

# Lassen County Prevention & Education Program

## Grant Award #634-14

### Final Evaluation

### December 27, 2018

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In compliance with grant requirements, the following is the final evaluation for Lassen County's Prevention & Education Program. Program staff collected and evaluated data and have conducted the process and outcome evaluation. This evaluation describes the project, provides details regarding implementation, details the methodology, as well as the process and outcome research conducted, and analysis of the program's success.

### **A Description of the Program**

The project had two primary components that were designed to prevent involvement in the justice system through education and prevention services, and to intervene early when youth become involved in the justice system in some way. The two components are a school based program, and a youth diversionary program.

#### ***School or organization based program:***

The Lassen County Prevention and Education School-Based Program was designed to reduce substance abuse, aggression and juvenile delinquency in youth. This community mobilization project was intended to be used in schools, probation, and social service and church settings throughout our community. The project goals were to (1) Reduce Juvenile Delinquency, (2) Reduce Youth Substance Abuse, (3) Reduce School Violence, through the use of the Botvin LifeSkills Training Program. Our three-year strategy focused on the incorporation of this curriculum within the schools and/or other youth group settings.

The school-based program began implementation of the Botvin LifeSkills Training curriculum fall semester of 2015 and expanded to all but two area middle schools. Schools included in program implementation were Johnstonville Elementary grades 6 – 8, Diamond View Elementary grades 6 – 8, Janesville Elementary grades 6 – 8, Big Valley Junior/Senior High grades 7- 12, Herlong High School grades 6 – 12, and Westwood Junior/Senior High School grades 6 – 12. Shaffer Elementary school opted out of the program because they had it the year prior to the formation of the Lassen County Prevention & Education Program and were not interested in continuing with the curriculum based on their prior experience with another county agency. Richmond Elementary also opted out because the curriculum is nearly identical in content to the health curriculum they already use in middle school and school staff felt that there was too much redundancy in the LifeSkills curriculum.

Program staff reached out to faith based organizations in the community and were told that the LifeSkills curriculum, which takes roughly 15 – 18 hours to teach in its entirety, would take too much time away from the faith based instruction their organizations are designed to provide.

As of June 30, 2018, the school based prevention and education program reached 1107 middle schools and high school students on 6 school campuses county-wide. Pre and post-tests were administered in each classroom where LifeSkills lessons were taught and lessons were monitored by observers to ensure that all required lesson points were made and that the lessons were presented the way they were intended as an evidence-based curricula. Classes were between 37 and 55 minutes in duration depending on the school site and schedule and were usually done during time scheduled for PE classes once per week for 12 – 15 weeks. This presented a unique challenge in that students came into our classes with a certain amount of resistance because we were taking them out of the only class period each day when they are not required to sit still and pay attention and asking them to sit still and pay attention. Program staff advocated for using the California Curriculum Alignment tools provided by the publisher to align classes to the school's health curriculum but found that without exception, school staff at every site were unwilling to give up instructional minutes for the program.

In addition, the original plan for school-based implementation was to have program staff conduct classes during year one at a school site and then train school staff to take over implementation in subsequent years. However, despite consistently positive feedback from school staff at each of the schools sites, there was little to no support for school staff taking over implementation at any of the sites. School administrators shared with us that they felt that part of the reason our program was so dynamic is that were a different face in the classroom and that our uniforms lent credibility to the material and information presented. Classroom teachers expressed that they already struggle to meet state requirements for instructional minutes and simply would not have time to prepare additional lesson plans that fall outside the required standards set forth by the state.

Program participants were given a pre and post-test to measure progress across multiple years of implementation. Testing results are broken down into two categories: "Increase in Knowledge" and "Resistance Skills". While analysis showed an average increase in knowledge of 17% overall during a three year period across all classrooms/levels tested, resistance skills seemed to stay within one to three percent of the start value of the pretest. Program staff observations point to students' limited understanding of what the questions were asking. For instance, one of the "resistance skill" questions on the middle school test is worded, "Would you be able to tell someone 'no' if they asked you to borrow money?" and then asks the students to rank the likelihood on a scale from "not likely" to "very likely". When the test is given in the classroom, it is always met with follow-up questions and comments like, "it depends on who's asking to borrow money", "have they borrowed money from me before?". The question is really asking if you would be *able* to say "no" *if* you wanted to, but students get hung up on details that aren't provided and don't fully understand what is being asked.

A full breakdown of test results by school, classroom, and year are provided in the attached Exhibit A, part 1.

One objective of the school based program was to reduce rates of school violence and juvenile delinquency. We measured this using the California Department of Education's annual reports on school suspension and expulsion rates by district. Lassen County experienced a 13% decline in school suspension rates during the implementation period while expulsion rates remained unchanged (see exhibit A part 2). Yellow highlighted districts were program participants during the school year listed.

Reducing adolescent drug use was another key goal of our program. In our evaluation plan, program staff planned to use the California Healthy Kids Survey (CHKS) to track trends in teen drug use (see attached Exhibit C). Unfortunately, only three of the six school districts where our program was implemented participated in the CHKS prior to 2015. In addition, there are inconsistencies in grade levels tested and years of participation making a true comparison of drug rates by year and a comparison of drug use rates prior to implementation impossible.

### *Diversionary Program:*

The LifeSkills Training Curriculum was used as a diversionary program for first-time, low-level offenders in the target age group (12-25 years old) beginning in September of 2015 through the Lassen County Probation Department, Lassen County District Attorney, and Lassen Superior Court with the goal of intervention and avoiding further involvement in the criminal justice system. The goal of the Juvenile Diversion Program was to reduce juvenile crime with successful completion of the LifeSkills Training Program and reduce referrals to probation and petitions filed by the District Attorney. This program also provided youthful offenders with a positive alternative to the court system. Criminal Justice partners worked collaboratively to refer juveniles to the Life Skills Training Program and provided constructive consequences through the least intrusive means available.

All incoming probation referrals were screened for participation in the Diversion Program. Appropriate candidates were then be referred based on type of offenses, nature of the crime, background, school performance, risk level for entry or reentry into the juvenile or adult justice system, low risk repeat offenders, and those who are willing to sign a program contract. Youthful offenders participated in structured activities and group interactions intended to improve their understanding and perception of the legal system and law enforcement, increase their self-esteem, teaching them better methods of communication, and improving their decision making skills. Juveniles who failed to appear for classes or who failed to complete the program were either referred back to the program for a future class or given consideration for formal charges. The Diversion Program was successful in reducing caseloads within the Probation Department, District Attorney's Office, and the Superior Court. Juveniles were afforded the opportunity to

complete a program and to have their charges dismissed without affecting their future success resulting in reduction in the recidivism in the youth participants.

In addition to referrals of offenders through Probation and the Courts, program staff accepted referrals for juveniles from school staff and from parents who identified patterns of “at risk” behavior in the subjects referred such as fighting, poor school attendance, and defiance.

Diversion classes consisted of a five week course taught three days per week onsite in a modular classroom on Lassen County Sheriff’s Office grounds. Each 5 week course is referred to as a “Diversion Cycle”. Due to the fact that the curriculum is designed to be taught in a specific sequence in order to meet fidelity requirements, participants had to begin and completed classes within the same cycle in order to successfully complete the program. Participants were not permitted to start a cycle mid-way through and then complete it mid-way through the next cycle. The curriculum for all classes was Botvin’s LifeSkills Training Middle School Level 1 as it is the most comprehensive of all the levels and is easily adjusted to suit a wide range of ages. Program staff set the minimum number of participants for a class at four and the maximum at 16 due to the size of the facility used and the need for a group dynamic to make lessons activity based. Participants were required to complete each lesson during the 5 week period of the class in order to successfully complete the program.

From the start of implementation September, 2015 to the last class conducted on May 31, 2018 there were 15 complete cycles of the diversion class conducted. The following is a breakdown of Diversion Class recidivism rates which shows that participants who completed the class were far less likely to recidivate compared to individuals who failed to appear or failed to complete. In addition, the program was successful in reducing jail bed days by 45% for juvenile hall as depicted in the second table. A more comprehensive breakdown of data will be attached in Exhibit B of this report.

<b>DIVERSION PROGRAM RECIDIVISM DATA</b>			
		<b>Recidivated</b>	<b>Recidivism Rate</b>
<b>Total Number of Youth Referred:</b>	<b>156</b>	<b>35</b>	<b>29%</b>
<b>Total Number of Youth with Successful Completions:</b>	<b>125</b>	<b>16</b>	<b>13%</b>
<b>Total Number of Youth who Failed to Appear/Complete:</b>	<b>31</b>	<b>19</b>	<b>61%</b>

<b>Lassen County Juvenile Hall Average Daily Population (ADP)</b>	
<b>January 2012 - August 2015 ADP:</b>	<b>9.14</b>
<b>September 2015 - June 2018 ADP:</b>	<b>5.06</b>
<b>Total reduction in avg. daily population:</b>	<b>45%</b>

### *Violence Intervention Prevention (V.I.P.) Clubs:*

Program staff was successful in starting VIP clubs at 2 area high schools. Lassen High School VIP club was started September 2015 and Herlong High School VIP Club was started September 2016. We found early on that it was not possible to teach LifeSkills during a 35 minute lunch period and so we hosted a LifeSkills Leadership Retreat in 2016 and taught the entire high school level curriculum over the course of one weekend.

Program staff received positive feedback from all twelve retreat participants on the content of the material and presentation. Test results showed only an 8% increase in knowledge and no change in resistance skills. Staff members felt that while the retreat was valuable in building relationships among club members and building a more cohesive group dynamic it was not as effective as hoped in motivating club members to take positive action on their campus.

