conviction information and post-program conviction information will be provided to the evaluation staff. This will allow pre and post program comparisons to be made.

The same issue is present for the school data. The Rialto Community Services Department does not have access to school disciplinary records because of the records sensitive nature. However, some of the CBOs work in the schools or work with school Probation officers, and it is hoped that some of the school data can be retrieved through

these channels. Again, only aggregate data will be used to protect the identity of the program's clients.

As discussed above, attitudinal data will also be collected (see Appendix B). Here, each of the eight CBOs were provided a short survey to be administered pre and post program delivery. The purpose of the surveys was to measure the impact of the programming on the clients. These data will be provided in the final report after clients have completed programming.

Anecdotal Data

Another way to examine programs is to look at individual cases or anecdotal data. Identify success and failure stories. The following is a success story provided by the Rialto Family Health Services:

This is a case where Rialto Family Health Services personnel meet with a client and the juvenile's family. The purpose of the meeting is to explain how the juvenile's record can be sealed. In one encounter, personnel described the program to a child and his parents. Both quickly saw the benefits of this program. One of the positive attributes of the program is that parents become committed and encourage the child, which can contribute to success. Rialto Family Health Services personnel contacted the client about seven months after the initial contact. The juvenile reported that he have been arrest free and was doing well. He also advised that he thought that he would be getting off probation.

Another example of a success story was provided by the Young Visionaries. One of the programs used by this CBO is music therapy. Here, youths are taught to play musical instruments and to become involved in music. A successful example was:

This is a case where a youth became involved in the TEAM program and the Young Visionaries. The Young Visionaries taught him about music. Since becoming involved, he has made a music video, which he posted on line. He now spends his free time working on his music. He also has denounced his gang involvement and has gotten a job.

Young Entrepreneurs Inc./Love reported a heartwarming case. Daphne Hawkins provided information about a Prop 47 young lady who attended one of her courses:

A 16 year-old young lady from Colton was in our course. She was addicted to anti-depressants and had dropped out of school her sophomore year. After dropping out, she was arrested for prostitution. She stated that she felt hopeless and without direction. Ms. Hawkins referred her to the Prop 47 program. She began receiving drug treatment and counseling. At the end of the program, the client stated that the program saved her life and now feels belonged and has a purpose.

The Young Entrepreneurs Inc./Love program turned this juvenile's life around. She now has a better chance for a successful/ productive life.

APPENDIX A

RIALTO TEAM PROJECT DATA COLLECTION FORM

GRANTEE NAME: City of Rialto REPORT PERIOD: REPORT DUE DATE:	
SECTION 5: PROJECT-SPECIFIC DATA	
This section asks quantitative questions specific to the programs/services described in your funded proposal. Provide numeric responses, specific to this reporting period , to each question.	
Mental Health Services	
1	Number of youth that were assessed for mental health disorders :
2	Number of youth that received mental health disorder treatment:
3a-e	Of that number
3a	Number of new enrollments (unduplicated participants):
3b	Number of youth that completed their case plan or treatment plan:
3c	Number of youth that stepped down to a lower level of treatment:
3d	Number of youth that exited services without completing:
3e	Number of youth that were referred to another agency/organization:
4a-j	Provide the total number of new unduplicated participants for each age group who received first-time services this reporting period:
4a	Age 0-10:
4b	Age 11-12:
4c	Age 13-14:
4d	Age 15-16:
4e	Age 17-18:
4f	Age 19-21:
4g	Age 22-25:
4h	Age 26-44:
4i	Age 45-64:
4j	Age 65 and older:
5a	Total number of new unduplicated participants who identify as <u>a single ethnic origin, ethnicity or race</u> that received first-time services this reporting period*:
5b	Provide the total number of new unduplicated participants who identify as having <u>multi-ethnic origin, ethnicity or race</u> that received first-time services this reporting period:
5c	Provide the total number of new unduplicated participants who <u>declined-to-state</u> their ethnic origin, ethnicity or race that received first-time services this reporting period:

