

# IMPERIAL COUNTY JUVENILE JUSTICE COORDINATING COUNCIL (JJCC)

## DELINQUENCY PREVENTION PLAN 2021/2022

Juvenile Justice Crime Prevention Act (JJCPA) /  
Youthful Offender Block Grant (YOBG)





This report is also available for viewing on:

[Probation.imperialcounty.org](http://Probation.imperialcounty.org)

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## Introduction – Juvenile Justice Crime Prevention Act

The Juvenile Justice Crime Prevention Act (JJCPA) was passed in 2000 and allowed California to take significant steps towards sweeping reform of juvenile justice practices across the state. In 2007, the Youthful Offender Block Grant (YOBG) restricted State level commitment to youth who committed the most serious offenses, commonly referred to as “707(b)” offenses after the Welfare and Institutions Code section.

As a result, non-707(b) offenders who might have been committed to a State facility in previous years are to be served at the local level using community resources and programs with the belief that remaining closer to their families and communities would support positive outcomes. The YOBG authorized State funding to counties to offset the cost of providing these resources and programs to youth, consistent with an annual plan submitted by counties to the State.

The JJCPA is a collaboration between the State, local agencies and stakeholders. Local officials and stakeholders determine where to direct resources through an interagency planning process. The State Controller’s Office distributes the appropriated JJCPA funds to counties based on population. Local agencies and community-based organizations deliver the services.

Through these reform efforts, local jurisdictions have been provided funding to support initiatives and strategies that target juvenile crime and delinquency, juvenile offenders and at-risk youth. Over the past decade, juvenile justice has continued to evolve and has experienced numerous improvements. The field has embraced evidence-based practices and focuses on the delivery of treatment and other services to improve youth and system outcomes. Accurate and timely data have become a priority and are required to ensure interventions and operations reflect evidence-based practices and are aligned with rehabilitative goals.

Imperial County has a fully constituted Juvenile Justice Coordinating Council as prescribed by Welfare & Institutions Code 749.22. The Imperial County Juvenile Justice Coordinating Council is an established, multiagency committee that develops and implements a continuum of county-based responses to juvenile crime.

## Juvenile Justice Coordinating Council Members

*The Juvenile Justice Coordinating Council includes the following members:*



**DAN PRINCE**  
CHIEF PROBATION OFFICER  
(CHAIR)



**RAYMOND LOERA**  
SHERIFF



**GILBERT G. OTERO**  
DISTRICT ATTORNEY



**BEN SALORIO**  
PUBLIC DEFENDER



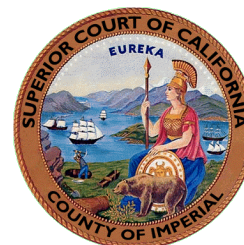
**VERONICA RODRIGUEZ**  
DIRECTOR, DEPT. OF  
SOCIAL SERVICES



**BRIAN JOHNSON**  
CITY OF EL CENTRO  
CHIEF OF POLICE



**MICHAEL KELLEY**  
BOARD OF SUPERVISORS,  
DISTRICT 3



**JUDGE W. LEHMAN**  
JUDGE, JUVENILE COURT  
OF IMPERIAL COUNTY



**CHERYL VIEGAS-WALKER**  
CITY OF EL CENTRO,  
MAYOR



**PATRICIA URENA**  
SUPERVISOR, PARKS AND  
RECREATION DEPT.



**LETICIA PLANCARTE**  
DIRECTOR, BEHAVIORAL  
HEALTH SERVICES



**TODD FINNEL**  
SUPERINTENDENT OF  
SCHOOLS

**MONALISA VITELA**  
SENIOR DIRECTOR,  
OFFICE OF EDUCATION

## Overview

In an effort to encourage coordination and collaboration among the various local agencies serving at-risk youth and young offenders, the California Board of State and Community Corrections (BSCC) advises county Juvenile Justice Coordinating Councils (JJCC) to update and refine the county's juvenile justice plan each year. This document will provide an overview of JJCPA and YOBG, goals and objectives for the coming year, and strategies that will be deployed.

### Assembly Bill (AB) 1998 Consolidation

AB 1998 combined reporting requirements for the JJCPA and the YOBG programs. As of January 1, 2018, counties may submit a consolidated annual plan describing the programs, placements, strategies, services, and system enhancements supported by either JJCPA or YOBG funding.

### Juvenile Justice Crime Prevention Act (JJCPA)

In order to implement evidence-based practices, the Imperial County Probation Department recognized this effort would encompass new and innovative practices. Through this funding, the Probation Department continues to collaborate with Rite Track Youth Services for juveniles at risk of being removed from their homes and sent to placement and for juveniles returning from placement and reintegrating into the community. An allocation of Juvenile Justice Crime Prevention Act funds helps to support probation supervision of juvenile probationers with the intent of reducing recidivism and ensuring that evidence-based probation supervision practices will improve public safety outcomes among our juvenile probationers.

### Youth Offender Block Grant (YOBG)

Through this funding from the Board of State and Community Corrections of California, the Imperial County Probation Department is able to provide necessary and effective services to youth by keeping juvenile offenders close to their families and communities and to enhance public safety. Additionally, contracts have been implemented with Behavioral Health Services to provide psychiatric assessments and counseling of minors in Juvenile Hall. This funding has allowed for the development of an evidence based risk assessment program for all juveniles and supports diversion programs such as the Community Work Service (CWS) Program, the Police Athletic League/Sheriff's Athletic League, the Imperial Valley Desert Museum, Juvenile Hall Garden of Dreams, the Imperial County Youth Summit, the National Youth Project Using Minibikes (NYPUM), and the Assembly Bill 12 (AB 12) Recognition Ceremony.

## Imperial County – JJCPA/YOGB

The Imperial County Probation Department continues to utilize JJCPA/YOGB funding to invest in programs and services that target at-risk youth within our community. This continued investment has shown significant progress towards reducing juvenile involvement with the justice system, as juvenile arrests have had a sharp decrease compared to last year's reported numbers, 597 arrests in 2018 versus 264 arrests in 2019. The total number of referrals our Probation Department received also decreased by a significant amount, 621 referrals received in 2018 versus 483 referrals received in 2019.

Programs such as the SAL and PAL recreational athletic leagues, the NYPUM mentoring program, and our Youth Summit are engaging community youth in a manner that keeps them informed, active, and healthy, both physically and mentally. These programs reduce risk factors that could lead them to become directly involved with our juvenile justice system. The Department also continues to invest in justice involved youth through Rite Track's Evening Learning Center (ELC) and Mentoring & Tracking Programs, which work diligently to ensure that referred youth can find success in obtaining higher education, employment, and develop skills that they can use throughout their lives. The Probation Department is further able to reduce the chance of youth recidivating by providing additional programs such as W.I.S.E and Proud Parenting, as well as additional community work service opportunities. For youth within the Juvenile Hall, the Probation Department uses JJCPA/YOGB funds to ensure that they are engaged in a meaningful way as well through programs such as the Garden of Dreams and the Desert Valley Museum. These programs help youth develop skills and relationships that they can build on upon their exit of Juvenile Hall.

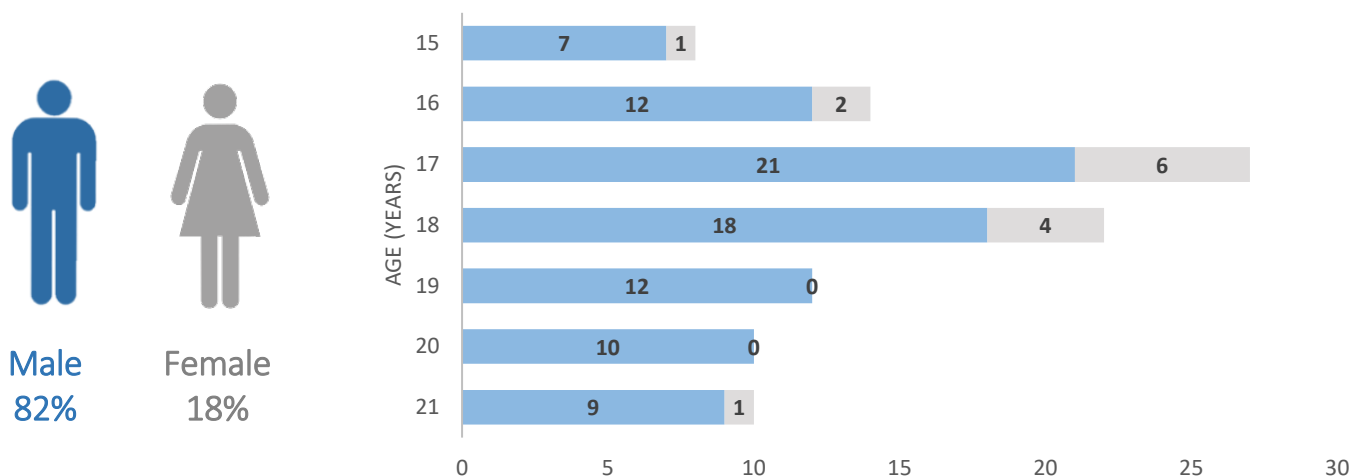
Since the start of the Covid-19 Pandemic, the Imperial County Probation Department has worked tirelessly to ensure the health and safety of its juvenile wards and staff. With Imperial County being one of the hardest hit counties in California, the Probation Department has worked with program facilitators, such as Rite Track, to develop new procedures to ensure services can still be provided in some capacity during this Pandemic and has taken additional steps to increase safety within the Juvenile Hall. While Imperial County continues to work through the phases of re-opening, our Probation Department continues to engage in discussions with program facilitators to determine when they can return to in-person services to juveniles within our community.

## Imperial County – Juvenile Supervision Population

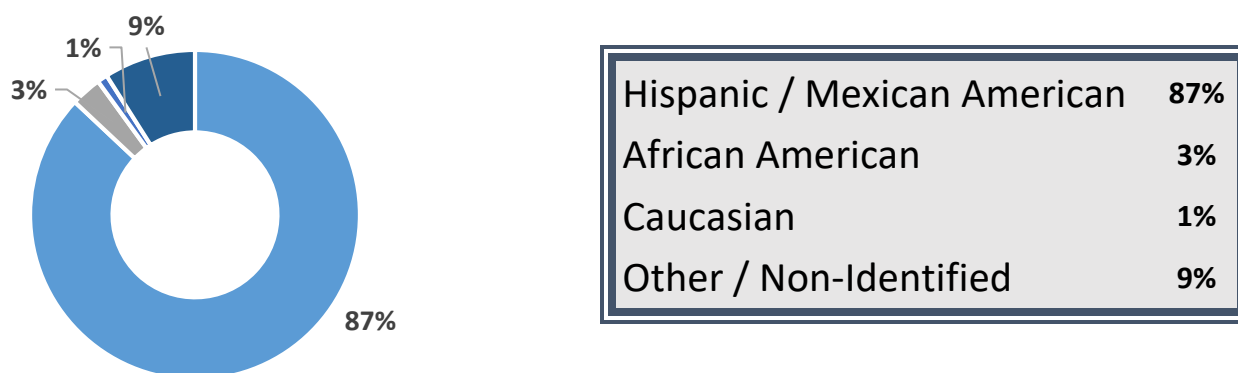
The Imperial County Probation Department's Juvenile Supervision Unit provides a wide range of services to juvenile offenders that include Intake Services, Investigation Services, Community Supervision Services, and Placement Services. The Probation Department reports data yearly to the Chief Probation Officers of California (CPOC), between June 30 in 2019 and June 30 in 2020, Juvenile Supervision population decreased from 177 clients to 139 clients. The Probation Department's use of effective strategies and programs continues to have a positive impact on the juvenile supervision population. As of April 1, 2021, the majority of juveniles under supervision at the Imperial County Probation Department are between the ages of 16 and 18, Male, and Hispanic.

