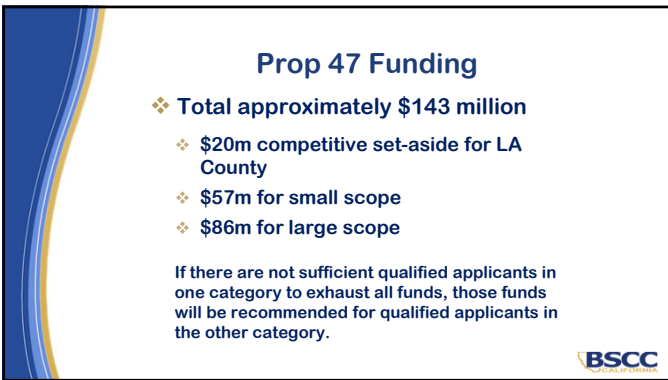
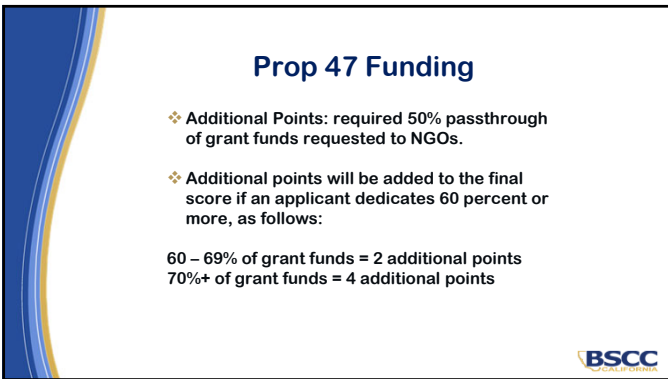




1




2



3

Eligibility to Apply


- ❖ public agencies located in the State of California (RFP, pg 9)
- ❖ Cohort II grantees may apply for Cohort III funding. If selected for Cohort III funding, Cohort II grantees will not be eligible to extend the Cohort II agreement end date of May 15, 2023.



4

Lead Agency and Joint Proposals


- ❖ The public agency will be considered the “Lead Agency”
- ❖ Lead agency may not submit more than one proposal.
- ❖ Two or more public agencies may partner to submit a joint proposal



5

GRANT PERIOD

Implementation 6 Months	Service Delivery Year 1	Service Delivery Year 2	Service Delivery Year 3	Data Evaluation 3 Months
September 1, 2022 - March 1, 2023	March 2, 2023 - March 1, 2024	March 2, 2024 - March 1, 2025	March 2, 2025 - March 1, 2026	March 2, 2026 - June 1, 2026
Implementation period provided to allow for local procurement, hiring, and other activities that can facilitate a timely start. Grantees who do not need the full implementation period can begin service delivery at any time once under contract.	Service delivery not data collection.	Service delivery not data collection.	Service delivery not data collection.	Data analysis and evaluation period to compile and analyze data gathered from three full years of service delivery. Only expenses incurred for evaluation efforts may be incurred during these last three months. No new service delivery expenses may be incurred.




6

Financial Leveraging

Can demonstrate how they prioritize leveraging other federal, state, and local funds or other social investments, such as the following (per Assembly Bill 1056):


- A. The Drug Medi-Cal Treatment Program (22 Cal. Code Regs. 51341.1, 51490.1, and 51516.1).
- B. The Mental Health Services Act, enacted by Proposition 63 at the November 2, 2004, general election, as amended.
- C. Funds provided for in connection with the implementation of Chapter 15 of the Statutes of 2011.
- D. The Community Corrections Performance Incentives Act (Stats. 2009, Ch. 608; Chapter 3 (commencing with Section 1223) of Title 8 of Part 2).
- E. The tax credits established pursuant to Sections 12209, 17053.57, and 23657 of the Revenue and Taxation Code.
- F. The federal Department of Housing and Urban Development funds, such as the Emergency Solutions Grant program (42 U.S.C. Sec. 11371 et seq.).
- G. The federal Department of Veterans Affairs Supportive Services for Veteran Families program (38 U.S.C. Sec. 2044).
- H. Social Innovation Funds established by the Corporation for National and Community Service pursuant to Section 12653k of Title 42 of the United States Code.
- I. The Edward Byrne Memorial Justice Assistance Grant Program (42 U.S.C. Sec. 3750 et seq.).



