

Q1. We would like to hear from both youth and adults. Please provide your age.

Q2. Please provide your county of residence. <drop down menu of all 58 counties>

Q3. What is your relationship to the juvenile justice system? <select 1>

I work for an agency that provides treatment or other services to youth and/or families.

I work for a law enforcement agency.

I work for a non-law enforcement government agency.

I am an interested member of the public

I am an interested parent

I am a youth who is/was involved in the juvenile justice system

None of the above or prefer not to answer

Q4. What are the most important changes that need to be made in your community to improve the overall well-being of youth?

Q5. Are there any programs that you've found to be highly effective in assisting juvenile justice system involved youth?

Q6. What is the most important systematic change you feel should be made to help juvenile justice system involved youth succeed?

**Questions 7 through 26 are a 1 to 10 scale.**

Q7. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Aftercare/Reentry Programs in your community.

**Aftercare/Reentry**

Community-based programs that prepare targeted youth to successfully return to their homes and communities after confinement in a training school, youth correctional facility, or other secure institution. These programs focus on preparing youth for release and providing a continuum of follow up post-placement services to promote successful reintegration into the community.

Q8. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of After School Programs in your community.

**After-School Programs**

Programs that provide at-risk youth and youth in the juvenile justice systems with a range of age-appropriate activities, including tutoring, mentoring, and other educational and enrichment activities.

Q9. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Alternatives to Detention in your community.

### **Alternatives to Detention**

These are community- and home-based alternatives to incarceration and institutionalization including for youth who need temporary placement such as crisis intervention, shelter and after-care and for youth who need residential placement such as a continuum of foster care or group home alternatives that provide access to a comprehensive array of services.

Q10. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Child Abuse and Neglect Programs in your community.

### **Child Abuse and Neglect Programs**

Programs that provide treatment to juvenile offenders who are victims of child abuse or neglect and to their families to reduce the likelihood that such youth offenders will commit subsequent violations of law.

Q11. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Community Based Programs and Services in your community.

### **Community-Based Programs and Services**

These programs and services are those that work pre- and post-confinement to provide community-based alternatives (including home-based alternatives) to incarceration and institutionalization; and to provide community-based programs and services that work with status offenders and other system involved youth and their parents and family members to strengthen families.

Q12. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Delinquency Prevention Programs in your community.

### **Delinquency Prevention**

Comprehensive juvenile justice and delinquency prevention programs that meet needs of youth through collaboration of the many local systems before which a youth may appear, including schools, courts, law enforcement agencies, child protection agencies, mental health agencies, welfare services, health care agencies and private nonprofit agencies offering youth services.

Q13. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Diversion Programs in your community.

### **Diversion**

Programs to divert youth from entering the juvenile justice system including restorative justice programs such as youth or teen courts, victim-offender mediation and restorative circles.

Q14. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Youth Gang Programs in your community.

**Gang Programs**

Programs, research, or other initiatives primarily to address issues related to youth gang activity. This program area includes prevention and intervention efforts directed at reducing gang-related activities.

Q15. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Graduated and Appropriate Sanctions Programs in your community.

**Graduated and Appropriate Sanctions**

Programs include expanded use of probation, mediation, restitution, community service, treatment, home detention, intensive supervision, electronic monitoring, translation services and similar programs, and secure, community-based treatment facilities linked to other support services such as health, mental health, education (remedial and special), job training and recreation. Programs to assist in design and use of evidenced-based risk assessment instruments to aid in application of appropriate sanctions.

Q16. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Hate Crime Programs in your community.

**Hate Crimes**

Programs to prevent and reduce hate crimes committed by youth.

Q17. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Job Training Programs in your community.

**Job Training**

Projects to enhance the employability of youth or prepare them for future employment. Such programs may include job readiness training, apprenticeships, and job referrals.

Q18. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Juvenile Justice System Improvement Programs in your community.

**Juvenile Justice System Improvement**

Programs, research, and other initiatives to examine issues or improve practices, policies, or procedures on a system-wide basis (e.g., examining problems affecting decisions from arrest to disposition and detention to corrections).

Q19. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Learning and Other Disabilities Programs in your community.

**Learning and Other Disabilities**

Programs concerning youth delinquency and disability including on-the-job training to assist community services, law enforcement and juvenile justice personnel to recognize and provide for learning and other disabled juveniles.

Q20. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Mental Health Services in your community.

### **Mental Health Services**

Programs providing mental health services for youth in custody in need of such services including, but are not limited to assessment, development of individualized treatment plans, and discharge plans.

Q21. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Mentoring, Counseling, and Training Programs in your community.

### **Mentoring, Counseling and Training Programs**

Programs to develop and sustain a one- to-one supportive relationship between a responsible adult age 18 or older (mentor) and an at-risk youth, youth who have offended or youth with a parent or legal guardian who is or was incarcerated (mentee) that takes place on a regular basis. These programs may support academic tutoring, vocational and technical training, and drug and violence prevention counseling.

Q22. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Positive Youth Development Programs in your community.

### **Positive Youth Development**

Programs that assist delinquent and at-risk youth in obtaining a sense of safety and structure, belonging and membership, self-worth and social contribution, independence and control over one's life, and closeness in interpersonal relationships.

Q23. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Probation Programs in your community.

### **Probation Programs**

Programs to expand use of probation officers with the goal to permit nonviolent youth offenders and status offenders to remain with their families as an alternative to incarceration or institutionalization and to ensure youth meet terms of their probation.

Q24. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Protecting Juvenile Rights Programs in your community.

### **Protecting Juvenile Rights**

Projects to develop and implement activities focused on improving services for and protecting the rights of youth affected by the juvenile justice system, including hiring court-appointed defenders, providing training, coordination, and innovative strategies for indigent defense services.

Q25. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of School Programs in your community.

**School Programs**

Education programs or supportive services in traditional public schools and detention/corrections education settings to encourage youth to remain in school or alternative learning programs, support transition to work and self-sufficiency, and enhance coordination between correctional programs and juveniles' local education programs to ensure the instruction they receive outside school is aligned with that provided in their schools and that any identified learning problems are communicated.

Q26. On a scale from 1 to 10 with 1 being the lowest priority and 10 being the highest priority, please indicate the priority of Youth Substance and Alcohol Abuse Programs in your community.

**Substance and Alcohol Abuse Programs**

Programs, research, or other initiatives to address the use and abuse of illegal and other prescription and nonprescription drugs and the use and abuse of alcohol. Programs include control, prevention, and treatment.