CalVIP Evaluation Convening

Session 1: March 23, 2022

SPR — Social Policy Research Associates

Housekeeping I: We're Using Zoom

- Everyone has the control to mute/unmute. Alt+A (PC) or ⌘+shift+A (mac). *6 if by phone.

- You can also toggle your camera on/off. We request cameras on, particularly during breakout sessions

- We'll run auto-captioning, which you can turn on by clicking the "Live Transcript" button on the Zoom panel to find the Hide Captions option. And you can adjust caption size under the "subtitle settings…"

- We'll also use chat (for questions and comments) along the way

Housekeeping II: We're also using Google

This slide deck is live and shared between all participants.

- During breakouts, you'll work straight in the slide deck.

- After the session, the deck will be available as a standing resource.

Agenda

- Introductions
- Goals/Objectives
- Statewide Evaluation Early Findings
- Reflections on Early Successes and Challenges (Activity)
- Dashboard Development Overview
- Closing

Agenda

Introductions

Goals/Objectives

Statewide Evaluation Early Findings

Reflections on Early Successes and Challenges (Activity)

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Introductions: BSCC and SPR Staff

BSCC CALIFORNIA

- Kasey Warmuth, Chief of Research
- Ellice Ramm, Research and Data Specialist
- Katrina Jackson, Field Representative

SPR Social Policy Research Associates

- Andrew Wiegand, Co-Principal Investigator (PI)
- Christian Geckeler, Co-PI and Project Director
- Leela Hebbar, Liaison and Analyst
- Lea Folsom, Liaison and Analyst
- Olivia Pham, Programmer
- Ben Mahrer, Technical Assistance and Training
- Caleb van Docto, Technical Assistance and Training

A Snap Survey!

- Please add your name, organization, and the grantee you represent in the chat (if you haven't already)

- Please fill out the survey about who you are and what type of organization you are with

- View the results

Agenda

🏠 Housekeeping

🎯 **Goals/Objectives**

🔍 Statewide Evaluation Early Findings

💬 Reflections on Early Successes and Challenges (Activity)

📊 Dashboard Development Overview

🤝 Closing

Convening Overview

Session 1

Wednesday, March 23rd from 3 – 4:30 pm

- Statewide Evaluation Progress Report
- Reflections on Early Successes and Challenges
- Dashboard overview

Session 2

Friday, March 25th from 9:30 – 11 am

- Review of Session 1
- Strategies for QPR Data Collection and Completion
- Strategies for Data Collection and LER Completion

Goals

- **To inform grantees about how SPR is using the information they collect for the statewide evaluation**

- **To support grantee completion of these data**

- **To improve grantee capacity to complete LERs**

Photo by Afif Kusuma on Unsplash

10

Agenda

🏠 Housekeeping

🎯 Goals/Objectives

🔍 **Statewide Evaluation Early Findings**

💬 Reflections on Early Successes and Challenges (Activity)

📊 Dashboard Development Overview

🤝 Closing

Local vs. Statewide Evaluation

Local Evaluation

- Run by grantees or contracted evaluators
- Described in your local evaluation plans (LEPs)
- Local Evaluation Reports (LERs) completed by Q4 2023

Statewide Evaluation

- Run by SPR
- Data from QPRs, grantee interviews, and other sources (publicly available administrative data, LERs)
- Report completed Q1 2024

Evaluation Team (SPR) Responsibilities

Data collection

- QPR processing (ongoing)
- Grantee interviews (early 2023)
- LER review (late 2023)

Evaluation assistance

- PD leader meetings (quarterly)
- Liaison evaluation support (ongoing)
- Grantee convenings (now and early 2023)

Evaluation report (early 2024)