7

Eligible Activities

- ❖ Proposition 47 grant funds must be used for:
 - ❖ mental health services
 - ❖ substance use disorder treatment
 - ❖ diversion programs, or some combination
- ❖ Additional support services and programs:
 - ❖ supplemental housing-related services
 - ❖ other community-based supportive services
 - ❖ job skills training, case management, and civil legal services.




8

Eligible Activities

REMEMBER!

Activities named as ineligible are:

- ❖ the acquisition of real property, or
- ❖ programs or services provided in a custodial setting (with the exception of outreach and reentry planning)



9


Target Population

Services and programs proposed in response to this RFP must be designed to serve people who:

- ❖ *Have been arrested, charged with, or convicted of a criminal offense AND have a history of mental health or substance use disorders.*

Additionally, target population of Proposition 47:

- ❖ *Have been convicted of less serious crimes such as those covered by Proposition 47 and have substance abuse and mental health problems.*
- ❖ *Juvenile services must fall under the jurisdiction of the juvenile court pursuant to Welfare and Institutions Code section 602.*



10

Organizational Capacity & Coordination

- ❖ Letter of Agreement; or commitment
- ❖ Local Advisory Committee Roster
- ❖ Letter of Impact to other local government agencies



11

Audit Requirement


- ❖ Covers the service delivery period of the grant.
- ❖ Performed by a Certified Public Accountant or a participating county or city auditor
- ❖ Organizationally independent from the participating lead agency



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Prop 47 Proposal Package

1. Cover page
2. Checklist
3. Applicant Information Form
4. Proposal Narrative (15 pages)
5. Project Work Plan (1 page)
6. Attachments (see checklist)
7. Budget (6 pages)



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RATER TRAINING IS IMPORTANT



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Overview of Rater Training

- ◆ Overview of the multiple-panel process
- ◆ Review grant scoring system from RFP
- ◆ Provide guidance for each element of the evaluation system
- ◆ Practice evaluating sample proposals
- ◆ Review of rating materials
- ◆ Next steps




15

Rating Factor: Project Need

(Percent of Total Value: 25%)

1.1	<p>Identify and describe the need to be addressed by the Proposition 47 program. The description of project need should include:</p> <ul style="list-style-type: none"> Quantitative and qualitative data to support the need Gaps in services that contribute to the need Citations of data sources
1.2	<p>Identify and describe the target population. The description of the target population should:</p> <ul style="list-style-type: none"> Demonstrate that the target population is measurable How it correlates to the need Include quantitative and qualitative data to support the description Include citations of data sources
1.3	<p>Describe the steps taken to address the needs of underserved populations in the community, including disparities based on race, ethnicity, gender, sexual orientation, immigration status, etc.</p>
1.4	<p>Describe how the need(s) and target population align with the intent of Proposition 47.</p>




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Rating Factor: Community Engagement

(Percent of Total Value: 15%)

2.1	<p>The Proposition 47 Local Advisory Committee Membership Roster is attached, as are letters of agreement signed by all members of the Proposition 47 Local Advisory Committee. The make-up of the committee should:</p> <ul style="list-style-type: none"> Include a diverse group of stakeholders and other interested parties Reflect the make-up and culture of the community and identified need
2.2	<p>Describe the engagement process of soliciting membership. The description of the process should:</p> <ul style="list-style-type: none"> Describe how input was obtained from a cross-section of stakeholders and other interested parties Describe how and why certain community partners were selected Demonstrate the process was fair, inclusive, comprehensive, and transparent
2.3	<p>Describe the process of ensuring the Proposition 47 Local Advisory Committee meetings are sufficiently noticed, accessible to the public and include opportunities for participation.</p>




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Rating Factor: Project Description

(Percent of Total Value: 30%)

