

# **Proud Parenting Grant Program**

## **Local Evaluation Plan**

Submitted by New Hope for Youth:

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Project Period:

January 1, 2022 – December 31, 2024

## Project Background

### Need for the New Hope for Young Parents Project

Problem(s) that the project is intended to address and the need(s) within the community:

New Hope for Youth (NHFY) annually serves approximately 900 high risk or gang-impacted youth and young adults ages 12 to 25 who reside in Santa Clara County. NHFY provides intervention services at school sites, at community recreation facilities, local parks, client homes, group homes, and at juvenile detention facilities to youth and young adults with a history of gang affiliation. Approximately 10% (or 70) of these youth are teen parents or expectant, and of the young adults 19 to 25 years old approximately 30% (or 60) became parents in their teens. A majority of their children are under the age of five. Affiliation with gangs is often a generational dynamic and NHFY works with youth to provide guidance away from the gang lifestyle and street lifestyle of high-risk behaviors. Many of these youth have parents who have been incarcerated. A majority during the intake process report to NHFY staff experiencing feeling disconnected from their parents, alienation from their families due to alcohol or drug addiction, live in unstable housing circumstances, or have been involved in street violence as victims or perpetrators. As they take on the responsibility of parenting, many have the desire to raise their children “better than they were” but lack the foundation of knowledge, skills, and support to do so.

The New Hope for Young Parents Project jointly with the youth will identify their needs, connect them with resources to meet those immediate and longer-term needs, establish goals to stabilize their lives, provide parenting learning opportunities and provide mentoring and encouragement to meet their goals as individuals and as parents.

New Hope for Youth’s history and work in Santa Clara County:

New Hope for Youth (NHFY) is a non-profit organization with tax-exempt status under IRS code 501(c)(3) that was incorporated in June 2013. NHFY founder is Phillip Rodriguez, who has been directly working with at-risk, high-risk, gang impacted and involved youth, and their families in Santa Clara County for over ten years. NHFY’s mission is dedicated to serving and reaching out to high-risk and gang impacted youth, young adults, their families, and communities by means of individual intervention and family care, support, and resource opportunities that support a healthy, positive, and productive lifestyle.

NHFY approaches its mission through a collaborative approach with key partners and stakeholders:

- City of San Jose Mayor’s Gang Prevention Taskforce funds NHFY to provide gang intervention services to youth residing in key “hot spots” throughout the city; NHFY also provides intervention services to youth who hospitalized due to gang

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violence through CalVIP funds; and intervention services at three middle schools through Youth Reinvestment Program funds.

- Santa Clara County Probation Department funds NHFY services to youth detained at its Juvenile Hall and Juvenile Rehabilitation Facility William F. James Ranch (Ranch), and youth released from detention on probationary status as they re-enter the community from incarceration. NHFY is providing case management and pro-social activities services through the PIVOT pilot program to “re-entry” youth with a history of serious offenses using a weapon.
- Our Santa Clara County Department of Social Services partnership provides funds to provide culturally appropriate individual and family intervention, care and support and resource opportunities that promote healthy, positive, and productive lifestyles. By enhancing youth functioning, social support, and promoting risk avoidance behaviors and skills, the NHFY/County collaboration supports the reduction of the over-representation of youth of color in the child welfare and juvenile justice system by utilizing a harm reduction model that supports youth safety, permanency, and well-being in the family and the larger community.
- East Side Union High School District has contracted with NHFY to provide support and intervention services to “high-risk” youth at targeted high school campuses since 2013. Currently, NHFY is providing service at 11 of their campuses.

### Purpose of the project as it relates to the identified problems and needs:

New Hope for Young Parents project will provide needed resources to young parents or expectant parents who are on probationary status and/or who are under the authority of the child welfare system. The purpose is to build on the desire of these individuals to “do better” by their children and who wish to provide them with a better childhood than they themselves have experienced. The project will focus on building the resilience of the project participants from a strengths-based approach, respond to gaps in their basic needs, and provide learning opportunities in parenting and co-parenting in the absence of parenting role models in their own lives.