Grantee Overview

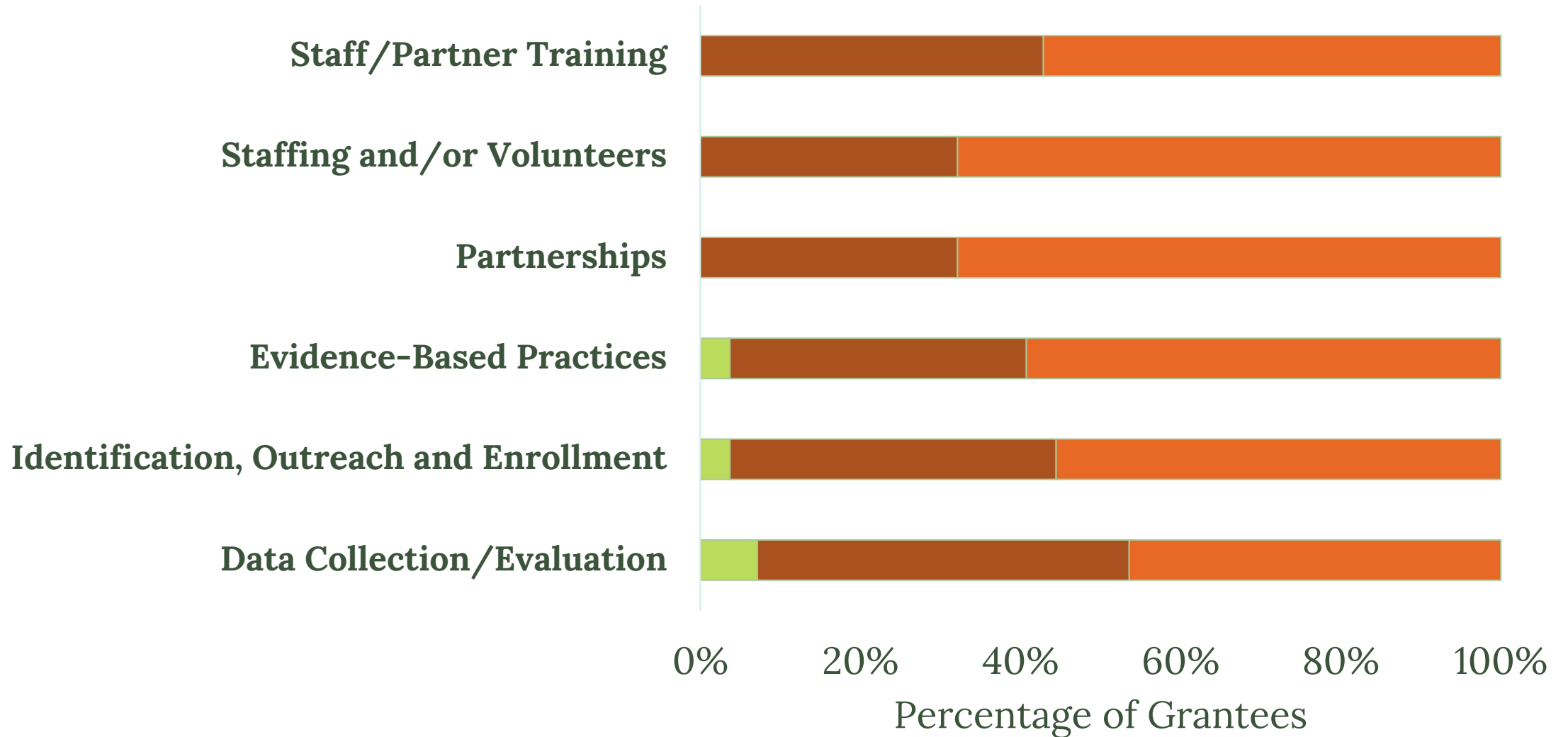|	
Grantee Types	12 Cities
	6 Small cities
	14 CBOs
Grant Sizes	$461,000
	$3 million
Features	Located in 23 different cities
	Over 150 partner agencies
	Operating in schools, hospitals, criminal justice facilities and communities

Early Implementation Progress

Staff/Partner Training

Staffing and/or Volunteers

Partnerships

Evidence-Based Practices

Identification, Outreach and Enrollment

Data Collection/Evaluation

0% 20% 40% 60% 80% 100%

Percentage of Grantees

■ Planning Phase ■ Implementation Started ■ Completed/Established

15

Early Enrollments and Exits

	1st Time Enrolled/Exited	2nd Time Enrolled/Exited	3(+) Time Enrolled/Exited
Enrolled	4,811	298	14
Exited	2,017	26	4