6a-h	Of those participants who identified as a single race in question 5a , provide a total number for each ethnic group:	
6a	Black or African-American:	
6b	Hispanic, Latino, or Spanish:	
6c	White:	
6d	American Indian or Alaska Native:	
6e	Asian:	
	Chinese	
	Japanese	
	Filipino	
	Korean	
	Vietnamese	
	Asian Indian	
	Laotian	
	Cambodian	
	Other	
6f	Native Hawaiian or other Pacific Islander:	
	Native Hawaiian	
	Guamanian	
	Samoan	
	Other	
6g	Middle Eastern or North African:	
6h	Other identified ethnic origin, ethnicity, or race:	
7a-e	Provide the number of new unduplicated participants by gender/sex who received first-time services this reporting period:	
7a	Female:	
7b	Male:	
7c	Non-Binary / Third-Gender:	
7d	Prefer to Self-Define:	
7e	Prefer Not to State:	
	Number of youth that were assessed for substance use disorders :	
	Number of youth that received substance use disorder treatment:	
	Of that number	
	Number of new enrollments (unduplicated participants):	
	Number of youth that completed their case plan or treatment plan:	
	Number of youth that stepped down to a lower level of treatment:	
	Number of youth that exited services without completing:	
	Number of youth that were referred to another agency/organization:	
	Number of youth that received wraparound case management services :	

	Of that number	
	Number of new enrollments (unduplicated participants):	
	Number of youth that completed case management requirements:	
	Number of hours that youth spent in Individual Service Strategy Plans:	
	Total number of caseworker-client and/or family contacts (e.g. in person meetings, phone calls, texts, etc.):	
	Average number of caseworker-client and/or family contacts (total number of contacts divided by number of clients):	
	Number of youth that exited case management requirements without completing:	
	Support Services	
	Number of youth that received supportive services (e.g. education and employment):	
	Of that number	
	Number of new enrollments in education activities:	
	Number of new enrollments in employment activities:	
	Number of new enrollments in other activities/services:	
	Number of individuals that completed employment and education support services:	
	Number of youth that were employed:	
	Number of youth that were employed 6 months or longer:	
	Number of youth that graduated high school or earned a GED:	
	Number of youth that completed individual post-secondary or vocational classes	
	Number of youth that exited services without completing:	
	Provide the total number of new unduplicated participants for each age group who received first-time services this reporting period:	
	Age 0-10:	
	Age 11-12:	
	Age 13-14:	
	Age 15-16:	
	Age 17-18:	
	Age 19-21:	
	Age 22-25:	
	Age 26-44:	
	Age 45-64:	
	Age 65 and older:	
	Total number of new unduplicated participants who identify as a single ethnic origin, ethnicity or race that received first-time services this reporting period*:	
	Provide the total number of new unduplicated participants who identify as having multi-ethnic origin, ethnicity or race that received first-time services this reporting period:	

	Provide the total number of new unduplicated participants who declined-to-state their ethnic origin, ethnicity or race that received first-time services this reporting period:	
	Of those participants who identified as a single race in question ##, provide a total number for each ethnic group:	
	Black or African-American:	
	Hispanic, Latino, or Spanish:	
	White:	
	American Indian or Alaska Native:	
	Asian:	
	Chinese	
	Japanese	
	Filipino	
	Korean	
	Vietnamese	
	Asian Indian	
	Laotian	
	Cambodian	
	Other	
	Native Hawaiian or other Pacific Islander:	
	Native Hawaiian	
	Guamanian	
	Samoan	
	Other	
	Middle Eastern or North African:	
	Other identified ethnic origin, ethnicity, or race:	
	Provide the number of new unduplicated participants by gender/sex who received first-time services this reporting period:	
	Female:	
	Male:	
	Non-Binary / Third-Gender:	
	Prefer to Self-Define:	
	Prefer Not to State:	
	Civil Legal Services	
	Number of individuals that received civil legal services:	
	Of that number	
	Number of individuals that received help correcting, removing, sealing or expunging criminal records:	
	Number of individuals that received support obtaining public and health benefits (e.g. social security and medical coverage)	

	Number of individuals that received assistance with family law, guardianships, conservatorships, and individual rights:	
	Number of individuals that received assistance with landlord/tenant and foreclosure disputes:	
	Number of individuals that received assistance with housing stabilization assistance:	
	Provide the total number of new unduplicated participants for each age group who received first-time services this reporting period:	
	Age 0-10:	
	Age 11-12:	
	Age 13-14:	
	Age 15-16:	
	Age 17-18:	
	Age 19-21:	
	Age 22-25:	
	Age 26-44:	
	Age 45-64:	
	Age 65 and older:	
	Total number of new unduplicated participants who identify as <u>a single ethnic origin, ethnicity or race</u> that received first-time services this reporting period*:	
	Provide the total number of new unduplicated participants who identify as having <u>multi-ethnic origin, ethnicity or race</u> that received first-time services this reporting period:	
	Provide the total number of new unduplicated participants who <u>declined-to-state</u> their ethnic origin, ethnicity or race that received first-time services this reporting period:	
	Of those participants who identified as a <u>single race</u> in question ##, provide a total number for each ethnic group:	
	Black or African-American:	
	Hispanic, Latino, or Spanish:	
	White:	
	American Indian or Alaska Native:	
	Asian:	
	Chinese	
	Japanese	
	Filipino	
	Korean	
	Vietnamese	
	Asian Indian	
	Laotian	
	Cambodian	

