GOAL #1: DECREASE JUVENILE RECIDIVISM RATES

Objective 1.1: Decrease the juvenile recidivism rate

Activities Related to Objective 1.1: Hire 1 School Police Officer, and one Project Coordinator for Teen Court; provide the evidence-based curriculum G.R.E.A.T.; and Check In/Check Out; Homeboy Industries; and transitional support for foster and homeless youth.

Outcome Measure 1.1: To decrease juvenile recidivism rates for our target population by 40% by August 15, 2020, as measured by citations, arrests, and court records

- Baseline Data: 38%
- Evaluation Design: One-group pretest-posttest design
- Source of Information/Instrument(s): Probation Records and Court Records
- Who Will Collect the Data: LA County Department of Probation, Officer Romero
- Timing of Data Collection: Quarterly
- Population or Sample: Population
- How Will the Data be Described/Analyzed: Descriptive statistics will be used to present the number of students on probation, the number of students who successfully complete probation and the number of student who re-offend.

Process Measure 1.1.a: The type and amount of intervention and case management provided by the School Police Officer (Prop 47 Officer)

- Source of Information/Instrument(s): Activity Logs
- Who Will Collect the Data: School Police Officer, John Dominguez
- Timing of Data Collection: Quarterly
- Population or Sample: Population
- How Will the Data be Described/Analyzed: Descriptive statistics will be used to present the type, frequency, and dosage of interventions provided to students from the target population by the School Police Officer.

Process Measure 1.1.b: The number of individuals trained to deliver the evidence-based programs: G.R.E.A.T. and Check-In/Check-out

- Source of Information/Instrument(s): Attendance Sheets
- Who Will Collect the Data: Local Evaluator
- Timing of Data Collection: After Each Training
- Population or Sample: Population
- How Will the Data be Described/Analyzed: The number of people trained, the type and duration of training provided and results from the participant satisfaction surveys.

Process Measure 1.1.c: The number of students from our target population who participate in the evidence-based Check-In/Check-Out program

- Source of Information/Instrument(s): Participation logs
- Who Will Collect the Data: School Police Officer, John Dominguez
- Timing of Data Collection: Monthly
- Population or Sample: Population
- How Will the Data be Described/Analyzed: Descriptive statistics will be used to present the number of students who participated in Check-In/Check-Out, the reason for the referrals, and feedback from the individuals administering the program.
Process Measure 1.1.d: The number of juvenile offenders who participate in the Teen Court program
- Source of Information/Instrument(s): Activity Log
- Who Will Collect the Data: Teen Court Project Coordinator, Alexis Hernandez
- Timing of Data Collection: Quarterly
- Population or Sample: Population
- How Will the Data be Described/analyzed: Descriptive statistics will be used to present the number of students who are referred to Teen Court and the sanctions/restitution given/completed.

Process Measure 1.1.e: The number of students from our target population who receive the G.R.E.A.T. intervention
- Source of Information/Instrument(s): Attendance Sheets
- Who Will Collect the Data: School Police Officer, John Dominguez
- Timing of Data Collection: At the completion of each group
- Population or Sample: Population
How Will the Data be Described/analyzed: Descriptive statistics will be used to present the number of students who participated in each group, the reason for the referrals, and feedback from the Trainer/Facilitator.

Process Measure 1.1.f: The number of foster youth from our target population who receive transitional housing support services
- Source of Information/Instrument(s): Service logs
- Who Will Collect the Data: The Whole Child’s Everychild Family Housing Program
- Timing of Data Collection: Monthly
- Population or Sample: Population
- How Will the Data be Described/analyzed: Descriptive statistics will be used to present the number of foster youth from our target population who receive transitional housing support services, including the type, dosage, and duration of services.

GOAL #1: DECREASE JUVENILE RECIDIVISM RATES

Objective 1.2: Increase protective factors for the target population

Activities Related to Objective 1.2: Hire 1 School Police Officer and one Project Coordinator for Teen Court; provide the evidence-based curriculum G.R.E.A.T.; provide Check In/Check Out; Homeboy Industries; provide mental health and substance abuse counseling services; transitional support for foster and homeless youth; and diversion programs P.R.O.M.I.S.E. and P.R.I.D.E.