### **Scope of the Project:**

#### What activities and/or services will the project provide?

NHFY will select qualified individuals for the positions of Youth Intervention Specialist whose life experiences mirror that of the “clients” to be served with the work experience and training to work effectively with the target population. The individuals will be bilingual (English/Spanish), familiar with the neighborhoods and communities in Santa Clara County where program participants live, and knowledgeable of the available community resources. They will be new caring adults in the lives of the project participants.

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The following describe the activities and services to implement the project:

(1) NHFY will follow the established referral protocols in place with both the SCC Probation Department and SCC Social Services Agency's Department of Families and Children's Services (DFCS) to enroll youth/young adults considered high risk, gang-impacted or gang-intentional who are on probationary status and/or under the authority of DFCS. NHFY acts on each referral within 72 hours of receipt contacting the youth/young adult by phone, home visit or through contact with other family members or friends. In the case of youth who are in detention, NHFY has clearance to schedule the initial visit before he/she is released.

(2) Intake and Assessment – Individuals referred to the New Hope for Young Parents Program by the Probation Department and DFCS will be interviewed by the Youth/Young Adult Intervention Specialist (YIS) using Motivational Interviewing techniques to assess their eligibility for services based on age (below the age of 25 at the time of enrollment), either a parent or pregnant, history of juvenile justice involvement or crossover (fluctuating between the child welfare and juvenile justice systems), willingness to participate in program activities, and identification of protective and risk factors.

(3) The YIS will jointly develop an Individual Service Plan with the program participant identifying goals, activities (next steps), and milestones that will guide them throughout their program participation.

(4) The YIS will have follow-up sessions to begin building trust and rapport with each program participant through informal pro-social activities along with one-on-one sessions to help navigate the program participant to other needed service linkages, e.g., housing assistance, accessing food, nutrition, and health resources, enrolling the child in child development/educational programs.

(5) The program participant will be enrolled in and attend the Parenting Inside Out (PIO) workshops that will be a weekly series for 24 weeks. Workshop topics for skill building include communication skills, problem-solving, emotion regulation, non-violent discipline techniques, positive reinforcement, and monitoring; as well as, child development, using structure, routine, rules, rewards and consequences for child guidance, and healthy family dynamics.

(6) The YIS will conduct monthly home visits, where appropriate and possible, throughout their participation in the program, which may be from eight months to a year to observe the program participants interaction with their child(ren) and other family members and maintain progress notes in their case log and follow-up needed. However, it will not be possible to conduct home visits for all program participants since some may have unstable housing or may not be the custodial parent. NHFY staff will make every effort with those clients to provide pro-social activities or one-on-one sessions where

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staff may observe the interaction of the client with the child and maintain progress notes in their case log and any follow-up needed.

(7) The YIS will include project participants in pro-social activities sponsored by NHFY that are family friendly and help them practice the skills they have been learning.

(8) YIS will stay in touch through phone calls and texts with project participants successfully completing the groups workshops and other goals set out in their individual service plan.

### Similar projects with other community-based organizations or government entities?

There are varied resources available to the target population in Santa Clara County with some similarity of services.

- First 5 of Santa Clara County offers a 10-week program specifically designed for parents with the target population profile raising difficult younger children, ages 5-10 years. They also help connect these parents to the County Reentry Resource Center where they can access assistance for children's health insurance enrollment and connection to a Medi-Cal Home Physician, and connection to the FIRST 5 Health and Early Learning System of Care. First 5 also offers workshops for the general population of parents relating to child development for 0-5 years but not specific to the target population.
- Parent Project Senior is designed for parents raising difficult or out-of-control adolescent children and is part of the county's largest court mandated Juvenile diversion program but does not address the target population of eligible expectant parents or those under 18.
- Grail Family Services provides East San Jose residents with parenting workshops for families enrolled in their pre-school childcare programs. These are available in English and Spanish. These classes and workshops would be more appropriate for NHFY clients once they have completed the New Hope for Young Parents, which will prepare them to socialize in learning situations more comfortably with individuals outside of their own smaller peer circles.