Age and Gender, 1st Time Enrolled
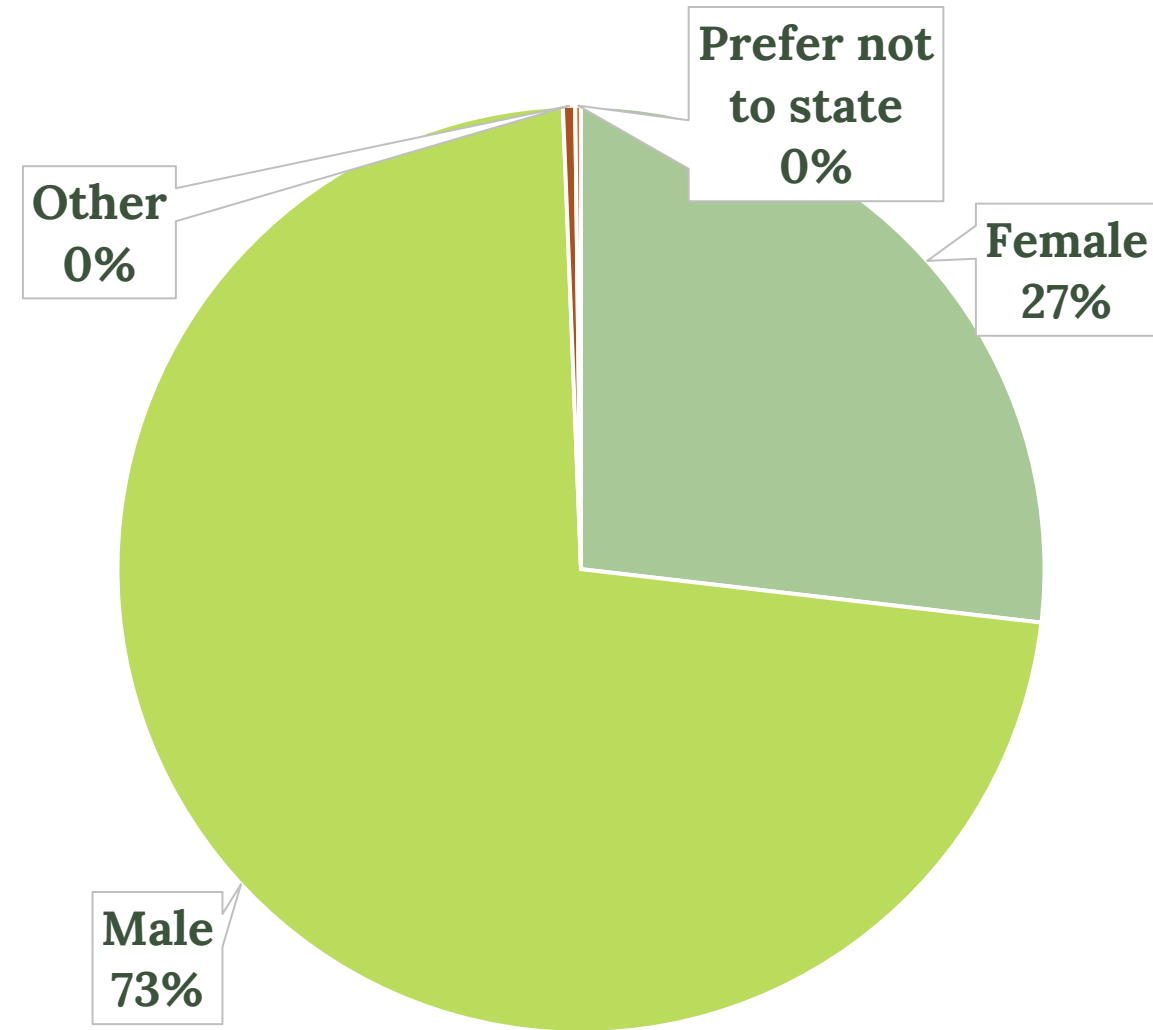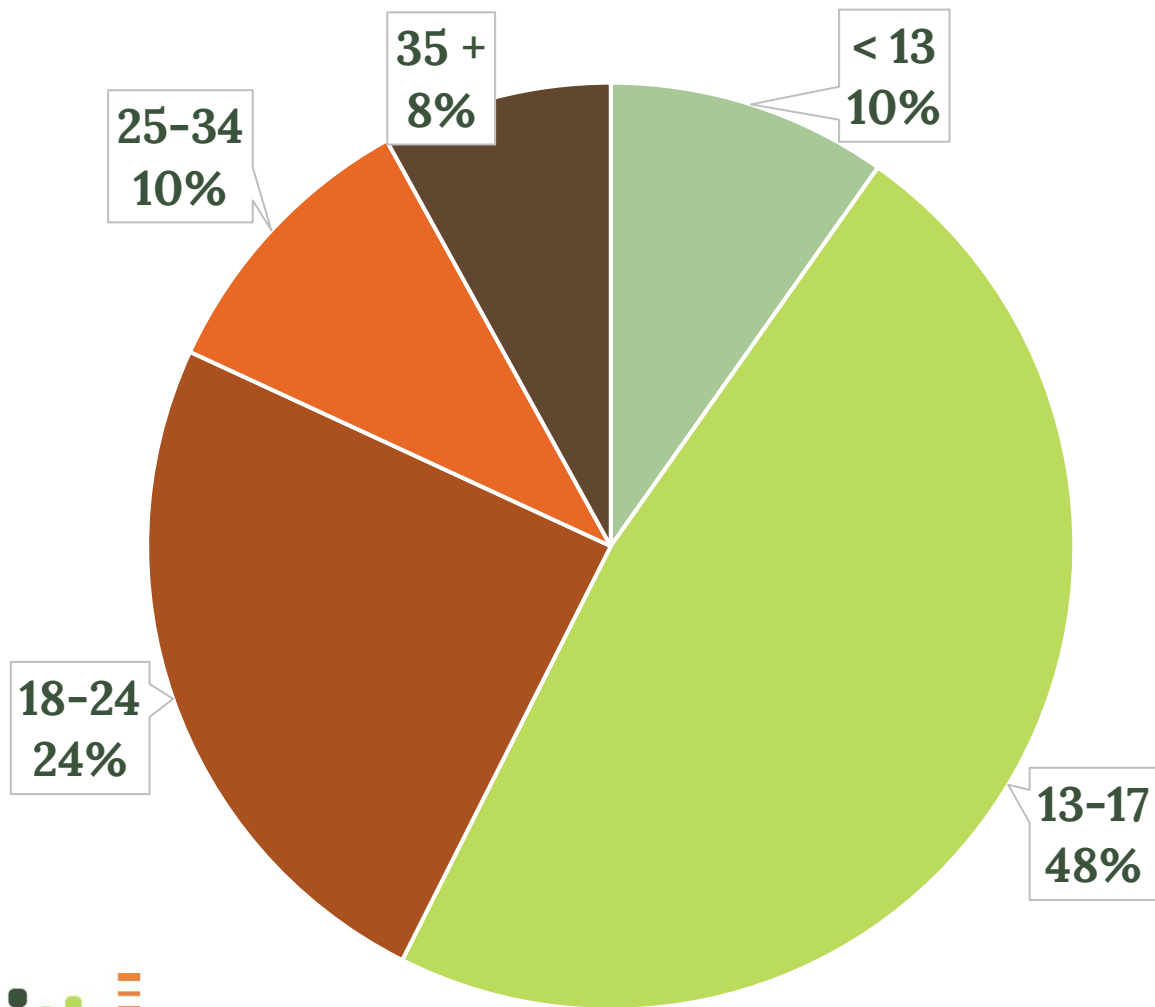
