

## Project Overview

### *Project Background*

To help these young parents become more effective at being a parent and break the intergenerational cycle of violence and delinquency, the Tulare County Office of Education is seeking funding for the *Tulare County Proud Parenting Program (TCP<sup>3</sup>)*. The TCP<sup>3</sup> will utilize a case management approach to ensure that all eligible participants are aware of, and referred to, the vast number of community resources. Specifically, the TCP<sup>3</sup> Case Manager will work with each eligible participant to develop an individualized case management plan. This plan will include parent classes. Currently, there are two evidenced-based parenting programs in Tulare County, that address the unique needs of the target population. These two programs are Parenting Network's SafeCare® and Kings-Tulare Youth for Christ's Parent Life. When fully operational, the TCP<sup>3</sup> is designed to serve up to 61 participants a year. Parents who are opposed to a faith-based curriculum will be allowed to choose the non-faith based program.

### *Project Goals and Objectives*

By using a case management approach and by expanding the highly effective, but underutilized resources in the community, the TCP<sup>3</sup> will achieve the following goals:

**Goal 1:** Increase levels of family support services for eligible young parents or expectant parents to break the intergenerational cycle of violence and delinquency.

**Objective 1.1.:** To increase the number of program eligible youth who receive coordinated case management services by 21 in year one, 46, in year two, and 61 in year three as measured by signed *Activity Sheets* (signed by both participant and CM).

**Objective 1.2.:** To increase, by 30.0% each year, compared to baseline data, the number of program eligible youth who successfully complete their integrated case management plan as measured by the *Individualized Case Management Plan Completion Reports*. [NOTE: Year 1 will serve as baseline].

**Objective 1.3.:** Decrease, compared to baseline data, the number of program eligible youth who recidivate by 15% each year as measured by police activity reports from local law enforcement (with proper Release of Information signed by participant). [NOTE: Year 1 will serve as baseline]

**Goal 2:** Increase parenting skills by providing parenting programs that focus on greater family functioning and parenting confidence.

**Objective 2.1.:** Increase the number of TCP<sup>3</sup> participants who report greater family functioning, compared to pre-tests, by 20%, 20%, and 25% in Years 1, 2, and 3, respectively, as measured by self-reports on the *Family Functioning Scale*.

**Objective 2.2.:** Increase the number of TCP<sup>3</sup> participants who report greater confidence in their parental abilities, compared to pre-tests, by 20%, 20%, and 25% in Years 1, 2, and 3, respectively, as measured by self-reports on the *Parenting Confidence Scale*.

**Goal 3:** Reduce the number of substantiated cases of child physical abuse and neglect.

**Objective 3.1.:** Decrease by 20.0%, compared to baseline data, the number of young parents who, after completing the TCP<sup>3</sup>, have substantiated incidences of child physical abuse as measured by the number of reports of substantiated child abuse from local child protective services agencies (with proper Release of Information signed by participant).

**Objective 3.2.:** Decrease by 20.0%, compared to baseline data, the number of young parents who, after completing the TCP<sup>3</sup>, have substantiated cases of child neglect as measured by the number of reports of substantiated child neglect from local child protective services agencies (with proper Release of Information signed by participant).

### Fidelity Assessment

All TCP<sup>3</sup> services and programs will be implemented with fidelity. TCP<sup>3</sup> staff will conduct audits, using fidelity surveys, of programs and services to ensure each program and services are being implemented as designed. The TCP<sup>3</sup> staff will conduct fidelity audits at least quarterly to ensure that the programs and services are being delivered with fidelity.

### Plan for Collecting, Analyzing and Reporting Data

#### *Collecting Data*

The TCP<sup>3</sup> staff and evaluation team will be responsible for collecting, monthly, the following data points:

1. Number of referrals for services;
2. Number of referrals who become clients;
3. Types and duration of services provided by the Case Manager;
4. Number of clients scheduled to complete an Individualized Case Management Plan (ICMP);
5. Number of clients completing an Individualized Case Management Plan (ICMP);
6. Number of participants being referred to a parenting program;
7. Number of participants completing parenting programs;
8. Number of participants completing ICMP activities;
9. Participant satisfaction with the TCP<sup>3</sup> Case Management;
10. Participant satisfaction with the TCP<sup>3</sup> parenting classes;
11. Number of participants who recidivate;
12. Number of participants who reported greater family functioning;
13. Number of participants who report greater parenting confidence;
14. Number of participants referred for child abuse; and
15. Number of participants referred for child neglect.

