**Edward Byrne Memorial
Justice Assistance Grant**

Data Collection and Evaluation

September 20, 2023

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## WHAT WE WILL DISCUSS

♦ Local Evaluation Plan (LEP)
♦ Local Evaluation Report (LER)
♦ Collection of Race and Ethnicity Data
♦ Evaluation Tips and Suggestions

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## WHY ARE EVALUATIONS IMPORTANT

**Why are evaluations important to you?**

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## WHY ARE EVALUATIONS IMPORTANT

- Demonstrate the effectiveness of the project

- Provide accountability for the use of grant funds

- Add to the body of knowledge about the issue

- Ensure long term goals are met

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## WHY ARE QUALITY LEPS AND LERS IMPORTANT

- Communicate effectiveness of funded projects

- A good evaluation starts with a good plan

- Having an evaluation plan is a 'best practice'

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## ABOUT OUTSIDE EVALUATORS

- Benefits:
  - Provide evaluation expertise
  - Can guide local evaluation throughout project
  - May improve evaluation objectivity
  - Additional resource for planning and data analysis
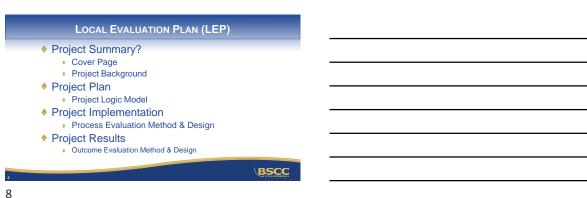- If hiring an evaluator is a viable option for you, we encourage you to do so at the earliest stage possible!

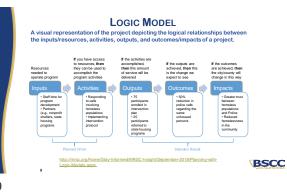BSCC

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## LOCAL EVALUATION PLAN (LEP)

- ◆ Purpose: Ensure projects funded by the BSCC can be evaluated.
- ◆ Due by December 31, 2023, 5 p.m. PST
- ◆ Resources: LEP Template & Guidelines
- ◆ Minimum Requirements:
  - ◆ Cover Page
  - ◆ Project Background
  - ◆ Project Logic Model
  - ◆ Process Evaluation Method and Design
  - ◆ Outcome Evaluation Method and Design
  - ◆ Appendices (if applicable)

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## LOCAL EVALUATION PLAN (LEP)

- ◆ Project Summary?
  - ◆ Cover Page
  - ◆ Project Background
- ◆ Project Plan
  - ◆ Project Logic Model
- ◆ Project Implementation
  - ◆ Process Evaluation Method & Design
- ◆ Project Results
  - ◆ Outcome Evaluation Method & Design

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## LOGIC MODEL

A visual representation of the project depicting the logical relationships between the inputs/resources, activities, outputs, and outcomes/impacts of a project.

| Inputs | Activities | Outputs | Outcomes | Impacts |
|--------|-----------|---------|----------|---------|
| Resources needed to operate program | If you have access to resources, **then** they can be used to accomplish the program activities | If the activities are accomplished, **then** this amount of service will be delivered | If the outputs are achieved, **then** this is the change we expect to see | If the outcomes are achieved, **then** the city/county will change in this way |
| • Staff time for program development • Partners (e.g., nonprofit shelters, state housing programs | • Responding to calls involving homeless populations • Implementing intervention protocol | • 75 participants enrolled in intervention plan • 25 participants referred to state housing programs | • 50% reduction in police calls regarding the same unhoused persons | • Greater trust between homeless populations and Police • Reduced homelessness in the community |

Planned Work                    Intended Result

http://mrsc.org/Home/Stay-Informed/MRSC-Insight/September-2018/Planning-with-Logic-Models.aspx.

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**WHAT ARE THE COMPONENTS OF EVALUATIONS?**



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**DOES NOT NEED TO BE TOO COMPLEX**



https://bmcmedresmethodol.biomedcentral.com/articles/10.1186/s12874-019-0701-4

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**WHAT'S IT ALL FOR?**

**Local Evaluation Report (LER)**

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## LOCAL EVALUATION REPORT

- ♦ **Purpose: document results and overall impact.**
- ♦ **Based on the original Local Evaluation Plan.**
- ♦ **Due by December 31, 2026**
- ♦ **Minimum Requirements:**

  - ♦ **Cover Page**
  - ♦ **Executive Summary**
  - ♦ **Project Background**
  - ♦ **Current Logic Model**
  - ♦ **Process Evaluation Method & Design**
  - ♦ **Outcome Evaluation Method & Design**

  - ♦ **Evaluation Results**
  - ♦ **Discussion of Results**
  - ♦ **Any changes to Logic Model**
  - ♦ **Grantee Highlight**
  - ♦ **Appendices**

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## COLLECTION OF ETHNIC ORIGIN, ETHNICITY, OR RACE DATA

- ♦ **GC 8310.5 – Required**
  - ♦ **Separate collection categories**
  - ♦ **Asian – Chinese, Japanese, Filipino, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, and Other**
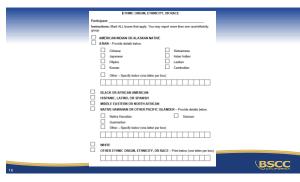  - ♦ **Pacific Islander – Native Hawaiian, Guamanian, Samoan, and Other**

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## COLLECTION OF ETHNIC ORIGIN, ETHNICITY, OR RACE DATA
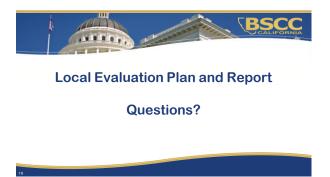
- ♦ **GC 8310.9**
  - ♦ **Individuals have the option to designate multiple ethnic and racial designations.**
  - ♦ **These multiple designations are represented in any tabulated or reported race and ethnicity data.**

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## TIPS AND SUGGESTIONS
### (SEE HANDOUTS)

♦ **LEP Rubric**
♦ **Evaluator Roles and Responsibilities**
♦ **Data Collection Tips**
♦ **Evaluation Resources http://www.bscc.ca.gov/s_evaluationresources/**

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## Local Evaluation Plan and Report

### Questions?

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**Local Evaluation Plan and Report**

**Questions?**

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