Education, 1st Time Enrolled
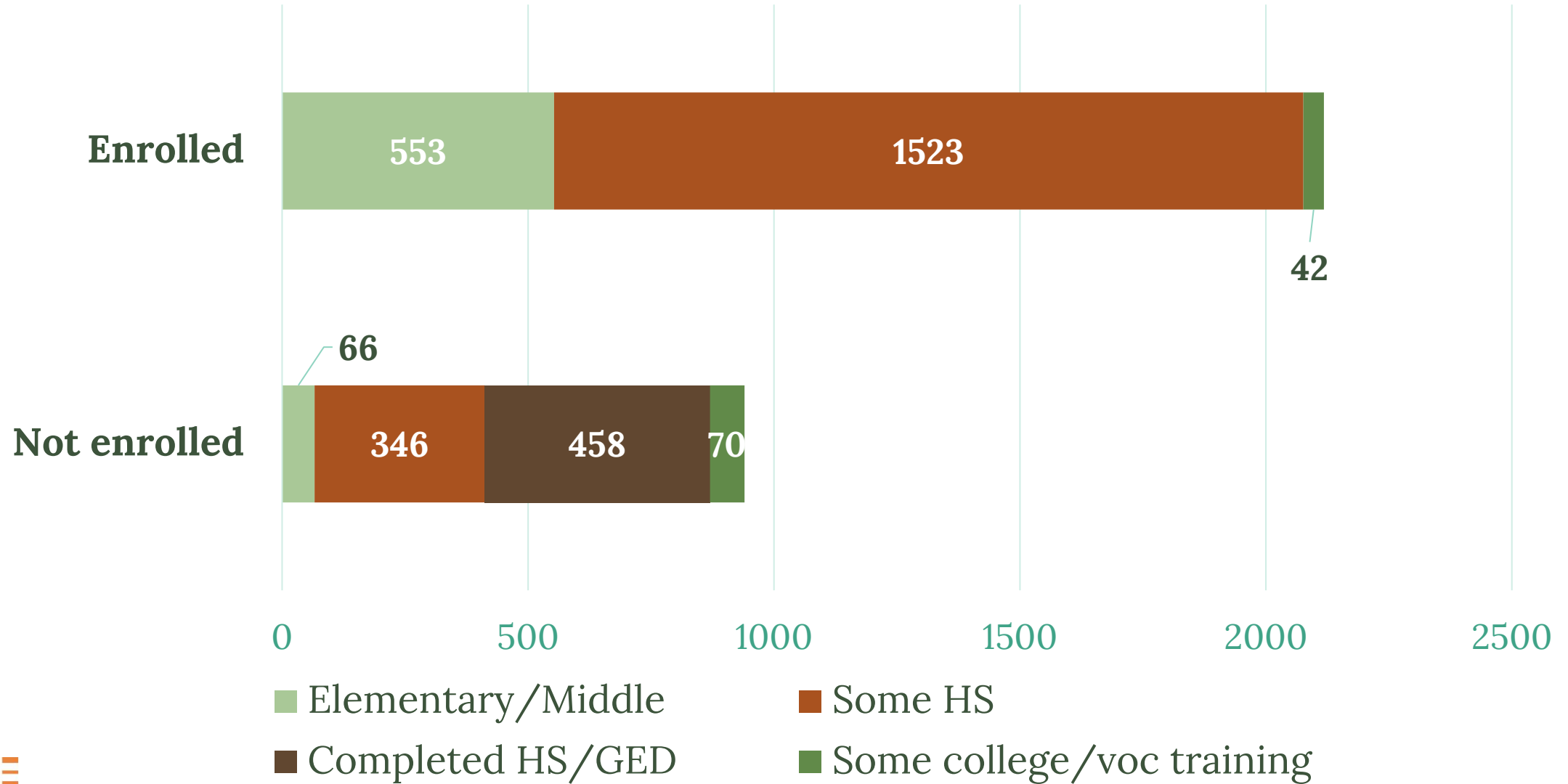
Race/Ethnicity, 1st Time Enrolled