### *Analyzing Data*

Progress data will be reported by the TCP<sup>3</sup> partners to the TCP<sup>3</sup> Case Manager who will report these to Zajonc Corporation, the TCOE evaluator for this project. Zajonc Corp. is a company that specializes in social service program evaluations and has worked with TCOE for over a decade. Zajonc Corp. has developed a participant coding system that allows for matching of data while utilizing a de-identified data submission system. This ensures participant anonymity. Data analysis will include tracking output data, monthly, to ensure the program is on track to achieve its delivery goals. In addition, outcome data will be collected on participants, so the evaluator can determine a baseline number for each participant related to the following:

1. Number of times the participant was previously convicted of any offense;
2. Number of times the participant was previously found to have engaged in child abuse;
3. Number of times the participant was previously found to have engaged in child neglect;
4. Participants score on the first administration of the *Family Functioning Scale*;
5. Participants score on the first administration of the *Parenting Confidence Scale*.
6. Number of ICMP activities completed.

### *Reporting Data*

Process and outcome data are shared quarterly with the TCP<sup>3</sup> Management Team (TMT). The TMT will be comprised to the TCP<sup>3</sup> Case Manager, TCOE Superintendent, or his designee, evaluator, a representative from each partnering entity, a participant representative, and a representative from each school campus where TCP<sup>3</sup> services are being offered. The TMT will meet at least quarterly and will review program updates and evaluation reports. The participant representative will be asked to provide insight into how the program is being received by participants and will help advise the TMT about any unanticipated consequences experienced by participants. Stakeholders and constituents can also use process and outcome data and other evaluation findings to identify the extent to which the project is making progress toward meeting goals and objectives. Reports detailing the project's progress toward meeting its goals will be updated regularly on the TCOE website.

## Evaluation Design

As it is anticipated that there will be more participants wanting the services provided by the TCP<sup>3</sup> than the TCP<sup>3</sup> can provide the program is anticipating a need to create a waiting list. Thus, the TCP<sup>3</sup> will utilize a quasi-experimental model with non-equivalent group design. Participants on the waiting list will serve as the control group while the participants receiving TCP<sup>3</sup> services will be considered the “intervention group.” The pre- and post-test measures will be related to family functioning, parenting confidence, recidivism, child abuse and child neglect.

### *Program Oversight*

Program oversight will be provided by the TCP<sup>3</sup> Management Team (TMT). As noted above, the TMT will be comprised to the TCP<sup>3</sup> Case Manager, TCOE Superintendent, or his designee,

evaluator, a representative from each partnering entity, a participant representative, and a representative from each school campus where TCP<sup>3</sup> services are being offered. This team will be responsible for ensuring that any obstacles to implementation are addressed and the TMT is tasked with monitoring the progress of the program. Day-to-day program oversight will be provided by the TCP<sup>3</sup> Case Manager.

Logic Model

**LOGIC MODEL –TULARE COUNTY PROUD PARENTING PROGRAM (TCP<sup>3</sup>)**

Goal 1: Increase levels of family support services.					
Needs and Gaps	Objectives	Activities	Partners	Process Measures	Outcomes
The number of young people, those aged 14 to 25, who are involved in the child welfare system AND who have children of their own is increasing as there are 61 youth, under the age of 25, who are involved in the child welfare system AND who are also parents (CNA, 2018).	1.1. To increase the number of program eligible youth who receive coordinated case management services.	1.1.1. Hire a Case Manager (CM) 1.1.2. Identify and catalog community resources, services, and activities that are available for young parents or expectant parents who are/were involved in the criminal/juvenile justice systems and/or involved in the child welfare system (i.e., TCP <sup>3</sup> identified population). 1.1.3. The CM will Identify gaps in	1.1.1. Tulare County Office of Education; 1.1.2. Child Welfare Services; 1.1.3. First 5 Tulare County; 1.1.4. Tulare County Health and Human Services Administration; 1.1.5. Respite Care Providers;	1.1.1. Number of qualified Case Managers hired. 1.1.2. Date catalog was published and/or updated. 1.1.3. Number of identified gaps that were resolved. 1.1.4. Number of eligible TCP <sup>3</sup> participants recruited. 1.1.5. Number of eligible TCP <sup>3</sup> participants who took part in TCP <sup>3</sup> services.	1.1. To increase the number of program eligible youth who receive coordinated case management services by 21 in year one, 46, in year two, and 61 in year three as measured by signed <i>Activity Sheets</i> (signed by both participant and CM).