*Below are juvenile supervision population breakdowns as of April 1<sup>st</sup> 2021\*:*

### Imperial County Probation Department – Age / Sex Breakdown of Current Juvenile Population:

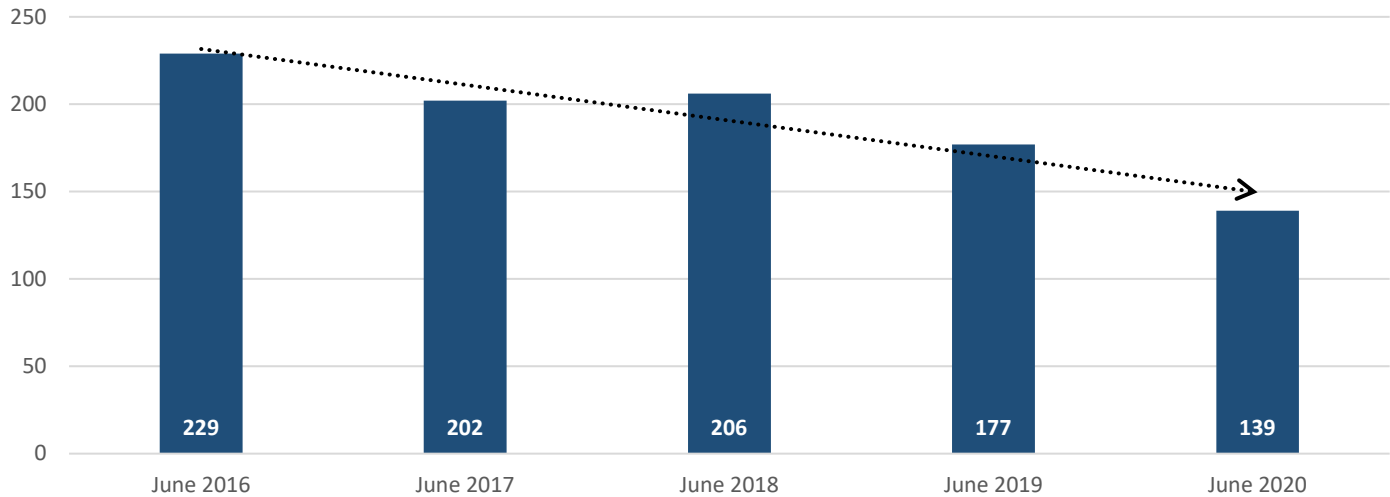


### Imperial County Probation Department – Race Breakdown of Current Juvenile Population:

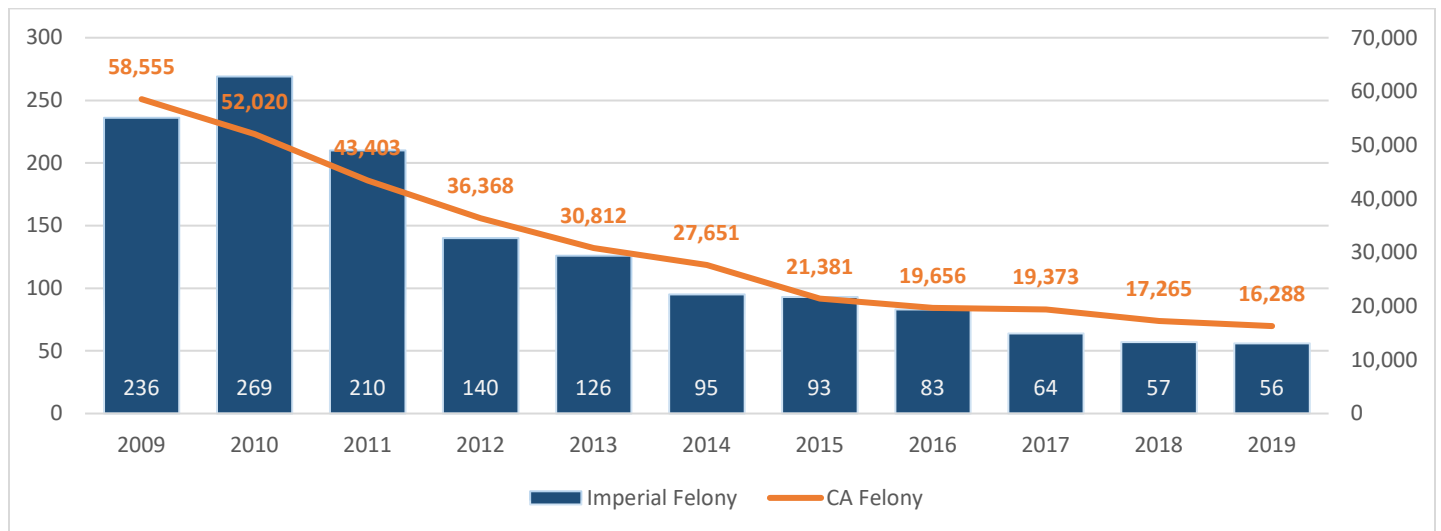


\* Excludes Pending and Bench Warrant Cases

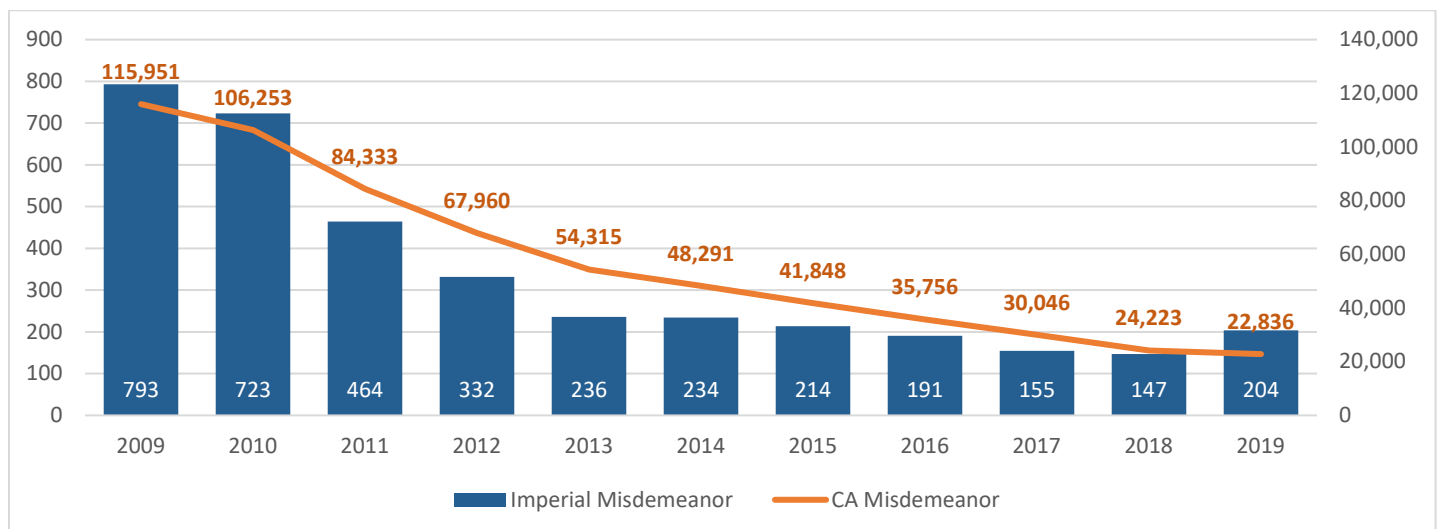
### Imperial County Probation Department – Juvenile Population CPOC Reports 2016 - 2020



### Juvenile Felony Arrests: California vs Imperial County (2009-2019)\*



### Juvenile Misdemeanor Arrests: California vs Imperial County (2009-2019)\*



\* State & County Data provided by the CA Dept. of Justice Statistics Center

## Part I. Service Needs, Priorities & Strategy – Government Code Section 30061(b)(4)(A)

### A. Assessment of Existing Services

#### Rite Track Youth Services

Rite Track Youth Services is a community-based organization that provides a wide array of effective services for teens that are supported by research and evidence-based practices. Rite Track works with agencies on the County and State level, as well as directly with youth and families, with the goal of building a successful future for youths participating in their programs. Rite Track's mission is to teach youth the skills they need to succeed and to guide them in a positive direction by providing a continuum of services that include the **Evening Learning Center (ELC)** and the **Mentoring and Tracking Program**, which have been in operation for over a decade since the programs first began operating in 2009.



The ELC is a joint effort between Rite Track Youth Services and the Imperial County Probation Department, as well as the Juvenile Court of Imperial County. There are a total of 60 students enrolled in the programs at any given point, which includes up to 26 students in the Evening Learning Center program and approximately 34 students enrolled in the Mentoring and Tracking Program.

Through a collaboration with Rite of Passage Adolescent Treatment Centers and Schools (ATCS) and the Imperial County Probation Department, Rite Track also operates the **Proud Parenting Program**. This program is designed to teach pro-social parenting skills and anger management skills to 50 at-risk teen parents using a validated parenting curriculum.

Additionally, in 2019 Rite Track and the Imperial County Probation Department received additional funding through the Youth Reinvestment Grant. This funding allowed up to 50 low level at-risk youth ages 13 and 18 receive diversion services, mentoring services, case management services, peer-to-peer counseling services, cognitive behavioral therapy, supportive services, linkage to supporting agencies, vocational training, and accreditation through **RISE UP** – a customer service and sales curriculum that gives participants the opportunity to gain over 80 hours of hands-on work experience.

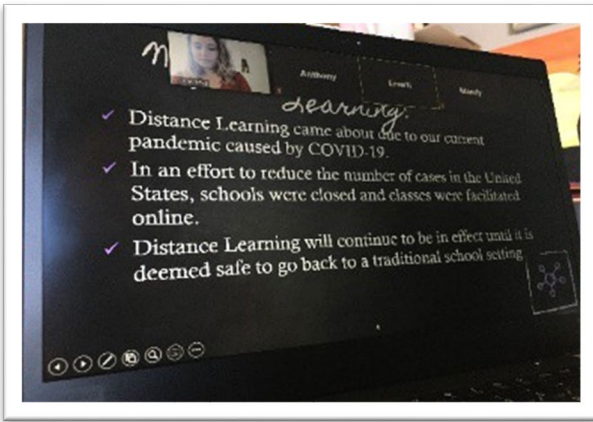
In 2020, Rite Track received 110 referrals of which 84% were successfully enrolled into a Rite Track program. Since the program's inception, Rite Track has been providing services to over 170 Imperial County Youth annually through a variety of diversion, individual and family services including the Evening Learning Center, Mentoring and Tracking Program, Proud Parenting Program and the Workforce Inspired Student Edification program (W.I.S.E).

### **Rite Track – Covid Impacts**

Rite Track implemented a comprehensive Covid-19 plan to respond to the Pandemic that allowed the program to continue to provide effective treatment and educational programs. Rite Track developed protocols, procedures, and provided training to staff and students to keep them highly alert and responsive when following Covid-19 practices, which allowed them to provide safe and productive programming and treatment. Rite Track's Covid-19 responses were guided not only by the CDC, WHO, and local and state mandates, but also by the organization's Medical Authority consultant, who reviewed medical policies, procedures, and best practices on a weekly basis, and also served as a 24/7 infectious disease resource.

Rite Track programs and staff have continued to work diligently with the youth they serve while abiding with social distancing practices, the use of personal protective equipment, and following their "Pandemic and Epidemic Protocols and Procedures".

Rite Track developed innovative ways to stay connected with the youth through the use of telecommunicating services, home visits, and providing in-person and urine analysis services by appointment. Participants who needed to be transported to the Rite Track facility for vocational training testing, FAFSA applications, college applications and work applications were transported in a Rite Track van with safe distancing between driver and student and separated by 5/32" thick and impact resistant acrylic plexiglass. Students were also regularly screened for Covid-19 symptoms and had their temperatures taken prior to being picked up and entering the facility. Participants presenting symptoms and/or had a temperature higher than 100 degrees, were asked to postpone their in-person appointment and had their home visiting services suspended. Students were able to receive services again once they were symptom free for a minimum of 14 days.



*Lead Service Coordinator on Zoom call with students*

In addition, since Imperial County schools cancelled in-person attendance and shifted to online / distance learning, Rite Track staff worked alongside school staff to ensure students had the necessary tools that would allow them to participate and engage successfully with their distance education. Staff attended Student Success Team meetings and assisted in creating educational and behavioral plans for students through Zoom sessions, and regular communication with school staff.

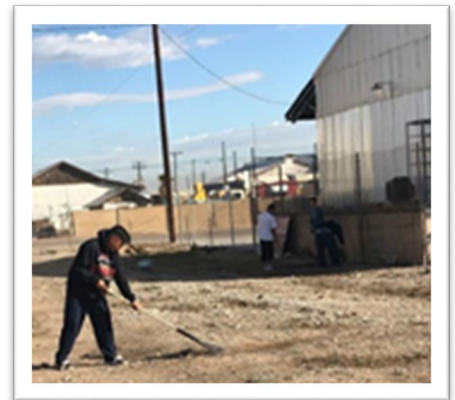
Evening Learning Center services such as case management, Cognitive Behavioral Therapy (CBT), Anger Replacement Training (ART), Thinking for A Change (T4C), Seeking Safety and Mental Health and Wellness were rendered daily through telecommunication services such as Zoom. Clinical services were provided by their on-site clinician through Telehealth. In addition, Rite Track continued to support Imperial County Behavioral Health Services through regular communication and collaboration to improve Rite Track students' treatment participation. These services were provided through telehealth services in order to connect participants with their Behavioral Health clinicians and case managers.

Student urinary analysis were conducted with the help of parents/guardians at the student's home and home visits were conducted while abiding with proper social distancing guidelines and wearing personal protective equipment (PPE).

### **Rite Track - Community Service**

Rite Track Youth Services utilizes a "Restorative Solutions" model, which emphasizes repairing the harm students have caused by giving back to the community. Rite Track students are required to complete a minimum of 15 hours of community service in order to complete the program.

In 2020, due to Imperial County's shelter in place order, Rite Track developed a creative way for students to keep learning about their community's history and giving back to their community to abide by their court mandated community service hours. Participants of the Evening Learning Center (ELC)



*Beautification of local church by youth in Community Service Program*

completed a total of **100 hours** of Community Service, by participating in the following community projects and online assignments:

- ❖ Virtual meetings
- ❖ Essays
- ❖ Park Clean Ups
- ❖ Homework Reflections
- ❖ Church Beautification

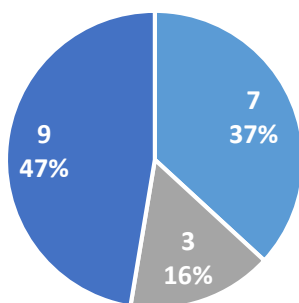
The Rite Track Mentoring and Tracking Program also provided their students the opportunity to work on their community service hours by completing writing assignments and participating in Zoom meetings, therapy, and physical work when possible. Throughout the year, Mentoring & Tracking students completed a total of **400 hours** of community service.

### Rite Track – Evening Learning Center (ELC)

The Evening Learning Center (ELC) is an after school program designed to meet the needs of “at-risk” teenagers between the ages of 13 and 18 by providing these students with the opportunity to engage in a number of pro-social and therapeutic interventions during peak times for high-risk teen behavior. Through these practices, Rite Track works to lower the recidivism risk of these young men and women and prevent their further involvement with the juvenile justice system. Rite Track staff pick students up at their various schools at 2:30 PM to bring them to the Evening Learning Center and returns them to their homes by 8:00 PM.