Hisp/Latino — **49%**

Black/AA — **34%**

White — **9%**

Multiple — **4%**

Other — **2%**

Asian — **1%**
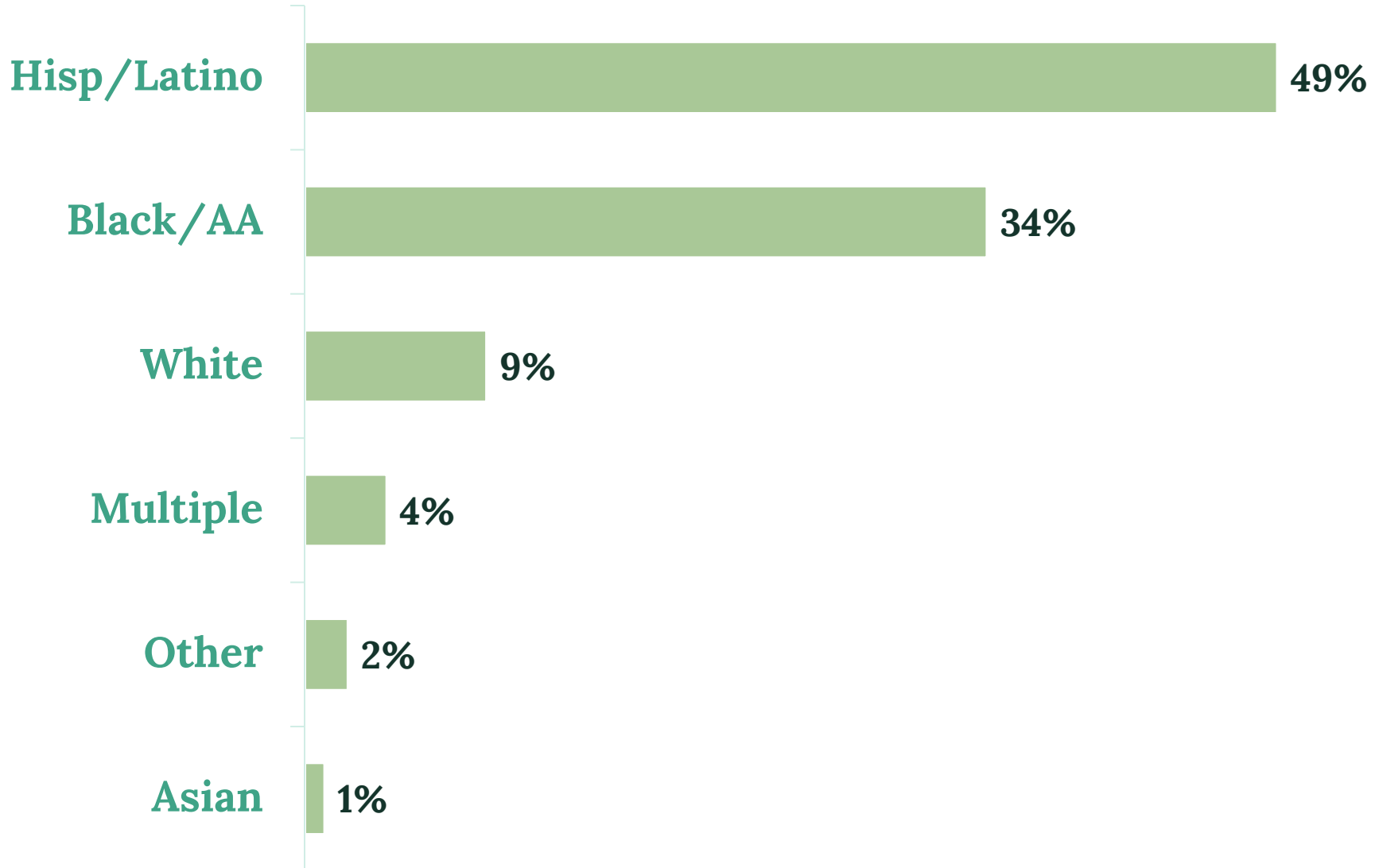
CalVIP Services Delivered

Number of Participants

Service	Participants (approx.)
Cult Resp/Cult Comp Services	~2750
Case Management	~2300
Mentoring	~1850
De-escalation/Violence Int	~1800
Conflict Res/Anger Mgmt	~1600
Supportive Services	~1300
Pro-social/Leadership Skills	~1250
Trauma-Infor/Rest Justice	~1150
Cognitive Behavioral Therapy	~1150
Motivational Interviewing	~1100
Life/Healthy/Family Mgmt	~1100
Other	~900
Health: Mental/Behavioral	~700
IDP/Life-Ed-Career Planning	~450
Education: K-12/GED	~430
Work/Career Readiness Trng	~250
Diversion	~250
Health: Physical Health	~180
Voc Skills Trng/Apprentice	~150
Housing	~120
Substance Abuse Treatment	~50
Education: Postsecondary	~40
Tattoo Removal	~0

Early Evaluation Take-Aways

Grant implementation is fully underway

- Program components are nearly all implemented
- Sizeable numbers of participants are enrolled and beginning to exit
- Participants and services delivered look like what we might expect

We have gaps and missing data

- Do what you can to improve on missing data
- Look for questions from the study team on your data

Findings are early

- We have several more quarters of data to consider
- Keep delivering your QPRs on the established timeline

Agenda

Housekeeping

Goals/Objectives

Statewide Evaluation Early Findings

Reflections on Early Successes and Challenges (Activity)

Dashboard Development Overview

Closing

Topics for Reflection

- Program setup: partnership development and staffing

- Recruitment and enrollment

- Establishing/delivering services

- Capturing participant data

Activity: Reflections on Early Successes and Challenges

Let's capture...
- Some early and notable successes
- Some knotty or unexpected challenges

...And let's consider
- A couple ways on how these challenges might be addressed or overcome

EXAMPLE (part 1)

Successes

Challenges

| Successes (and what made it possible) on sticky notes here | Challenges on sticky notes here |

EXAMPLE (part 2)

Challenges

Approaches

Challenges	Approaches
Key challenge 1	Approaches/next steps that might help address challenge 1
Key Challenge 2	Approaches/next steps that might help address challenge 2

See you in 20 minutes!

Partnership development and staffing (part 1)

Successes	Challenges
Found the perfect staff for the program	Staff needing to provide their own medical records for hospital badge access.
Learned from existing staff members how to communicate with partners	Collecting information on time from CBO
40% decrease in violent incident referral among lynwood/compton program participants	Proprietary with work or not willing to share or receive information or learning opportunities. Trust building - Struggle competition
Continued partnerships & growth.	Improvement in changing mindsets- Attitude, behavior, belief
Stron gerrelationships with law enforcement	Data reporting the way BSCC wants it
We have been able to make a huge dent in the gang organization	Challenges with getting the trust from the community for fear of retaliation.
Conducted study activities to understand partnership structures so we can use findings to address challenges early on	Decrease in violent incidents
mastering virtual options with partners	Staff changes. for city & programing .
Staffing meetings became more intimate	Staff changes Building trust with data sharing among diverse partners; clearing data sharing agreements with partners
Collaboration & open and transparent discussion to gain shared understanding. Finally at a good place!.	Budget Modifications
Having a flexible evaluator with experience; training staff to prepare for data collection	Onboarding new staff and partners
	Challenges to get exit data and/or exit surveys because participants drop out.
	Invoicing

Partnership development and staffing (part 2)

Challenge	Approaches/Next Steps			
Providing data that relates to minors, where information is more restricted.	Create and complete release of information form	Difficult to provide detailed info on minors...	During enrollment process include, what's required in data.	
Staff changes Building trust with data sharing among diverse partners; clearing data sharing agreements with partners	Develop instruments in collaboration with CBO	Meet with each partner 1:1, and align their understanding of what state needs vs what they collect. THIS TAKES TIME!	We put programmatic functions to the side, and met with partners to collect impact stories	Introduction of new staff to partners and creating icebreaker during meet and greet to start to build trust.

