

LOCAL EVALUATION PLANS- Neutral Ground

Effective evaluation requires planning. To ensure that this grant is off to a good start, BSCC is requiring an evaluation plan from each project. Local Evaluation Plans (LEP) are due to the Helene Zentner (helene.zentner@bscc.ca.gov) by 5 p.m. Wednesday, **October 31, 2018**.

The Proud Parenting Grant Program LEP should, at a minimum, address the following:

1. Project Description:

- Describe the intervention(s)/services to be used in the project: Intervention services for father to father will include mentorship programming for the boys, workshops, father mentors, mental health referrals, employability development, cultural competency
- Define the target population: Teen fathers ages 14-24 who have been involved in the justice system and/or child welfare system, within an area that encompasses the boundaries of the Santa Ana Unified School District.
- Estimate the number of participants receiving intervention(s) per project component: Twelve to fifteen participants over a six month cycle of programming, after mentoring for another 6 months. We will keep the boys for a full year before discharging them from the program
- Describe the process for determining which interventions(s) a participant will receive: intake interview, determine participants needs, evaluate pre-survey, identify if participant is receiving welfare or is involved in justice system, place with mentor or refer extended services.
- Describe a plan to document the services within the intervention(s) provided to each participant: Interventionists and Mentors will have a guide that provides all of the documentation we expect. For each intervention each individual mentor or interventionist will have to fill out an intervention service document with lengthy notes and signatures stating what interventions were provided and how the participant is receiving the suggested interventions.
- Describe a plan for tracking participants in terms of progress in the project (for example start dates, attendance logs, dropouts, successful completions, etc.): Each participant will have a case file assigned to them where the interventionist or mentor will include notes and signatures stating the services provided to them. We will also have sign in sheets available at each meeting for participants to sign into. Mentors and interventionist will need to document their conversations and interactions after they have come in contact with each participant. Interventionists and mentors are to have weekly check-in with participants and bi-weekly meetings with each participant.

2. Project Evaluation Design:

- Define project goals:
 - 1. Instill a sense of responsibility of the teen fathers towards taking care of and contributing to the wellbeing of their children and family
 - 2. Promote the development of the father-child-bond
 - 3. Increase the likelihood that participants will stay out of the justice system

- Define project objectives:
 - 1a) 95% participants will spend 10 hours a week with their child.
 - 1b) 95% of participants will provide resources such as income, food, medicine, clothing, ect. to their child
 - 1c) 95% of our participants will be actively involved with life skills training which in turn will give them the tools that will be needed
 - 2a) 95% Participants will be partnered with fathers who have overcome similar struggles
 - 2b) 95% of participants will be partnered with fathers who have overcome similar struggles
 - 2c) 95% Participants will engage in bonding activities at least 2 times per month with their children
 - 3a) 95% of participants will stay in school
 - 3b) 95% of participants will seek and secure employment
 - 3c) 95% of participants will engage in career specific training and courses (California Technical Education, Vocational Training, ROP, ect.)
 - 3d) The recidivism rate of participants will drop by 50%

- Define variables and measures that will be used to demonstrate whether each goal, and their corresponding objectives, were achieved:
 - 1. Variables:
 - Reported relationship status with child and child's mother
 - Reported self-concept in relationship to fatherhood
 - Reported time spent with child
 - Reported effort to producing a safe environment for family
 - Reported proof of whether the participant is still in school, graduated or has dropped out
 - Reported proof of applications sent for employment
 - Reported proof of a career specific training and courses enrollment
 - Reported proof if participant has been incarcerated or not.

**Those touched and enrolled are separate terms. Those that are "enrolled" are what we base our success off of, not the touched number. Those who are enrolled will go through our in-take process and receive all of the benefits that are offered. Those who are considered touched are the participants who have not met the qualifications to become enrolled.

- Goals will be measured by
 - affective change
 - environmental conditions

- behavior change
 - learning change.
- Define criteria for determining participant success/failure in the project: Success would include completion of provided curriculum, Nurturing Fathers which is a 13-week group-based program that meets weekly for 2 ½ hours.

Failure would be determined if the participant does not complete the provided curriculum.

- Describe the research design that will be used to complete the evaluation: Exploratory study design - Pre and post surveys, interviews, focus groups...
- Describe the plan for documenting cost per participant:
 - I have no clue about this one. We will use the resource cost method, which follows an 8 step process. The 8 steps being
 - 1. Itemize resources used to implement the program
 - 2. Collect data on resource costs
 - 3. Collect data on resource allocation
 - 4. Estimate the value of indirect costs
 - 5. Estimate costs of individual program components or activities
 - 6. Estimate costs per participant
 - 7. Conduct sensitivity analyses and examine cost variation

3. **Project Oversight:**

- Describe the project-oversight structure and overall decision-making process for the project: Oversight structure will include a review board for major decisions or changes made to the father to father program.
 - Daily decisions are made by the project coordinator in accordance to the goals established for father to father.
- Describe the overall project approach to ensuring project components are being monitored, assessed, and adjusted as necessary.
 - The project manager will ensure project components are being monitored, assessed, and adjusted as needed based on the yearly plan and goals we have created. The project manager and father to father employees as well as mentors have a Father to Father guide provided to them that will keep the program on track toward our set goals.

4. **Project Logic Model:** Provide a visual representation of the project depicting the logical relationships between the inputs/resources, activities, outputs, outcomes and impacts of a project.

Program: Father to Father 2018-2019

Program Goals: (1) Instill a sense of responsibility of the teen fathers towards taking care of and contributing to the wellbeing of their children and family (2) Promote the development of the father-child bond