The Evening Learning Center has 26 slots available for Imperial County youth referred to the program through the Imperial County Probation Department, where accepted youth are expected to complete six months of the program, consisting of three phases. The initial phase’s length is eight weeks and requires youth to attend the program every weekday. The second phase of the program is ten weeks in length and requires the youth to attend the program on Mondays, Wednesdays, and Fridays. The last phase of the program is six weeks and requires youth to attend the program on Tuesdays and Thursdays and gives youth the option to attend on Fridays. If the participants struggle to meet certain program milestones, the six month time frame may also be extended. In addition to this, the Evening Learning Center offers an aftercare program for youth who are integrating back into the community following their return from out-of-home placement. This program is designed to last three months and mirrors the Evening Learning Center’s six-month program.

ELC Program Exits 2020

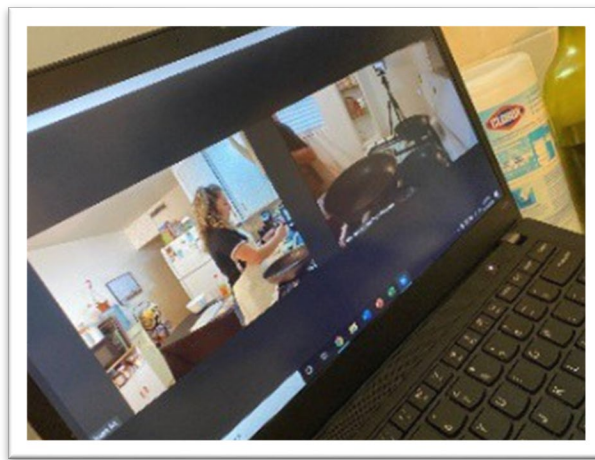


Throughout 2020, the Evening Learning Center provided services **36 individual students**, with an average length-of-stay of **8.6 months per student**. Additionally, in 2020, the Evening Learning Center had **seven** participants successfully complete the program and **nine** participants that relocated or exited the program early due to terminating their probation. Students may complete the program for a number by completing the requirements of

the program, obtaining a job, participating in pro-social activities, moving to a lower level of care, or completing the terms of their probation. Over the course of the year, **three** students left the program to receive higher level of care due to unstable households, academic noncompliance, being absent without official leave (AWOL), needing additional rehabilitative services, or for committing new crimes. In addition, there were **zero** students left the program unsuccessfully due to non-compliance with program conduct policies. In 2020, **14** youth were referred to the Evening Learning Center by Imperial County Probation, and **13** of those referred were enrolled into the Evening Learning Center Program.

### Life Skills

In 2020, the ELC staff developed an innovative way to keep students engaged through Life Skills Live Cooking Demos. During these demonstrations, the ELC staff streamed themselves cooking meals through Zoom while students watched from their homes. This gave students the opportunity to learn new recipes and ask questions. The classes included a copy of the recipe, along with the ingredients and tools required to complete the meal. The “hands on” approach through Zoom session helped students engage more thoroughly with ELC staff member and taught them easy and healthy recipes for them to try at home.



*ELC staff cooking with students over Zoom*

### Child and Adolescent Needs and Strengths (CANS) Assessment

In 2020, all of Rite Track’s programs successfully implemented the Child and Adolescent Needs and Strengths Assessment in order to provide services tailored to the specific needs of our students. Upon intake, students and parents/guardians fill out a shortened version of the CANS assessment, which is referred to as the CANS survey.

Rite Track staff members, which can include the Program Manager, Lead Service Coordinator, assigned Case Manager and in some cases the Site Clinician, come together to review the survey and determine the needs and strengths of the student and his or her caregiver. The information collected in the surveys allows staff to identify specific target areas where students require additional assistance.

By identifying the students' needs and strengths, staff can set a clear expectation as to what they need to work on and complete in order for students to successfully complete the program and improve their overall quality of life. Staff promote the students' strengths by helping them identify how they can use them to achieve their goals.

### Cognitive Behavioral Therapy (CBT) Groups

Rite Track operates utilizing best practices and evidence-based programming; Cognitive Behavioral Therapy (CBT) is the therapeutic milieu utilized by the Evening Learning Center. In 2020, Rite Track students completed **708 total hours** of cognitive based interventions with an average of **14** students in daily treatment groups. Rite Track utilizes the following treatment groups:

- ❖ Thinking for a Change (English & Spanish)
- ❖ Aggression Replacement Training
- ❖ Seeking Safety
- ❖ CBT for Substance Abuse
- ❖ Restorative Solutions
- ❖ Positive Skill Development
- ❖ Independent Living Skills
- ❖ Free Talk: A Motivational Interviewing Based Substance Abuse Curriculum

As a best practice and in efforts to better serve our population, one of the ELC CBT curriculums was translated into Spanish to help native speakers better comprehend the material being presented and to optimize their learning experience. In order to promote success and keep students engaged, Rite Track incorporated fun and interactive ways of learning by adding a Jeopardy-style game to help with material review and adding daily exit tickets to help students reflect on their daily lessons.



*ELC students participating in a workshop*

### **Rite Track – Mentoring and Tracking Program**

Rite Track's Mentoring and Tracking Program is designed to assist students that require additional community-based services in order to fulfill the terms of their probation or that need assistance in

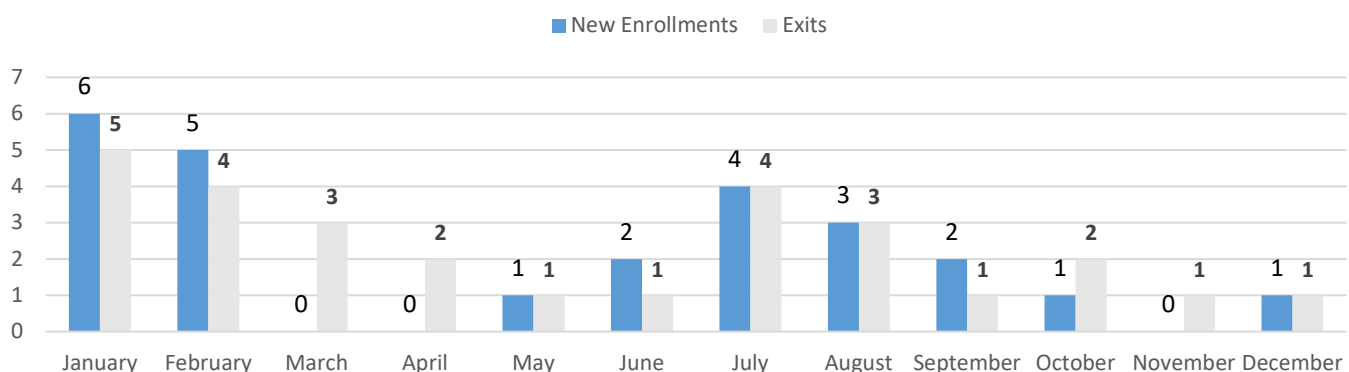
accessing community-based services. Each student assigned to the program is matched with an age-appropriate role model who mentors them through their program, interacts with the student in multiple ways in the community, and is available to them twenty-four hours a day and seven days a week.

The Mentoring and Tracking services include crisis intervention, job readiness, educational assistance, court attendance, monthly reports to probation, daily phone “check-ins”, in-person contacts, and family re-unification services. Other services provided to Rite Track Mentoring and Tracking students during the last reporting period included obtaining ID cards, assisting with Imperial Valley College enrollment, tattoo removal assistance, doctor’s appointment assistance, driver’s license test assistance, GED test prep, GED test registration, vocational field trips, incentives for participation (art contest and attendance) and new trauma-informed and soft skills workshops.

In 2020, Mentoring and Tracking Program staff made 1,882 telephone calls, 547 field/home visits, attended over 49 academic meetings, attended seven court hearings, and administered 74 urine analysis.

In 2020, Mentoring and Tracking welcomed **35** new students and had a class average of **20** students enrolled in the program throughout the year. Additionally, the Mentoring and Tracking Program had **27** program exits from program completions or probation terminations, **zero** unsuccessful discharges, and **one** program exit due to a participant moving to a higher level of care.

M&T Enrollments & Exits 2020



### Soft Skills Workshop

In 2020, Mentoring and Tracking focused on building strong mentor-mentee relationships through an array of soft skills workshops, group sessions, and Zoom sessions. Sessions were provided in schools, at the Rite Track center, and online via Zoom. Through soft skills workshops, students

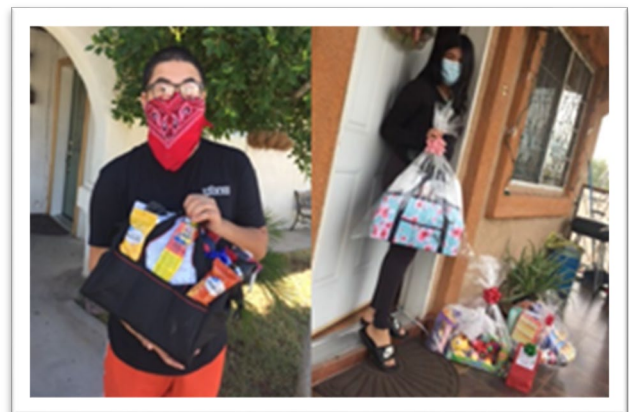
developed the tools and skills necessary to have a successful school year, obtain full mindfulness, build a strong resume, prepare for the annual job fairs, dress to impress, prepare for a job interview and to learn to identify unhealthy relationships and establish healthy relationships.

Mentoring and Tracking conducted Zoom workshops and video conferences to follow the Covid-19 protocols. Mentoring and tracking completed 130 Zoom/Video conferences totaling 163 hours. During the Zoom workshop sessions, Mentoring and Tracking staff worked with students on Social Skills, Cognitive behavior Interventions for Substance Abuse, Stress Management, and Self – Care (Mindfulness).

### Rite Track – Proud Parenting Program

Rite Track/Rite of Passage Adolescent Treatment Centers and Schools (ATCS) in conjunction with the Imperial County Probation Department, continue to work alongside the Board of State Community Corrections to provide services to young parents. The Proud Parenting program operates out of the Rite Track center and provides opportunities for teen parents to participate in evidence-based, cognitive therapeutic parenting classes. The program is designed to increase participants' parenting success while decreasing the risk of further or future involvement with the Juvenile Justice or CPS systems. Upon completion of the program, all participants receive a Certificate of Completion and a \$50.00 gift card.

All Proud Parenting participants complete a pre-evaluation and post-evaluation in order to measure their gained knowledge, stress reduction and overall program experience. The goal for the program is to provide service and programming to 50 Imperial County teen parents and their children annually. Between January and December 2020, Proud Parenting provided services to **36** teen parents.



*Proud Parenting participants receiving holiday gift baskets*

Thanks to collaboration with local public and private programs, Proud Parenting has a **90% acceptance rate**. Proud Parenting offers services at the local One Stop centers in Brawley, Calexico and El Centro, Brawley Library, Aurora High School, El Centro Valley Academy, Calexico Valley Academy, Central Union High School as well as at participants' homes and in the Rite Track classroom.

In 2020, Proud Parenting focused on expanding services to families via Zoom and online forums due to Covid-19. This year Proud Parenting offered **23** Nurturing Parenting Classes and **52** Aggression Replacement Training through in-person sessions and provided **121** Nurturing Parenting classes and **62** Aggression Replacement Training online sessions via Zoom.

Additionally in 2020, Proud Parenting enrolled **13** new participants and helped **17** participants complete the program successfully. **Three** participants were unsuccessfully discharged due to lack of participation. The 17 successful Proud Parenting participants were given a post-test evaluation and based on the results gathered from the evaluations:

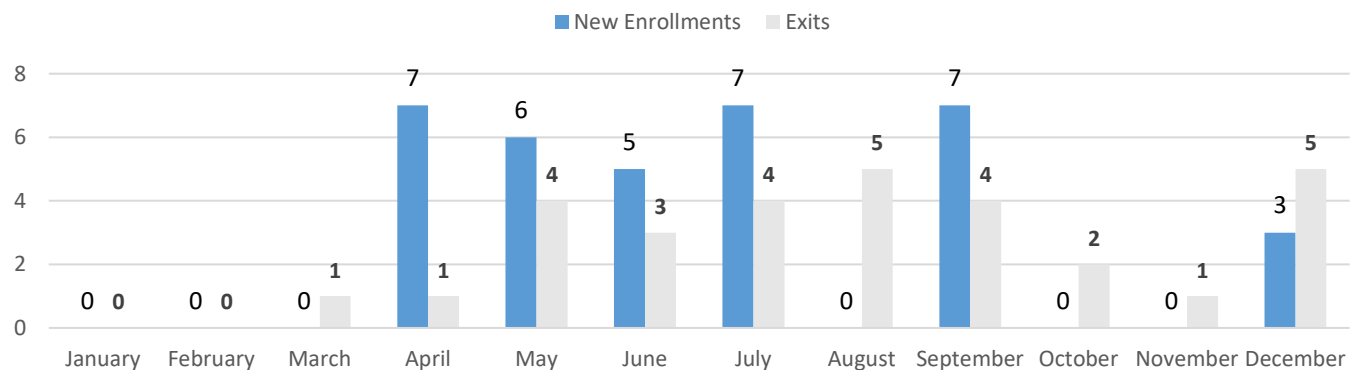
<b>77%</b>	Gained Knowledge in overall parenting skills
<b>71%</b>	Increased knowledge in reference to Anger Management
<b>73.5%</b>	Learned to better handle their parent stress
<b>72%</b>	Improved their overall communication skills
<b>93%</b>	Rating of Overall Program Experience

### Rite Track – Workforce Inspired Student Edification (W.I.S.E) Program

The W.I.S.E program operates out of the Rite Track center alongside the Mentoring and Tracking program. This program provides diversion and skill-based services to vulnerable youth who are at risk of entering the juvenile justice system or further penetrating the justice system. This program is expected to provide services to 50 youth between the ages of 13 and 18 annually and is expected to operate until February 2023.

In 2020, W.I.S.E. welcomed 35 students and exited 29 students. Of those 29 exits, 10 successfully completed the program, 15 exited voluntarily, and four students were unsuccessfully discharged due to non-compliance.