3.1	<p>Description of the proposed program goals, objectives and impacts that includes the relationship to the need and intent of the Prop 47 program</p> <ul style="list-style-type: none"> A Work plan (Attachment A) is completed identifying the top three goals and objectives and how these will be achieved in terms of the activities, responsible staff/partner agencies, outcome measures, data sources and start and end dates.
3.2	<p>Description of the service types, sources of service, and method of delivery that will be made available to the target population in the proposed Proposition 47 Program, including:</p> <ul style="list-style-type: none"> The plan for selecting the types and kinds of services to be provided to each participant (e.g., assessments). The projected number of the target population to be served and a plan for ensuring that individuals who have been most impacted by Proposition 47, with an emphasis on racial and ethnic disparities, receive the proposed services How the services will be delivered, including length and duration. How the design and implementation plan of the project demonstrates value in community partnerships and collaboration. The roles, responsibilities and activities of the case managers, system navigators or other staff delivering services. A list of any outside agencies and the services that those agencies will provide and/or connect to, has been submitted. Proposed interventions and resources to be made available to target population are outlined.



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Rating Factor: Program Description

3.3	Describe how the service delivery approach: <ul style="list-style-type: none"> • Is culturally competent and responsive, trauma-informed, gender responsive, and provides for accessibility • Advances principles of Restorative Justice
3.4	Describe how the target population is identified according to the following criteria: <ul style="list-style-type: none"> • Referral process • Risk/needs assessment • How clients are identified as having a mental health or SUD need
3.5	Describe the process used to determine who will provide services, including: <ul style="list-style-type: none"> • How providers address the needs and interests of the target population • How the applicant's administration (staff, leadership, etc.) involves people with lived experience, have been system impacted, or have varying educational levels and life experiences.
3.6	Describe the plan to minimize start-up time so that services can be delivered as soon as possible.
3.7	Describe how the project meets the spirit and intent behind the statute and the Proposition 47 Guiding Principles.
3.8	Describe how this project would impact other local government agencies, how the lead agency will work with the impacted public agency to address stated impacts. Include agencies that will provide recidivism data. Include letter(s) of agreement from those agencies.
3.9	Describe how your agency integrates the prioritized leveraged funds or partnerships described in AB 1056 (pg 19). If unable to integrate the prioritized list of resources, explain why.



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Rating Factor: Data Collection and Evaluation

(Percent of Total Value:15%)	
4.1	Describe the plan to determine the staff and/or entity that will conduct the project evaluation and how monitoring activities to ensure that interventions are implemented as intended will be incorporated in the various phases of the project, for example, start-up, implementation, service delivery period, etc.
4.2	Identify the process and outcome measures that are quantifiable and in line with the intent of Proposition 47, the proposed project, and the goals and objectives listed in the Work Plan. Recidivism, as defined by the BSCC, is included as an outcome measure.
4.3	Describe the preliminary research plan for how to collect and evaluate baseline and outcome data related to the process and outcome indicators identified in 4.2. Describe a plan for entering into data sharing agreements, including agreements to obtain recidivism data.



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Rating Factor: Budget Section

(Percent of Total Value: 15%)	
5.1	Provide complete and detailed budget information in each section of the Proposition 47 Budget Attachment that includes: <ul style="list-style-type: none"> • A brief explanation supporting each expense. • Expenses that are appropriate for the project's goals and planned activities. • Supplanting is prohibited, describe how you will not supplant



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Strengths & Weaknesses: Defined

- ◆ **Strength:** refers to a response or an idea that is more detailed or comprehensive by providing well-conceived, specific, and substantive support.
- ◆ **Weakness:** refers to a response or an idea that is lacking detail or is incomplete and lacks sufficient documentation, support, or detail.



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Exercise 1 Handouts

The screenshot shows a handout titled "Exercise 1 Handouts" with a background image of the California State Capitol dome. It includes a table with columns for "Project Need", "Community Engagement", and "Data Collection and Evaluation". Below the table are two forms, one for "Project Need" and one for "Community Engagement", each with a "Strengths" and "Weaknesses" section.