Outcome Measure 1.2: To increase protective factors for our target population by 20% by August 2020, as measured by the results from the California Healthy Kids Survey
- Baseline Data: Will be collected in January 2018 (current data is not limited to the target population)
- Evaluation Design: One-group pretest-posttest design
- Source of Information/Instrument(s): California Healthy Kids Survey (CHKS)
- Who Will Collect the Data: ERUSD, Lorraine Jimenez
- Timing of Data Collection: Annual
- Population or Sample: Population: Students in grades 5, 7, 9 and 11
- How Will the Data be Described/analyzed: Descriptive statistics will be used to present the number of students who report carrying a firearm or other weapon on school property using a pre/post format.

Process Measures 1.1.a through 3.1.d.
GOAL #1: DECREASE JUVENILE RECIDIVISM RATES

Objective 1.3: Decrease alcohol and drug related offenses

Activities Related to Objective 1.3: Contract with LACADA to provide substance abuse counseling services.

**Outcome Measure 1.3:** To decrease the number of ERUSD students who are cited or arrested due to alcohol or drug related offenses by 10%, by August 2020, as measured by arrest records

- **Baseline Data (2016):** 1,250 citations and 276 arrests
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** Arrest records
- **Who Will Collect the Data:** ERUSD School Police, Officer Dominguez
- **Timing of Data Collection:** Monthly
- **Population or Sample:** Population
- **How Will the Data be Described/Analyzed:** Descriptive statistics will be used to present the number of students who are cited or arrested due to alcohol or drug related offenses.

**Process Measure 1.3.a:** The number of students who are referred to substance abuse counseling

- **Source of Information/Instrument(s):** Referrals
- **Who Will Collect the Data:** SPSG (Mental Health Database)
- **Timing of Data Collection:** Quarterly
- **Population or Sample:** Population
- **How Will the Data be Described/Analyzed:** Descriptive statistics will be used to present the number of students from our target population who are referred to substance abuse counseling.

**Process Measure 1.3.b:** The number of students who receive substance abuse counseling

- **Source of Information/Instrument(s):** Treatment logs
- **Who Will Collect the Data:** SPSG (Mental Health Database)
- **Timing of Data Collection:** Quarterly
- **Population or Sample:** Population
- **How Will the Data be Described/Analyzed:** Descriptive statistics will be used to present the number of students from our target population who receive substance abuse counseling, including the type of service, dosage and duration.

GOAL #2: INCREASE PARTICIPATION IN DIVERSION PROGRAMS FOR JUVENILE OFFENDERS

Objective 2.1: Participation in diversion programs

Activities Related to Objective 2: Homeboy Industries, Teen Court, P.R.O.M.I.S.E., and P.R.I.D.E.

**Outcome Measure 2.1:** To increase the number of juvenile offenders who participate in diversion programs by 50 annually, for a total of 150 by August 15, 2020, as measured by sign-in sheets, treatment logs, and Teen Court records

- **Baseline Data:** 0
- **Evaluation Design:** One-group pretest-posttest design
- **Source of Information/Instrument(s):** attendance records from Teen Court, PROMISE, and PRIDE programs
- **Who Will Collect the Data:** SPSG
- **Timing of Data Collection:** Quarterly
- **Population or Sample:** Population
- **How Will the Data be Described/Analyzed:** Descriptive statistics will be used to present the change in participation rates for the target population.
**Process Measure 2.1.a:** The number and type of outreach and marketing materials created
- **Source of Information/Instrument(s):** Marketing Plan, Products created
- **Who Will Collect the Data:** Teen Court Project Coordinator, Alexis Hernandez
- **Timing of Data Collection:** Quarterly
- **Population or Sample:** Population
**How Will the Data be Described/Analyzed:** Descriptive statistics will be used to present the number of and type of outreach and marketing materials created, the audiences reached, and the methods of delivery.

**Process Measure 2.1.b:** The number of juvenile offenders who participate in the Teen Court program
- **Source of Information/Instrument(s):** Activity Log
- **Who Will Collect the Data:** Teen Court Project Coordinator, Alexis Hernandez
- **Timing of Data Collection:** Quarterly
- **Population or Sample:** Population
**How Will the Data be Described/Analyzed:** Descriptive statistics will be used to present the number of students who are referred to Teen Court and the sanctions/restitution given/completed.

**Process Measure 2.1.c:** The number of students from our target population who receive mentors
- **Source of Information/Instrument(s):** Activity Logs
- **Who Will Collect the Data:** P.R.I.D.E. and P.R.O.M.I.S.E.
- **Timing of Data Collection:** Monthly
- **Population or Sample:** Population
**How Will the Data be Described/Analyzed:** Descriptive statistics will be used to present the number of students from our target population who receive mentorship, including the type of mentoring, dosage and duration.