### W.I.S.E Enrollments & Exits 2020



#### Mentoring Services

Students participating in the W.I.S.E program are linked with an age-appropriate mentor who assists and interacts with the students in multiple settings. Services include crisis intervention, job readiness, educational assistance, court support, weekly “check-ins”, in-person contacts, peer-to-peer counseling, supportive services, transportation to and from workshops and linkage to community services. In 2020, W.I.S.E received over **70** referrals from community partners such as the Imperial County Probation Department, Imperial County Schools, IVROP, Behavioral Health, and other Rite Track programs.

#### Cognitive Behavioral Therapy – Seeking Safety

An evidence-based program counseling model to help youth establish safety from trauma and/or substance abuse. Topics covered include defining Post Traumatic Stress Disorder, Coping with Triggers, Self-Nurturing, Detaching from Emotional Pain (Grounding) and Life Choices. Due to Covid-19 restrictions, the site facilitator has not yet been able to receive the proper certifications, therefore this service has been temporally postponed and in lieu of this service, students have been referred to an on-site clinician for individual sessions.

#### Cognitive Behavioral Therapy – Thinking for a Change (T4C)

An evidence-based, cognitive behavioral curriculum from the National Institute of Corrections (NIC). T4C helps youth improve their social skills, learn cognitive self-change and problem-solving skills in order to establish healthy, productive daily norms and set foundations for a successful future. The W.I.S.E program conducts in person and Zoom workshops for students. W.I.S.E has conducted over **62** sessions and rendered over **213 hours** of T4C Therapy via online and in person sessions. In addition, **11** students successfully completed the Thinking for a Change program.

## RISE UP

RISE UP is a training and credentialing program that provides foundational employability skills to help individuals secure jobs and receive promotions in retail businesses. The curriculum is industry-recognized and was developed in collaboration with more than twenty retailers including Walmart, Macy's, The Home Depot, Burlington Stores, and Nordstrom. Students who successfully pass the training will receive certification and linkage to employment. The RISE UP accreditation is administered by the National Retail Federation. This year the W.I.S.E program has conducted over **73** workshops and completed over **354** hours of curriculum. In addition, there were **18** students that successfully complete the RISE Up curriculum and received their three-year accreditation.

## 80 Hour Internship

W.I.S.E allows **25** students that successfully obtain their three-year accreditation to become eligible to participate in an 80-hour internship at a retail, customer service, or sales field where they will have the opportunity to gain valuable hands-on work experience.

This year W.I.S.E placed **10** students in jobs and had **eight** of those students successfully complete their 80-hour contracts, with the **two** remaining participants currently finishing their 80 hour internships. From the eight students that completed their contracts, **two** participants were offered part-time positions with their business hosts and are now employed.

The W.I.S.E program has been successful in inviting business hosts to participate in the program. Some of the local business hosts include *Metro Pcs*, *Cuchis Raspados*, *3.16 Coffee*, *La Fresa Raspados*, and *Kotori*.

## **Rite Track – Reopening Plans**

Rite Track is committed to providing in-person services to our community and keeping the safety and well-being of its staff, students, family, and community members as their number one priority. Rite Track has developed a safety plan aligned with local and state officials to provide guidance for necessary in-person supportive services, facilitation of cognitive behavioral therapy in small groups, vocational training, and one-on-one therapeutic practices.

In the upcoming fiscal year, Rite Track looks forward to reopening the facility and resume with regular program activities. Rite Track will continue to look for ways to strengthen program elements, develop team building skills, and find new, interactive, and innovative ways to strengthen the team and provide youth with pro-social activities and unique opportunities.

## Imperial County Behavioral Health– Youth and Young Adult Services (YAYA)



The Imperial County Behavioral Health Youth and Young Adult (YAYA) Services Program focuses on the individual's strengths and needs in an effort to promote mental health recovery and stability. The YAYA

Program consists of the Adolescent Habilitative Learning Program (AHLP), the Alcohol & Drug Adolescent Outpatient Drug Free (ODF) Program, Full Service Partnership Program, Anxiety and Depression Clinics, Juvenile Hall Services, and Adolescent Alcohol/Drug Prevention Program. These services are designed to meet the needs of Imperial County youth and young adults between the ages of 14 and 25 years old. All services provided through the YAYA program are integrated, individualized, and developed to promote individual and family centered recovery, resiliency, and wellness. The program focuses on the individual's strengths and needs in an effort to promote mental health recovery and stability.

### YAYA – Anxiety and Depression Clinic

Imperial County Behavioral Health Service's YAYA Anxiety and Depression Clinic provides a comprehensive set of services that serve individuals diagnosed with depression and anxiety disorders. The focus of treatment is therapy and, when needed, medication support.

Services available to youth and young adults include the following:

- |                                    |  |
|------------------------------------|--|
| ❖ Individual/Group Counseling      | ❖ Targeted Case Management             |
| ❖ Crisis Intervention              | ❖ Intensive Care Coordination (ICC)    |
| ❖ Medication Support               | ❖ Substance Abuse Treatment            |
| ❖ Mental Health Services / Therapy | ❖ Rehabilitation Technician            |
| ❖ Therapeutic Behavioral Services  | ❖ Intensive Home Based Services (IHBS) |

### Full Service Partnership Program

This program consists of a full range of integrated community services and support structures for youth and young adults, ages 12 to 25, which include direct delivery and use of available community resources. The services provided include individual case management, rehabilitative services, “wrap-like” services, integration of community mental health and substance abuse treatment, crisis response, alternative to juvenile hall, home and community re-entry from juvenile hall, youth and parent mentoring, supported employment or education, transportation, housing assistance, benefit acquisition, and respite care. The targeted population consists of:

- **Seriously Emotionally Disturbed (SED) adolescents** – ages 12 to 15, who, as a result of a mental disorder have substantial impairment in at least two of the following areas: self-care, school functioning, family relationships, or the ability to function in the community, and who are either at risk of or have already been removed from their home; or whose mental disorder and impairments have been present for more than six months or are likely to continue for more than one year without treatment; or who display at least one of the following: psychotic features, risk of suicide, or risk of violence due to a mental disorder. These individuals may also be diagnosed with a co-occurring substance abuse disorder.
- **SED or Severely Mentally Ill (SMI) Transition-Age Youth** – ages 16 to 25, who, as a result of a mental disorder have substantial impairment in at least two of the following areas: self-care, school functioning, family relationships, or the ability to function in the community and are unserved or underserved and are experiencing either homelessness or are at risk of being homeless; aging out of the child and youth mental health system; aging out of the child welfare system; aging out of the juvenile justice system; have involvement in the criminal justice system; are at risk of involuntary hospitalization or institutionalization; or are experiencing a first episode of serious mental illness. These individuals may also be diagnosed with a co-occurring substance abuse disorder.

In addition to traditional mental health services, individuals are provided with supportive services or linkage to agencies in order to meet their individual needs. These services include, but are not limited to:

- |   |                                    |
|---|------------------------------------|
| ❖ Linkage to Education                    | ❖ Substance Use Disorder Treatment |
| ❖ Employment & Vocational Training        | ❖ Physical Health Services         |
| ❖ Financial Aid Services                  | ❖ Fitness Program                  |
| ❖ Socialization Activities                | ❖ Peer Support                     |
| ❖ Housing & Independent Living Assistance | ❖ Family Education Support Groups  |

It should be noted that Mental Health Services provided at the Anxiety & Depression Clinics, as well as at the Full Service Partnership Programs, include the implementation of Evidence Based Practices by therapists and mental health rehabilitation technicians. These research based practices have been proven effective in targeting specific mental health disorders and promoting recovery. The models used in Youth and Young Adult Services include:

- ❖ Cognitive Behavioral Therapy
- ❖ Cognitive Processing Therapy
- ❖ Trauma-Focused Cognitive Behavioral Therapy
- ❖ Parent Research Achieve & Excel through Empowerment Strategies (PRAXES)
- ❖ Motivational Interviewing

### Young Adolescent Habilitative Learning Program (AHLP)

The Adolescent Habilitative Learning Program provides a combination of mental health and educational services to adolescents enrolled in junior high or high school whose emotional/behavioral disturbances prevent them from learning and functioning in a regular classroom setting. The program is designed for youth who have symptoms of anger, distress, depression or anxiety that severely impair their daily functioning and need higher levels of outpatient care that may also require prescribing and frequent monitoring of psychotropic medication and consist of the following goals:

- ❖ To treat and stabilize acute, brief emotional and behavioral disorders, which may otherwise require inpatient care.
- ❖ To alleviate serious behavioral excesses or deficits which interfere with personal, family, and social functioning.
- ❖ To provide a structure and supportive environment that serves as transition between the school and outpatient services.
- ❖ To provide comprehensive, multi-disciplinary assessment as a basis for creating psychosocial and behavioral treatment plans.
- ❖ To treat and stabilize acute, brief emotional and behavioral disorders, which may otherwise require inpatient care.

### Behavioral Health Services in Juvenile Hall

Imperial County Behavioral Health Services (ICBHS) provides specialty mental health services to high risk youth who are detained at the Juvenile Hall facility and that meet medical necessity. All incarcerated youth are screened for mental health services by Juvenile Hall staff at the point of admission using the Massachusetts Youth Screening Instrument (MAYSI-2). If a need for mental health services is identified, Juvenile Hall staff completes a referral to Imperial County Behavioral Health Services. All youth referred to Imperial County Behavioral Health Services receive a comprehensive intake assessment by a clinician who recommends mental health services at the point of intake. Referrals to ICBHS can also be initiated by juvenile hall staff, Probation Officers, or nursing staff at any time during a youth's stay at Juvenile Hall if mental health needs are identified after the youth's admission or if a youth requests services. During 2020, ICBHS Juvenile Hall Services received a total of **73 referrals** and provided the following services:

- |                          |                                      |
|--------------------------|--------------------------------------|
| ❖ Mental Health Services | ❖ Targeted Case Management           |
| ❖ Individual Therapy     | ❖ Substance Abuse Disorder Treatment |
| ❖ Medication Support     |                                      |

Part-time psychiatrists provide psychiatric services, medication, and support services to youth at Juvenile Hall. Services include psychiatric evaluations and medication management. ICBHS clinicians are also on-call afterhours, on weekends and holidays to conduct crisis interventions for those youth

who present risk of harm to self or others. The role of the on-call clinician is to conduct a risk assessment and provide interventions geared towards reducing the potential to harm. The clinician works closely with Juvenile Hall staff to determine the appropriate supervision level for the youth and coordinate further mental health treatment when necessary.

In efforts to maintain the youths' participation in mental health treatment after their release from Juvenile Hall, ICBHS has assigned community service and mental health workers to participate in scheduled visitations at Juvenile Hall to educate youth in custody and their families regarding the availability of mental health services. These services assist in engaging youth and families in reducing stigma associated with accessing mental health services and through these efforts, parents will have a better understanding of the importance of supporting their youth's mental health needs.

### **Substance Use Disorder Treatment Services for Adolescents**

Imperial County Behavioral Health Adolescent Substance Use Disorder (SUD) program provides professional services to youth suffering from substance use. Substance abuse counselors, mental health counselors and psychiatric social workers provide youth ages 12 to 18 with substance use disorder treatment. Youth are serviced through the SUD program at their local high school, the Behavioral Health adolescent SUD clinic, and at Imperial County Juvenile Hall.

During the Covid-19 Pandemic, youth continued to be serviced utilizing a virtual platform and via phone conference and telehealth services. SUD services provided to youth include Outpatient Services, Intensive Outpatient Services, Recovery Services, Case Management and Residential Treatment.

**Outpatient Services** consist of a maximum of 6 hours per week of any of the following:

- |                         |                                     |
|-------------------------|-------------------------------------|
| ❖ Intake/Assessment     | ❖ Collateral Services               |
| ❖ Individual Counseling | ❖ Crisis Intervention               |
| ❖ Group Counseling      | ❖ Treatment Planning                |
| ❖ Family Therapy        | ❖ Discharge Planning & Coordination |
| ❖ Case Management       | ❖ Collateral Services               |

**Intensive Outpatient Services** consist of a minimum of 6 hours with a maximum of 19 hours per week of any of the following:

- |                         |                                     |
|-------------------------|-------------------------------------|
| ❖ Intake/Assessment     | ❖ Collateral Services               |
| ❖ Individual Counseling | ❖ Crisis Intervention               |
| ❖ Group Counseling      | ❖ Treatment Planning                |
| ❖ Family Therapy        | ❖ Discharge Planning & Coordination |
| ❖ Case Management       | ❖ Collateral Services               |

**Recovery Services** consist of support to manage the client's health and health care, use effective self-management support strategies, and use community resources to provide ongoing support; recovery services may be provided face-to-face, by telephone, or elsewhere in the community.

- ❖ Outpatient Counseling Recovery
- ❖ Monitoring/Coaching
- ❖ Substance Abuse Assistance
- ❖ Education and Job Skills
- ❖ Outpatient Counseling Recovery
- ❖ Family Support
- ❖ Ancillary Services
- ❖ Relapse Prevention

**Case management services** support beneficiaries as they move through the DMC-ODS continuum of care from initial engagement through treatment and recovery supports. This includes:

- ❖ Comprehensive assessment, periodic reassessment
- ❖ Transition to a higher or lower level of SUD care
- ❖ Development and periodic revision of a client plan
- ❖ Communication, coordination, referral and related activities
- ❖ Monitoring service delivery
- ❖ Monitoring the beneficiary's progress
- ❖ Patient advocacy and linkages – medical, educational, social, vocational, rehabilitative, or other community service

**Residential Treatment Services** is a 24-hour, short-term service that provides residential rehabilitation services to youth. This includes:

- ❖ Assessment
- ❖ Treatment Planning
- ❖ Client Education
- ❖ Family Therapy
- ❖ Collateral Services
- ❖ Individual and Group Counseling
- ❖ Treatment Planning
- ❖ Transportation to medically necessary treatment
- ❖ Discharge planning and coordination
- ❖ Crisis Intervention

### **YAYA Family Resource Center**

The Imperial County Behavioral Health Services' YAYA Family Resource Center provides services to local high school students between 12 to 18 years of age who are diagnosed with a serious emotional disturbance or severe mental illness. The services offered vary depending upon the individual's specific needs and impairments.