Recruitment and Enrollment (part 1)

Successes	Challenges
Project staff have been integrated with existing program staff to ensure all eligible participants can access these project service enhancements	Similarly, vaccination requirements introduced barriers to hiring qualified staff for our HVIP
Service pop is present	Hard to maintain partipants during pandemuc
Well integrated as a service enhancement in existing programs	Constraints due to COVID-19 initially limited ability to engage victims of interpersonal violence in the hospital setting.
numbers of participants growing	hiring and retaining the life coaches
Participants are open to the services that are being provided. The pandemic increased the number of referrals and needs in the community.	As our juvenile probation population goes through vast decline, there are less overall participants in our programs to provide these enhancement services for.
	ENCOURAGING PARTICIPANTS TO ENGAGE IN PEER ACTIVITIES

Recruitment and Enrollment (part 2)

Challenges	Approaches/Next Steps	
HIRING AND TRAINING (TURNOVER IS PROBLEM) covid VAC REQUIREMENTS WERE A CONSTRAINT	IN SOME CASES SAME RULES DON'T APPLY TO SUBCONTRACTORS, WHICH IS A POSSIBLE WAY AROUND THE REQUIREMENTS	INCREASE SALARIES TO ATTRACT STAFF
ENCOURAGING PARTICIPANTS TO ENGAGE IN PEER ACTIVITIES GETTING NEW STAFF TRAINED ON HOW TO USE TECHNOLOGY	INTERVENTION WORKERS COULD MEDIATE THOSE TENSIONS MET WITH PEOPLE INDIVIDUALLY TO GET PEOPLE ON BOARD…BUILD UNDERSTANDING	MEET AT ALTERNATIVE TIMES/DATES TO AVOID CONFLICT

Establishing and Delivering Services (part 1)

Successes	Challenges

Successes

We have been fortunate to have a bevy of partners who provide a cadre of relevant resources.. We were able to align these programs with the participants.

Successfully hired in-house mental health provider staff

Connecting clients who are interested to life coaching

Able to begin serving Probation youth within Y1 instead of Y2

collecting baseline demographics with help of stakeholder during the initial intake, familiarization stage

bridging the gap between law enforcement and social services +1

Participant successes: not re-offending; parents involved; school district partnerships established. School attendance improved. block parties

Enhancing services to the Achievement Center with a full time Therapist & mentoring

Challenges

Building rapport with participants, because our partnership is law enforcement and social services

Our program is highly intentional and predicated on initial and ongoing assessment of neds, issues, barriers and skills gaps. When our practitioners fail to maintain fidelity to our model, our service is less than optimum..

Administrative barriers related to liability and risk management

Challenge: domestic violence, victims hesitant to receive services.

Engaging clients. Getting them back in person

Keeping clients enrolled in life coaching

Staff changes within referral source, has limited outreach and follow up

Keeping completed youth engaged after leaving the program

Lack of resources to offer after COVID funding was exhausted

Establishing and Delivering Services (part 2)

Challenges	Approaches/Next Steps			
Increasing engagement; keeping youth engaged	Having young people help frame the programming with an informed lens - human-centered approach:	Approach with honesty;	Provide incentives	Continue utilizing progressive engagement
		Build relationship with families	Relationship, Trust and Rapport building RAF - Ral as F**K	Starting a leadership group
		Build trust/rapport		
Motivating participants	Meet youth where they are.	Demonstrating care, empathy, and lack of judgment		Give them opportunities to do things (don't tell them they need to do things).

Capturing Participant Data (part 1)

Successes	Challenges
Grantee partners were very engaged in submitting data for evaluation	Collecting ALL the data I need to demonstrate outcomes accurately +1
use of baseline demographics during initial intake, familiarization stage	Capturing broader social determinants of health in a meaningful way
Utilizing existing internal assessments to capture the data necessary for this grant	Timely data collection from multiple partners
Partners have been eager to provide date	Establishing comparison group(s)
Getting data from partners (responsive to outreach/communication and they attend regular meetings) +	Police statistics are irregular and often not captured +1 +1
Collecting narrative QPR data via interview	Getting ahold of participants to complete survey +1
Holding a training/Q&A session for provider staff on data entry requirements and definitions of measures +1	Not overburdening clients with too many data collection instruments
Data from surveys helps facilitate case management/care based on identified needs	Staff turnover +1 makes it hard to keep data up-to-date
Using focus groups instead of interviews +1	Aligning data collection across multiple grants to meet these reporting requirements +1
Developing workflows/expected parameters	Hard for partner grantees to track all program enrollees (due to enrollees leaving and returning to program and not having a centralized case management system)
Data helps inform programming, like who to target for services	Developing data collection processes, or building on existing ones, that are not burdensome to program staff and participants +1
	Small sample size (+2)
	Standardizing data collection

Capturing Participant Data (part 2)

Challenges	Approaches/Next Steps
Collecting ALL the data I need to demonstrate outcomes accurately. A lot of outcomes/lot of measures all to demonstrate success. Burden for the program. Trade off of time and resources in terms of the different data collected. Not having systems in place for data capture	- Collecting both quant and qual data - Regular meetings with partners to understand challenges - What are the existing tools. Trying to use existing tools where possible. Often items on the existing tools that can be used to answer QPR questions.
Police statistics are irregular and often not captured. Drilling down and looking for sources of cross-variables. Also lag time in the data. Also juvenile individual level data- and not aggregate data.	- May want to consider CA DOJ. - UCR numbers - or the changeover of these data - Trying to apply early, even before the grant.