NHFY is not aware of other programs currently offered in Santa Clara County that address the unique situation and issues of justice and systems involved parents or expectant parents who are 25 years of age or younger. Further, there is a lack of parent training for the target population that is "strength-based," that is, identifying with the parent the assets they bring to their role as parents that serve as building blocks. There is also a lack of parent training for the target population that incorporates "practice" using scenarios and interactive role-playing as part of their workshops to reinforce such parenting skills as balancing nurturing behavior with reinforcement of structure. Likewise, "graduates" or completer's of NHFY's Young Parents Project will be more

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likely to successfully access resources from such agencies like First 5 with the advocacy and support of NHFY staff.

### How the project's activities and/or services will address the problem(s)/need(s) described:

The project's intake/assessment and case management will respond to the gaps in basic needs that many of NHFY eligible project participants will experience. These gaps are added stressors that negatively impact them as new or expectant parents, e.g., unstable housing, lack of food and clothing, lack of a driver's license, lack of regular healthcare services. The creation of the Individual Service Plan (ISP) serves as a tool to help the participants identify obstacles or barriers that have created problems for them and that will make their role as parents more difficult. The ISP helps the NHFY staff engage the project participant in identifying steps and activities that will help them achieve identified goals. The step of setting goals in itself serves as a way to "redirect" the thinking of the young parent or expectant parent toward new attitudes and behavior and away from "old thinking" and behaviors that will not serve their child(ren) well. The one-on-one sessions will serve as "check-ins" where the project participant can self-assess how they are doing in this process and make adjustments as needed. The group workshops will introduce them to new knowledge about parenting, help them in the process of developing new attitudes and behaviors and practice these, as well.

### Target Population

The New Hope for Young Parents Program will address the need for intervention services that effectively address the types of issues that affect the parental role of justice involved youth/young adults (25 years of age or less at the time of enrollment) as well as the unique needs of crossover youth fluctuating between the child welfare and juvenile justice systems. NHFY will each year enroll a minimum of 25 youth and young adults, both male and female, up to the age of 25 years of age residing in Santa Clara County who have been justice involved or considered crossover youth within the Santa Clara County child welfare system. A majority of program participants will be current and former clients (both male and female) referred by the Santa Clara County (SCC) Probation Department (juvenile justice involved youth/young adults) and the Santa Clara County (SCC) Social Services Agency (cross-over youth).

### Project's goals and objectives:

#### **Goal 1: Increase the parenting knowledge of youth/young adults who are justice involved or "crossover"**

##### Objectives:

- A. Seventy percent (70%) of project participants will increase their parenting knowledge and skills.

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B. Project participants will attend at least 70% of the Parenting Inside Out workshops and interactive activities.

### **Goal 2: Strengthen generational bonding through family centered activities**

Objective:

Seventy percent (70%) of project participants will self-report that they have strengthened generational bonding.