## Imperial County Department of Social Services (DSS)

The Department of Social Services (DSS) continues to work collaboratively with the Probation Department in providing services to youth in foster care through the Independent Living Program, Transitional Housing, Wraparound Services, and the Assembly Bill 12 (AB12) Program.

The Department of Social Services also coordinates with the Probation Department for the funds it receives for financial reimbursements of programs and services that benefit delinquent youth.



### Wraparound Program



Wraparound was implemented in 1997 pursuant to Senate Bill (SB 163). This legislation allowed California counties to pilot the Wraparound process using non-federal Aid to Families with Dependent Children-Foster Care dollars to provide children and families with family-based service alternatives to group home care.

As a result of SB 163, the Department of Social Services in partnership with the Probation Department, Behavioral Health, and the Imperial County Office of Education (ICOE) met for the purpose of planning and implementing a Wraparound Program.

The Wraparound Program is a strengths-based planning process that occurs in a team setting to engage with children, youth, and their families. Wraparound shifts focus away from a traditional service-driven, problem-based approach to care and instead follows a strengths-based, needs-driven model. The intent is to build on individual and family strengths to help families achieve positive goals and improve well-being. Wraparound is also a team-driven process. From the start, a child and family team is formed and works directly with the family as they identify their own needs and strengths. The team develops a service plan that describes specific strategies for meeting the needs identified by the family. The service plan is individualized, with strategies that reflect the child and family's culture and preferences. The program is intended to allow children to live and grow up in a safe, stable, permanent family environment. For children and families in the foster care system, the Wraparound process can:

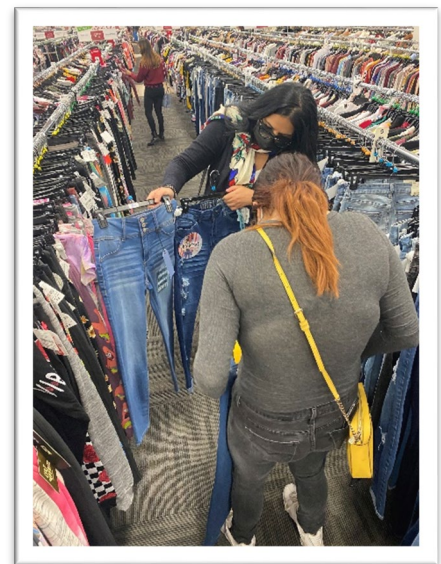
- ❖ Enhance strengths by creating a strength-based intervention plan with a child and family team;
- ❖ Promote youth and parent involvement with family voice, choice, and preference;
- ❖ Use community-based services;
- ❖ Create independence and stability;

- ❖ Provide services that fit a child and family's identified needs, culture, and preferences;
- ❖ Create one plan to coordinate responses in all life domains; and
- ❖ Focus on achieving positive goals.

Wraparound Services are utilized to reduce the risk of out of home placement and recidivism by bringing individuals, agencies, and the community together to focus on meeting the needs of the child and family.

Prior to a youth entering the Wraparound Program, their case is brought before the Multi-Disciplinary Service Team (MDST) and Interagency Placement Committee (IPC). During this meeting, the MDST/IPC members discuss the youth's needs and services which would best benefit the youth and their family. After MDST/IPC approval, the youth's case is transferred to a WRAP officer. While in WRAP, the youth and their family participate in Child and Family Team (CFT) meetings. CFT meetings are generally scheduled on a quarterly basis, but may occur as often as needed. The Wraparound Officer maintains constant communication with the client and their family in an effort to stabilize the youth's living environment. Wraparound officers work closely with the family to ensure their participation in rehabilitative programs, to ensure that the youth remain in compliance with their terms and conditions of probation, and to provide additional supports to strengthen the family.

In 2020, supervision strategies were adjusted to accommodate restrictions related to Covid-19; Wraparound officers continued providing high-quality intensive supervision services to youth. Wraparound officers modified many of their in-person meetings and conferences to phone conferences and Zoom meetings. However, officers continued some in-person home visits with youth while taking into consideration Covid-19 guidelines. As Wraparound continues to provide families with intensive community-based services, the number of youth ordered into a higher level of care remains low. The utilization of Wraparound services has been an effective tool in preserving families. The Wraparound Program currently offers the following services to all youth:



*DPO assists a Wraparound recipient with shopping for essential items*

- |  |  |
|--|--|
| ❖ Multi-Disciplinary Services Team (MDST) Meetings | ❖ Strengths-Based Level of Care          |
| ❖ Child Family Team Meetings (CFT)                 | ❖ Intensive Supervision                  |
| ❖ Individualized/Family Case Management            | ❖ 24/7 Availability of Probation Officer |

## Imperial County Office of Education (ICOE)

Imperial County Office of Education maintains three academies and one Court School, Del Rio Academy, Valley Academy, Calexico Academy, and Esther Huff that specifically target at-risk youth who are under the jurisdiction of the Juvenile Court. Esther Huff School is located at Juvenile Hall and provides educational services to detained offenders and tailors courses specific to the needs of each student. The school provides pre and post assessments that are completed upon enrollment and discharge to measure academic progress and maintain and develop individual education plans as necessary.



ICOE also maintains a Student Attendance Review Board (SARB), which provides services for truants and high-risk students. Intensive supervision is provided by a Probation Officer to students and families whose lack of school attendance problems may lead to a School Attendance Review Board Hearing.

## Approach to Facilitate Collaboration

The Imperial County Probation Department continues to facilitate collaboration between Imperial County agencies by providing referrals to programs and services to ensure at-risk youth are being given the opportunity to receive rehabilitative services. In addition, Probation Officers remain in constant contact with the programs and services staff, the participating clients, and the client's families to track clients' progress and make modifications to the clients' rehabilitation plan as necessary. Probation Officers also provide transportation for clients to participate in programs if needed that follow Covid safety precautions. Additionally, the Imperial County Probation Department continues to utilize Child and Family Team (CFT) meetings when necessary to ensure all involved agencies meet at the same time to work in collaboration to assist the youth in meeting his/her rehabilitative goals.

## B. Identifying and Prioritizing Focus Areas

The Imperial County Juvenile Justice Coordinating Council remains committed to promoting public safety and improving the quality of life for the youth and families that come in contact with the Juvenile Justice System.

*The JJCC has two upcoming projects that focus on these goals:*

### **Project 2020**

In 2020, the JJCC identified underserved areas of Imperial County that would benefit from additional programs and services. The Probation Department, in partnership with County Parks and Recreation continues to look into developing after-school and Saturday programming for youth in outlying areas of Imperial County. Young people in Seeley, Ocotillo, Palo Verde, Heber, Calipatria, Niland and Salton City may benefit through the offering of recreation, homework assistance, arts and cultural activities. The Imperial County Probation Department will utilize Youthful Offender Block Grant (YOBG) funds from the State of California in order to provide youth within these areas opportunities for structured, supervised, and pro-social activities after school and on the weekends.

The Probation Department will collaborate with the Imperial County Parks and Recreation Department and explore the possibilities of staffing rural sites and creating after school/weekend programming for youth in these areas. These sites would be staffed by a Youth Services Specialist, potentially a new classification of county employee within the Probation Department's Juvenile Division.

Creating additional prevention-related programs under Probation's umbrella is a critical aspect in reinforcing the JJCC's role in delivering children's services countywide, and preserving the flow of state funds to Imperial County for these purposes. Identifying new partners and enhancing existing relationships in both the public and private sector to promote evidence-based approaches and facilitate positive youth development is a key component of this project.

### **SB 823 Subcommittee**

On September 30<sup>th</sup> 2020, Governor Newsom signed Senate Bill 823 to downsize California's State Operated network of juvenile justice facilities. SB823 closes down the State Division of Juvenile Justice (DJJ) and realigns youth from state-run correctional facilities to local control beginning July 1<sup>st</sup>, 2021. Counties will then assume full responsibility for juveniles at all offense levels.

SB 823 also establishes a Juvenile Justice Realignment Block Grant program to fund county-based custody, care, and supervision of youth who would have otherwise been eligible for commitment to state facilities.

One of the main focuses for the Juvenile Justice Coordinating Council for this upcoming fiscal year, will be to appoint a SB 823 Subcommittee that will identify critical elements of Imperial County's **SB 823 Plan**. This plan will include eight parts that will identify:

- ❖ Subcommittee Composition;
- ❖ The County's realignment target population supported by the block grant;
- ❖ Facilities, programs, placements, services and service providers, supervision, and other responses that will be provided to the target population;
- ❖ How Imperial County plans to apply grant funds to address the mental health, sex offender treatment, or related behavioral or trauma-based needs of the target population;
- ❖ Details of each facility that the County plans to use to house or confine the target population at varying levels of offense severity and treatment need, and improvements to accommodate long-term commitments
- ❖ How the plan will incentivize or facilitate the retention of the target population within the jurisdiction and rehabilitative foundation of the juvenile justice system, in lieu of transfer to the adult criminal justice system
- ❖ Details of any regional agreements or arrangements supported by the County's block grant allocation
- ❖ How data will be collected on youth served by the block grant

## C. Juvenile Justice Action Strategy

The Imperial County Probation Department implements a number of different strategies in response to juvenile crime and delinquency as a means to decrease crime within our community and model graduated responses for at-risk juvenile offenders. At-risk youth, who are not under juvenile delinquency jurisdiction and who meet the program's criteria, can participate in the **Community Work Service (CWS) Program**. These youth are screened by a Probation Officer and recommended for the Community Work Service Program based on its criteria. Youth accepted into the program must complete a total of 50 community work service hours in lieu of fines or as an alternative to the filing of a petition with the juvenile court. Additionally, at the completion of their Community Work Service Program commitment, youth are required to submit an essay that details the experiences gained through the program. The Probation Department identifies the work sites and provides direct supervision to the offenders participating in the program. The Community Work Service Program is utilized to offer young people an opportunity to perform public service projects, which benefit communities, neighborhoods, charitable organizations, local schools, and other agencies throughout the Imperial Valley. During the Covid-19 Pandemic, various youth referred to the CWS program were given the opportunity to fulfill their community work service hours by completing essays. Topics included "Autobiography" and "Future Goals", along with a minimum page requirement and deadline.

Another strategy offered by Imperial County Probation Department is the **Project S.T.A.R.**, which funds a Probation Officer assigned to the three different alternative schools maintained by the Imperial County Office of Education. The Probation Officer, along with school personnel, identifies students who are chronic truants and makes referrals to the S.T.A.R. Program. The Probation Officer participates in the initial screening of each case and makes appropriate referrals for drug counseling, anger management or behavioral health services. During the Covid-19 Pandemic, the Probation Officer assigned to the S.T.A.R. Program attended virtual classes, on a daily basis, to support classroom students and staff. In addition to this, the Probation Officer conducted interventions via phone calls and virtual meetings.

For juveniles that have been placed on probation, there are additional strategies Probation Officers utilize including Motivational Interviewing to determine the youth's criminogenic needs. Officers input the information into the tool, and once the youth's risk level is determined, the Probation Officer, in collaboration with the youth's family and guardians, develop a case plan to best map the clients rehabilitation process. This case plan is updated every six months, or as the minor's goals and needs change.

Additionally, juveniles already placed on probation may be referred to Rite Track's Evening Learning Center or Mentoring and Tracking Program based on the assessed level of needs of the client. The Probation Department assigns a Probation Officer to assist youth referred to the Evening Learning Center and to ensure that the Probation Department and Rite Track staff work collaboratively to properly service the needs of all youth within the program. The youth referred to the program have varying criminogenic risk factors and, through the Noble Risk Assessment and the Child and Adolescent Needs and Strengths (CANS) assessment, Rite Track is able to determine the specific needs of each youth which results in an individualized case plan. Additionally, the Evening Learning Center provides the following Cognitive-Based Groups: Aggression Replacement Therapy, Thinking for a Change, Cultural Enrichment, Healthy Relationships, Seeking Safety, and Social Awareness. The Mentoring and Tracking Program attempts to reduce the risk of re-entry into the juvenile justice system by partnering the participants of the program with mentors who work closely with the youth and their families during their time in the program. Rite Track also offers monthly "Mentoring Mixers," where participants gather once a month and work on their social skills through a series of self-development workshops and peer-to-peer counseling.

Another prevention approach for probation youth is utilizing Electronic Monitoring to combat juvenile crime and delinquency. Electronic Monitoring is used as a means of intervention to mitigate recidivism and violations of probation. The minor is supervised in the community with electronic monitoring to ensure her or she fulfills the requirements of release from detention including curfew and, in certain circumstances, staying away from a victim's places of residence. The minor may also be subjected to inclusion and exclusion zones.

High-risk youth, including those in need of Wraparound Services or those at risk of being placed in out of county residential treatment facilities, are referred to the Multi-Disciplinary Service Team (MDST) and Interagency Placement Committee (IPC). The meetings with the Multi-Disciplinary Service Team and Interagency Placement Committee are intended to ensure that the circumstances impacting the child and family, especially those related to the potential strengths and needs, are fully identified and considered in formulating recommendations related to the youth's case. The Multi-Disciplinary Service Team and Interagency Placement Committee meetings consist of representatives from the Imperial County Probation Department, Imperial County Department of Social Services, Imperial County Behavioral Health Services, Imperial County Office of Education, and Rite Track Youth Services. Additionally, the children, parents, and other community organizations, such as CASA and the Regional Center, participate in these meetings on an as-

needed basis. The Multi-Disciplinary Service Team and Interagency Placement Committee Meetings are held weekly, or as needed, to review high-risk cases and determine the best rehabilitative and/or placement option for the client; agencies are able to begin the referral process for a client once meetings are completed.