**Process Measure 2.1.d:** The number of students from our target population who receive job skills training
- **Source of Information/Instrument(s):** Attendance logs and placement logs
- **Who Will Collect the Data:** Homeboy Industries
- **Timing of Data Collection:** Quarterly
- **Population or Sample:** Population
**How Will the Data be Described/Analyzed:** Descriptive statistics will be used to present the number of students from our target population who receive job skills training, include the type, dosage, and duration of training, as well as job placement results.

**Process Measure 2.1.e:** The number of students from our target population who receive tattoo removals
- **Source of Information/Instrument(s):** Work orders
- **Who Will Collect the Data:** Homeboy Industries
- **Timing of Data Collection:** Quarterly
- **Population or Sample:** Population
**How Will the Data be Described/Analyzed:** Descriptive statistics will be used to present the number of students from our target population who receive tattoo removals.
GOAL #3: INCREASE THERAPEUTIC TREATMENT TO ADDRESS MENTAL HEALTH AND SUBSTANCE ABUSE

Objective 3.1: Increase counseling services

Activities Related to Objective 3.1: Contract with ALMA Family Services to provide therapeutic mental health services, and LACADA to provide substance abuse counseling. Provide Why Try? training to mental health service providers to utilize during counseling sessions.

Outcome Measure 3.1: To increase the number of individuals in our target population who receive therapeutic treatment to address mental health and/or substance use disorders by 50 each year for a total of 150 by August 2020, as measured by referrals treatment logs, and attendance sheets
- Baseline Data: 0
- Evaluation Design: One-group pretest-posttest design
- Source of Information/Instrument(s): Mental health referrals, treatment logs, and attendance sheets
- Who Will Collect the Data: Data will be entered into ERUSD’s Mental Health Database by each provider
- Timing of Data Collection: Quarterly
- Population or Sample: Population
- How Will the Data be Described/Analyzed: Descriptive statistics will be used to present the number of individuals within our target population who are referred to and receive therapeutic mental health counseling and/or counseling for substance use disorders.

Process Measure 3.1.a: The number of individuals trained to deliver the evidence-based program Why Try?
- Source of Information/Instrument(s): Attendance Sheets
- Who Will Collect the Data: Local Evaluator
- Timing of Data Collection: After Each Training
- Population or Sample: Population
- How Will the Data be Described/Analyzed: The number of people trained, the type and duration of training provided and results from the participant satisfaction surveys.

Process Measure 3.1.b: The number of individuals from our target population that are referred to therapeutic mental health and/or substance abuse counseling.
- Source of Information/Instrument(s): Referrals
- Who Will Collect the Data: SPSG (MH Database)
- Timing of Data Collection: Quarterly
- Population or Sample: Population
- How Will the Data be Described/Analyzed: Descriptive statistics will be used to present the number of students from our target population who are referred to therapeutic mental health and/or substance abuse counseling.

Process Measure 3.1.c: The number of individuals from our target population that receive therapeutic mental health and/or substance abuse counseling.
- Source of Information/Instrument(s): Treatment logs
- Who Will Collect the Data: SPSG (MH Database)
- Timing of Data Collection: Quarterly
- Population or Sample: Population
- How Will the Data be Described/Analyzed: Descriptive statistics will be used to present the number of students from our target population who receive therapeutic mental health and/or substance abuse counseling, including the type of service, dosage and duration.
**Process Measure 3.1.d:** The number of individuals who receive the evidence based program *Why Try?* during therapeutic mental health counseling services

- **Source of Information/Instrument(s):** Treatment logs
- **Who Will Collect the Data:** SPSG (MH Database)
- **Timing of Data Collection:** Quarterly
- **Population or Sample:** Population

**How Will the Data be Described/Analyzed:** Descriptive statistics will be used to present the number of students from our target population who receive the evidence-based *Why Try?* program with their therapeutic mental health counseling services, include dosage and duration.
### Prop 47 Grant Program: Promote Change Through Action