	Other	
	Native Hawaiian or other Pacific Islander:	
	Native Hawaiian	
	Guamanian	
	Samoan	
	Other	
	Middle Eastern or North African:	
	Other identified ethnic origin, ethnicity, or race:	
	Provide the number of new unduplicated participants by gender/sex who received first-time services this reporting period:	
	Female:	
	Male:	
	Non-Binary / Third-Gender:	
	Prefer to Self-Define:	
	Prefer Not to State:	
	Behavior Modification	
	Number of youth that received Life Skills Training:	
	Of that number	
	Number of new enrollments (unduplicated participants):	
	Number of youth that completed Life Skills Training:	
	Number of youth with improved Like Skills Knowledge scores	
	Number of youth with improved Anti-Drug Attitudes scores	
	Number of youth that exited Life Skills Training without completing:	
	Provide the total number of new unduplicated participants for each age group who received first-time services this reporting period:	
	Age 0-10:	
	Age 11-12:	
	Age 13-14:	
	Age 15-16:	
	Age 17-18:	
	Age 19-21:	
	Age 22-25:	
	Age 26-44:	
	Age 45-64:	
	Age 65 and older:	
	Total number of new unduplicated participants who identify as <u>a single ethnic origin, ethnicity or race</u> that received first-time services this reporting period*:	
	Provide the total number of new unduplicated participants who identify as having <u>multi-ethnic origin, ethnicity or race</u> that received first-time services this reporting period:	

	Provide the total number of new unduplicated participants who declined-to-state their ethnic origin, ethnicity or race that received first-time services this reporting period:	
	Of those participants who identified as a single race in question ##, provide a total number for each ethnic group:	
	Black or African-American:	
	Hispanic, Latino, or Spanish:	
	White:	
	American Indian or Alaska Native:	
	Asian:	
	Chinese	
	Japanese	
	Filipino	
	Korean	
	Vietnamese	
	Asian Indian	
	Laotian	
	Cambodian	
	Other	
	Native Hawaiian or other Pacific Islander:	
	Native Hawaiian	
	Guamanian	
	Samoan	
	Other	
	Middle Eastern or North African:	
	Other identified ethnic origin, ethnicity, or race:	
	Provide the number of new unduplicated participants by gender/sex who received first-time services this reporting period:	
	Female:	
	Male:	
	Non-Binary / Third-Gender:	
	Prefer to Self-Define:	
	Prefer Not to State:	
	Number of youth that received Anger Management Training:	
	Of that number	
	Number of new enrollments (unduplicated participants):	
	Number of youth that completed Anger Management Training:	
	Number of youth with improved Pro-Social Behavior scores	
	Number of youth with improved Anger Management scores	
	Number of youth that exited Anger Management Training without completing:	

	Provide the total number of new unduplicated participants for each age group who received first-time services this reporting period:	
	Age 0-10:	
	Age 11-12:	
	Age 13-14:	
	Age 15-16:	
	Age 17-18:	
	Age 19-21:	
	Age 22-25:	
	Age 26-44:	
	Age 45-64:	
	Age 65 and older:	
	Total number of new unduplicated participants who identify as <u>a single ethnic origin, ethnicity or race</u> that received first-time services this reporting period*:	
	Provide the total number of new unduplicated participants who identify as having <u>multi-ethnic origin, ethnicity or race</u> that received first-time services this reporting period:	
	Provide the total number of new unduplicated participants who <u>declined-to-state</u> their ethnic origin, ethnicity or race that received first-time services this reporting period:	
	Of those participants who identified as a <u>single race</u> in question ## , provide a total number for each ethnic group:	
	Black or African-American:	
	Hispanic, Latino, or Spanish:	
	White:	
	American Indian or Alaska Native:	
	Asian:	
	Chinese	
	Japanese	
	Filipino	
	Korean	
	Vietnamese	
	Asian Indian	
	Laotian	
	Cambodian	
	Other	
	Native Hawaiian or other Pacific Islander:	
	Native Hawaiian	
	Guamanian	
	Samoan	