Juvenile offenders may also be placed in the Wraparound program. Wraparound Officers provide intensive, individualized treatment planning and supervision to youth and their families. Wraparound is family centered and needs driven, and focuses on a collaborative team approach in which staff partner with community-based service providers. Further, Wraparound officers coordinate all initial and follow-up CFT meetings for their clients.

If youth on probation do not follow their probation terms and conditions, and pose a danger to themselves and/or the community, they may be detained at Juvenile Hall. The youth's Probation Officer will meet with them while in custody to review and update their case plan, discuss the reason they are in custody, and make additional referrals to services to ensure the length of time in custody is minimized.

Should a client on probation exhaust all aforementioned services and are unable to maintain themselves within their home and community in a safe manner, the Probation Department will recommend that the client continue with rehabilitative services in an out-of-home placement.

In the upcoming year, the Imperial County Probation Department will be working towards developing a rehabilitative treatment program for realigned youth, who were convicted of 707(b) offenses and under SB 823 who may no longer be committed to State facilities.

## **D. Comprehensive Plan Revisions**

The Juvenile Justice Coordinating Council has made updates and revisions to its Delinquency Prevention Plan for 2021/2022 consisting of:

❖ **Updates to statistics for Imperial County Probation Department Juvenile Supervision:**

- Current Population Statistics
- Population Trend Statistics
- Felony / Misdemeanor Arrest Statistics
- Probation Referrals Statistics
- Referral Disposition Statistics

❖ **Updates to existing services:**

- Rite Track Youth Services
- Imperial County Behavioral Health Services for Juveniles
- Wraparound Program
- Police & Sheriff Athletic Leagues
- Juvenile Hall Garden of Dreams
- Youth Summit
- Imperial Valley Desert Museum Projects
- Community Work Service Program

❖ **Updating focus areas and goals for the Juvenile Justice Commission**

❖ **Revisions and updates to the Juvenile Justice Action Strategy**

❖ **Inclusion of information for upcoming projects through YOBG**

The Imperial County Juvenile Justice Coordinating Council remains committed to providing annual updates to the Board of State and Community Corrections for California in order to demonstrate the successes and accomplishments of its funded programming and practices throughout the Imperial County.

## Part II. Juvenile Justice Crime Prevention Act (JJCPA) – Government Code Section 30061(b)(4)

### A. Information Sharing and Data Collection

The Imperial County Probation Department utilizes information systems to facilitate data sharing across agencies within the county to promote successful juvenile justice programs and strategies. The Multi-Disciplinary Service Team (MDST) and Interagency Placement Committee (IPC) Meetings allow county agencies to work together to share information and data on cases to ensure that all circumstances impacting the youth and family, especially those related to the potential strengths and needs, are fully identified and considered in formulating recommendations related to the youth's case. Child Welfare Services Case Management System (CMS/CWS) is software utilized by the Probation Department, the Department of Social Services, and Public Health to input information for youth serviced by the local agencies. The information inputted into the CWS/CMS database consists of the child's referral history, demographics, as well as past and current placement history to ensure that all agencies have access to vital information to make better informed decisions. Information within the CWS/CMS database is submitted to the State of California and it is utilized to determine the amount of funding provided to agencies that service foster youth within the Imperial County. Rite Track also provides in-depth activity reports regarding their clients to Probation Officers, so that they can determine how youths are progressing through the program. The Probation Department also works in collaboration with all school districts in Imperial County to obtain grades, disciplinary records, and attendance information for minors who are on probation.

Through the utilization of these records, the Probation Department is able to ensure the client's educational needs are being met. In addition, with appropriate releases of information, Imperial County Behavioral Health is able to share information related to a client's diagnosis, treatment plans, and medication support, which is essential for the Probation Department to ensure the client's mental health needs are being properly treated and addressed.

### B. Juvenile Justice Coordinating Council

The Imperial County has a fully constituted Juvenile Justice Coordinating Council as prescribed by Welfare & Institutions Code 749.22. The Imperial County Juvenile Justice Coordinating Council is an established, multiagency committee that funds a continuum of county-based responses to juvenile crime. The Coordinating Council includes the Imperial County Chief Probation Officer, as Chair of the

Council, the Imperial County District Attorney, the Imperial County Public Defender, the Imperial County Sheriff, a member of the Imperial County Board of Supervisors, the Director of Imperial County Department of Social Services, the Director of Imperial County Behavioral Health Services, the City of El Centro Police Department Chief, the Senior Director of the Imperial County Office of Education, and a City of El Centro Council Member. The Juvenile Justice Coordinating Council also includes representatives from nonprofit community-based organizations that provide services to youth in the community.

## C. Funded Programs, Strategies, and/or System Enhancements

### **Evening Learning Center (ELC) & Mentoring and Tracking Programs**

The Imperial County Probation Department continues to contract with Rite Track LLC for operation of the Evening Learning Center (ELC) After School Program as well as the Mentoring and Tracking Program, which operate during the high crime periods. Rite Track continues to participate in monthly interagency meetings consisting of Imperial County Schools, the Imperial Valley Regional Occupational Program (IVROP), the Imperial County Probation Department, and Rite Track staff. Through these monthly interagency meetings, Rite Track staff are able to assess students' progress, performance, and current setbacks in order to develop and deploy individualized service plans tailored to the student's needs. In addition, Rite Track continues to collaborate with Imperial County Behavioral Health Services, allowing Rite Track participants to receive more expedient services and care. Through this partnership Rite Track students have more immediate appointment times for professional evaluations and treatment. Rite Track participants can also complete community service hours and give back to their community due to continued collaboration with local community organizations and Rite Track.

The Evening Learning Center also continues to provide recreational activities to students, which helps students develop self-esteem, personal awareness, and learn to better manage their behaviors and feelings while at the same time reducing their levels of stress. The Evening Learning Center has expanded upon recreational activities by offering an additional day at a local gym, where students can continue to work on improving their physical health and endurance.

Rite Track also incorporated a weekly Therapeutic Art Class, where students are able to strengthen their problem solving and critical thinking skills while reducing their levels of stress. Rite Track's Mentoring and Tracking Program is designed to assist at-risk youth between the ages of 13 and 18 that require additional community-based services in order to fulfill the terms of their probation or that

need assistance accessing community-based services and diversion services. Each student assigned to the program is matched with an age-appropriate role model who mentors him or her through their program and is available to them at all hours.

### **Evening Learning Center / Mentoring and Tracking Probation Officer**

The Imperial County Probation Department through JJCPA continues to fund one Probation Officer who is assigned to the Evening Learning Center in an effort to decrease truancy, arrest rates, and admittances to Juvenile Hall for participants of the program, as well as to ensure that participants successfully complete their terms and conditions of probation. The Probation Officer assigned to the Evening Learning Center supports and reinforces program staff in their efforts to guide and instruct youth in pro-social after school activities.

## Part III. Youthful Offender Block Grant (YOBG) – Welfare & Institutions Code Section 1961(a)

### A. Strategy for Non-707(b) Offenders

The Imperial County Probation Department's overall strategy for working with non-707(b) offenders is to provide the necessary amount of intervention to each client through evidence-based practices. At-risk youth, who are not under juvenile court jurisdiction participate in the Community Work Service (CWS) Program where they are given the opportunity to avoid formal court proceedings and perform public service projects.

Additionally, at-risk and youth on probation may participate in the annual Youth Summit hosted by the Probation Department. This event's intended outcomes are to develop problem solving skills among youth and parents, build awareness of community resources, and educate participants on the importance of education, life skills, and healthy lifestyles. As the Youth Summit has developed, it has been expanded to include foster care youth in both the delinquency and dependency arena, as well as non-probation youth. Due to Covid-19 this year's event has been postponed with plan to re-institute it in the near future.

During initial stages of the youth being adjudicated and placed on probation, Probation Officers will utilize Motivational Interviewing when they meet with an at-risk youth as well as throughout the youth's term of probation. Motivational Interviewing will assist the officers when conducting assessments to determine the client's criminogenic needs. Once the youth's risk level is assessed and/or reassessed through the evidence based assessment, an appropriate supervision level for the youth will be assigned based on the youth's risk level. This risk level will assist the Probation Officer in determining the appropriate amount of supervision and type of services that should be offered to the youth. After the youth's risk level is assessed, the Probation Officer, youth, and guardians jointly develop a case plan to best determine the client's needs and to set goals during their term of probation.

During the youth's term of probation, the Probation Officer works collaboratively with the youth, their family, and service providers to assist the youth in reaching their case plan goals. Should the youth violate their terms and conditions of probation, Probation Officers utilize graduated interventions to attempt to assist the youth with compliance. Graduated interventions may include counseling,

additional referrals to service providers, intensified supervision, electronic monitoring, transitioning the youth to Wraparound and court reviews.

Probation officers may also recommend at-risk youth to continue rehabilitative services in out of home placement through an MDST/IPC process and court hearing should the above-mentioned strategies be unsuccessful. Youth can either terminate their probation while in out of home placement or prior to their probation expiration by successfully completing rehabilitative goals as indicated in their case plans and court orders. Additionally, if a youth returns from placement and remains on probation, the youth will participate in Rite Track's three-month aftercare program at the Evening Learning Center. Through the three-month aftercare program, and in collaboration with the Probation Department, the Evening Learning Center is able to provide returning youth an additional 30 dosage hours of evidence based practices, substance abuse support, employment linkage and preparation, educational/vocational support and individual and family-based therapy.

## B. Regional Agreements

Currently, Imperial County does not have any regional agreements or arrangements that are supported through YOBG funds.

## C. Funded Programs, Placements, Services, Strategies, and/or System Enhancements

### **Four (4) Deputy Probation Officers – Moderate to High Caseload**

The Imperial County Probation Department utilizes four Probation Officers who are assigned to high risk caseloads of no more than 30 minors per officer, funded through the Youthful Offender Block Grant. These Probation Officers are able to identify and target criminogenic needs for the assessed youth and translate those risk factors into treatment objectives through an evidence-based risk assessment tool. In addition, these officers utilize evidenced-based tools and practices that lead to relevant interventions and supervision practices in order to reduce recidivism. Case plans are developed with each minor to ensure they have clear objectives and goals.

### **Community Work Service (CWS) Program**

The Community Work Service Program is offered to select juvenile offenders that meet program criteria to complete community work service hours in lieu of fines as an alternative to the filing of a petition with the juvenile court. The Probation Department organizes the work sites and manages the offenders subject to community work service ordered by the court. The Community Work Service

Program offers offenders an opportunity to perform public service projects that benefit local communities, neighborhoods, charitable organizations, schools and other agencies throughout the Imperial Valley.

The Community Work Service Program is designed to give youth an opportunity to fulfill the court's mandates as well as reinforce a restorative approach to juvenile justice. This program serves as a consequence to the behavior leading to the arrest and to avoid conviction and juvenile record, as well as to build focus around positive and meaningful service to the community. Youth involved with this program have performed graffiti abatement, event staffing and clean-up, museum curation, and other meaningful activities.

The Probation Department has received many acknowledgments from other agencies, cities and non-profits for the work performed by the Community Work Service crew. Community Work Service barriers include weather extremes within our county, however, the program has been able to find alternative indoor locations that will accommodate the extreme weather conditions thus allowing the program to continue to operate twelve months a year.

The Covid-19 Pandemic has significantly impacted the Community Work Service program. The Probation Department ceased referrals to these services as the Department wanted to ensure the health and safety of the youth involved. Since the end of March 2020, the Community Work Service Program has suspended operations until Imperial County begins its reopening process.

### **Police Athletic & Sheriff Activities Leagues (PAL/SAL)**

The PAL and SAL Programs provide at-risk youth in the community an opportunity for positive, participatory sport experiences with law enforcement officers who serve as both coaches and role models. The El Centro Police Activities League (PAL) fosters positive police and community relationships with youth in the City of El Centro and across Imperial County and strives to lead in the engagement of Imperial County youth, police officers, and the community. The Sheriff's Activities League (SAL) provides quality activities for the youth in Imperial County, with the goal to reduce juvenile crime and delinquency. The program's activities are designed to pair law enforcement officers with young people to develop discipline, mutual trust, and respect. Outdoor activities provide youth with important life skills and experiences such as, relationship building, leading, following, providing support, planning and accepting responsibility for their own actions. These activities and skills increase the likelihood of successful reintegration into the community and reducing recidivism. These programs strive to increase the physical activity among youth and decrease their risk-taking

behaviors by providing opportunities for youth to play on well-equipped, organized sports leagues. In addition to providing sports and recreation programs, PAL hosts tournaments and encourages external independent teams to register and participate.



The Imperial County Sheriff Activities League (SAL) provides activities that included flag football, boxing, soccer, summer programs, mentoring, Polynesian and ballet dance programs, judo and karate. In 2020, the program allocated funds for a Back to School Shopping Spree where low-income youth received a backpack and school supplies. In addition, SAL also established a Foster Care Partnership with the Imperial Valley Children's Coalition.

The PAL program provides services to local families of low to extremely low incomes, and offers quality afterschool programs and activities for their children that they could not otherwise afford. The PAL program continues to be an important pillar in providing activities such as soccer, boxing, martial arts, golf, a mentoring program, a youth leadership program, an afterschool tutoring & study lab, a summer camp, a "National Night Out" event, and an Explorers Program provided in partnership with the El Centro Police Department. In 2019, PAL provided programs and services to over 1,120 youth and their families and in 2020 provided services to an additional 166 youth prior to the covid Pandemic. These types of activities and services remain a key component in ensuring that youth within our community do not become involved with justice system as they build on numerous skills that can lead to a successful life.