The Lassen High School VIP club did complete an anti-bullying video and present it to their entire school in 2016. Club members wrote the script, acted out the parts, and edited the video under the supervision of program staff. The video was well received by students and staff members alike.

Staff members planned to do a retreat with the two clubs at Herlong High School and Lassen High School in 2017. Unfortunately, the retreat had to be cancelled due to the low number of club members who could attend. Additionally, several attempts to conduct alternative teaching activities with club members met with limited interest. Consequently, neither one of the two clubs received violence prevention instruction of any kind during the 2016/2017 school year. Club membership dwindled to 4 students per school sites at the end of 2017 school year. Program staff evaluated the effectiveness of the program and in July of 2017, the Steering Committee voted to discontinue the VIP program. Some of the reasons cited were that it did not meet the objective of training students in violence prevention and was more of a social club. There was a consensus among committee members that the clubs provided a support system for students involved, it wasn't possible to meet the requirements of an "evidence-based" program in the time period allotted and still allow students time to eat lunch and get from class to club meetings.

## Implementation Timeline

Table 1 shows target dates for when programs became operational.

**Operational Target Dates of Lassen County Education & Prevention Program Activities for Year 1**

Task	Target Date of Completion	Actual Date of Completion
Administrative Tasks: Complete staffing; hold first partner meeting with program staff	Jul-15	Jul-15
Program staff complete "LifeSkills Training" presenter training class	Jul-15	Jul-15
Meet with District Attorney's office and Probation Dept. to seek program referrals	Jul-15	Aug-15
Conduct first LifeSkills Training course as diversion for first time juvenile offenders	Aug-15	Sep-15
Meet with school administrators to schedule Life Skills Training presentations in local schools	Aug-15	Aug-15
Conduct Community wide survey to determine public perception of juvenile delinquency, school violence, and substance abuse	Sep-15	Oct-15
Launch High School VIP Program at Lassen Union High School	Sep-15	Sep-15
Conduct first LifeSkills Training course for parents *We did not conduct any training courses for parents because of staffing limitations and because the LifeSkills curriculum does not meet the guidelines for court ordered parenting classes.	Oct-15	Not Completed

## Summary

The Lassen County Prevention and Education Program was successful in achieving the objectives of reducing juvenile delinquency and school violence with a 45% reduction in juvenile hall jail bed days and a 13% reduction in school suspensions when comparing years of implementation with years prior to implementation. We are unable to report accurately on adolescent drug use due to insufficient data for tracking.

School-based program participants showed a 17% average increase in knowledge over the three year implementation period using a pre/post-test model for evaluation while their resistance skills remained stagnant. There was a 13% reduction in school suspension rates county-wide.

The Youth Diversionary program was successful in reducing recidivism rates among participants who successfully completed the program (*recidivism rate of 13%*) when compared to their counterparts who refused to participate or failed to complete the program (*recidivism rate of 61%*). In addition, the program reduced jail bed days by 45%.

The Violence Intervention Prevention (V.I.P.) clubs were successful in completing an anti-bullying project and completing the high school level LifeSkills Training curriculum year one but club membership dwindled in subsequent years and violence prevention education was not provided. Steering committee members voted July of 2017 to discontinue the program as part of the Lassen County Prevention and Education Program.

# EXHIBIT A PART 1

## Diamond View Elementary Test Result Summaries Multi-Year

Diamond View		2015-2016	2016-2017		2017-2018	
		Level 1 Grades 7-8	Level 1 7th Grade	Level 2 8th Grade	Level 1 7th Grade	Level 2 8th Grade
<b>Pretests</b>				<i>85% prev yr</i>		<i>82% prev yr</i>
	# of tests	71	80	66	89	84
	Drug %	54	54	67	58	66
	LS %	71	63	75	71	77
	Total %	64	64	72	66	73
<b>Post Tests</b>						
	# of tests	71	80	66	97	91
	Drug %	81	81	89	77	77
	LS %	85	82	89	80	86
	Total %	83	82	89	79	82
<b>Improvement</b>						
	Drug %	27	27	22	19	11
	LS %	14	19	14	9	9
	Total %	19	18	17	13	9
<b>Individual improvement</b>						
	# of sets	71	80	66	72	61
	Drug %	28	23	22	18	5
	LS %	13	14	14	7	4
	Total %	19	18	18	12	4

### Herlong High School Test Result Summaries Multi-Year

Herlong High School	2016-2017		2017-2018	
	Level 1 7-12th Grades	Level 2 7-12 Grades	H.S. 9-12th grades	
<b>Pretests</b>				
# of tests	43	18	22	
Drug %	64	57		
LS %	75	71		
<b>Total %</b>	<b>71</b>	<b>65</b>	<b>78</b>	
<b>Post Tests</b>				
# of tests	43	14	20	
Drug %	88	68		
LS %	90	82		
<b>Total %</b>	<b>89</b>	<b>76</b>	<b>88</b>	
<b>Improvement</b>				
Drug %	24	11	0	
LS %	15	11	0	
<b>Total %</b>	<b>18</b>	<b>11</b>	<b>10</b>	
<b>Individual improvement</b>				
# of sets	43	10	8	
Drug %	30	11		
LS %	15	3		
<b>Total %</b>	<b>21</b>	<b>6</b>	<b>7</b>	

**Westwood Junior/Senior High School Test Result Summaries Multi-Year**

Westwood	2016-2017		2017-2018			
	Level 1 Middle School	Level 1 9-12th Grades	Level 1 6th Grade	Level 2 7-8th Grade	H.S. 9-12th grades	
<b>Pretests</b>				<i>85% prev yr</i>		
	# of tests	31	12	35	18	14
	Drug %	54	52	57	51	
	LS %	64	77	67	61	
	Total %	60	67	63	57	80
<b>Post Tests</b>						
	# of tests	31	12	38	25	15
	Drug %	89	83	81	78	
	LS %	84	85	82	80	
	Total %	86	84	82	79	86
<b>Improvement</b>						
	Drug %	35	31	24	27	
	LS %	20	8	15	19	
	Total %	26	17	19	22	6
<b>Individual improvement</b>						
	# of sets	31	12	22	15	9
	Drug %	34	31	25	25	
	LS %	19	8	15	12	
	Total %	26	17	19	17	8

**Janesville Elementary Test Result Summaries Multi-Year**

Janesville		2016-2017	2017-2018	
		Level 1 6-8th Grades	Level 1 6th Grade	Level 2 7th Grade
<b>Pretests</b>				<i>72% last year</i>
	# of tests	79	35	39
	Drug %	62	57	67
	LS %	77	67	80
	<b>Total %</b>	<b>70</b>	<b>63</b>	<b>75</b>
<b>Post Tests</b>				
	# of tests	79	38	38
	Drug %	77	81	79
	LS %	82	82	86
	<b>Total %</b>	<b>80</b>	<b>82</b>	<b>83</b>
<b>Improvement</b>				
	Drug %	15	24	12
	LS %	5	15	6
	<b>Total %</b>	<b>10</b>	<b>19</b>	<b>8</b>
<b>Individual improvement</b>				
	# of sets	79	22	30
	Drug %	13	25	11
	LS %	5	15	7
	<b>Total %</b>	<b>9</b>	<b>19</b>	<b>8</b>

**SCHOOL-BASED PROGRAM TEST RESULTS LEVEL 1**

	Pretests			Post Tests			Class Improvement			Individual sets					
	#	Drug	LS	Total	#	Drug	LS	Total	Drug	LS	Total	#	Drug	LS	Total
<b>2015-2016</b>															
<b>Level 1</b>															
Big Valley	20	65	72	70	16	74	83	80	9	11	10	16	8	12	11
Johnstonville	47	51	74	67	44	83	88	86	32	14	19	37	35	20	18
Diamond View	71	54	71	64	71	81	85	83	27	14	19	71	28	13	19
<b>2016 - 2017</b>															
<b>Level 1</b>															
Big Valley	20	65	72	70	16	76	82	80	11	10	10	16	11	11	11
Herlong	43	64	75	71	43	88	90	89	24	15	18	43	30	15	21
Westwood MS	31	54	64	60	31	89	84	86	35	20	26	31	34	19	26
Westwood HS	12	52	77	67	12	83	85	84	31	8	17	12	31	8	17
Diamond View	80	54	63	64	80	81	82	82	27	19	18	80	23	14	17
Janesville	79	62	77	70	79	77	82	80	15	5	10	79	13	5	10
<b>2017-2018</b>															
<b>Level 1</b>															
Westood MS	17	57	67	63	14	87	84	85	30	17	22	11	29	18	23
Janesville	35	57	67	63	38	81	82	82	24	15	19	22	25	15	19
Diamond View	89	58	71	66	97	77	80	79	19	9	13	72	18	7	12

**SCHOOL-BASED PROGRAM TEST RESULTS - LEVEL 2**

	Pretests			Post Tests			Improvement			Individual sets					
	#	Drug	LS	Total	#	Drug	LS	Total	Drug	LS	Total	#	Drug	LS	Total
<b>2016 - 2017</b>															
Level 2															
Diamond View	66	67	75	72	66	89	89	89	22	14	17	66	22	14	18
<b>2017-2018</b>															
Level 2															
Big Valley	19	65	84	76	10	77	71	73	12	-13	-3	9	12	-1	8
Herlong	18	57	71	65	14	68	82	76	11	11	11	10	11	3	6
Westood	18	51	61	57	25	78	80	79	27	19	22	15	25	12	17
Diamond View	84	66	77	73	91	77	86	82	11	9	9	61	5	4	4
Janesville	39	67	80	75	38	79	86	83	12	6	8	30	11	7	8