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Exercise: Practice Identifying Strengths and Weaknesses

- ◆ Review Sample Proposal 1
 - ◆ Read each section (Project Need, Community Engagement, Project Description, Data Collection and Evaluation, Project Budget)
 - ◆ List strengths/weaknesses on Note Template



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The Rating Scale

Not Responsive 0	Poor 1	Fair 2	Satisfactory 3	Good 4	Excellent 5
The response fails to address the criteria.	The response addresses the criteria in a very inadequate way.	The response addresses the criteria in a non-specific or unsatisfactory way.	The response addresses the criteria in an adequate way.	The response addresses the criteria in a substantial way.	The response addresses the criteria in an outstanding way.

Request for Proposals, pg. 26

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Mapping Strengths & Weaknesses to the Scale

Poor 1	Fair 2	Satisfactory 3	Good 4	Excellent 5
The response addresses the criteria in a very inadequate way.	The response addresses the criteria in a non-specific or unsatisfactory way.	The response addresses the criteria in an adequate way.	The response addresses the criteria in a substantial way.	The response addresses the criteria in an outstanding way.

- 1 (Poor) **Very Inadequate:** the response addressing the rating factor criteria has few strengths and *many major* weaknesses. The weaknesses outweigh the strengths.
- 2 (Fair) **Non-specific or Unsatisfactory:** the response to the rating factor criteria has some strengths but has some weaknesses, including insufficient detail or justification. Weaknesses may marginally outweigh strengths.
- 3 (Satisfactory) **Adequate:** the response addressing the rating factor criteria is moderately strong and has weaknesses. Strengths marginally outweigh weaknesses.
- 4 (Good) **Substantial:** the response addressing the rating factor criteria is strong but has some *minor* weaknesses. The strengths outweigh weaknesses.
- 5 (Excellent) **Outstanding:** the response addressing the rating factor criteria is extremely strong and has *few, if any,* weaknesses. The strengths clearly outweigh weaknesses.

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Exercise: Rating Scale Use

- ◆ Review description of Project Need
 - ◆ Individually review the strengths and weaknesses, evaluate the relationship between the strengths and weaknesses, and select a scale point to assign to that rating factor
 - ◆ When asked, reveal the point value you've selected to the ESC
 - ◆ Discuss any differences in assigned point values
- ◆ Repeat for each section (Community Engagement, Project Description, Data Collection and Evaluation, Project Budget)

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Challenges Related to Scale Use

- ◆ Keep in mind the full range of scale points.
- ◆ Use all the scale points when appropriate.



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Challenges Related to the Focus of the Evaluation

- ◆ Avoiding ratings based on a single noticeable characteristic.
- ◆ Avoiding ratings influenced by the rater's personal beliefs, viewpoints, or preferences.
- ◆ Avoiding comparing proposals to those previously read.



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Time-Related Challenges

- ◆ Consistently applying the same standards over time.
- ◆ Evaluating the proposals in the same state of mind.



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Exercise: Identifying Common Types of Rating Challenges

- ◆ We will work with examples that contain comments heard from raters that suggest they may not have overcome a challenge.
- ◆ For each example:
 - ◆ Read each
 - ◆ Identify how the rater went astray.
 - ◆ Consider how they could have overcome the challenges.



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Rating Challenges: Example #1

The applicant could have made a better case when they described the need for their project. That being said, I'm familiar with the work this project has done and know they're already underfunded, so they probably couldn't afford to hire a grant writer. With that in mind, I gave this Rating Factor a '5' because I don't think we should penalize an applicant that didn't have the money to hire a professional to write their application.



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Rating Challenges: Example #2

I didn't realize how long the proposals would take to evaluate and put off starting them. When I realized my mistake, it was too late, so I had to get through as many proposals per day as possible if I wanted to get them turned in on time. I tried to stick to using '1s', '3s', and '5s' when assigning points; this helped the review go faster and kept my point spread relatively even. I noticed by the end of each day that I tended to evaluate the rating factors a little higher than I did at the beginning of the day.