Covid-19 has had a significant impact upon the PAL & SAL programs. Due to the Pandemic, parks and fields within Imperial County have been closed since the end of March 2020, which has prevented the athletic leagues from providing these key services. The Pandemic has caused the PAL program to suspend registration for youth and drop staff and coaches that would facilitate the various activities. Currently both programs are waiting for the County to begin reopening so that they can restart these services and are factoring additional expenses that they will incur to provide additional safety equipment such as masks and hand sanitizer to the youth involved.

Also due to Covid-19, the SAL Youth Leadership Program began using the telecommunication service Zoom to host online meeting in order to continue providing services. The community service programs and the summer program were unfortunately cancelled due to the Pandemic. Service programs such as the Back to School Shopping Spree and Foster Care Partnerships were continued,

however, the number of recipients has been reduced. The SAL Board is currently working on Policies and Procedures for reopening programs and are currently planning on conditioning-only practices and moving practices outdoors with only moderate contact for basketball.

### **Imperial Valley Desert Museum**

In 2020, services through the Imperial Valley Desert Museum were ceased for the majority of the year due to Covid-19 restrictions; however, the probation department continues their partnership with the Imperial Valley Desert Museum and their Artist-In-Residence Program. The partnership allowed youth within juvenile hall to receive educational instruction by the Imperial Valley Desert Museum where they learned about traditional culture and participated in art projects throughout the year. The classes and workshops were held within the Imperial County Juvenile Hall and also at the Desert Museum site located in Ocotillo, California.

In addition, the Desert Museum received the Youth Arts Action Grant (YAAG) through the California Arts Council in 2019, which made it possible for them to expand their program offerings to youth involved with the Imperial County Probation Department. The Youth Arts Action Grant allows youth detained at Juvenile Hall to produce artwork, youth involved in the Community Work Service Program to install the artwork produced at juvenile hall, and provides additional educational instruction. The Youth Arts Grant project enabled youth to create sculptures, exterior artworks, and make traditional objects and tools with clay. The second part of the project consisted of utilizing watercolors and painting to encourage creative self-expression. Additionally, through the YAAG grant, some of these paintings were selected to be displayed at the Desert Museum for a future art exhibit. The final part of the project gave youth the opportunity to design and create mosaic tile sculptures, which were taken back to the Desert Museum to become part of the museum's collection of artwork. In addition to the YAAG grant, the Desert Museum offered weekly fine arts and culture projects to youth in Juvenile Hall through their "History on the Go" program. The weekly classes included lessons on traditional Kumeyaay culture, science and technology, and earth science activities. Services through the Imperial Valley Desert Museum are expected to resume in April 2021.

## Juvenile Hall – Garden of Dreams

The Garden of Dreams was initially presented in 2015 with the goal of offering youth the opportunity to learn about the delicate balance between living and surviving through a hands-on application. The Garden of Dreams continues to strive through the collaboration between the Imperial County Probation Department, the Master Gardener, and the Esther Huff School teachers where participating youth can experience the importance of working cooperatively with one another, develop leadership skills, and learn responsibility.



The Garden of Dreams facilitates lessons that include creating positive relationships with the environment, creating an understanding of complex and diverse biological ecosystems, creating an understanding of where food comes from, developing experiences through hands-on work, and developing skills that are necessary to tend a garden from seed to harvest.

The Master Gardener provides instruction during the many phases of the growth cycle, which include cultivation of the ground, adding compost to enrich the soil, building and installing an irrigation system and trellises, seeding, watering, harvesting, and transplantation of vegetables. The Esther Huff teacher incorporates lessons in the classroom that include relationships between water, soil, sun, photosynthesis, phototropism, earthworms, and the role of nutrients in soils. The Garden of Dreams has given youth at Juvenile Hall an opportunity to learn a vocational trade, receive education in nutrition, discover the differences between organic and non-organic, and develop a connection to nature. Working in the garden helps youth create lifelong, positive relationships with the environment that foster environmental stewardship and provides a natural opportunity for youth to work across disciplines and across divisions, and acts as a catalyst for building self-esteem within the participating youth. The circular process from planning and planting to tending and harvesting teaches the participating youth in a practical and visible way and instills in them the values of responsibility, caretaking, patience, and hard work. Funding through YOBG has allowed for the purchase of compost, seed, drip irrigation supplies, and safety apparel for youth working in the garden.

Due to Covid-19, in order to keep the welfare and safety of youth and staff located within the Juvenile Hall, the Imperial County Probation Department began limiting outside visitors to the hall which included program facilitators for the Garden of Dreams. The Department hopes to resume this program as soon as possible when County safety guidelines allow.

## Youth Summit

Although the department was unable to host the Youth Summit this year, due to Covid-19 related restrictions, the Probation Department is looking towards hosting an impactful Summit as soon as safely possible. The intended outcomes of the Youth Summit are to help participating youth and families develop problem-solving skills, build awareness of community resources, and educate them on the importance of healthy lifestyles, life skills, and higher learning. Initially, the targeted population for the Youth Summit was high-risk youth under supervision, however, it has gradually expanded to include youth on probation who pose a lower risk, foster care youth in both the delinquency and dependency arena, as well as local middle and high school students who are not under any type of court jurisdiction. Youthful Offender Block Grant funding supports a keynote speaker, as well as the motivational workshops offered to youth at the Summit.

## National Youth Project using Motorbikes (NYPUM)



The Imperial County Probation Department partners with the City of El Centro Parks and Recreation Department and together the agencies coordinate the National Youth Project Using Minibikes Program, an off-road highway program for boys and girls ages 10

through 17. The program tackles the problems of gangs, school truancy, and school behavior that youth in Imperial Valley face. The NYPUM program offers youth an opportunity to develop self-esteem, create values for daily living, and find a sense of belonging using minibikes as a motivational tool. The NYPUM program is able to use minibikes to attract youth to outdoor activities and provides incentives to improve their lifestyle through the excitement of riding. Youth learn teamwork, fair play, trust, respect for property, discipline and other skills through trail riding.

The NYPUM Program is designed to change the lives of youth in the community through its use of motivational incentives. The program offers healthy peer relationships and positive role models such as law enforcement officers, school officials and city recreation staff. The National Youth Project Using Minibikes Program goals focus on the prevention of negative behavior including substance abuse, truancy, curfew violations and vandalism, as well as teaching youth how to interact more positively with one another. The El Centro NYPUM Program has been recognized nationally through their attendance at the Rose Parade and at national conferences held in Los Angeles and Boston.

On March 18th, 2020 the National Youth Project Mini Bikes program closed due to Covid-19. El Centro NYPUM was gearing up to begin training for the 3rd NYPUM rodeo at Ocotillo Wells, when all programs and CNI (Certified NYPUM Instructor) staff were postponed for safety reasons. The

NYPUM program has since re-opened in January 2021, with Covid-19 safety protocols and is safely operating cohorts of 6 youth at a time.

Since its reopening, the El Centro NYPUM has assisted with the creation of two videos that showcase the story through the eyes of NYPUM youth participants.

- ❖ The first video is called, **“Getting Better Together is at the Heart of What We Do.”** [Celebrating 50 Years of NYPUM \(National Youth Project Using Minibikes\)](#) which showcases what happens when the community, youth and caring adults get together for a common goal.
- ❖ The second video showcases partnerships that have been developed through the [California State Parks and NYPUM Partnership](#).



With many youth forced to stay home and indoors due to the Pandemic, with re-opening it is important to give youth more opportunities to get outside and experience Imperial County's natural resources.

### AB12 Recognition Ceremony

The Imperial County Probation Department hosts an AB12 Recognition Ceremony for Non-Minor Dependents (NMD) to recognize the accomplishments of former foster youth who have transitioned to Non-Minor Dependent status. Assembly Bill 12 (AB12) allows foster care to extend beyond the age of 18 and continue until the age of 21. The goal of AB12 is to enable youth to maintain a safety net while experiencing independence in a secure and supervised living environment. The Probation Officers assigned to AB12 cases provide guidance to the dependents, assist with completing a Supervised Independent Living Placement (SILP), provide the Non-Minor Dependents with referrals to appropriate services, and assist the youth with transportation to services and programs. The Probation Officers meet with the youth through face-to-face contact at least once per month to ensure that they are meeting their eligibility requirements. The intent of the AB12 Recognition Ceremony is to acknowledge achievements, build camaraderie, and provide additional resources and support among the former foster care youth.

Due to the recent Pandemic, the Department has paused these recognition ceremonies, but is looking forward to resuming the program and recognizing the accomplishments that these youth have achieved as soon as possible.

## Boys and Girls Club of Imperial Valley

For 53 years, the Boys & Girls Club of Imperial Valley has been in the forefront of youth development, working with young people from disadvantaged economic, social, and family circumstances. The programs positively affect the quality of life in Imperial Valley for many residents and enhances the partnership with the City of Brawley at the Brawley Teen Center and at St. Paul's Lutheran Church in Holtville. BGCIV affects youth positively in three priority areas: Academic Success, Good Character & Citizenship, and Healthy Lifestyles. The program focuses on five key elements for youth development:

1. **Safe and positive environment** – connected to feelings of emotional and physical safety
2. **Fun and a sense of belonging** – giving youth a of community they can be a part of
3. **Supportive relationships** – including positive adult connections
4. **Opportunities and expectations** – including staff expectations of youth
5. **Recognition** – monthly award ceremonies and incentives

Due to Covid-19, the program currently offers Virtual Zoom meeting for Teens two times a week. These online meetings give the teens an opportunity to interact with each other through activities such as games and gives them a chance to step away from the demands of distance learning, the Pandemic, and hang out with their friends. Some of the activities the program has continued to do virtually include:

- ❖ **Teen of the Month:** Recognizing teens for their accomplishments and efforts. Considerations are made by improved grades, being helpful to others, performing community service, kindness, and any overall positive outcomes that youth display.
- ❖ **Mentoring:** The mentoring program helps kids connect and establish healthy relationships with caring adults.
- ❖ **Community Service:** Feeding people at Brawley's *Feed the Need*. Youth prepare and serve a meal for up to 60 individuals and program facilitators were able coordinate meals during the Pandemic as well. In addition, youth were able to provide hygiene items through a BTFN drive.
- ❖ **Cooking Classes:** Teens were able join in on weekly cooking classes. They have learned how to make spaghetti, cupcakes, tortilla soup, fettucine alfredo, pizza, stove-top homemade play dough, and crescent rolls among other good foods.
- ❖ **Movie Night:** The program recently hosted their first movie night earlier this year and it proved to be a huge success. There were 14 teens in attendance, and they participated in activities where they played games, ate food provided by Buffalo Wild Wings and were able to enjoy each other's company.

The program is currently discussing with the City of Brawley to house a program for teen-only, in-person services at the Brawley Teen Center, which will allow them to resume pre-pandemic activities. Additionally, starting in April the program will be hosting a weekly teen-only, in-person gathering while continuing to host Zoom meetings on Mondays.

## Closing

This past year has been an impactful and challenging year for Imperial County residents and agencies. The Imperial County has been one of the hardest hit within the State of California by the Covid-19 Pandemic, and its quick onset changed the lives of its residents in many ways and forced many programs and services to halt operations. Many residents in Imperial County relied on the programs and services outlined in this report. These agencies kept youth and their families engaged in positive and impactful ways and were an important tool that Imperial County used to keep youth out of the Juvenile Justice system and guide them towards a better future.

As the State of California and Imperial County begin to move back towards normalcy, many local agencies and programs are poised to begin operations once again and will implement updated plans and practices to ensure that the youth and staff involved can participate in a safe and healthy manner. The continued successes and accomplishments detailed within this report demonstrate that the Imperial County Juvenile Justice Coordinating Council remains committed to promoting public safety and improving the quality of life for the youth and families that come in contact with the juvenile justice system even through a worldwide Pandemic.

The Juvenile Justice Coordinating Council will continue to strive to strengthen justice-involved families, protect our local community, and invest in Imperial County youth through the promotion of evidence-based interventions, the implementation and deployment of risk needs-responsivity approach to community supervision, and increased use of diversionary strategies. Additionally, through this multi-agency collaboration, the Imperial County Juvenile Justice Coordinating Council will continue to identify and implement changes and strategies needed to meet the challenges within the ever-evolving juvenile justice field.