**SCHOOL-BASED PROGRAM TEST RESULTS - HIGH SCHOOL**

	Pretests		Post Tests		Total	Individual sets	
	#	Total	#	Total		#	Total
2017-2018							
High School							
Big Valley	19	77	25	83	6	8	1
Herlong	22	78	20	88	10	8	7
Westood	14	80	15	86	6	9	8

Middle School Demographics

	Fall 2015	Spring 2016	Spring 2016	2015-2016
School	Big Valley	Johnstonville	Diamond View	Overall
# of students	20	72	93	185
Age	Average = 12.8	Average = 13.2	Average = 13.2	Average = 13.1
11			1 1%	1 1%
12	6 30%	8 11%	13 14%	27 15%
13	12 60%	42 58%	46 49%	100 54%
14	2 10%	22 31%	32 34%	56 30%
15			1 1%	1 1%
Gender				
Male	11 55%	31 43%	45 48%	87 47%
Female	9 45%	41 57%	48 52%	98 53%
Living situation				
Mother	2 10%	10 14%	25 27%	37 20%
Father				0
Mother & Father	14 70%	37 51%	36 39%	87 47%
Mother & Step father	2 10%	12 17%	12 13%	26 14%
Father & Stepmother		4 6%	6 6%	10 5%
Some with Mother, some with father	2 10%	5 7%	6 6%	13 7%
Other relative		3 4%	3 3%	6 3%
Guardian/Foster		1 1%	4 4%	5 3%
Alone/Friends			1 1%	1 1%
Race				
Hispanic	5 25%	11 15%	11 12%	27 15%
Asian		2 3%	2 2%	4 2%
American Indian/Alaskan native	5 25%	9 13%	15 16%	29 16%
Native hawaiian/Pacific islander		2 3%	6 6%	8 4%
Black/African american		1 1%	5 5%	6 3%
White	12 60%	58 81%	65 70%	135 73%
Other	1 5%			1 1%
Grade				
6th				
7th	8 40%	38 53%	52 56%	98 53%
8th	12 60%	34 47%	41 44%	87 47%
Grades in School				
A's	8 40%	29 40%	24 26%	61 33%
B's	10 50%	27 38%	36 39%	73 39%
C's	2 10%	12 17%	22 24%	36 19%
D's		3 4%	6 6%	9 5%
below D's		1 1%	5 5%	6 3%
Days absent from school				
None	1 5%	10 14%	16 17%	27 15%
1-2 days	8 40%	20 28%	20 22%	48 26%
3-6 days	7 35%	23 32%	32 34%	62 34%
7-15 days	4 20%	14 19%	20 22%	38 21%
16+ days		5 7%	5 5%	10 5%

Middle School Demographics

	Fall 2016		Fall 2016		Fall 2016		Fall 2016	
	Big Valley		Herlong		Westwood		Overall	
# of participants	19		18		34		71	
<b>Age</b>	Average = 12.7		Average = 12.8		Average = 12.3		Average = 12.6	
11					5	15%	5	7%
12	7	37%	6	33%	17	50%	30	42%
13	10	53%	9	50%	9	26%	28	39%
14	2	11%	3	17%	3	9%	8	11%
15								
<b>Gender</b>								
Male	10	53%	12	67%	18	53%	40	56%
Female	9	47%	6	33%	16	47%	31	44%
<b>Living situation</b>								
Mother	2	11%	2	11%	4	12%	8	11%
Father	1	5%	1	6%	2	6%	4	6%
Mother & Father	10	53%	6	33%	18	53%	34	48%
Mother & Step father	2	11%	6	33%	2	6%	10	14%
Father & Stepmother	0	0%	2	11%	3	9%	5	7%
Some with Mother, some with father	4	21%			3	9%	7	10%
Other relative					2	6%	2	3%
Guardian/Foster			1	6%			1	1%
Alone/Friends								
<b>Race</b>								
Hispanic	3	16%	1	6%	11	32%	15	21%
Asian			1	6%			1	1%
American Indian/Alaskan native	3	16%	5	28%	6	18%	14	20%
Native hawaiian/Pacific islander			1	6%	1	3%	2	3%
Black/African american					4	12%	4	6%
White	15	79%	12	67%	24	71%	51	72%
Other	2	11%	5	28%	2	6%	9	13%
<b>Grade</b>								
6th					11	32%	11	15%
7th	11	58%	6	33%	13	38%	30	42%
8th	8	42%	12	67%	10	29%	30	42%
<b>Grades in School</b>								
A's	6	32%	4	22%	7	21%	17	24%
B's	6	32%	11	61%	21	62%	38	54%
C's	6	32%			6	18%	12	17%
D's			1	6%			1	1%
below D's	1	5%	2	11%			3	4%
<b>Days absent from school</b>								
None	4	21%	1	6%	5	15%	10	14%
1-2 days	8	42%	4	22%	5	15%	17	24%
3-6 days	7	37%	5	28%	14	41%	26	37%
7-15 days			4	22%	6	18%	10	14%
16+ days			4	22%	4	12%	8	11%

Middle School Demographics

	Spring 2017		Spring 2017		Spring 2017	
	Diamond View		Janesville		Overall	
# of participants	207		120		327	
<b>Age</b>	Average = 13.3		Average = 12.6		Average = 13	
11			14	12%	14	4%
12	36	17%	46	38%	82	25%
13	87	42%	32	27%	119	36%
14	77	37%	27	23%	104	32%
15			1	1%	1	0%
<b>Gender</b>						
Male	103	50%	67	56%	170	52%
Female	104	50%	53	44%	157	48%
<b>Living situation</b>						
Mother	28	14%	7	6%	35	11%
Father	4	2%	3	3%	7	2%
Mother & Father	103	50%	78	65%	181	55%
Mother & Step father	27	13%	9	8%	36	11%
Father & Stepmother	11	5%	3	3%	14	4%
Some with Mother, some with father	22	11%	14	12%	36	11%
Other relative	5	2%	2	2%	7	2%
Guardian/Foster	5	2%	4	3%	9	3%
Alone/Friends	2	1%			2	1%
<b>Race</b>						
Hispanic	52	25%	11	9%	63	19%
Asian	13	6%	5	4%	18	6%
American Indian/Alaskan native	34	16%	17	14%	51	16%
Native hawaiian/Pacific islander	16	8%	2	2%	18	6%
Black/African american	16	8%	3	3%	19	6%
White	137	66%	103	86%	240	73%
Other	30	14%	14	12%	44	13%
<b>Grade</b>						
6th			44	37%	44	13%
7th	104	50%	30	25%	134	41%
8th	103	50%	46	38%	149	46%
<b>Grades in School</b>						
A's	57	28%	24	20%	81	25%
B's	79	38%	60	50%	139	43%
C's	54	26%	29	24%	83	25%
D's	9	4%	6	5%	15	5%
below D's	8	4%	1	1%	9	3%
<b>Days absent from school</b>						
None	25	12%	11	9%	36	11%
1-2 days	65	31%	32	27%	97	30%
3-6 days	80	39%	46	38%	126	39%
7-15 days	27	13%	18	15%	45	14%
16+ days	10	5%	13	11%	23	7%

Middle School Demographics

	Fall 2017	Fall 2017	Fall 2017	Fall 2017
School	Big Valley	Herlong	Westwood	Overall
# of participants			44	
<b>Age</b>			Average = 12.6	
11			10 23%	
12			16 36%	
13			14 32%	
14			3 7%	
15				
<b>Gender</b>				
Male			23 55%	
Female			21 45%	
<b>Living situation</b>				
Mother			8 18%	
Father			4 9%	
Mother & Father			19 43%	
Mother & Step father			4 9%	
Father & Stepmother			2 5%	
Some with Mother, some with father			4 9%	
Other relative			3 7%	
Guardian/Foster				
Alone/Friends				
<b>Race</b>				
Hispanic			11 25%	
Asian				
American Indian/Alaskan native			13 30%	
Native hawaiian/Pacific islander			2 5%	
Black/African american			1 2%	
White			30 68%	
Other			7 16%	
<b>Grade</b>				
6th			18 41%	
7th			11 25%	
8th			15 34%	
<b>Grades in School</b>				
A's			10 23%	
B's			27 61%	
C's			7 16%	
D's				
below D's				
<b>Days absent from school</b>				
None			5 11%	
1-2 days			6 14%	
3-6 days			22 50%	
7-15 days			8 18%	
16+ days			3 7%	

Middle School Demographics

	Fall 2017	Fall 2017	Fall 2017	Fall 2017
School	Big Valley	Herlong	Westwood	Overall
# of participants			44	
<b>Age</b>			Average = 12.6	
11			10 23%	
12			16 36%	
13			14 32%	
14			3 7%	
15				
<b>Gender</b>				
Male			23 55%	
Female			21 45%	
<b>Living situation</b>				
Mother			8 18%	
Father			4 9%	
Mother & Father			19 43%	
Mother & Step father			4 9%	
Father & Stepmother			2 5%	
Some with Mother, some with father			4 9%	
Other relative			3 7%	
Guardian/Foster				
Alone/Friends				
<b>Race</b>				
Hispanic			11 25%	
Asian				
American Indian/Alaskan native			13 30%	
Native hawaiian/Pacific islander			2 5%	
Black/African american			1 2%	
White			30 68%	
Other			7 16%	
<b>Grade</b>				
6th			18 41%	
7th			11 25%	
8th			15 34%	
<b>Grades in School</b>				
A's			10 23%	
B's			27 61%	
C's			7 16%	
D's				
below D's				
<b>Days absent from school</b>				
None			5 11%	
1-2 days			6 14%	
3-6 days			22 50%	
7-15 days			8 18%	
16+ days			3 7%	