<p>As an example, in the <i>Tulare County Foster Youth Program</i> (TCFYP) alone, there are 22 youth under the age of 21 who have a total of 30 children.</p>		<p>resources, services, and activities and work with local area resources to fill those gaps.</p> <p>1.1.4. Identify and recruit eligible participants.</p> <p>1.1.5. Create an Individualized Case Management Plan for each participant.</p> <p>1.1.6. Begin providing coordinated case management services.</p>	<p>1.1.6. Local education agencies;</p> <p>1.1.7. Parenting Network’s SafeCare®; and</p> <p>1.1.8. Kings-Tulare Youth for Christ’s Parent Life</p>	<p>1.1.6. Number of TCP<sup>3</sup> participants who received coordinated case management services.</p> <p>1.1.7. Number of hours of coordinated case management services provided.</p>	
	<p>1.2. To increase the number of program eligible youth who successfully complete their integrated case management plan.</p>	<p>1.2.1. Hire a Case Manager (CM)</p> <p>1.2.2. Identify and catalog community resources, services, and activities that are available for young parents or expectant parents who are/were involved in the criminal/juvenile justice systems and/or involved in the child welfare system (i.e., TCP<sup>3</sup>)</p>	<p>1.2.1. Tulare County Office of Education;</p> <p>1.2.2. Child Welfare Services;</p> <p>1.2.3. First 5 Tulare County;</p> <p>1.2.4. Tulare County Health and Human Services Administration;</p>	<p>1.2.1. Number of qualified Case Managers hired.</p> <p>1.2.2. Date catalog was published and/or updated.</p> <p>1.2.3. Number of identified gaps that were resolved.</p> <p>1.2.4. Number of eligible TCP<sup>3</sup> participants recruited.</p> <p>1.2.5. Number of eligible TCP<sup>3</sup></p>	<p>1.2. To increase, by 30.0% each year, compared to baseline data, the number of program eligible youth who successfully complete their integrated case management plan as measured by the <i>Individualized Case Management Plan</i></p>

		<p>identified population).</p> <p>1.2.3. The CM will Identify gaps in resources, services, and activities and work with local area resources to fill those gaps.</p> <p>1.2.4. Identify and recruit eligible participants.</p> <p>1.2.5. Create an Individualized Case Management Plan for each participant.</p> <p>1.2.6. Begin providing coordinated case management services.</p>	<p>1.2.5. Respite Care Providers;</p> <p>1.2.6. Local education agencies;</p> <p>1.2.7. Parenting Network’s SafeCare®; and</p> <p>1.2.8. Kings-Tulare Youth for Christ’s Parent Life</p>	<p>participants who took part in TCP<sup>3</sup> services.</p> <p>1.2.6. Number of Individualized Case Management Plans created.</p> <p>1.2.7. Number of hours of coordinated case management services provided.</p> <p>1.2.8. Number of TCP<sup>3</sup> participants who successfully completed their Individualized Case Management Plans.</p>	<p><i>Completion Reports.</i> [NOTE: Year 1 will serve as baseline]</p>
	<p>1.3. Decrease the number of program eligible youth who recidivate.</p>	<p>1.3.1 Hire a Case Manager (CM)</p> <p>1.3.2 Identify and catalog community resources, services, and activities that are available for</p>	<p>1.3.1. Tulare County Office of Education;</p> <p>1.3.2. Child Welfare Services;</p>	<p>1.3.1. Number of qualified Case Managers hired.</p> <p>1.3.2. Date catalog was published and/or updated.</p>	<p>1.3. Decrease, compared to baseline data, the number of program eligible youth who recidivate by 15% each year as</p>