## Appendix - Fiscal Year 2021-2022 JJCPA Spending Plan

Estimated FY 2021/22 Allocation:	\$	510,342
Growth 19/20 Allocation:	\$	289,512
Total Available:	\$	799,854

### Fiscal Year 21-22 JJCPA Spending Plan

Department / Program	Funding Amount	Percentage of Total
<b><u>Probation Department:</u></b>		
Salary – One (1) Deputy Probation Officer II*	\$ 67,697	8.46%
Overtime	\$ 10,000	1.25%
Bilingual	\$ 520	0.07%
Medicare*	\$ 982	0.12%
Retirement*	\$ 32,745	4.09%
Group Insurance	\$ 15,814	1.98%
Dental/Vision	\$ 1,187	0.15%
Redemption of Benefits	\$ 1,562	0.20%
Worker Comp Insurance*	\$ 43,803	5.48%
Unemployment Insurance*	\$ 1,128	0.14%
Liability Insurance*	\$ 3,947	0.49%
Overhead Reimbursement*	\$ 6,485	0.81%
Evening Learning Center (YOBG, WRAP)	\$ 519,504	64.95%
Transfer In (Overtime Other Funding Sources)	\$ (6,500)	-0.81%
Office Expense	\$ 1,000	0.13%
Special Department Expense	\$ 2,500	0.31%
Transfer Out-Probation (Mileage, Cell Phone)	\$ 10,000	1.25%
<b>Total</b>	<b>\$ 718,374</b>	<b>89.06%</b>
<b>Surplus Available</b>	<b>\$ 81,480</b>	

*Included in the FY 21-22 Spending Plan is the allocation of one (1) Deputy Probation Officer II's supervising of high/medium risk minors at the Evening Learning Center. The cost includes COB services for the Evening Learning Center and Mentor & Tracking Program.*

*\*Salary, Benefits, Worker Comp, Unemployment, Liability and Overhead costs are estimated at this time.*

## Appendix - Fiscal Year 2021-2022 YOBG Spending Plan

Estimated FY 2021/22 Allocation:	\$	1,605,182
Growth 19/20 Allocation:	\$	-
Total Available:	\$	1,605,182

### Fiscal Year 21-22 YOBG Spending Plan

Department / Program	Funding Amount	Percentage of Total
<b><u>Probation Department:</u></b>		
Salary – Four (4) Deputy Probation Officer II*	\$ 263,597	16.42%
Overtime (CWS)	\$ 40,000	2.49%
Bilingual	\$ 520	0.03%
Medicare*	\$ 3,822	0.24%
Retirement*	\$ 110,183	6.86%
Group Insurance	\$ 39,242	2.44%
Dental/Vision	\$ 2,821	0.18%
Redemption of Benefits	\$ 6,177	0.38%
Garden of Dreams	\$ 5,000	0.31%
Youth Summit	\$ 5,000	0.31%
AB12 Recognition	\$ 5,000	0.31%
Community Work Service Program	\$ 56,986	3.55%
SAL/PAL	\$ 13,517	0.84%
NYPUM	\$ 15,000	0.93%
Boys & Girls Club of Imperial Valley Teen Center	\$ 20,000	1.25%
Imperial Valley Desert Museum	\$ 6,000	0.37%
Transfer Out - Probation (Mileage, CWS OT)	\$ 30,000	1.87%
Capital Improvement Projects – Juvenile Hall	\$ 250,000	15.57%
<b>Total</b>	<b>\$ 872,865</b>	<b>54.38%</b>

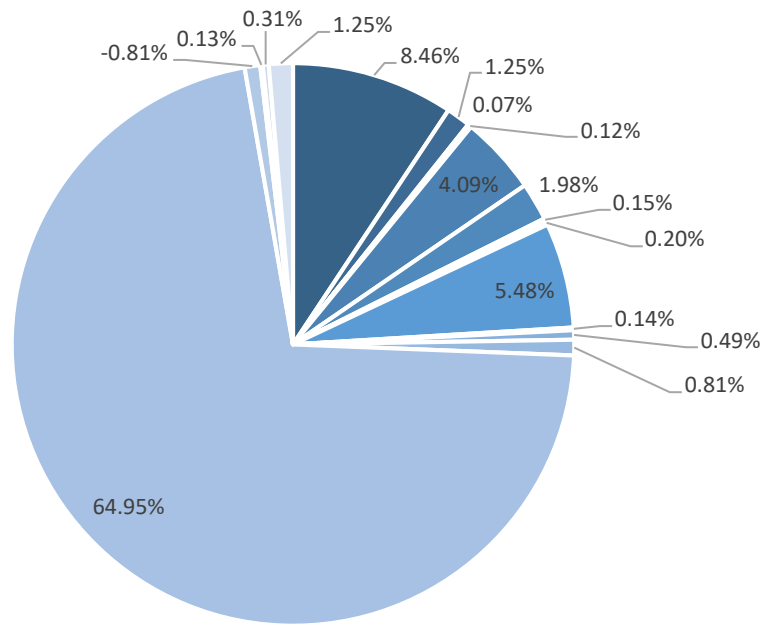
Project 2020 Reserves (\$2 Million)

\*Salary, Benefits, Worker Comp, Unemployment, Liability and Overhead costs are estimated at this time. Included in the FY 21-22 Spending Plan is funding services provided to Youth within the Community. This includes funding for four (4) Deputy Probation Officers to provide services.

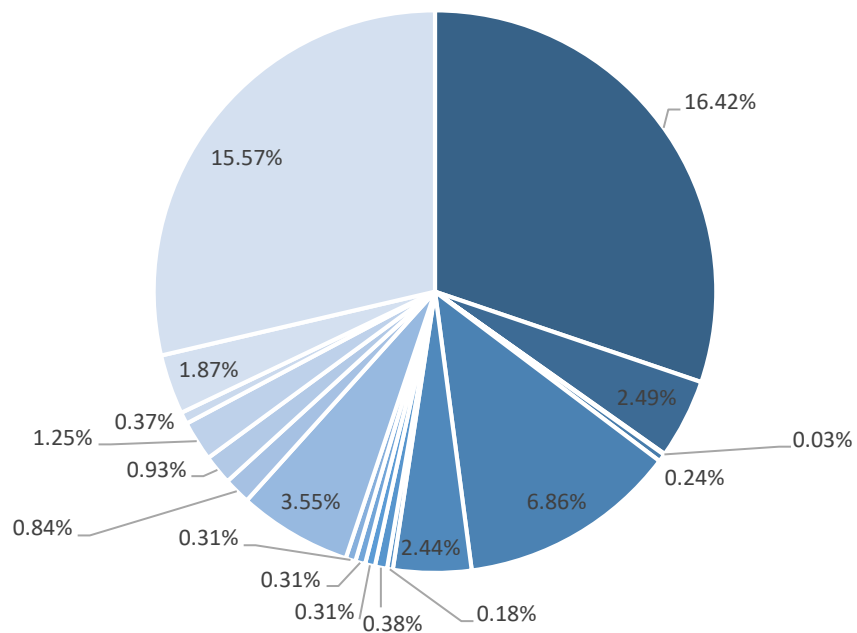
(County Allocation 1.06361416% 21-22 based on youth between the ages of 10-17, 1/1/20 and felony dispositions calendar year 2018) Dates will change for 21-22 as well as stats. Capital Improvement Projects for Juvenile Hall include Basketball Court Resurface and Soccer Field.

## Appendix - Imperial County Spending Plan Graphs

### JJCPA Spending Plan 2021-2022 Graph



### YOBG Spending Plan 2021-2022 Graph



## Appendix - Imperial County Juvenile Referral Data

*Below is information submitted for the 2020 JJCPA-YOBG Data Expenditure Report:*

### Referrals of Juveniles to Probation Department for Delinquent Acts - 2019

Referral Type	
New	352
Subsequent	131
<b>Total</b>	<b>483</b>

Gender	
Male	382
Female	131
<b>Total</b>	<b>483</b>

Referral Source	
Law Enforcement	469
Transfer – Other County/State	10
Other	4
<b>Total</b>	<b>483</b>

Detention	
Not Detained	215
Detained – Nonsecure Facility	1
Detained – Secure Facility	264
Unknown	3
<b>Total</b>	<b>483</b>

Prosecutor Actions	
No Petition Filed	228
Petition Accepted	250
Petition Not Accepted	5
<b>Total</b>	<b>483</b>

Probation Dept. Disposition	
Closed	233
Petition Filed	250
<b>Total</b>	<b>483</b>

Referral Offenses	
Felony Total	390
Misdemeanor Total	502
Status Offenses Total	0
<b>Total</b>	<b>892</b>

Petitioned Offenses	
Felony Total	349
Misdemeanor Total	212
Status Offenses Total	0
<b>Total</b>	<b>561</b>

### Juvenile Court Dispositions Resulting From Petitions for Delinquent Acts - 2019

Wardship Placements	
Own / Relative's Home	74
Other Public Facility	2
Other Private Facility	1
<b>Total</b>	<b>77</b>

Termination Actions	
Terminated	127
Transferred	2
<b>Total</b>	<b>129</b>

## Appendix - Imperial Juvenile Referral Offense Breakdown

Referral Offense	Total	Age									
		Under 10	10	11	12	13	14	15	16	17	18 & Over
<b>Total</b>	<b>892</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>20</b>	<b>100</b>	<b>127</b>	<b>179</b>	<b>251</b>	<b>206</b>
<b>Felony Total</b>	<b>390</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>32</b>	<b>42</b>	<b>70</b>	<b>125</b>	<b>111</b>
Forcible Rape	1	0	0	0	0	0	0	1	0	0	0
Robbery	11	0	0	0	0	0	0	2	1	7	1
Assault	69	0	0	0	0	1	7	8	16	24	13
Kidnapping	1	0	0	0	0	0	0	0	0	0	1
Burglary	25	0	0	0	0	0	6	2	4	6	7
Theft	9	0	0	0	0	0	0	1	1	5	2
Motor Vehicle Theft	2	0	0	0	0	0	0	0	1	0	1
Arson	2	0	0	0	0	0	1	0	1	0	0
Narcotics	22	0	0	0	0	0	2	4	8	6	2
Marijuana	8	0	0	0	0	0	1	1	0	2	4
Dangerous Drugs	142	1	0	0	0	5	3	9	27	47	50
Other Drug Violations	2	1	0	0	0	0	0	0	0	0	1
Lewd or Lascivious	7	0	0	0	0	1	1	2	0	0	3
Other Sex	10	0	0	0	0	0	1	3	0	1	5
Weapons	16	0	0	0	0	0	2	1	1	10	2
Other Felonies	63	1	0	0	0	0	8	8	10	17	19
<b>Misdemeanor Total</b>	<b>502</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>13</b>	<b>68</b>	<b>85</b>	<b>109</b>	<b>126</b>	<b>95</b>
Assault and Battery	167	0	0	1	4	6	32	35	35	25	29
Burglary	12	0	0	0	0	0	5	2	3	2	0
Petty Theft	11	0	0	0	0	0	1	2	3	3	2
Other Theft	7	0	0	0	0	0	1	0	1	2	3
Marijuana	45	0	0	0	0	0	4	11	15	13	2
Other Drugs	21	0	0	0	0	0	1	4	6	5	5
Indecent Exposure	2	0	0	0	0	0	0	1	0	0	1
Lewd Conduct	1	0	0	0	0	0	0	0	0	0	1
Drunk	4	0	0	0	0	0	0	2	1	0	1
Liquor Laws	3	0	0	0	0	0	0	0	3	0	0
Disorderly Conduct	3	0	0	0	0	0	0	0	0	3	0
Disturbing the Peace	10	0	0	0	0	0	3	1	5	1	0
Vandalism	57	0	0	1	0	2	10	11	6	9	18
Malicious Mischief	4	0	0	0	0	0	1	0	0	2	1
Trespassing	10	0	0	0	0	0	3	5	0	2	0
Weapons	9	0	0	0	0	1	0	2	2	4	0
DUI	9	0	0	0	0	0	0	0	0	6	3
Hit-and-Run	5	0	0	0	0	0	0	0	0	2	3
Selected Traffic	3	0	0	0	0	0	0	0	0	1	2
Joy Riding	3	0	0	0	0	0	0	1	1	0	1
Other Misdemeanor	116	0	0	0	0	4	7	8	28	46	23

## Appendix - Imperial Juvenile Petitioned Offense Breakdown

Petitioned Offense	Total	Age									
		Under 10	10	11	12	13	14	15	16	17	18 & Over
<b>Total</b>	<b>561</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>40</b>	<b>71</b>	<b>110</b>	<b>165</b>	<b>164</b>
<b>Felony Total</b>	<b>349</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>19</b>	<b>38</b>	<b>67</b>	<b>116</b>	<b>102</b>
Forcible Rape	1	0	0	0	0	0	0	1	0	0	0
Robbery	10	0	0	0	0	0	0	2	1	6	1
Assault	61	0	0	0	0	1	4	8	14	22	12
Kidnapping	1	0	0	0	0	0	0	0	0	0	1
Burglary	20	0	0	0	0	0	4	2	3	6	5
Theft	8	0	0	0	0	0	0	0	1	5	2
Motor Vehicle Theft	2	0	0	0	0	0	0	0	1	0	1
Arson	1	0	0	0	0	0	0	0	1	0	0
Narcotics	19	0	0	0	0	0	2	4	8	5	0
Marijuana	6	0	0	0	0	0	0	0	0	2	4
Dangerous Drugs	131	1	0	0	0	2	3	8	27	44	46
Other Drug Violations	2	1	0	0	0	0	0	0	0	0	1
Lewd or Lascivious	7	0	0	0	0	1	1	2	0	0	3
Other Sex	9	0	0	0	0	0	0	3	0	1	5
Weapons	14	0	0	0	0	0	1	1	1	9	2
Other Felonies	57	1	0	0	0	0	4	7	10	16	19
<b>Misdemeanor Total</b>	<b>212</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>21</b>	<b>33</b>	<b>43</b>	<b>49</b>	<b>62</b>
Assault and Battery	93	0	0	0	0	3	14	16	20	16	24
Burglary	4	0	0	0	0	0	1	0	2	1	0
Petty Theft	9	0	0	0	0	0	1	2	3	2	1
Other Theft	5	0	0	0	0	0	0	0	1	2	2
Marijuana	1	0	0	0	0	0	0	0	0	1	0
Other Drugs	15	0	0	0	0	0	0	4	6	3	2
Indecent Exposure	2	0	0	0	0	0	0	1	0	0	1
Lewd Conduct	1	0	0	0	0	0	0	0	0	0	1
Disorderly Conduct	2	0	0	0	0	0	0	0	0	2	0
Disturbing the Peace	1	0	0	0	0	0	0	1	0	0	0
Vandalism	37	0	0	0	0	0	4	7	3	6	17
Malicious Mischief	3	0	0	0	0	0	0	0	0	2	1
Trespassing	1	0	0	0	0	0	0	0	0	1	0
Weapons	4	0	0	0	0	0	0	1	2	1	0
DUI	5	0	0	0	0	0	0	0	0	5	0
Hit-and-Run	3	0	0	0	0	0	0	0	0	2	1
Selected Traffic	2	0	0	0	0	0	0	0	0	0	2
Joy Riding	1	0	0	0	0	0	0	0	0	0	1
Other Misdemeanor	23	0	0	0	0	1	1	1	6	5	9