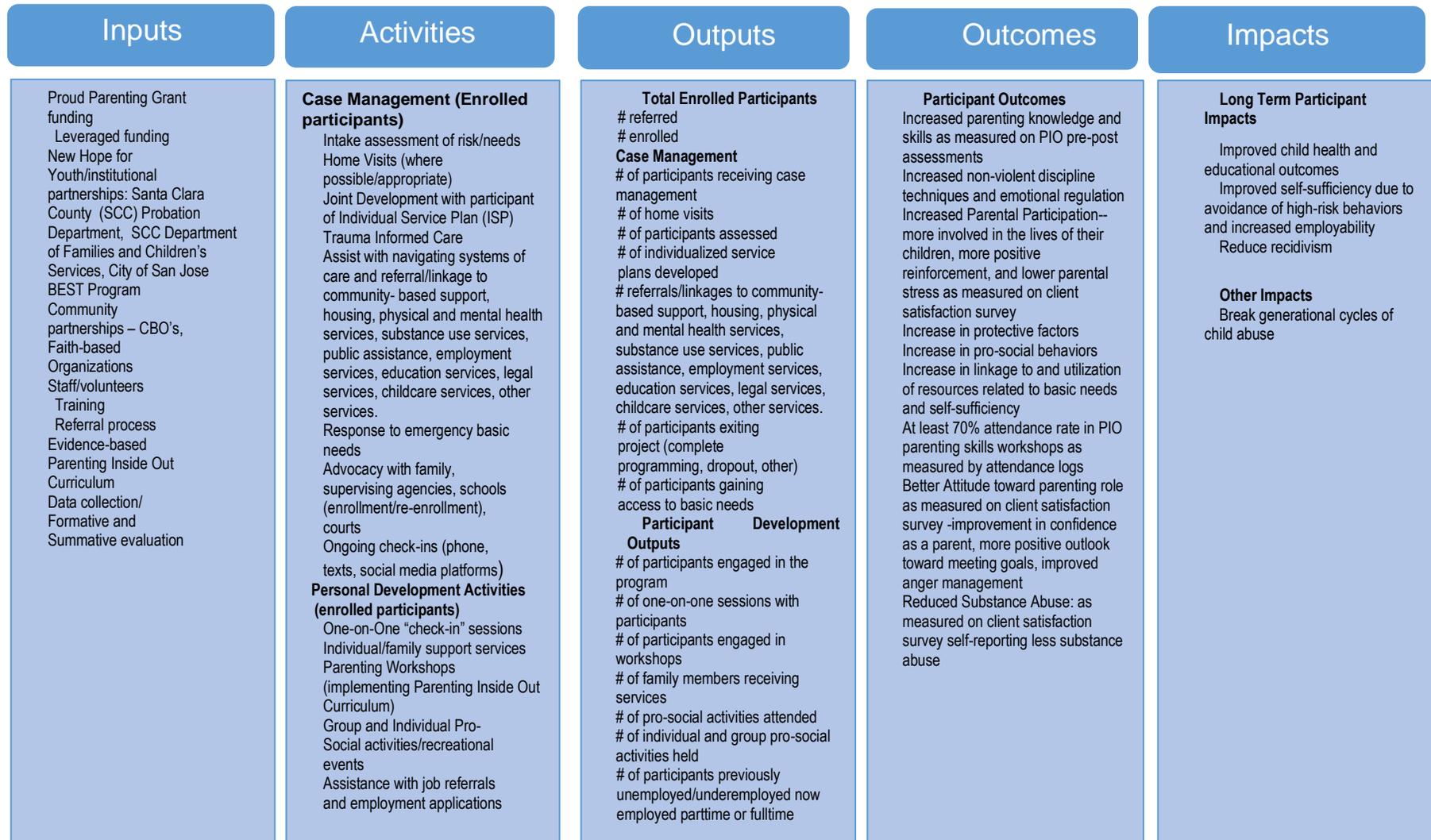
### **Goal 3: Provide program participants with community linkages for needed support**

Objective:

Ninety percent (90%) of program participants will be successfully linked to other community resources that provide them and their families with needed support.

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# Project Logic Model



## Process Evaluation Method and Design

### Overview

New Hope for Youth will use a mixed methods evaluation design that incorporates survey design, focus groups, and pre-/post assessments to examine the correlation between participant outcomes and the treatment provided through program services and resources. The evaluation design and activities will collect formative and summative data elements that will address incremental process improvement opportunities and assessing outcomes through a summative lens. The formative evaluation measures will inform the continuous improvement of the New Hope for Young Parents project as it is implemented over the three-year funding period. The summative evaluation will collect qualitative and quantitative data on a scheduled basis, analyze the data on a quarterly basis, and provide interim annual internal evaluation reports and a final summative local evaluation report on the outcomes and impact of the project. Survey data will be entered in Microsoft Excel spreadsheets that are imported into a statistical analysis software package (e.g., SPSS) to generate frequency tables, compute measures of central tendency, dispersion, and correlations. The evaluator will create tables and graphs to provide the information to program staff and leadership for consideration in planning and decision-making during program implementation..

### Process Evaluation Method and Design

The process evaluation of the New Hope for Young Parents project will document the implementation process to see how the project's outcomes or impacts are achieved. The focus will be on the types and quantities of services delivered, the beneficiaries of those services, the resources used to deliver the services, the practical problems encountered, and the ways such problems were resolved. The process evaluation will be conducted throughout the program's implementation and will inform adjustments made to service activities and strategies during implementation.

