

Agenda Item G, Attachment 1
Guidance Sheet for SACJJDP: New Title II State Plan 2018-2010

Section	Purpose	Discussion Points	Corresponding Meeting Date
A. Statement of the problem: A.1: System description	<i>Provide summary of organization, responsibilities, and functions of the major components of the formal juvenile justice system.</i>	<ul style="list-style-type: none"> What are the major components of the FORMAL juvenile justice system? How does the system process youth? What are other state or local programs outside the formal system? 	6/21/17
A.2: Youth crime analysis	<i>Based upon the system description, address conditions relevant to addressing problems.</i>	<ul style="list-style-type: none"> What other criteria should be included in the plan's analysis? See required criteria on page 13. 	6/21/17
A.3: Needs/ problem statements	<i>Develop a priority ranking of state's needs/problem statements based on prior youth crime analysis.</i>	<ul style="list-style-type: none"> How would you rank or prioritize the needs revealed in the youth crime analysis? 	6/21/17 or 9/20/17
B. Coordination of state efforts	<i>Provide overview of state efforts and plans in the juvenile justice arena.</i>	<ul style="list-style-type: none"> What is the state plan's current coordination efforts? Should SACJJDP partner with nonjustice agencies? With whom and why? How will SACJJDP improve its coordination efforts? 	9/20/17
C. Goals and objectives	<i>Describe state's goals and objective and explain how state proposes to accomplish them.</i>	<ul style="list-style-type: none"> What are the plan's goals? What is each goal's objective(s)? What specific program purpose areas will be funded under each goal? 	9/20/17

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D. Implementation (activities and services)	<i>Provide specific and concrete description of how state will achieve its goals and objectives.</i>	<ul style="list-style-type: none"> • For each goal and its objectives, what proposed activities, services, and projects will be implemented during new 3-yr plan? • How will the plan narrow the front door to the juvenile justice system? • How will the plan decreased out-of-home placements? • How will the plan achieve equity/reforms in decision-making (R.E.D.)? • How will the plan support a continuum of services? • Will the plan give priority consideration to certain areas? • How will the plan encourage policies, principles, or practices, such as: <ul style="list-style-type: none"> ○ Impact of trauma ○ Build community trust with law enforcement ○ Culturally appropriate/relevant services ○ Encourage graduated sanctions ○ Invest in training ○ Provide incentives for joint problem-solving ○ Strengthen coordination with schools • How will the plan engage youth and families in analyses of problem areas, development of solutions, and assessment of results? • How will the plan address: <ul style="list-style-type: none"> ○ Gender-specific services ○ Services in rural areas ○ Mental health services 	10/18/17 and 10/19/17