### High School Demographics

	2016-2017		2016-2017		2016-2017	
School	Herlong		Westwood		Overall	
# of students	28		16		44	
<b>Age</b>	Average = 15.9		Average = 14.7		Average = 15.3	
14	2	7%	7	44%	9	20%
15	10	36%	7	44%	17	39%
16	6	21%	2	13%	8	18%
17	9	32%			9	20%
18	1	4%			1	2%
<b>Gender</b>						
Male	14	50%	11	69%	25	57%
Female	14	50%	5	31%	19	43%
<b>Living situation</b>						
Mother	2	7%	5	31%	7	16%
Father	2	7%	3	19%	5	11%
Mother & Father	3	11%	9	56%	12	27%
Mother & Step father	3	11%	7	44%	10	23%
Father & Stepmother	1	4%	3	19%	4	9%
Some with Mother, some with father	1	4%	1	6%	2	5%
Other relative	3	11%			3	7%
Guardian/Foster	1	4%			1	2%
Alone/Friends						
<b>Race</b>						
Hispanic	3	11%	3	19%	6	14%
Asian			1	6%	1	2%
American Indian/Alaskan native	1	4%	5	31%	6	14%
Native hawaiian/Pacific islander						
Black/African american			1	6%	1	2%
White	11	39%	22	138%	33	75%
Other	3	11%	2	13%	5	11%
<b>Grade</b>						
9th	10	36%	7	44%	17	39%
10th	5	18%	9	56%	14	32%
11th	1	4%	9	56%	10	23%
12th			3	19%	3	7%
13th						
<b>Grades in School</b>						
A's	11	39%	1	6%	12	27%
B's	7	25%	11	69%	18	41%
C's	7	25%	4	25%	11	25%
D's						
below D's	3	11%			3	7%
<b>Days absent from school</b>						
None						
1-2 days	4	14%	2	13%	6	14%
3-6 days	15	54%	7	44%	22	50%
7-15 days	2	7%	5	31%	7	16%
16+ days	7	25%	2	13%	9	20%

High School Demographics

	2017-2018	2017-2018	2017-2018
School	Herlong	Westwood	Overall
# of students		14	
<b>Age</b>	Average =	Average = 14.7	
14		6 43%	
15		6 43%	
16		2 14%	
17			
18			
<b>Gender</b>			
Male		10 71%	
Female		4 29%	
<b>Living situation</b>			
Mother		2 14%	
Father		3 21%	
Mother & Father		7 50%	
Mother & Step father			
Father & Stepmother		1 7%	
Some with Mother, some with father			
Other relative			
Guardian/Foster		1	
Alone/Friends			
<b>Race</b>			
Hispanic		4 29%	
Asian			
American Indian/Alaskan native		1 7%	
Native hawaiian/Pacific islander			
Black/African american			
White		8 57%	
Other			
<b>Grade</b>			
9th		10 71%	
10th		4 29%	
11th			
12th			
13th			
<b>Grades in School</b>			
A's		3 21%	
B's		5 36%	
C's		5 36%	
D's		1 7%	
below D's			
<b>Days absent from school</b>			
None		1 7%	
1-2 days		1 7%	
3-6 days		4 29%	
7-15 days		4 29%	
16+ days		4 29%	

**SCHOOL-BASED PROGRAM TEST RESULTS - HIGH SCHOOL**

	Pretests		Post Tests		Individual sets		
	#	Total	#	Total	Total	#	Total
2017-2018							
High School							
Big Valley	19	77	25	83	6	8	1
Herlong	22	78	20	88	10	8	7
Westood	14	80	15	86	6	9	8

## EXHIBIT A PART 2

### 2017/2018 Suspension Rates by District

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
<a href="#">Big Valley Joint Unified</a>	157	14	9	5.70%	77.80%	22.20%
<a href="#">Fort Sage Unified</a>	325	25	19	5.80%	73.70%	26.30%
<a href="#">Janesville Union Elementary</a>	395	23	18	4.60%	77.80%	22.20%
<a href="#">Johnstonville Elementary</a>	218	5	4	1.80%	75.00%	25.00%
<a href="#">Lassen County Office of Education</a>	36	4	1	2.80%	0.00%	100.00%
<a href="#">Lassen Union High</a>	884	180	118	13.30%	66.10%	33.90%
<a href="#">Ravendale-Termo Elementary</a>	489	3	1	0.20%	0.00%	100.00%
<a href="#">Richmond Elementary</a>	219	2	2	0.90%	100.00%	0.00%
<a href="#">Shaffer Union Elementary</a>	186	24	17	9.10%	58.80%	41.20%
<a href="#">Susanville Elementary</a>	1,242	91	64	5.20%	73.40%	26.60%
<a href="#">Westwood Unified</a>	207	20	13	6.30%	61.50%	38.50%

### County vs. State Totals

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
<a href="#">Lassen County</a>	4,107	391	262	6.40%	68.30%	31.70%
<a href="#">Statewide</a>	6,384,919	363,406	223,867	3.50%	69.40%	30.60%

## 2017/2018 Expulsion Rates by District

Name	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
<a href="#">Big Valley Joint Unified</a>	157	0	0	0.00%
<a href="#">Fort Sage Unified</a>	325	0	0	0.00%
<a href="#">Janesville Union Elementary</a>	395	0	0	0.00%
<a href="#">Johnstonville Elementary</a>	218	0	0	0.00%
<a href="#">Lassen County Office of Education</a>	36	0	0	0.00%
<a href="#">Lassen Union High</a>	884	5	5	0.57%
<a href="#">Ravendale-Termo Elementary</a>	489	0	0	0.00%
<a href="#">Richmond Elementary</a>	219	0	0	0.00%
<a href="#">Shaffer Union Elementary</a>	186	0	0	0.00%
<a href="#">Susanville Elementary</a>	1,242	0	0	0.00%
<a href="#">Westwood Unified</a>	207	0	0	0.00%

## County vs. State Totals

Name	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
<a href="#">Lassen County</a>	4,107	5	5	0.12%
<a href="#">Statewide</a>	6,384,919	5,369	5,326	0.08%

## 2016/2017 Suspension Rates by District

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
<a href="#">Big Valley Joint Unified</a>	158	41	22	13.90%	54.50%	45.50%
<a href="#">Fort Sage Unified</a>	313	25	17	5.40%	58.80%	41.20%
<a href="#">Janesville Union Elementary</a>	380	8	6	1.60%	83.30%	16.70%
<a href="#">Johnstonville Elementary</a>	234	19	14	6.00%	71.40%	28.60%
<a href="#">Lassen County Office of Education</a>	48	6	4	8.30%	75.00%	25.00%
<a href="#">Lassen Union High</a>	880	209	136	15.50%	66.20%	33.80%
<a href="#">Ravendale-Termo Elementary</a>	789	4	2	0.30%	50.00%	50.00%
<a href="#">Richmond Elementary</a>	221	7	6	2.70%	83.30%	16.70%
<a href="#">Shaffer Union Elementary</a>	213	16	14	6.60%	92.90%	7.10%
<a href="#">Susanville Elementary</a>	1,221	134	85	7.00%	68.20%	31.80%
<a href="#">Westwood Unified</a>	457	37	20	4.40%	65.00%	35.00%

### County vs. State Totals

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
<a href="#">Lassen County</a>	4,653	506	320	6.90%	66.90%	33.10%
<a href="#">Statewide</a>	6,405,168	381,835	233,473	3.60%	69.30%	30.70%

## 2016/2017 Expulsion Rates by District

Name	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
<a href="#">Big Valley Joint Unified</a>	158	0	0	0.00%
<a href="#">Fort Sage Unified</a>	313	0	0	0.00%
<a href="#">Janesville Union Elementary</a>	380	0	0	0.00%
<a href="#">Johnstonville Elementary</a>	234	1	1	0.43%
<a href="#">Lassen County Office of Education</a>	48	0	0	0.00%
<a href="#">Lassen Union High</a>	880	0	0	0.00%
<a href="#">Ravendale-Termo Elementary</a>	789	0	0	0.00%
<a href="#">Richmond Elementary</a>	221	0	0	0.00%
<a href="#">Shaffer Union Elementary</a>	213	0	0	0.00%
<a href="#">Susanville Elementary</a>	1,221	0	0	0.00%
<a href="#">Westwood Unified</a>	457	0	0	0.00%
Name	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
<a href="#">Lassen County</a>	4,653	1	1	0.02%
<a href="#">Statewide</a>	6,405,168	5,657	5,611	0.09%