Information and Data related to the following will be collected and analyzed to inform the adjustments to the project's activities and timeline:

- 1) the resources that were needed to implement the project.
- 2) what activities were offered during the course of the project, the intensity of activities or services, and to what degree they met with planned activities.
- 3) information regarding the recipient of the various activities and/or services provided and if the number of people served by the project aligned with projections.

- 4) identify the barriers or challenges to implementing the program and “what worked” in implementing the project.

The table that follows shows the key elements of the process evaluation.

**Summary of the Program Process Evaluation Plan Elements**

<b>Input/Resource/Activity/ Output</b>	<b>Data Element(s)</b>	<b>Data Source(s)</b>	<b>Frequency of Data Collection</b>
Update MOU with Probation Department to include New Hope for Young Parents services	Updated executed MOU	Project files	Quarter 1
Hire Youth Intervention Specialist(s) (1.0 FTE) (YIS)	YIS is hired.	Project Human Resources file	Quarter 1 and as needed
Staff training on the Parenting Inside Out Curriculum and Model	Training is completed.	Project File: Training Certificates of staff	Quarter 1 and with new hires during the 3-year grant period
“In reach” to current eligible clients and former clients	Contact log	Apricot Database	During enrollment
Accept and process referrals from outside agencies and self-referrals	Contact log	Apricot Database	After each referral or self-referral
Conduct Intake/Assessment of 75 participants	Contact log; Intake forms	Apricot Database	Each time an Intake/Assessment is conducted throughout duration of grant

<b>Input/Resource/Activity/ Output</b>	<b>Data Element(s)</b>	<b>Data Source(s)</b>	<b>Frequency of Data Collection</b>
Conduct 75 home visits when appropriate and possible	Contact log	Apricot Database	After each home visit
Jointly develop Individual Service Plan (ISP) with 75 participants	Contact Log	Apricot Database	After each ISP is completed
Provide 75 participants with case management services	# of participants served	Apricot Database tracking each meeting offered	Each time a case management service is provided throughout duration of grant
Provide weekly one-on-one counseling/mentoring	# of sessions of one-on-one with each participant	Apricot Database tracking each session conducted	Each time a one-on-one service is provided throughout duration of grant
Enroll 75 participants in Parenting Inside Out Workshops	# of participants served	Apricot Database	Each time a participant is enrolled in the group workshops
Conduct 24 weeks of Parenting Inside Out (PIO) Workshops	# of workshops conducted	Sign in sheets; Apricot Database	After each workshop is conducted throughout duration of the grant

Input/Resource/Activity/ Output	Data Element(s)	Data Source(s)	Frequency of Data Collection
Administer pre-post PIO surveys	# of pre and post PIO surveys completed	Compilation and analysis of survey responses including item frequencies	Prior to and after the completion of each of the PIO workshops attended.
Conduct four Focus Groups with participants and staff	# of focus groups conducted	Sign in sheets; Report summarizing feedback from Focus groups	After each focus group is conducted
Administer Participant Satisfaction Survey	# of completed surveys	Compilation and analysis of survey responses including item frequencies	At last Parenting Workshop class
Extent to which project was successfully implemented	Facilitators to implementation  Barriers to implementation	Discussions with staff during staff meetings;	Biannually throughout duration of grant

The project's process evaluation activities will include the use of staff and participant focus group interviews that will be conducted as follows with both staff and participants: first focus group at the end of Q2; 2<sup>nd</sup> focus group at the end of Q4; 3<sup>rd</sup> focus group at the end of Q8; 4<sup>th</sup> focus group at the end of Q10. The focus groups will help identify factors that were in place that helped NHFY to be able to execute this project (e.g., presence of certain staff members, availability of funding, curriculum, collaboration with external partners). The focus groups will also help elicit processes or components of the project that have not gone as expected and will help document barriers or challenges. The focus groups will be semi-structured interviews that will examine participant and staff experiences during the implementation of the project, program strengths and challenges, and how stakeholders' perspectives compare.