		<p>young parents or expectant parents who are/were involved in the criminal/juvenile justice systems and/or involved in the child welfare system (i.e., TCP<sup>3</sup> identified population).</p> <p>1.3.3 The CM will Identify gaps in resources, services, and activities and work with local area resources to fill those gaps.</p> <p>1.3.4 Identify and recruit eligible participants.</p> <p>1.3.5 Create an Individualized Case Management Plan for each participant.</p> <p>1.3.6 Begin providing coordinated case management services.</p>	<p>1.3.3. First 5 Tulare County;</p> <p>1.3.4. Tulare County Health and Human Services Administration;</p> <p>1.3.5. Respite Care Providers;</p> <p>1.3.6. Local education agencies;</p> <p>1.3.7. Parenting Network’s SafeCare®; and</p> <p>1.3.8. Kings-Tulare Youth for Christ’s Parent Life</p>	<p>1.3.3. Number of identified gaps that were resolved.</p> <p>1.3.4. Number of eligible TCP<sup>3</sup> participants recruited.</p> <p>1.3.5. Number of eligible TCP<sup>3</sup> participants who took part in TCP<sup>3</sup> services.</p> <p>1.3.6. Number of Individualized Case Management Plans created.</p> <p>1.3.7. Number of hours of coordinated case manager provided to each TCP<sup>3</sup> participant.</p> <p>1.3.8. Number of TCP<sup>3</sup> participants who successfully completed their Individualized Case</p>	<p>measured by recidivism reports from local law enforcement (with proper Release of Information signed by participant). [NOTE: Year 1 will serve as baseline]</p>
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				<p>Management Plans.</p> <p>1.3.9. Number of hours TCP<sup>3</sup> participants attended parenting classes.</p> <p>1.3.10. Number of TCP<sup>3</sup> participants successfully completing parenting classes.</p>	
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Goal 2: Increase parenting skills.					
Needs and Gaps	Objectives	Activities	Partners	Process Measures	Outcomes
According to Tulare County Foster Youth Program data, none of the 22 TCP <sup>3</sup> eligible parents were provided with parenting classes. Further, in Tulare County there are only two organizations	2.1. Increase the number of young parents who, after completing TCP <sup>3</sup> , report greater family functioning.	<p>2.1.1. Hire a Case Manager (CM)</p> <p>2.1.2. Identify and catalog community resources, services, and activities that are available for young parents or expectant parents who are/were involved in the criminal/juvenile justice systems and/or involved in</p>	<p>2.1.1. Tulare County Office of Education;</p> <p>2.1.2. Child Welfare Services;</p> <p>2.1.3. First 5 Tulare County;</p> <p>2.1.4. Tulare County Health and Human Services Administration;</p>	<p>2.1.1 Number of qualified Case Managers hired.</p> <p>2.1.2 Date catalog was published and/or updated.</p> <p>2.1.3 Number of identified gaps that were resolved.</p> <p>2.1.4 Number of eligible TCP<sup>3</sup> participants recruited.</p>	2.1. Increase the number of TCP <sup>3</sup> participants who report greater family functioning, compared to pre-tests, by 20%, 20%, and 25% in Years 1, 2, and 3, respectively, as measured by self-reports



<p>that have evidence-based parenting curriculums designed to address the needs of young parents who are involved in the criminal justice system and/or the child welfare system. These two organizations do not have the funding to provide parenting classes to all eligible program youth.</p>		<p>the child welfare system (i.e., TCP<sup>3</sup> identified population).                  2.1.3. The CM will Identify gaps in resources, services, and activities and work with local area resources to fill those gaps.                  2.1.4. Identify and recruit eligible participants.                  2.1.5. Create an Individualized Case Management Plan for each participant.                  2.1.6. Begin providing coordinated case management services.                  2.1.7. TCOE will contract with Parenting Network’s SafeCare® and Kings-Tulare Youth for Christ’s Parent Life to offer their evidenced-based parenting programs to TCP<sup>3</sup></p>	<p>2.1.5. Respite Care Providers;                  2.1.6. Local education agencies;                  2.1.7. Parenting Network’s SafeCare®; and                  2.1.8. Kings-Tulare Youth for Christ’s Parent Life</p>	<p>2.1.5 Number of eligible TCP<sup>3</sup> participants who took part in TCP<sup>3</sup> services.                  2.1.6 Number of Individualized Case Management Plans created.                  2.1.7 Number of hours of coordinated case manager provided to each TCP<sup>3</sup> participant.                  2.1.8 Number of TCP<sup>3</sup> participants who successfully completed their Individualized Case Management Plans.                  2.1.9 Number of hours TCP<sup>3</sup> participants attended parenting classes.</p>	<p>on the <i>Family Functioning Scale</i>.</p>
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		referred and eligible parents and their children. 2.1.8. Contracted providers begin providing parenting programming, with fidelity.		2.1.10 Number of times that each parenting class was taught with fidelity. 2.1.11 Number of TCP <sup>3</sup> participants successfully completing parenting classes.	
2.2. Increase the number of young parents who, after completing the TCP <sup>3</sup> , report greater parenting confidence.	2.2.1. Hire a Case Manager (CM) 2.2.2. Identify and catalog community resources, services, and activities that are available for young parents or expectant parents who are/were involved in the criminal/juvenile justice systems and/or involved in the child welfare system (i.e., TCP <sup>3</sup> identified population). 2.2.3. The CM will identify gaps in resources, services, and	2.2.1 Tulare County Office of Education; 2.2.2 Child Welfare Services; 2.2.3 First 5 Tulare County; 2.2.4 Tulare County Health and Human Services Administration; 2.2.5 Respite Care Providers; 2.2.6 Local education agencies;	2.2.1 Number of qualified Case Managers hired. 2.2.2 Date catalog was published and/or updated. 2.2.3 Number of identified gaps that were resolved. 2.2.4 Number of eligible TCP <sup>3</sup> participants recruited. 2.2.5 Number of eligible TCP <sup>3</sup> participants who took part in TCP <sup>3</sup> services. 2.2.6 Number of Individualized Case	2.2. Increase the number of TCP <sup>3</sup> participants who report greater confidence in their parental abilities, compared to pre-tests, by 20%, 20%, and 25% in Years 1, 2, and 3, respectively, as measured by self-reports on the <i>Parenting Confidence Scale</i> .	