## 2015/2016 Suspension/Expulsion Rates by District

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
<a href="#">Big Valley Joint Unified</a>	174	22	13	7.50%	61.50%	38.50%
<a href="#">Fort Sage Unified</a>	404	56	36	8.90%	58.30%	41.70%
<a href="#">Janesville Union Elementary</a>	384	4	4	1.00%	100.00%	0.00%
<a href="#">Johnstonville Elementary</a>	231	6	6	2.60%	100.00%	0.00%
<a href="#">Lassen County Office of Education</a>	55	1	1	1.80%	100.00%	0.00%
<a href="#">Lassen Union High</a>	955	130	93	9.70%	73.10%	26.90%
<a href="#">Ravendale-Termo Elementary</a>	852	1	1	0.10%	100.00%	0.00%
<a href="#">Richmond Elementary</a>	220	2	2	0.90%	100.00%	0.00%
<a href="#">Shaffer Union Elementary</a>	217	5	4	1.80%	75.00%	25.00%
<a href="#">Susanville Elementary</a>	1,152	79	52	4.50%	75.00%	25.00%
<a href="#">Westwood Unified</a>	497	13	9	1.80%	77.80%	22.20%

### County vs. State Totals

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
<a href="#">Lassen County</a>	4,807	319	220	4.60%	71.80%	28.20%
<a href="#">Statewide</a>	6,407,013	396,751	234,172	3.70%	67.50%	32.50%

## 2015/2016 Expulsion Rates-County total was 0

### County vs. State Totals

Name	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
<a href="#">Lassen County</a>	4,807	0	0	0.00%
<a href="#">Statewide</a>	6,407,013	5,701	5,634	0.09%

## 2014/2015 Suspension/Expulsion Rate by District

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
<a href="#">Big Valley Joint Unified</a>	191	24	14	7.30%	50.00%	50.00%
<a href="#">Fort Sage Unified</a>	394	25	9	2.30%	44.40%	55.60%
<a href="#">Janesville Union Elementary</a>	383	29	19	5.00%	68.40%	31.60%
<a href="#">Johnstonville Elementary</a>	259	5	5	1.90%	100.00%	0.00%
<a href="#">Lassen County Office of Education</a>	87	13	4	4.60%	0.00%	100.00%
<a href="#">Lassen Union High</a>	953	188	114	12.00%	64.00%	36.00%
<a href="#">Ravendale-Termo Elementary</a>	904	0	0	0.00%	0.00%	0.00%
<a href="#">Richmond Elementary</a>	234	0	0	0.00%	0.00%	0.00%
<a href="#">Shaffer Union Elementary</a>	232	10	10	4.30%	100.00%	0.00%
<a href="#">Susanville Elementary</a>	1,136	65	53	4.70%	83.00%	17.00%
<a href="#">Westwood Unified</a>	518	39	25	4.80%	60.00%	40.00%

### County vs. State Totals

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
<a href="#">Lassen County</a>	4,933	398	250	5.10%	67.20%	32.80%
<a href="#">Statewide</a>	6,410,278	420,881	243,054	3.80%	67.00%	33.00%

## 2014/2015 Expulsion Rates-County total was 0

### County vs. State Totals

Name	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
<a href="#">Lassen County</a>	4,933	0	0	0.00%
<a href="#">Statewide</a>	6,410,278	5,758	5,692	0.09%

## 2013/2014 Suspension Rate by District

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
<a href="#">Big Valley Joint Unified</a>	213	31	18	8.50%	44.40%	55.60%
<a href="#">Fort Sage Unified</a>	384	60	36	9.40%	63.90%	36.10%
<a href="#">Janesville Union Elementary</a>	394	9	6	1.50%	50.00%	50.00%
<a href="#">Johnstonville Elementary</a>	290	21	13	4.50%	76.90%	23.10%
<a href="#">Lassen County Office of Education</a>	116	5	3	2.60%	33.30%	66.70%
<a href="#">Lassen Union High</a>	1,029	303	173	16.80%	64.70%	35.30%
<a href="#">Ravendale-Termo Elementary</a>	1,010	0	0	0.00%	0.00%	0.00%
<a href="#">Richmond Elementary</a>	235	0	0	0.00%	0.00%	0.00%
<a href="#">Shaffer Union Elementary</a>	216	12	10	4.60%	90.00%	10.00%
<a href="#">Susanville Elementary</a>	1,152	114	73	6.30%	65.80%	34.20%
<a href="#">Westwood Unified</a>	504	32	22	4.40%	72.70%	27.30%

## County vs. State Totals

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
<a href="#">Lassen County</a>	5,066	587	351	6.90%	65.00%	35.00%
<a href="#">Statewide</a>	6,397,446	503,191	278,765	4.40%	65.60%	34.40%

## 2013/2014 Expulsion Rate by District

Name	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
<a href="#">Big Valley Joint Unified</a>	213	0	0	0.00%
<a href="#">Fort Sage Unified</a>	384	0	0	0.00%
<a href="#">Janesville Union Elementary</a>	394	2	1	0.25%
<a href="#">Johnstonville Elementary</a>	290	0	0	0.00%
<a href="#">Lassen County Office of Education</a>	116	0	0	0.00%
<a href="#">Lassen Union High</a>	1,029	1	1	0.10%
<a href="#">Ravendale-Termo Elementary</a>	1,010	0	0	0.00%
<a href="#">Richmond Elementary</a>	235	0	0	0.00%
<a href="#">Shaffer Union Elementary</a>	216	1	1	0.46%
<a href="#">Susanville Elementary</a>	1,152	0	0	0.00%
<a href="#">Westwood Unified</a>	504	0	0	0.00%

## County vs. State Totals

Name	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
<a href="#">Lassen County</a>	5,066	4	3	0.06%
<a href="#">Statewide</a>	6,397,446	6,724	6,610	0.10%

## Exhibit B

### Lassen County Prevention Education Program Recidivism Rates and Jail Bed Days

# Recidivism Tracker

Diversion Cycle & ID number	Age	Original Citation	Referral Source	Referral Date	Diversion Completion Date	Recidivism Since Cycle (Y/N)	New Citation Date	Citation Type (I,M,F)
DC1 - 01	14	Non-Cited	LHS	9/2/2015	10/15/2015	YES	12/11/2015	M
DC1 - 02	15	Non-Cited	LHS	9/1/2015	<b>FAILED TO COMPLETE</b>	YES		
DC1 - 03	15	Non-Cited	LHS	8/31/2015	10/15/2015	NO		
DC1 - 04	15	Cited - I & M	PROB	8/11/2015	<b>FAILED TO COMPLETE</b>	YES	1/1/2016	M
DC1 - 05	17	Non-Cited	LHS	8/26/2015	10/15/2015	YES	5/1/2017	F
DC1 - 06	18	Non-Cited	LHS	9/2/2015	<b>FAILED TO COMPLETE</b>	YES		
DC1 - 07	15	Non-Cited	LHS	9/2/2015	10/15/2015	NO		
DC1 - 08	16	Non-Cited	LHS	8/24/2015	10/15/2015	NO		
DC1 - 09	18	Non-Cited	LHS	9/1/2015	<b>FAILED TO APPEAR</b>	NO		
DC1 - 10	16	Non-Cited	LHS	9/3/2015	10/15/2015	NO		
DC1 - 11	16	Non-Cited	LHS	9/3/2015	10/15/2015	YES	3/2/2016	I
DC1 - 12	18	Non-Cited	Teen CT	9/10/2015	10/15/2015	NO		
DC1 - 13	14	Cited - I	PROB	9/15/2015	10/15/2015	YES	3/9/2016	M
DC2 - 01	16	Non-Cited	LHS	9/10/2015	11/19/2015	NO		
DC2 - 02	15	Non-Cited	Teen CT	9/10/2015	11/19/2015	NO		
DC2 - 03	15	Non-Cited	LHS	9/18/2015	<b>FAILED TO APPEAR</b>	YES	9/18/2015	
DC2 - 04	17	Non-Cited	LHS	9/18/2015	11/19/2015	YES	1/21/2016	M
DC2 - 05	15	Non-Cited	LHS	10/14/2015	11/19/2015	NO		
DC2 - 06	17	Non-Cited	LHS	9/23/2015	11/19/2015	NO		
DC2 - 07	18	Non-Cited	LHS	10/14/2015	11/19/2015	NO		
DC2 - 08	14	Non-Cited	LHS	9/18/2015	11/19/2015	NO		
DC2 - 09	15	Cited - I & M	PROB	10/9/2015	11/19/2015	YES	1/1/2016	M
DC2 - 10	14	Non-Cited	DV	10/17/2015	11/19/2015	NO		
DC3 - 01	18	Cited - M & F	PROB	11/6/2015	2/5/2016	NO		
DC3 - 02	16	Cited - M	PROB	1/5/2016	<b>FAILED TO COMPLETE</b>	NO		
DC3 - 03	15	Non-Cited	LHS	11/5/2015	2/5/2016	YES	4/9/2016	F & M
DC3 - 04	15	Non-Cited	LHS	11/13/2015	<b>FAILED TO APPEAR</b>	NO		
DC3 - 05	17	Cited - M	PROB	1/5/2016	2/5/2016	NO		