## **Outcome Evaluation Method and Design**

NHFY will employ a mixed methods evaluation design that focuses on assessing the correlation between changes in participants' knowledge, attitudes, behaviors, and practices relating to their role as a parent that result from their participation in program activities and services. The program will administer a participant survey to benchmark and assess customer satisfaction and perceptions related to the effectiveness of program services and activities. Stakeholder focus groups in the form of semi-structured interviews will afford participants, staff, and others the opportunity to examine strengths and challenges related to the program implementation as well as nuances related to participant experiences that might not be readily observed in analyzing survey data. A pre-/post-assessment will be administered (Note: Program staff will score assessments and record scores for analyses.) in relation to each workshop that is offered to participants during the course of the program to benchmark and assess correlations between changes in knowledge, attitudes, interests, and behaviors as they relate to the content of the workshops. Demographic and background information for each participant will be collected during the intake process to examine variance in program outcomes and to ensure that participants meet the criteria for selection into the program.

NHFY has established the following program outcomes for youth clients receiving NHFY case management services:

- Increase in parenting knowledge and skills as measured by the PIO pre-post assessments.
- Increase in non-violent discipline techniques and emotional regulation
- Increase in Parental Participation--more involved in the lives of their children, more positive reinforcement, and lower parental stress as measured on the client satisfaction survey
- Increase in protective factors

- Increase in pro-social behaviors
- Increase in linkage to and utilization of resources related to basic needs and self-sufficiency
- At least 70% attendance rate in PIO parenting skills workshops as measured by attendance logs.
- Better Attitude toward parenting role e.g., improvement in confidence as a parent, more positive outlook toward meeting goals, improved anger management as measured on the client satisfaction survey.
- Reduced Substance Abuse: as measured on client satisfaction survey self-reporting less substance abuse and probation reports.

Methods to be used to collect data related to program outcomes:

NHFY will track the data related to program outcomes for Case Management and the Parenting Inside Out curriculum workshops using the Apricot Essentials software system, for which NHFY is a subscriber. The database is managed by a part-time contractor and information is maintained on the Apricot Essentials cloud storage. NHFY maintains the confidentiality and privacy of the information.

Demographic information will be inputted during the Intake/Assessment process. The goals, action steps, timeline, person responsible and milestones achieved toward goals of the Individual Service Plan are entered into the database and updated as a dynamic document. Individual NHFY staff submits a weekly report based on their contact logs that are then inputted into the system. The following outcome data will be collected and reported as required:

- 1) The number of participants increasing their parenting knowledge and skills as measured by the PIO pre- and post-tests, and self-reporting on the Client Satisfaction Survey.
- 2) The number of referrals to supportive services that resulted in a positive outcome for youth and/or family member demonstrating increased linkage to resources;
- 3) The number of participants who change parenting discipline behaviors increasing non-violent techniques and emotional regulation as measured by self-assessment on Client Satisfaction Survey and staff observations
- 4) The number of parents who increase their participation in their child's lives as self-reported on the PIO pre-post workshop surveys and Client Satisfaction Survey, e.g., reading to their child, storytelling, less TV, and more playtime with them, "no electronics" mealtimes.
- 5) The number of participants who are able to increase a protective factor in their life, for example, more positive family and peer connections or nurturing attachment to their child.

- 6) The number of participants who improve their pro-social behaviors, for example, communication with others, tolerance toward different opinions, emotional regulation as measured by self-assessment on Client Satisfaction Survey and staff observations.
- 7) The number of participants who exited the program successfully as demonstrated by at least 70% attendance at the Parenting Inside Out curriculum workshops; at least two successful referrals; participation in at least two family-friendly pro-social activities; and progress made or achievement in meeting at least one of their ISP goals/milestones. Home visits are not included as a requirement of the program since not all participants will be able to accommodate them.
- 8) The number of participants who indicate an improved attitude toward parenting as measured on the Client Satisfaction Survey and staff observations.
- 9) The number of participants who reduce their substance abuse as measured on Client Satisfaction Survey and probation reports.