#### Goal 1: Decrease Juvenile Recidivism Rates

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<th>Baseline Data/Needs</th>
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| 1.1.a. **Need:** The juvenile arrest rate in 2016 increased 40% compared to 2015. In 2016 the juvenile crime statistics for ERUSD students included: 2,017 citations, 576 arrests, 100 sentenced to juvenile detention, 16 sentenced to juvenile camps, and 3 incarcerations. | 1.1 To decrease juvenile recidivism rates for our target population by 40% by August 2020. | 1.1.a. Recruit, hire, and train a school police officer assigned to support our target population.  
1.1.b. The Prop 47 Officer will provide case management and refer our target population to the appropriate interventions and diversion programs.  
1.1.c. Conduct training on the evidence-based programs included in the Prop 47 grant program: Check-In/Check-Out, and GREAT.  
1.1.d. The Prop 47 Officer will enroll individuals from the target population into the Check-In/Check-Out program, and facilitate that program.  
1.1.d. Recruit, hire, and train a Project Officer | 1.1.a. ERUSD’s School Police Department will support the Prop 47 Officer and related activities, including identifying our target population.  
1.1.b. Los Angeles County Sheriff’s Department will support our Prop 47 grant project by working with ERUSD to identify our target population and make referrals to programs and services. | 1.1.a. The type and amount of intervention and case management provided by the Prop 47 Officer.  
1.1.b. The number of individuals trained to deliver the evidence-based programs and interventions.  
1.1.c. The number of individuals from our target population that participate in the Check-In/Check-Out program, including the success of each participant.  
1.1.d. The number of juvenile offenders who participate in Teen Court, including the dispensation awarded and the success/failure rate of these participants.  
1.1.e. The number of individuals from our target population who receive the GREAT curriculum, including | 1.1 To decrease juvenile recidivism rates for our target population by 40% by August 2020, as measured by citations, arrest records and court records. |
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<tr>
<td>are transitioning out of the foster care system due to age.</td>
<td>1.1.d. Gap: Our community lacks a systematic and coordinated approach to adequately support re-entry.</td>
<td>Coordinator for Teen Court.</td>
<td></td>
<td>duration and dosage.</td>
<td>1.1.f. The number of foster or homeless youth from our target population who receive transitional housing support services, including type, duration and dosage.</td>
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<td></td>
<td>1.1.e. Recruit eligible juvenile offenders to participate in Teen Court as an alternative to Juvenile Court.</td>
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<td></td>
<td>1.1.f. Provide the Gang Resistance and Education Training (GREAT) to the target population.</td>
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<td>1.1.g. Contract with The Whole Child to provide transitional support services, including housing, to members of our target population who are in foster care or homeless.</td>
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### Prop 47 Grant Program: Promote Change Through Action

#### Goal 1: Decrease Juvenile Recidivism Rates

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<tr>
<td><strong>1.2. Gap:</strong> Access for our target population to case management, mentoring, tattoo removal, job skills training and placement has been limited or non-existent.</td>
<td>1.2 To increase protective factors for our target population by 20% by August 2020.</td>
<td>1.2 All Prop 47 activities included in the Local Evaluation Plan and Logic Model apply to this objective.</td>
<td>All community partners address this objective.</td>
<td>1.2 All process measures included in the Local Evaluation Plan and Logic Model apply to this objective.</td>
<td>1.2 To increase protective factors for our target population by 20% by August 2020, as measured by the results of the California Healthy Kids Survey (CHKS).</td>
</tr>
<tr>
<td><strong>1.3. Need:</strong> Crime statistics for 2016 revealed 1,250 citations and 276 arrests for drug and/or alcohol related offenses.</td>
<td>1.3 To decrease the number of ERUSD students who are cited or arrested due to alcohol or drug related offenses by 10%, by August 2020.</td>
<td>1.3. Contract with LACADA to provide substance abuse counseling services to our target population.</td>
<td>1.3 All partners included in 1.1.</td>
<td>1.3.a. The number of individuals from our target population who are referred to substance abuse counseling services. 1.3.b. The number of individuals from our target population who receive substance abuse counseling, including duration and dosage.</td>
<td>2.1 To decrease the number of ERUSD students who are cited or arrested due to alcohol or drug related offenses by 10%, by August 2020, as measured by arrest records.</td>
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<td><strong>1.3. Gap:</strong> ERUSD does not have the funds to hire a drug and alcohol abuse counselor.</td>
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**Prop 47 Grant Program: Promote Change Through Action**