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Rating Challenges: Example #3

Overall, I definitely got faster at rating proposals as time went on. Early on in the rating process, I assigned a '5' to rating factors if the criteria had been addressed pretty well, but after seeing more applications I started becoming less lenient. By the end of the rating process, a rating factor only earned a '5' if all the criteria were responded to in an outstanding way.

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Rating Challenges: Example #4

I was a little concerned with the nature of the project described in this application because it uses some methods I don't agree with. The applicant did a thorough job responding to the criteria for project description and the need was clearly and properly defined, but I don't want to risk funding an application that might not work. With that in mind, I made sure all rating factor points were below a '3' to reduce their chances of getting funded.

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Rating Challenges: Example #5

The information in the project description was very well thought out, but the need could have been articulated in a more meaningful way. Even though there were some improvements that could have been made, the application was better than any of the others I had already read, plus, I was in a really good mood when I read this one, so I gave it a perfect evaluation.

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42

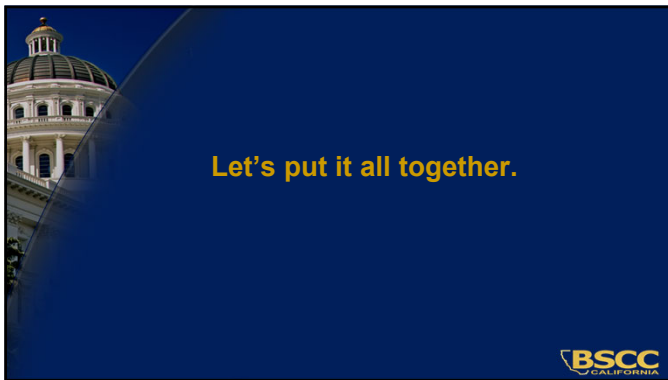
Rating Challenges: Example #6

Overall, I thought the budget section was pretty well done, but I gave the applicant a '3' on that Rating Factor because I don't think the budget is that important overall. Points should be based on what is important to a successful project. In general, I only awarded up to a '3' for Project Budget.

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Exercise: Evaluating Sample Proposal 2

- Sample Proposal 2
 - Review the proposal in its entirety, one section at a time
 - Identify strengths and weaknesses
 - Assign a point value for each section
 - Afterwards, we will discuss strengths and weaknesses and assigned point values




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Final Ratings

- ◆ Submit ratings for each of the proposals you read.
- ◆ These ratings are treated as the **final values** for the calculation of the proposal's final score.
- ◆ Make sure to submit ratings for ALL assigned proposals!
 - ◆ If any raters submit ratings for only a portion of the proposals they were assigned, those raters are considered "missing" for all assigned proposals (even proposals they submitted ratings for)
- ◆ Ratings are due **JUNE 27th by 5pm**

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Materials for Your Evaluation Process

You will receive your rating materials via a link to a Smartsheet Dashboard. On the dashboard you will find:

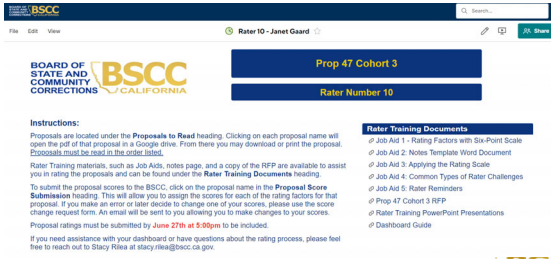
- ◆ Links to proposals in your assigned reading order
- ◆ A survey form to submit your final proposal ratings
- ◆ RFP, Training Documents and Job Aids
- ◆ Your submitted ratings
- ◆ Rating Change Request Form

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Rater Dashboards



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Next Steps

- ◆ Recusals
- ◆ Review Job Aid 6 – Rater Reminders
- ◆ Rating materials on your Smartsheet Dashboard
- ◆ Ratings must be submitted by **JUNE 27th by 5pm.**
- ◆ Reveal proposal rankings
 - ◆ Email announcement or optional final meeting
- ◆ Funding recommendations present to the Board for approval on July 14, 2022