The outcome evaluation data will help to answer questions regarding the project's results and impact:

- 1) Did the project achieve its expected changes at the individual level in relation to short-term and medium-term outcomes?

An example of a short-term outcome is the increase in the ability of a participant to link or connect with external resources that help them meet their needs, like successfully applying for participation in programs that reduce their utility or internet/telephone bills or applying for subsidized childcare. This data is inputted and tracked in the NHFY Apricot database. The mid-term outcomes such as increased parenting knowledge and changes in parenting behaviors will be measured as participants complete the Parenting Inside Outside curriculum workshops and they participate in family-friendly pro-social activities where they can demonstrate new skills, behavior, and attitudes.

The Pre- and post- Parent Inside Out Curriculum Workshop surveys will be the tools that will help measure the increase in parenting knowledge. The NHCY Client Satisfaction Survey will provide the participant with the opportunity to self-assess their own perceptions of the changes in protective factors, attitude and behaviors affecting their role as parents. The staff observations related to behavioral and attitudinal changes toward the participant's parental role will be recorded on staff contact logs following one-on-one sessions, family-friendly pro-social activities, and other communication with the participant. These will inform their responses on the Staff Survey that mirrors the items on the Client

Satisfaction Survey relative to changes in knowledge, attitude, and behaviors they have observed in the participant.

The Client Satisfaction Survey and Staff Survey are administered close to the participant's completion of the program allowing for "maximum dosage" of project services. The surveys are tabulated using Excel and SPSS will be used for more in depth and sophisticated analysis of item frequencies, possible correlations, and other trends to inform the evaluation.

- 2) Were there variables or "lessons learned" that were identified during the process evaluation that might explain outcomes?

There are variables that may be anticipated or unforeseen that will impact the implementation of the New Hope for Young Parents project. The target population being served by NHFY is for the most part gang-impacted or gang-intentional. NHFY is experienced in adjusting to lifestyle issues and neighborhood incidents that affect programming—these represent challenges that impact the timing, location, and schedule of services. The longer-term impact of the COVID-19 pandemic and subsequent variants are still affecting how the system partners are operating and in turn may continue to affect how NHFY implements some services. The focus group interviews will provide an opportunity to gather the feedback and "lessons learned" regarding challenges and opportunities that variables present to the project implementation and attainment of outcomes.

The table that follows provides a summary of the elements that comprise the Outcome Evaluation."

**Summary of the Program Outcome Evaluation Plan Elements**

<b>Outcome</b>	<b>Definition</b>	<b>Data Source(s)</b>	<b>Frequency of Data Collection</b>
Increase parenting and resiliency skills	Increases in participants' levels of parenting and resiliency skills, pre- to post curriculum	Pre- and post-curriculum test; Participant Satisfaction survey with items relating to parenting skills and resiliency	Before and after each curriculum workshop session, throughout the duration of the grant; Satisfaction Survey at completion of group curriculum workshops
Increase participants' ability to use non-violent discipline techniques and to emotionally regulate	Increases in participants' use of non-violent discipline techniques, use of positive reinforcement, and level of emotional regulation, pre- to post-curriculum	Pre- and post-curriculum test; Participant Satisfaction survey with items relating to use of non-violent discipline techniques and emotional regulation	Before and after each curriculum session, throughout the duration of the grant; Satisfaction Survey at completion of group curriculum workshops
Increase positive parenting interactions	Increase in frequency of parenting interactions like more total family contact, more involved in the lives of their children, reading to	Pre- and post-curriculum test; Participant Satisfaction survey with items relating to parenting interactions	Before and after each curriculum session, throughout the duration of the grant; Satisfaction Survey at completion of

Outcome	Definition	Data Source(s)	Frequency of Data Collection
	child, play time with child, storytelling, conversation, recreational activities		group curriculum workshops
Increase protective factors	Increase in protective factors such as nurturing and attachment; knowledge of parenting for child and youth development; parental resilience; social connections; concrete supports for parents; support for Social and emotional competence of children	Case Management observation notes; parent self-reporting on Participant Satisfaction Survey on items relating to increase of protective factors	Before and after each curriculum session, throughout the duration of the grant; Satisfaction Survey at completion of group curriculum workshops; after staff one-on-one check-ins with participants
Increase pro-social behaviors	Increase in behaviors such as getting along better with others, avoiding conflict, and treating others with respect; participate in pro-social activities	Participant Satisfaction Survey on items relating to pro-social behaviors; Case Management System (Apricot)	Satisfaction Survey at completion of group curriculum workshops