DC 3 - 06	16	Non-Cited	LHS	9/23/2015	2/5/2016	YES	4/10/2016	I & M
DC 3 - 07	15	Non-Cited	LHS	11/13/2015	2/5/2016	NO		
DC 3 - -08	17	Cited - M	PROB	12/1/2015	2/5/2016	NO		
DC 3 - 09	15	Non-Cited	LHS	11/5/2015	2/5/2016	YES	5/19/2016	I
DC 3 - 10	15	Cited - I & M	PROB	11/18/2015	2/5/2016	NO		
DC 3 - 11	14	Non-Cited	LHS	11/5/2015	2/5/2016	YES	3/2/2016	M
DC 3 - 12	16	Non-Cited	LHS	11/3/2015	2/5/2016	NO		
DC 3 - 13	14	Non-Cited	LHS	12/3/2015	2/5/2016	NO		
DC 3 - 14	14	Cited - I & M	PROB	12/29/2015	2/5/2016	YES	3/9/2016	F & M
DC 4 - 01	17	Cited - M	PROB	1/26/2016	3/17/2016	NO		
DC 4 - 02	15	Cited - M	PROB	1/5/2016	3/17/2016	NO		
DC 4 - 03	14	Cited - M	PROB	1/12/2016	3/17/2016	NO		
DC 4 - 04	14	Non-Cited	LHS	2/1/2016	3/17/2016	NO		
DC 4 - 05	14	Non-Cited	MCFS	1/21/2016	3/17/2016	NO		
DC 4 - 06	13	Cited - M	PROB	1/26/2016	3/17/2016	YES	10/7/2016	M
DC 4 - 07	16	Cited - M	PROB	1/5/2016	FAILED TO COMPLETE	NO		
DC 4 - 08	16	Non-Cited	LHS	2/3/2016	3/17/2016	NO		
DC 5 - 01	13	Cited - I	PROB	4/19/2016	6/2/2016	NO		
DC 5 - 02	16	Cited - M	PROB	3/29/2016	6/2/2016	NO		
DC 5 - 03	16	Cited - M	PROB	4/12/2016	6/2/2016	NO		
DC 5 - 04	14	Cited - M	PROB	4/13/2016	FAILED TO COMPLETE	YES	3/23/2017	M
DC 5 - 05	16	Cited - M	PROB	4/26/2016	6/2/2016	NO		
DC 5 - 06	16	Non-Cited	LHS	2/3/2016	6/2/2016	NO		
DC 5 - 07	15	Cited - F & M	PROB	4/5/2016	6/2/2016	NO		
DC 5 - 08	18	Cited - I & M	PROB	3/29/2016	6/2/2016	NO		
DC 5 - 09	17	Cited - F	PROB	3/29/2016	6/2/2016	NO		
DC 5 - 10	16	Cited - M	PROB	3/29/2016	6/2/2016	NO		
DC 5 - 11	16	Cited - M	PROB	3/22/2016	6/2/2016	NO		
DC 5 - 12	17	Cited - M	PROB	3/22/2016	6/2/2016	NO		
DC 6 - 01	17	Cited - M	PROB	6/28/2016	8/10/2016	NO		
DC 6 - 02	17	Cited - M	PROB	5/3/2016	8/10/2016	NO		
DC 6 - 03	17	Cited - M	PROB	5/3/2016	FAILED TO COMPLETE	NO		
DC 6 - 04	15	Cited - M	PROB	6/28/2016	FAILED TO COMPLETE	NO		
DC 6 - 05	15	Cited - I & F	PROB	5/10/2016	8/10/2016	NO		
DC 6 - 06	16	Non-Cited	LHS	5/19/2016	8/10/2016	NO		
DC 6 - 07	15	Non-Cited	LHS	5/20/2016	8/10/2016	YES	3/30/2017	M
DC 7 - 01	16	Cited - M	PROB	6/7/2016	10/6/2016	NO		

DC 7 - 02	16	Cited - M	PROB	7/12/2016	10/6/2016	NO		
DC 7 - 03	15	Cited - M	PROB	6/21/2016	10/6/2016	NO		
DC 7 - 04	15	Non-Cited	Parent	8/13/2016	10/6/2016	YES	9/25/2018	M
DC 8 - 01	15	Cited - M	PROB	9/6/2016	2/1/2017	NO		
DC 8 - 02	17	Non-Cited	LHS	12/12/2016	2/1/2017	NO		
DC 8 - 03	18	Cited - M	PROB	9/20/2016	FAILED TO APPEAR	NO		
DC 8 - 03	15	Non-Cited	LHS	11/30/2016	2/1/2017	NO		
DC 8 - 04	17	Non-Cited	LHS	12/12/2016	2/1/2017	NO		
DC 8 - 07	15	Non-Cited	LHS	10/27/2016	2/1/2017	NO		
DC 8 - 08	17	Non-Cited	LHS	12/12/2016	2/1/2017	NO		
DC 9 - 01	13	Non-Cited	DV	1/18/2017	4/5/2017	YES	7/9/2017	F & M
DC 9 - 02	13	Non-Cited	Parent	3/1/2017	4/5/2017	YES	8/28/2018	F & M
DC 9 - 03	15	Non-Cited	LHS - RO	2/21/2017	FAILED TO COMPLETE	YES	3/27/2018	F & F
DC 9 - 04	15	Cited - M & I	PROB	1/24/2017	4/5/2017	YES	5/12/2018	M
DC 9 - 05	17	Non-Cited	Teen CT	12/8/2016	4/5/2017	NO		
DC 9 - 06	16	Non-Cited	LHS - RO	1/6/2017	4/5/2017	YES	7/14/2017	M
DC 10 - 01	12	Non-Cited	Parent	3/14/2017	6/8/2017	NO		
DC 10 - 02	16	Cited	PROB	4/25/2017	6/8/2017	YES	9/26/2018	I
DC 10 - 03	12	Non-Cited	DV	4/6/2017	6/8/2017	NO		
DC 10 - 04	17	Cited	PROB	3/28/2017	6/8/2017	NO		
DC 10 - 05	16	Cited	PROB	4/18/2017	6/8/2017	NO		
DC 10 - 06	15	Cited	PROB	4/25/2017	6/8/2017	NO		
DC 10 - 07	12	Non-Cited	DV	4/6/2017	6/8/2017	NO		
DC 10 - 08	15	Cited	PROB	5/1/2017	6/8/2017	NO		
DC 10 - 09	14	Cited	PROB	4/18/2017	6/8/2017	NO		
DC 10 - 10	17	Non-Cited	LHS - RO	4/28/2017	6/8/2017	NO		
DC 10 - 11	17	Non-Cited	LHS - RO	5/3/2017	6/8/2017	NO		
DC 10 - 12	17	Non-Cited	LHS - RO	5/10/2017	FAILED TO COMPLETE	YES	5/26/2017	M
DC 10 - 13	17	Non-Cited	LHS - RO	5/3/2017	6/8/2017	NO		
DC 10 - 14	12	Non-Cited	DV	3/21/2017	FAILED TO COMPLETE	NO		
DC 10 - 15	15	Non-Cited	LHS - RO	4/20/2017	FAILED TO APPEAR	YES	3/27/2018	F & F
DC 11 - 01	16	Non-Cited	LHS - RO	5/17/2017	FAILED TO COMPLETE	NO		
DC 11 - 02	12	Non-Cited	DV		FAILED TO COMPLETE	NO		
DC 11 - 03	16	Cited	PROB	5/16/2017	7/20/2017	NO		
DC 11 - 04	17	Cited	PROB	5/9/2017	7/20/2017	NO		
DC 11 - 05	14	Cited	PROB	5/2/2017	7/20/2017	NO		
DC 11 - 06	16	Cited	PROB	5/23/2017	FAILED TO COMPLETE	NO		

DC 11 - 07	13	Cited	PROB	6/6/2017	7/20/2017	NO		
DC 11 - 08	14	Non-Cited	DV	4/6/2017	7/20/2017	NO		
DC 11 - 09	12	Non-Cited	DV	6/12/2017	7/20/2017	NO		
DC 11 - 10	13	Non-Cited	DV	6/12/2017	7/20/2017	NO		
DC 11 -	16	Non-Cited	Parent	4/6/2017	FAILED TO APPEAR	NO		
DC 11 -	14	Non-Cited	DV	3/22/2017	FAILED TO APPEAR	NO		
DC 11 -	16	Non-Cited	Parent	4/6/2017	FAILED TO APPEAR	NO		
DC 11 -	12	Non-Cited	DV	4/27/2017	FAILED TO APPEAR	NO		
DC 11 -	13	Non-Cited	DV	4/27/2017	FAILED TO APPEAR	NO		
DC 11 -	14	Non-Cited	LHS - RO	5/18/2017	FAILED TO APPEAR	NO		
DC 11 -	15	Non-Cited	LHS - RO	4/20/2017	FAILED TO APPEAR	YES	3/27/2018	F & F
DC 11 -	17	Non-Cited	LHS - RO	5/18/2017	FAILED TO APPEAR	NO		
DC 11 -	12	Non-Cited	DV	5/24/2017	FAILED TO APPEAR	NO		
DC 11 -	12	Non-Cited	DV	5/24/2017	FAILED TO APPEAR	NO		
DC 12 - 01	16	Non-Cited	SIR		10/17/2017	NO		
DC 12 - 02	16	Cited	PROB	8/16/2017	10/17/2017	NO		
DC 12 - 03	14	Cited	PROB	7/18/2017	10/17/2017	NO		
DC 12 - 04	16	Cited	PROB	7/11/2017	10/17/2017	NO		
DC 13 - 01	15	Non-Cited	LHS - RO	11/28/2017	FAILED TO COMPLETE	NO		
DC 13 - 02	16	Parent	Parent	12/18/2017	2/2/2018	NO		
DC 13 - 03	16	Non-Cited	LHS - RO	11/3/2017	2/2/2018	NO		
DC 13 - 04	15	Non-Cited	LHS - RO	11/3/2017	2/2/2018	NO		
DC 13 - 05	15	Cited	PROB	11/29/2017	2/2/2018	YES	6/6/2018	M
DC 13 - 06	15	Non-Cited	LHS - RO	11/3/2017	2/2/2018	NO		
DC 13 - 07	16	Non-Cited	LHS - RO	10/17/2017	2/2/2018	NO		
DC 13 -	17	Cited	PROB	6/27/2017	FAILED TO APPEAR	NO		
DC 13 -	14	Non-Cited	LHS - RO	11/16/2017	FAILED TO APPEAR	YES	2/1/2018	M
DC 13 -	15	Non-Cited	LHS - RO	10/17/2017	FAILED TO APPEAR	NO		
DC 13 -	15	Non-Cited	LHS - RO	10/2/2017	FAILED TO APPEAR	NO		
DC 13 -	15	Non-Cited	LHS - RO	11/3/2017	FAILED TO APPEAR	NO		
DC 13 -	15	Non-Cited	LHS - RO	11/3/2017	FAILED TO APPEAR	NO		
DC 13 -	15	Non-Cited	LHS - RO	11/3/2017	FAILED TO APPEAR	NO		
DC 13 -	15	Non-Cited	LHS - RO	11/3/2017	FAILED TO APPEAR	NO		
DC 14 - 01	14	Non-Cited	DV	2/9/2018	FAILED TO COMPLETE	YES	10/1/2018	M
DC 14 - 02	15	Non-Cited	LHS - RO	11/28/2017	3/29/2018	NO		
DC 14 - 03	15	Non-Cited	LHS - RO	10/17/2017	3/29/2018	NO		
DC 14 - 04	15	Non-Cited	LHS - RO	11/3/2017	3/29/2018	NO		

