

**Juvenile Justice Crime Prevention Act &  
Youthful Offender Block Grant (JJCPA-YOBG)**

**FY 2018-19  
Consolidated Annual Plan**

Date: 03/08/2018

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Instructions:

Government Code Section 30061(b)(4) and Welfare & Institutions Code Section 1961(b) call for consolidation of the annual plans required for JJCPA and YOBG.

Please submit your most up-to-date consolidated plan.

The rest of this document is a standardized template for a consolidated county plan. If you find it helpful to use this template, please do so.

Your submission will be posted, as submitted, to the BSCC website.

*Please e-mail your plan to:*

**JJCPA-YOBG@bscc.ca.gov**

# Juvenile Justice Plan

## Part I. Countywide Service Needs, Priorities and Strategy

- A. Assessment of Existing Services
- B. Identifying and Prioritizing Focus Areas
- C. Juvenile Justice Action Strategy

## Part II. Juvenile Justice Crime Prevention Act (JJCPA)

- A. Information Sharing and Data Collection
- B. Funded Programs, Strategies and/or System Enhancements

## Part III. Youthful Offender Block Grant (YOBG)

- A. Strategy for Non-707(b) Offenders
- B. Regional Agreements
- C. Funded Programs, Placements, Services, Strategies and/or System Enhancements

## **Part I. Service Needs, Priorities & Strategy**

*Authority:* Government Code Section 30061(b)(4)(A) The multiagency juvenile justice plan shall include, but not be limited to, all of the following components:

(i) An assessment of existing law enforcement, probation, education, mental health, health, social services, drug and alcohol, and youth services resources that specifically target at-risk juveniles, juvenile offenders, and their families.

(ii) An identification and prioritization of the neighborhoods, schools, and other areas in the community that face a significant public safety risk from juvenile crime, such as gang activity, daylight burglary, late-night robbery, vandalism, truancy, controlled substances sales, firearm-related violence, and juvenile substance abuse and alcohol use.

(iii) A local juvenile justice action strategy that provides for a continuum of responses to juvenile crime and delinquency and demonstrates a collaborative and integrated approach for implementing a system of swift, certain, and graduated responses for at-risk youth and juvenile offenders.

Government Code Section 30061(b)(4)(B)(ii) Collaborate and integrate services of all the resources set forth in clause (i) of subparagraph (A), to the extent appropriate.

### **A. Assessment of Existing Services**

Include here an assessment of existing law enforcement, probation, education, mental health, health, social services, drug and alcohol, and youth services resources that specifically target at-risk juveniles, juvenile offenders, and their families.

Alpine County has a population of about 1159 people according to the 2010 Census. Approximately 387 of the 1159 are Native American and reside on the reservation, 24.2% of the total 1159 are under the age of 18. Alpine County's school district is comprised of the Alpine County Unified School District that serves students from Kindergarten- eighth grade and what the District calls the Opportunity School for students in ninth grade – twelfth grade which is considered continuing education. The County provides students the option of attending Junior High and High School in the neighboring state of Nevada.

Alpine County is a very remote seasonal community with no television stations, no newspaper, grocery store, bank, hospital, or gas station. It is also the least populated county in the State of California. It is geographically isolated with an area of about 758 square miles.

The existing county services are motivated to bridge cultural boundaries including Native American and Non-Native American participants in community involvement. Mental Health and Social Services work to address needs with culturally acceptable programs.

In a community with diverse cultures and needs such as Alpine County it is important that all existing service work closely with each other to ensure needs and community safety is achieved.

Alpine County does not have a jail or Juvenile Detention Center. Alpine County maintains contracts with the Juvenile Treatment Center as well as adult jail services in El Dorado County. Alpine County transports juveniles as well as adult offenders to the County of El Dorado for incarceration and treatment.

Describe what approach will be used to facilitate collaboration amongst the organizations listed above and support the integration of services.

Alpine County will continue to use the strategies used in the past in facilitating collaborations. The agencies will continue to work closely with each other as well as the Native American community to insure the juveniles in the county remain a priority and out of the juvenile justice system.

## **B. Identifying and Prioritizing Focus Areas**

Identify and prioritize the neighborhoods, schools, and other areas of the county that face the most significant public safety risk from juvenile crime.

Juveniles in the community are "at-risk" simply because the community is so remote. Through the YOBG grant process there are remedies in place to make sure the youth have positive interactions with community members through recreational outings, their mental health issues are addressed through counseling, positive behavioral intervention strategies are used at the Alpine County Unified School as well as a mentoring program through Tahoe Youth and Family Services was implemented.