<b>Outcome</b>	<b>Definition</b>	<b>Data Source(s)</b>	<b>Frequency of Data Collection</b>
Increase linkage to and utilization of resources related to basic needs and self-sufficiency	Participant linkages and utilization rate reported before case management services are delivered and compared to after case management services were provided	Case Management System (Apricot)	Before enrollment and after participant exit, throughout duration of grant for program-wide tracking
Better attitude toward parenting	Participant disposition and perceptions of parenting interactions and responsibilities.	Pre- and post-curriculum test; Participant Satisfaction survey with items relating to disposition and perceptions related to parenting interactions and responsibilities	Before and after each curriculum session, throughout the duration of the grant; Satisfaction Survey at completion of group curriculum workshops
Reduced Substance Abuse:	Participant reduces behavior associated with prescription drug abuse, illegal drug abuse, alcohol abuse and/or solvent abuse	Client satisfaction survey - self-reporting less substance abuse; Probation Reports	Probation reporting will be collected throughout duration of the grant; Client Satisfaction survey will be collected prior to program completion.

<b>Outcome</b>	<b>Definition</b>	<b>Data Source(s)</b>	<b>Frequency of Data Collection</b>
Reduce recidivism	Participants will successfully complete probationary status if on probation; participant will not re-offend.	Case Management System (Apricot)	Throughout duration of grant; at program completion
Successful completion of the program	70% attendance at the Parenting Inside Out curriculum workshops; at least two successful referrals; participation in at least two family-friendly pro-social activities; and progress made or achievement in meeting at least one of their ISP goals/milestones	Case Management System (Apricot)	Throughout duration of grant; at program completion

## Appendix A: Staff Focus Group Interview Form

### New Hope for Young Parents Project Staff Focus Group Interview Form

Agency Name:

The Program/Site Name:

**Date:**

#### Partner Agency Director or Lead Staff Response:

1. How many full-time equivalent (FTE) staff do you have (paid and volunteer) who work to provide the New Hope for Young Parents Project and matching funded services?
2. Please give us a list of the project locations with times of operations and days of the week when New Hope for Young Parents Project services are offered by your agency.

Instructions: The New Hope for Young Parents Project Evaluation Coach will review the following questions with you and your staff during the Staff Interview/Focus Group. This focus group is being conducted as part of the Local Evaluation Plan and will help inform the Local Evaluation Report at the conclusion of the Proud Parenting state funding. If you have any questions about this document or the focus group process, please call Maria Elena Riddle at (510) 846-4075. To maximize our time with staff, please review ALL of the questions ahead of time. You may use this copy to make notes for your participation in the focus group interview.

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**Focus Group Introductory Activity/Icebreaker: Let us begin by introducing ourselves and why we do this type of work?**

3. Have there been any changes or enhancements to your program design and services that increase the participants' parenting knowledge, strengthen generational bonding, or increase their connection to community linkages for needed support as a result of implementing this collaborative program? If so, please describe.
  
4. Please reflect on a program component/service with the most success and
  - (a) Describe it.
  
  - (b) What "promising or effective practice(s)" would you identify as key in resulting in this success?"
  
5. Please reflect on a program component/service you have identified for improved results and
  - (a) Describe it.

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(b) What enhancements are you planning to your approach/strategies to achieve this improvement in your future work with the target population?

6. How does your work help connect youth customers with new caring adults?

7. How do your program services improve your youth customers' capacity to reduce risky behaviors?

8. The success of this project is dependent on collaboration, what is your agency doing to ensure success through collaboration with other partners, please explain in detail.

9. How do your program services assist the County to reduce recidivism of youth offenders and crossover of children/youth into the Social Services Agency system?