DC14-05	14	Non-Cited	DV	2/9/2018	3/29/2018	NO		
DC14-06	14	Non-Cited	LHS-RO	1/17/2018	3/29/2018	YES		
DC14-07	15	Cited	PROB	1/23/2018	FAILED TO COMPLETE	NO		
DC14-08	15	Non-Cited	LHS-RO	11/3/2017	3/29/2018	NO		
DC14-	14	Non-Cited	LHS-RO	11/16/2017	FAILED TO APPEAR	YES	2/1/2018	M
DC14-	15	Non-Cited	LHS-RO	11/3/2017	FAILED TO APPEAR	NO		
DC14-	13	Non-Cited	DV	2/9/2018	FAILED TO APPEAR	NO		
DC14-	17	Non-Cited	LHS-RO	1/24/2018	FAILED TO APPEAR	NO		
DC15-1	18	Cited	Teen CT	6/27/2017	5/31/2018	NO		
DC15-2	15	Cited	PROB	4/16/2018	5/31/2018	YES	9/18/2018	M
DC15-3	15	Cited	PROB	4/17/2018	5/31/2018	NO		
DC15-4	17	Non-Cited	LHS-RO	1/24/2018	5/31/2018	NO		
DC15-5	14	Cited	PROB	1/17/2018	5/31/2018	NO		
DC15-6	17	Cited	Teen CT	4/26/2018	FAILED TO COMPLETE	YES	9/19/2018	F
DC15-7	13	Non-Cited	DV	2/9/2018	FAILED TO APPEAR	NO		

\*Beginning with cycle 11, we no longer assigned ID numbers to participants who failed to appear.

### JUVENILE HALL AVERAGE DAILY POPULATION JANUARY 2012 - AUGUST 2015

Year	Month	Population Cap (Self)	Population Cap (Court)	(Snapshot) Misdemeanor Male	(Snapshot) Misdemeanor Female	(Snapshot) Felony Male	(Snapshot) Felony Female	(ADP) Pre-Disposition Male	(ADP) Pre-Disposition Female	(ADP) Post-Disposition Male	(ADP) Post-Disposition Female	(ADP) Total
2012	1	20	D	3	1	4	2	1	1	6	2	10.00
2012	2	20	D	2	0	3	1	0	0	5	1	6.00
2012	3	20	D	1	2	3	2	3	1	1	3	8.00
2012	4	20	D	1	3	6	2	3	1	4	4	12.00
2012	5	20	D	3	3	4	3	4	2	3	4	13.00
2012	6	20	D	1	0	2	1	0	0	3	1	4.00
2012	7	20	D	1	2	1	0	1	2	1	0	4.00
2012	8	20	D	1	4	2	0	2	3	1	1	7.00
2012	9	20	D	1	4	0	0	1	2	0	2	5.00
2012	10	20	D	2	4	2	1	3	0	0	6	9.00
2012	11	20	D	0	5	4	1	1	1	3	5	10.00
2012	12	20	D	3	4	3	1	4	0	2	5	11.00
2013	1	20	D	1	3	2	0	2	0	1	3	6.00
2013	2	20	D	3	3	3	0	2	0	4	3	9.00
2013	3	20	D	3	2	2	0	2	0	3	2	7.00
2013	4	20	D	3	1	1	0	1	0	3	1	5.00
2013	5	20	D	2	2	5	2	3	0	4	4	11.00

2013	6	20	D	2	1	5	2	1	5	2	1	1	6	2	10.00
2013	7	20	D	4	2	5	2	4	4	2	4	2	5	2	13.00
2013	8	20	D	4	3	2	2	4	2	2	4	2	3	2	11.00
2013	9	20	D	3	0	4	2	3	1	1	3	1	4	1	9.00
2013	10	20	D	2	0	8	1	1	0	1	1	0	9	1	11.00
2013	11	20	D	2	0	7	1	0	0	0	0	0	9	1	10.00
2013	12	20	D	2	1	5	0	0	5	0	0	0	7	1	8.00
2014	1	20	D	0	1	5	2	2	2	2	2	1	3	2	8.00
2014	2	20	D	0	0	6	1	4	0	0	0	0	2	1	7.00
2014	3	20	D	1	1	5	2	2	4	0	0	0	4	3	9.00
2014	4	20	D	2	1	9	3	6	2	0	0	0	5	4	15.00
2014	5	20	D	0	1	6	2	4	0	0	0	2	2	3	9.00
2014	6	20	D	0	0	7	2	5	4	0	0	2	2	2	9.00
2014	7	20	D	1	0	6	2	3	5	1	0	4	4	1	9.00
2014	8	20	D	0	0	8	0	4	4	0	0	4	4	0	8.00
2014	9	20	D	0	0	10	2	7	7	0	0	3	3	2	12.00
2014	10	20	D	2	0	5	3	3	3	0	0	4	4	3	10.00
2014	11	20	D	0	0	12	3	3	3	0	0	9	9	3	15.00
2014	12	20	D	0	0	7	3	1	1	0	0	6	6	3	10.00
2015	1	20	D	0	0	8	1	4	4	0	0	4	4	1	9.00
2015	2	20	D	0	0	8	1	4	4	0	0	4	4	1	9.00
2015	3	20	D	0	0	7	3	2	2	0	0	5	5	3	10.00
2015	4	10	D	6	3	0	0	6	6	2	2	0	0	0	8.00
2015	5	10	D	7	1	0	0	8	8	1	1	0	0	0	9.00
2015	6	10	D	9	0	0	0	9	9	0	0	0	0	0	9.00
2015	7	10	D	9	0	0	0	9	9	0	0	0	0	0	9.00
2015	8	10	D	9	0	0	0	9	9	0	0	0	0	0	9.00

Avg. ADP: 9.14

JUVENILE HALL AVERAGE DAILY POPULATION JANUARY 2012 - AUGUST 2015

2015	9	10	D	2	0	0	1	8	1	0	0	0	0	0	9.00
2015	10	10	D	6	2	0	0	6	2	0	0	0	0	0	8.00
2015	11	10	D	7	2	0	0	6	3	0	0	0	0	0	9.00
2015	12	10	D	4	2	0	0	6	2	0	0	0	0	0	8.00
2016	1	10	D	5	1	0	0	6	1	0	0	0	0	0	7.00
2016	2	0	D	5	3	0	0	3	2	0	0	0	0	0	5.00
2016	3	0	D	3	3	0	0	3	3	0	0	0	0	0	6.00
2016	4	0	D	4	1	0	0	4	2	0	0	0	0	0	6.00

2016	5	0	D	4	1	0	0	0	4	1	0	0	0	5.00
2016	6	0	D	5	1	0	0	0	4	1	0	0	0	5.00
2016	7	0	D	5	1	0	0	0	6	1	0	0	0	7.00
2016	8	0	D	5	0	0	0	0	4	0	0	0	0	4.00
2016	9	10	D	4	0	0	0	0	5	0	0	0	0	5.00
2016	10	10	D	2	1	0	0	0	4	0	0	0	0	4.00
2016	11	10	D	3	2	0	0	0	3	2	0	0	0	5.00
2016	12	10	D	4	0	0	0	0	4	1	0	0	0	5.00
2017	1	10	D	6	0	0	0	0	5	0	0	0	0	5.00
2017	2	10	D	3	0	0	0	0	3	0	0	0	0	3.00
2017	3	0	D	2	0	0	0	0	3	0	0	0	0	3.00
2017	4	0	D	4	0	0	0	0	4	0	0	0	0	4.00
2017	5	0	D	6	1	0	0	0	4	1	0	0	0	5.00
2017	6	0	D	2	0	0	0	0	2	0	0	0	0	2.00
2017	7	0	D	4	1	0	0	0	4	1	0	0	0	5.00
2017	8	0	D	5	1	0	0	0	5	1	0	0	0	6.00
2017	9	0	D	5	1	0	0	0	6	1	0	0	0	7.00
2017	10	0	D	3	2	0	0	0	3	1	0	0	0	4.00
2017	11	0	D	1	1	0	0	0	2	1	0	0	0	3.00
2017	12	0	D	3	0	0	0	0	3	0	0	0	0	3.00
2018	1	0	D	4	0	0	0	0	4	0	0	0	0	4.00
2018	2	0	D	4	1	0	0	0	2	2	0	0	0	4.00
2018	3	0	D	1	4	0	0	0	1	4	0	0	0	5.00
2018	4	0	D	2	3	0	0	0	3	3	0	0	0	6.00
2018	5	10	D	3	3	0	0	0	3	2	0	0	0	5.00
2018	6	10	D	0	0	0	0	0	0	0	0	0	0	0.00