	Other	
	Middle Eastern or North African:	
	Other identified ethnic origin, ethnicity, or race:	
	Provide the number of new unduplicated participants by gender/sex who received first-time services this reporting period:	
	Female:	
	Male:	
	Non-Binary / Third-Gender:	
	Prefer to Self-Define:	
	Prefer Not to State:	
	Number of youth that received Gang Reduction Services:	
	Of that number	
	Number of new enrollments (unduplicated participants):	
	Number of youth that completed gang reduction programming:	
	Number of youth that reported a reduction in gang-related activities (e.g., tagging, showing gang affiliation by wearing colors, recruiting, intimidation and extortion, and/or participation in violent, property, and/or drugs crimes as part of a gang):	
	Number of youth that exited without completing the training:	
	Provide the total number of new unduplicated participants for each age group who received first-time services this reporting period:	
	Age 0-10:	
	Age 11-12:	
	Age 13-14:	
	Age 15-16:	
	Age 17-18:	
	Age 19-21:	
	Age 22-25:	
	Age 26-44:	
	Age 45-64:	
	Age 65 and older:	
	Total number of new unduplicated participants who identify as <u>a single ethnic origin, ethnicity or race</u> that received first-time services this reporting period*:	
	Provide the total number of new unduplicated participants who identify as having <u>multi-ethnic origin, ethnicity or race</u> that received first-time services this reporting period:	
	Provide the total number of new unduplicated participants who <u>declined-to-state</u> their ethnic origin, ethnicity or race that received first-time services this reporting period:	
	Of those participants who identified as a <u>single race</u> in question ## , provide a total number for each ethnic group:	
	Black or African-American:	

	Hispanic, Latino, or Spanish:	
	White:	
	American Indian or Alaska Native:	
	Asian:	
	Chinese	
	Japanese	
	Filipino	
	Korean	
	Vietnamese	
	Asian Indian	
	Laotian	
	Cambodian	
	Other	
	Native Hawaiian or other Pacific Islander:	
	Native Hawaiian	
	Guamanian	
	Samoaan	
	Other	
	Middle Eastern or North African:	
	Other identified ethnic origin, ethnicity, or race:	
	Provide the number of new unduplicated participants by gender/sex who received first-time services this reporting period:	
	Female:	
	Male:	
	Non-Binary / Third-Gender:	
	Prefer to Self-Define:	
	Prefer Not to State:	
	Recidivism	
	Recidivism is defined as conviction of a new felony or misdemeanor committed within three years of release from custody or committed within three years of placement on supervision for a previous criminal conviction (PC Sec. 6046.2(d)). "Committed" refers to the date of the offense, not the date of conviction.	
	To date, total number of individuals that have completed program services (cumulative): <i>EXAMPLE: The Prop 47 grant provides funding for a housing program, treatment group, and restorative circles. To date, a total of 60 individuals have completed grant-funded programs and services.</i>	
	Of that number	
	Number of individuals that have recidivated within 6 months of program completion*:	
	Number of individuals that have recidivated within 12 months of program completion*:	

	Number of individuals that have recidivated within 24 months of program completion*:	
	Number of individuals that have recidivated within 36 months of program completion*:	
<p>*The project defines program completion as:</p>		
<p>REPORT SUBMISSION</p>		
<p>Please email Attachment 1 and 2 to Prop47_grants@bscc.ca.gov. For questions, please call Patricia Ferguson at (916) 322-7539.</p>		

APPENDIX B
ATTITUDINAL PRE-POST SURVEYS FOR THE
COMMUNITY BASED ORGANIZATIONS

BETHUNE CENTER/NCNW

Evaluation Form

Please circle one: Pre-evaluation Post-evaluation

Name of Client: _____ Date: -----

Please circle the answer that best describes how you feel about the question you are answering in terms of agreeing and disagreeing. There are no right or wrong answers. We are trying to develop a program that best serves your needs.

1. I would like to get a job.

Disagree a great deal Disagree Not sure Agree Highly agree

2. I can write a resume or complete a job application without any problems. .

Disagree a great deal Disagree Not sure Agree Highly agree

3. I know how to find jobs.

Disagree a great deal Disagree Not sure Agree Highly agree

4. I think my teachers and counselors can help me find a job.

Disagree a great deal Disagree Not sure Agree Highly agree

5. I think I have the skills to be a good employee..

Disagree a great deal Disagree Not sure Agree Highly agree

CLAY COUNSELING

Evaluation Form

Please circle one: Pre-evaluation Post-evaluation

Name of Client: _____ Date: -----

Please circle the answer that best describes how you feel about the question you are answering in terms of agreeing and disagreeing. There are no right or wrong answers. We are trying to develop a program that best serves your needs.