Welcome Back!

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Dashboard Development Overview

Closing

Data Dashboards: Purpose and Goals

- To give the BSCC and grantees timely information on grant progress

- To provide easy (web-based) access to previously submitted QPR data

- To make the data easy to interrogate (by quarter, by grantee)

- To inform SPR's statewide evaluation efforts

Data Dashboards: Content
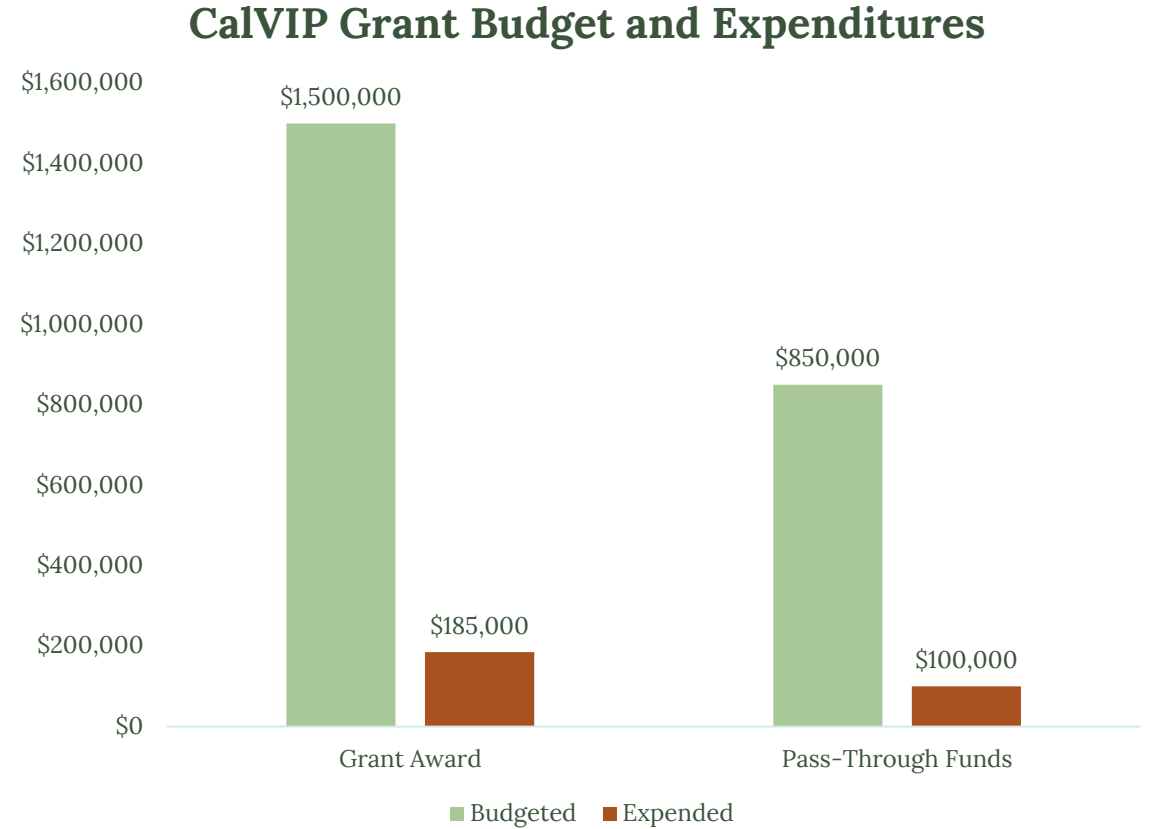
Budgets and expenditures

Enrollment planned vs. actual
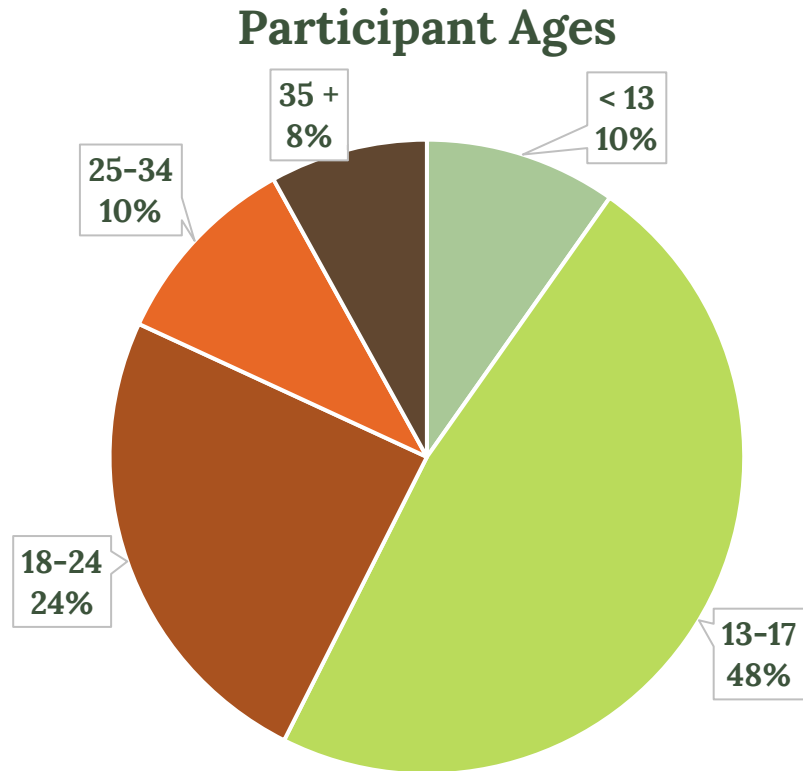
Enrollment sources