**Avg. ADP: 5.06**

Lassen County Juvenile Hall Average Daily Population (ADP)		
January 2012 - August 2015 ADP:		9.14
September 2015 - June 2018 ADP:		5.06
Total reduction in avg. daily population:		45%

**Diversion Cycle** DC 1 DC 2 DC 3 DC 4 DC 5 DC 6 DC 7 DC 8 DC 9 DC 10 DC 11 DC 12 DC 13 DC 14 DC 15 **Total**

**# of participants** 11 9 11 7 12 6 7 12 6 12 7 4 4 6 5 **119**

**Age** Average = 15.6

Age	11	9	11	7	12	6	7	12	6	12	7	4	4	6	5
12															
13															
14	2	1			1				1	2	1	1		2	1
15	4	3	4	2	1	2	4	4	1	3	2	3		2	2
16	2	2	2	4	3	2	2	2	1	2	1	3		2	2
17	1	2	4	1	5	2	1	5	2	2	1		3	2	2
18	2	1	1	1	2	2	1	1	1	2			1		2

Gender	Male	Female
Male	8	9
Female	3	8

Living situation	Mother	Father	Mother & Father	Mother & Step father	Father & Stepmother	Some with Mother, some with father	Other relative	Guardian/Foster	Alone/Friends
Mother	3	1	2	5	3	2	1	1	2
Father	1	1	3	4	6	1	4	2	2
Mother & Father	3	2	2	2	2	1	2	2	1
Mother & Step father									
Father & Stepmother	1	1	2			2	2	2	1
Some with Mother, some with father	2	1	1	1	1	1	2	2	1
Other relative									
Guardian/Foster	2	1	1	1	1	1	2	2	2
Alone/Friends									

Race	Hispanic	Asian	American Indian/Alaskan native	Native hawaiian/pacific islander	Black/African american	White	Other
Hispanic	3				8	8	8
Asian		3				7	7
American Indian/Alaskan native			3	1	1	4	10
Native hawaiian/pacific islander	1	1	1	2	1	5	5
Black/African american	2	1	1	7	7	8	8
White							
Other							2

Grade	6th	7th	8th	9th	10th	11th	12th	13th
6th								1
7th		1						1
8th			1					1
9th	1	1	1	4	4	1	1	2
10th	1	1	4	4	2	2	2	1
11th	4	4	3	3	1	6	2	1
12th	3	2	2	2	1	1	4	2
13th	1	1	1	1	1	2	4	1

Grades in School	A's	B's	C's	D's	below D's
A's	1	1	1	2	1
B's	3	4	3	3	4
C's	5	4	6	1	5
D's	2	4	1	6	2
below D's					1

Days absent from school	None	1-2 days	3-6 days	7-15 days	16+ days
None	2	1	3	2	3
1-2 days		5	2	5	2
3-6 days		1	2	1	1
7-15 days		2	5	5	1
16+ days		2	2	1	2

3 5 11 35 29 25 11  
 3% 5% 10% 32% 27% 23% 10%  
 13 20 28 39 39 19  
 12% 18% 26% 36% 17%

Diversion Report - Resistance Skills

**DIVERSION PROGRAM PRE AND POST-TEST RESULTS-RESISTANCE SKILLS**

	#	Pretests							Post							Improvement		
		Drink	Cig	Drug	Assert	Relaxation	S.C.	Avg	Drinking	Cig	Drug	Assert	Relax	S.C.	Avg			
<b>2015</b>																		
	DC 1	8	3.3	3.9	3.6	3.3	2.8	3.5	3.4	4.1*	3.7	4.2	3.2	2.9	3.50	0.10		
	DC 2	9	4.2*	4.2	4.2	4.4	2.1	3.7	3.6	4.7*	4.5	4.4	3.5	3.9	4.08	0.48		
<b>2016</b>																		
	DC 3	12	3.9	4.1	3.4	3.4	2.8	3.5	3.5	4.3	4.7	4.9	4.2	4.5	4.48	0.97		
	DC 4	7	3.8	3.8	3	3.1	2.9	3.5	3.35	4.7	4.8	4.8	3.9	4.4	4.43	1.08		
	DC 5	11	4	4.3	3.8	4	3.5	4	3.93	4.9	4.9	4.9	4.5	4.5	4.70	0.77		
	DC 6	4	4.1	4.5	3.8	3.5	3	2.8	3.62	5	5	4.9	4.5	4.8	4.47	0.85		
	DC 7	4	4.4	3.4	4.3	3.6	3.4	3.3	3.73	5	5	5	3.8	5	4.47	0.73		
<b>2017</b>																		
	DC 8	6	3.4	3	3.3	2.9	2.7	2.6	2.98	4.7	4.5	5	3.8	4.7	4.32	1.33		
	DC 9	5	4	4.1	2.9	3.1	3.2	3	3.38	4.8	4.7	4.5	2.9	4.6	4.10	0.72		
	DC 10	12	4	4.3	3.8	3.3	3.8	3	3.70	4.4	4.6	4.2	4.2	4.5	4.38	0.68		
	DC 11	7	4	4.4	4	4.1	4.5	2.9	4.2	4	4.3	4	3.4	3.7	3.88	-0.32		
	DC 12	4	4.2	4.4	2.9	3.7	3.8	3.8	3.8	5	5	5	3.9	4.1	4.6	0.80		
<b>2018</b>																		
	DC 13	6	4	4.3	4	3.4	3.3	9.7	3.8	4.7	4.7	4.3	3.9	4.5	4.42	0.62		
	DC 14	6	3.7	4.2	3.4	3.5	3.3	8.4	3.62	4.1	4.2	3.5	4.1	4.5	4.08	0.46		
	DC 15	5	3.6	4.1	4.1	3.5	3.3	8.1	3.72	3.6	4	4	3.7	3.6	3.78	0.06		
<b>Overall</b>		106	3.9	4.1	3.6	3.5	3.2	4.4	3.66	4.6	4.6	4.5	4.0	4.3	4.7	4.38	0.72	

\* Indicates that the High School Life Skills test was administered

Diversion Report - Knowledge

**DIVERSION PROGRAM PRE AND POST-TEST RESULTS-INCREASE IN KNOWLEDGE**

	# of students	Pretests			Post Test			Improvement		
		Drug	LS	Total	Drug	LS	Total	Drug	LS	Total
<b>2015</b>										
DC 1	8	50	81	68	*	*	87	*	*	19
DC 2	9	*	*	63	*	*	85	*	*	22
<b>2016</b>										
DC 3	12	56	82	71	88	93	91	32	11	21
DC 4	7	54	75	67	96	91	94	42	16	27
DC 5	11	63	84	76	90	99	96	27	15	20
DC 6	4	56	80	70	98	97	98	42	17	27
DC 7	4	65	88	80	94	97	96	29	9	17
<b>2017</b>										
DC 8	6	53	74	65	95	94	94	42	20	29
DC 9	5	57	86	74	95	100	98	38	14	24
DC 10	12	56	75	67	90	91	91	35	15	23
DC 11	7	68	80	75	90	92	92	22	13	13
DC 12	4	69	93	80	88	93	91	19	0	11
<b>2018</b>										
DC 13	6	65	89	80	85	95	91	19	5	11
DC 14	6	65	67	66	91	94	93	27	19	22
DC 15	5	65	78	73	88	96	93	23	18	20
<b>Overall</b>	106	60	81	72	91	95	94	31	13	21

\* Indicates that the High Schools Life Skills test was administered

**Exhibit C-CALIFORNIA HEALTHY KIDS SURVEY RESULTS - CURRENT ALCOHOL OR DRUG USE, PAST 30 DAYS**

	2017-18					2016-17					2014-2015					2012-13				
	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 11	Gr. 7	Gr. 8	Gr. 9	Gr. 11	Gr. 7	Gr. 9	Gr. 11			
<b>Big Valley Secondary</b>																				
Any drug use	0				6					8				0			18	0	19	6
Heavy drug use	0				0					8				0			18	0	19	6
Any drug use	0				31					8				0			29	14	29	11
<b>Fort Sage Unified (Herlong)</b>																				
Any drug use			18		40					40				4						
Heavy drug use			13		20					20				4						
Any drug use			18		60					40				13						
<b>Janesville Union Elementary</b>																				
Any drug use	3	18												5					17	
Heavy drug use	0	4												2					6	
Any drug use	3	21												14					25	
<b>Johnstonville Elementary</b>																				
Any drug use	0	14												5						
Heavy drug use	0	10												5						
Any drug use	12	29												21						
<b>Susanville Elementary (Diamond View School)</b>																				
Any drug use	10	7												10					8	
Heavy drug use	5	4												3					4	
Any drug use	14	16												11					14	
<b>Westwood Unified</b>																				
Any drug use				27	8					8				8						
Heavy drug use				18	8					8				0						
Any drug use				27	15					8				0						
<b>Lassen County - All Schools</b>																				
Any drug use														7			16		11	
Heavy drug use														3			9		10	
Any drug use														12			24		27	