1. I have emotional problems or issues.
Disagree a great deal Disagree Not sure Agree Highly agree

2. I I want to improve my behavior around other people.
Disagree a great deal Disagree Not sure Agree Highly agree

3. I want to get along in school especially with my teachers.
Disagree a great deal Disagree Not sure Agree Highly agree

4. I want to work with other people such as my teachers and counselors to improve my ability to get along with others.
Disagree a great deal Disagree Not sure Agree Highly agree

5. I think the counselors have some good ideas.
Disagree a great deal Disagree Not sure Agree Highly agree

INLAND BEHAVIORAL HEALTH SERVICES

Evaluation Form

Please circle one: Pre-evaluation Post-evaluation

Name of Client: _____ Date: _____

Please circle the answer that best describes how you feel about the question you are answering in terms of agreeing and disagreeing. There are no right or wrong answers. We are trying to develop a program that best serves your needs.

1. I have used drugs and/or alcohol when I should not have used it.

Disagree a great deal Disagree Not sure Agree Highly agree

2. I think using drugs or alcohol can get you in trouble.

Disagree a great deal Disagree Not sure Agree Highly agree

3. I do not have to use drugs or alcohol when I am with my friends.

Disagree a great deal Disagree Not sure Agree Highly agree

4. I sometimes feel guilty when I use drugs or alcohol..

Disagree a great deal Disagree Not sure Agree Highly agree

5. I think I can stop or reduce the amount of drugs or alcohol that I use.

Disagree a great deal Disagree Not sure Agree Highly agree

6. When I drink or use drugs I sometimes do dumb things..

Disagree a great deal Disagree Not sure Agree Highly agree

LOVE/YOUNG ENTREPRENEUR INC.

Evaluation Form

Please circle one: Pre-evaluation Post-evaluation

Name of Participant: _____

Email: _____

Phone: _____

Please circle the answer that best describes how you feel about the question you are answering in terms of agreeing and disagreeing. There are no right or wrong answers. We are trying to develop a program that best serves your needs.

1. I have future education or work plans.

Disagree a great deal Disagree Not sure Agree Highly agree

2. I feel good about my life and where I am.

Disagree a great deal Disagree Not sure Agree Highly agree

3. I have goals that I want to accomplish.

Disagree a great deal Disagree Not sure Agree Highly agree

4. I am a good leader.

Disagree a great deal Disagree Not sure Agree Highly agree

RIALTO FAMILY HEALTH SERVICES

Evaluation Form

Pre-evaluation

Name of Client: _____

Please circle the answer that best describes how you feel about the question you are answering in terms of agreeing and disagreeing. There are no right or wrong answers. We are trying to develop a program that best serves your needs.

1. I really want to get my record sealed.

Disagree a great deal Disagree Not sure Agree Highly agree

2. I believe a criminal record will hurt me getting a job or job training.

Disagree a great deal Disagree Not sure Agree Highly agree

3. If I get my record sealed, I will try to not become involved in crime.

Disagree a great deal Disagree Not sure Agree Highly agree

YOUTH ACTION PROJECT

Please circle one: Pre-evaluation Post-evaluation

Name of Client: _____

Please circle the answer that best describes how you feel about the question you are answering. There are no right or wrong answers.

1. I really want to get a job.

Disagree a great deal Disagree Not sure Agree Highly agree

2. I feel confident that I can get a job.

Disagree a great deal Disagree Not sure Agree Highly agree

3. I can get along with people when I have a job and am working.

Disagree a great deal Disagree Not sure Agree Highly agree

4. I know how to get a job.

Disagree a great deal Disagree Not sure Agree Highly agree

5. I feel that I can talk with an employer about getting a job.

Disagree a great deal Disagree Not sure Agree Highly agree

6. I can complete a job application or write a resume so I can apply for a job.

Disagree a great deal Disagree Not sure Agree Highly agree

PRE-EVALUATION ONLY: I specifically need help with: (circle all that apply)

Resumes/Cover letters

Applications

Interviewing

Dressing Professionally

Speaking with employers

Social Capital Building

POST-EVALUATION ONLY:
this program

I am satisfied with what I learned during my time with

Disagree a great deal

Disagree

Not sure

Agree

Highly agree

YOUTH ENTREPRENEURS, INC

Evaluation Form

Please circle one: Pre-evaluation Post-evaluation

Name of Client: _____

Please circle the answer that best describes how you feel about the question you are answering in terms of agreeing and disagreeing. There are no right or wrong answers. We are trying to develop a program that best serves your needs.

1. I have future education or work plans.

Disagree a great deal Disagree Not sure Agree Highly agree

2. I feel good about my life and where I am.

Disagree a great deal Disagree Not sure Agree Highly agree

3. I have goals that I want to accomplish.

Disagree a great deal Disagree Not sure Agree Highly agree

4. I am a good leader.

Disagree a great deal Disagree Not sure Agree Highly agree