Participant demographics

Exits and outcomes

Dashboard Examples

Participant Ages

- < 13: 10%
- 13-17: 48%
- 18-24: 24%
- 25-34: 10%
- 35 +: 8%

CalVIP Grant Budget and Expenditures

	Grant Award	Pass-Through Funds
Budgeted	$1,500,000	$850,000
Expended	$185,000	$100,000

Legend: ■ Budgeted ■ Expended

Dashboard Development Process

Approve dashboard designs with BSCC

Quality review of QPR data
- Contact grantees with questions
- Edit existing QPR data

Internal release to BSCC and grantees (~Q6-8)

Public dashboard release (~Q9-10)

41

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Preview of Session 2

- **Answers to Session 1 Questions**

- **Sharing strategies for QPR data collection and completion**

- **Sharing strategies for LER-related data collection**

Homework

Please think about your answers to the following for Session 2

- What approaches have you found most helpful in completing your QPRs?

- What data collection efforts for your local evaluation have been working well and which have been most challenging?
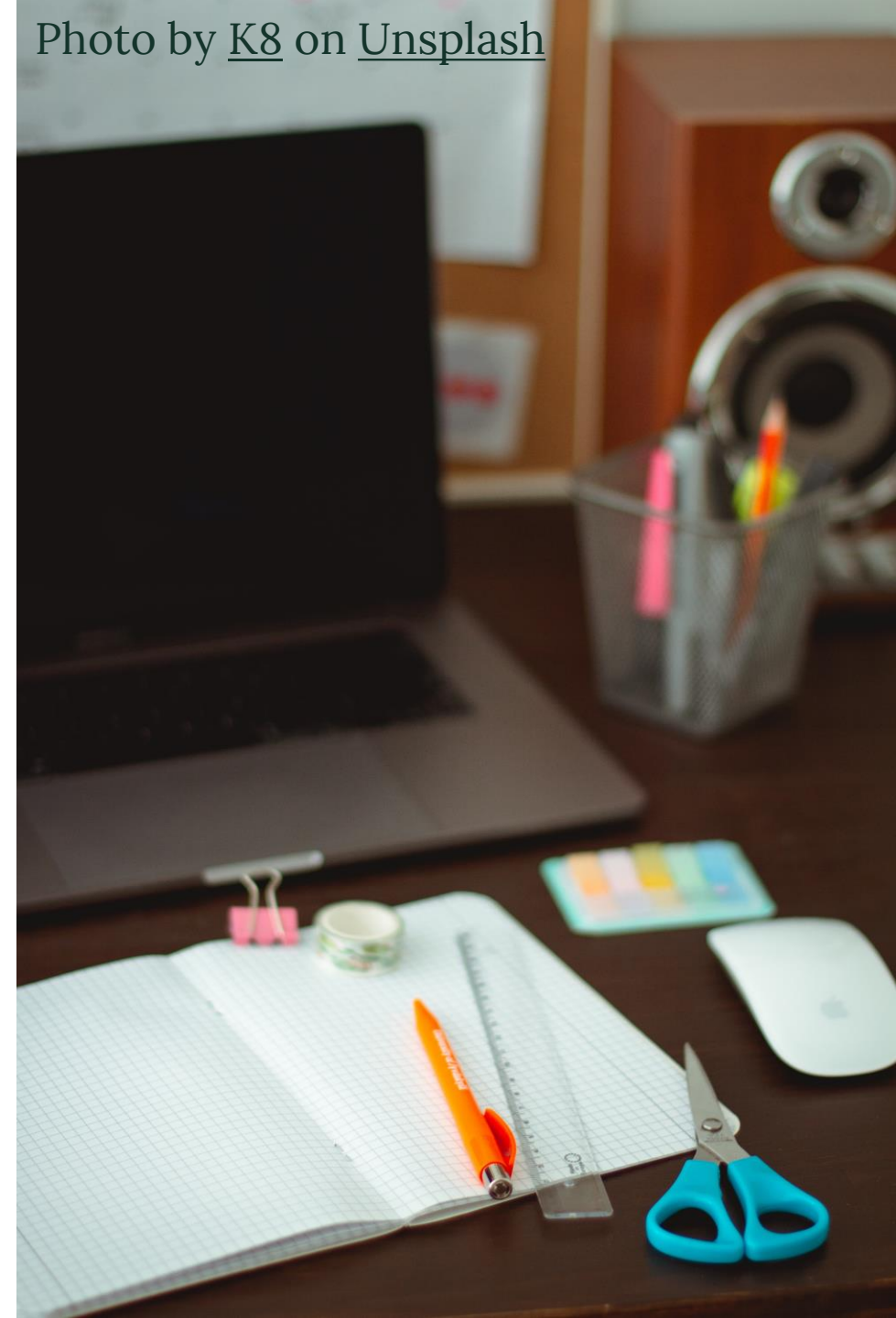
Questions?

Thank you!

Contact Information

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