		<p>activities and work with local area resources to fill those gaps.</p> <p>2.2.4. Identify and recruit eligible participants.</p> <p>2.2.5. Create an Individualized Case Management Plan for each participant.</p> <p>2.2.6. Begin providing coordinated case management services.</p> <p>2.2.7. TCOE will contract with Parenting Network’s SafeCare® and Kings-Tulare Youth for Christ’s Parent Life to offer their evidenced-based parenting programs to TCP<sup>3</sup> referred and eligible parents and their children.</p> <p>2.2.8. Contracted providers begin providing parenting</p>	<p>2.2.7 Parenting Network’s SafeCare®; and</p> <p>2.2.8 Kings-Tulare Youth for Christ’s Parent Life</p>	<p>Management Plans created.</p> <p>2.2.7 Number of hours of coordinated case manager provided to each TCP<sup>3</sup> participant.</p> <p>2.2.8 Number of TCP<sup>3</sup> participants who successfully completed their Individualized Case Management Plans.</p> <p>2.2.9 Number of hours TCP<sup>3</sup> participants attended parenting classes.</p> <p>2.2.10 Number of times that each parenting class was taught with fidelity.</p> <p>2.2.11 Number of TCP<sup>3</sup> participants successfully completing</p>	
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		programming, with fidelity.		parenting classes.	
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**Goal 3: Reduce the number of substantiated cases of child physical abuse and neglect.**

Needs and Gaps	Objectives	Activities	Partners	Process Measures	Outcomes
According to the Child Welfare System Summary Report for Tulare County (2018), 11,079 cases of suspected child abuse, a rate <b>42.8% HIGHER</b> than the state average, were reported and of these cases, 1,113 were substantiated. This represents a <b>16.2%</b> increase in the number substantiated cases in the just the past four years.	3.1. Decrease the number of young parents who, after completing the TCP <sup>3</sup> , have substantiated incidences of child physical abuse.	3.1.1. Hire a Case Manager (CM) 3.1.2. Identify and catalog community resources, services, and activities that are available for young parents or expectant parents who are/were involved in the criminal/juvenile justice systems and/or involved in the child welfare system (i.e., TCP <sup>3</sup> identified population). 3.1.3. The CM will Identify gaps in resources, services, and activities and work with local area resources to fill those gaps.	3.1.1. Tulare County Office of Education; 3.1.2. Child Welfare Services; 3.1.3. First 5 Tulare County; 3.1.4. Tulare County Health and Human Services Administration; 3.1.5. Respite Care Providers; 3.1.6. Local education agencies; 3.1.7. Parenting Network’s SafeCare®; and	3.1.1. Number of qualified Case Managers hired. 3.1.2. Date catalog was published and/or updated. 3.1.3. Number of identified gaps that were resolved. 3.1.4. Number of eligible TCP <sup>3</sup> participants recruited. 3.1.5. Number of eligible TCP <sup>3</sup> participants who took part in TCP <sup>3</sup> services. 3.1.6. Number of Individualized Case Management Plans created. 3.1.7. Number of hours of	3.1. Decrease by 20.0%, compared to baseline data, the number of young parents who, after completing the TCP <sup>3</sup> , have substantiated incidences of child physical abuse as measured by the number of reports of substantiated child abuse (with proper Release of Information signed by participant).