**Goal 2: Increase participation in diversion program for juvenile offenders**

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<tr>
<th>Needs and Gaps</th>
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<th>Partners</th>
<th>Process Measures</th>
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<tbody>
<tr>
<td>2. Gap: Participation in our Teen Court is not operating at capacity (currently operating at 48%), and a lack of awareness of the Teen Court program was cited as the major cause for this gap.</td>
<td>2.1 To increase the number of juvenile offenders who participate in diversion programs by 50 annually, for a total of 150 by August 2020.</td>
<td>2.1.a. Outreach and education on diversion programs (Teen Court, P.R.O.M.I.S.E. and P.R.I.D.E.) to our target population.</td>
<td>ERUSD School Police Department will review all citations and arrest records to identify eligible offenders for the Teen Court program, as well as other diversion programs.</td>
<td>2.1.a. The number and type of outreach and marketing materials created, the audiences reached, and methods of delivery.</td>
<td>2.1 To increase the number of juvenile offenders who participate in diversion programs by 50 annually, for a total of 150 by August 2020 as measured by sign-in sheets, treatment/participation logs, and Teen Court records.</td>
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<tr>
<td>2.1.b. Refer eligible offenders to the Teen Court program.</td>
<td>Los Angeles County Sheriff’s Department will review all citations and arrest records to identify eligible offenders for the Teen Court program, as well as other diversion programs.</td>
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<td>2.1.b. The number of offenders referred to Teen Court and the type and dispensation awarded by the Teen Court.</td>
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<tr>
<td>2.1.c. Refer individuals from the target population to ERUSD’s P.R.O.M.I.S.E. mentoring and enrichment program.</td>
<td>Los Angeles County Department of Probation will review current caseloads to</td>
<td></td>
<td>2.1.c. The number of Teen Court participants, including success/failure rate and recidivism rates.</td>
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<tr>
<td>2.1.d. Refer individuals from the target population to the Los Angeles County Sheriff Department’s P.R.I.D.E. mentoring program.</td>
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<td>2.1.d. The number of individuals from the target population who participate in the mentoring programs (P.R.O.M.I.S.E. and P.R.I.D.E.), including duration and dosage.</td>
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<td>2.1.e. Refer individuals from the target population to Homeboy Industries to receive job training and subsequent job placement when there will be a review by</td>
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<td>2.1.e. The number of individuals from the target population who receive job skills training, and job</td>
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<tr>
<td>Needs and Gaps</td>
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<td>identify eligible offenders for diversion programs (P.R.O.M.I.S.E. and P.R.I.D.E.).</td>
<td>The Juvenile Court (including judges, District Attorney, and Public Defenders) will identify eligible offenders for the Teen Court program, as well as other diversion programs. The Los Angeles County Department of Child and Family Services will help identify homeless or foster youth who meet our target criteria and refer them to diversion programs and support services.</td>
<td>placement, as well as job placement results. 2.1.f. The number of individuals from the target population who receive tattoo removals.</td>
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### Prop 47 Grant Program: Promote Change Through Action

#### Goal 3: Increase counseling services

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<tr>
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</thead>
</table>
| **3.1. Need:** The Los Angeles Department of Mental Health estimates the number of ERUSD students under age 18 experiencing severe mental health issues increased 110% over the past 18 months. | 3.1 To increase the number of individuals from our target population who receive therapeutic treatment to address mental health and/or substance use disorders, by 50 each year, for a total of 150 by August 2020. | 3.1.a Contract with ALMA Family Services to provide therapeutic mental health services to our target population.  
3.1.b. Contract with LACADA to provide substance abuse counseling services to our target population.  
3.1.c. Train mental health providers from ALMA Family Services on the evidence-based intervention Why Try?.  
3.1.d. Provide Why Try? curriculum to the target population receiving therapeutic mental health services. | The Los Angeles County Department of Mental Health oversees all mental health providers in Los Angeles County and will serve on our Advisory Council and support mental health interventions. | 3.1.a. The number and types of referrals made.  
3.1.b. The type and amount of service (therapeutic mental health and substance abuse counseling) provided to each participant, including duration and dosage.  
3.1.c. The number of individuals trained to provide the Why Try? intervention.  
3.1.d. The number of individuals from our target population who receive the Why Try? intervention in conjunction with therapeutic mental health services. | 3.1 To increase the number of individuals from our target population who receive therapeutic treatment to address mental health and/or substance use disorders, by 50 each year, for a total of 150 by August 2020, as measured by referrals, treatment logs, and attendance sheets. |
| **3.1. Gap:** ERUSD does not have the funds to hire a licensed professional counselor with specific expertise and training in violence prevention and trauma treatment. | | | | | |