		<p>3.1.4. Identify and recruit eligible participants.</p> <p>3.1.5. Create an Individualized Case Management Plan for each participant.</p> <p>3.1.6. Begin providing coordinated case management services.</p> <p>3.1.7. TCOE will contract with Parenting Network’s SafeCare® and Kings-Tulare Youth for Christ’s Parent Life to offer their evidenced-based parenting programs to TCP<sup>3</sup> referred and eligible parents and their children.</p> <p>3.1.8. Contracted providers begin providing parenting programming, with fidelity.</p>	<p>3.1.8. Kings-Tulare Youth for Christ’s Parent Life</p>	<p>coordinated case manager provided to each TCP<sup>3</sup> participant.</p> <p>3.1.8. Number of TCP<sup>3</sup> participants who successfully completed their Individualized Case Management Plans.</p> <p>3.1.9. Number of hours TCP<sup>3</sup> participants attended parenting classes.</p> <p>3.1.10. Number of times that each parenting class was taught with fidelity.</p> <p>3.1.11. Number of TCP<sup>3</sup> participants successfully completing parenting classes.</p>	
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	<p>3.2. Decrease the number of young parents who, after completing the TCP<sup>3</sup>, have substantiated cases of child neglect.</p>	<p>3.2.1. Hire a Case Manager (CM)                      3.2.2. Identify and catalog community resources, services, and activities that are available for young parents or expectant parents who are/were involved in the criminal/juvenile justice systems and/or involved in the child welfare system (i.e., TCP<sup>3</sup> identified population).                      3.2.3. The CM will Identify gaps in resources, services, and activities and work with local area resources to fill those gaps.                      3.2.4. Identify and recruit eligible participants.                      3.2.5. Create an Individualized Case Management Plan for each participant.</p>	<p>3.2.1. Tulare County Office of Education;                      3.2.2. Child Welfare Services;                      3.2.3. First 5 Tulare County;                      3.2.4. Tulare County Health and Human Services Administration;                      3.2.5. Respite Care Providers;                      3.2.6. Local education agencies;                      3.2.7. Parenting Network’s SafeCare®; and                      3.2.8. Kings-Tulare Youth for Christ’s Parent Life</p>	<p>3.2.1. Number of qualified Case Managers hired.                      3.2.2. Date catalog was published and/or updated.                      3.2.3. Number of identified gaps that were resolved.                      3.2.4. Number of eligible TCP<sup>3</sup> participants recruited.                      3.2.5. Number of eligible TCP<sup>3</sup> participants who took part in TCP<sup>3</sup> services.                      3.2.6. Number of Individualized Case Management Plans created.                      3.2.7. Number of hours of coordinated case manager provided to each TCP<sup>3</sup> participant.                      3.2.8. Number of TCP<sup>3</sup></p>	<p>3.2. Decrease by 20.0%, compared to baseline data, the number of young parents who, after completing the TCP<sup>3</sup>, have substantiated cases of child neglect as measured by the number of reports of substantiated child neglect (with proper Release of Information signed by participant).</p>
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		<p>3.2.6. Begin providing coordinated case management services.</p> <p>3.2.7. TCOE will contract with Parenting Network’s SafeCare® and Kings-Tulare Youth for Christ’s Parent Life to offer their evidenced-based parenting programs to TCP<sup>3</sup> referred and eligible parents and their children.</p> <p>3.2.8. Contracted providers begin providing parenting programming, with fidelity.</p>		<p>participants who successfully completed their Individualized Case Management Plans.</p> <p>3.2.9. Number of hoursTCP<sup>3</sup> participants attended parenting classes.</p> <p>3.2.10. Number of times that each parenting class was taught with fidelity.</p> <p>3.2.11. Number of TCP<sup>3</sup> participants successfully completing parenting classes.</p>	
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## Defining Success

The TCP3 defines a successful participant as a parent that achieves all the following:

1. Completes his/her assigned parenting class and receives a certificate of completion from the parenting class instructor acknowledging participation in and successful completion of all components of the curriculum.
2. Achieves higher levels of parenting confidence as measured by pre- and post-surveys.
3. Achieves higher levels of family functioning as measured by pre- and post-surveys.
4. No substantiated incidences of child abuse since entering the program.
5. No adjudicated findings of criminal activity since entering the program.
6. Fully completes his/her successfully integrated case management plan as measured by the *Individualized Case Management Plan Completion Reports*.