There are also two Group Homes in the county which have been contributors to the juvenile crime in the county. Although Alpine has no county residents in the homes, other counties use these homes and the juveniles sent to them tend to place themselves as well as the community in danger simply because of the remoteness of the county location. Those issues are being addressed as well through existing services.

## **C. Juvenile Justice Action Strategy**

Describe your county's juvenile justice action strategy. Include an explanation of your county's continuum of responses to juvenile crime and delinquency as well as a description of the approach used to ensure a collaborative and integrated approach for implementing a system of swift, certain, and graduated responses for at-risk youth and juvenile offenders.

Alpine County's Juvenile Justice Action Strategy is to be proactive in addressing juvenile issues. The county itself has a minimal amount of juvenile crime simply because there are a minimal amount of juveniles who live in the county. Alpine also does not have a high school in the county even though there is an Opportunity School for ninth-twelfth grade students. When students become eligible for high school they are either bussed to Douglas County, Nevada or El Dorado County, California to attend high school and graduate.

There is a School Resource Officer/ Deputy Sheriff at the Unified School who is the first responder for any juvenile matters. He contacts the appropriate parties once there is an issue that needs to be escalated. Alpine County is in the process of reestablishing the Juvenile Justice Commission over the next year. Once the commission is established, more policies will be implemented.

## **Part II. Juvenile Justice Crime Prevention Act (JJCPA)**

*Authority:* Government Code Section 30061(b)(4)(B) Programs, strategies, and system enhancements proposed to be funded under this chapter shall satisfy all of the following requirements:

*(i) Be based on programs and approaches that have been demonstrated to be effective in reducing delinquency and addressing juvenile crime for any elements of response to juvenile crime and delinquency, including prevention, intervention, suppression, and incapacitation.*

*(iii) – Employ information sharing systems to ensure that county actions are fully coordinated, and designed to provide data for measuring the success of juvenile justice programs and strategies.”*

*Government Code Section 30061(b)(4)(A) The multiagency juvenile justice plan shall include, but not be limited to, all of the following components:*

*(iv) A description of the programs, strategies, or system enhancements that are proposed to be funded pursuant to this subparagraph.*

### **A. Information Sharing and Data**

Describe your information systems and their ability to facilitate the sharing of data across agencies within your county. Describe the data obtained through these systems and how those data are used to measure the success of juvenile justice programs and strategies.

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### **B. Funded Programs, Strategies and/or System Enhancements**

Using the template on the next page, describe each program, strategy and/or system enhancement that will be supported with funding from JJPCA, identifying anything that is co-funded with Youthful Offender Block Grant (YOBG) moneys.

# JJCPA Funded Program, Strategy and/or System Enhancement

*This template should be copied as many times as needed to capture every program, strategy and system enhancement you plan to fund next year.*

**Program Name:**

Click here to enter text.

**Evidence Upon Which It Is Based:**

Click here to enter text.

**Description:**

Click here to enter text.

### **Part III. Youthful Offender Block Grant (YOBG)**

*Authority: Welfare & Institutions Code Section 1961(a) – On or before May 1 of each year, each county shall prepare and submit to the Board of State and Community Corrections a Juvenile Justice Development Plan on its proposed programs, strategies, and system enhancements for the next fiscal year from the Youthful Offender Block Grant Fund described in Section 1951. The plan shall include all of the following:*

*(1) A description of the programs, placements, services, strategies, and system enhancements to be funded by the block grant allocation pursuant to this chapter, including, but not limited to, the programs, tools, and strategies outlined in Section 1960.*

*(2) A description of how the plan relates to or supports the county’s overall strategy for dealing with youthful offenders who have not committed an offense described in subdivision (b) of Section 707, and who are no longer eligible for commitment to the Division of Juvenile Facilities under Section 733 as of September 1, 2007.*

*(3) A description of any regional agreements or arrangements to be supported by the block grant allocation pursuant to this chapter.*

*(4) A description of how the programs, placements, services, or strategies identified in the plan coordinate with multiagency juvenile justice plans and programs under paragraph (4) of subdivision (b) of Section 30061 of the Government Code.*

#### **A. Strategy for Non-707(b) Offenders**

Describe your county’s overall strategy for dealing with non-707(b) youthful offenders who are not eligible for commitment to the Division of Juvenile Justice. Explain how this Plan relates to or supports that strategy.

Alpine County has two committees established to address issues that include juvenile truancy and offender problems. These committees are set up to try and address the differences needed to deal with juvenile issues verses other offender issues. The main difference in the strategy is the lack of detention and the preference for treatment over detention. These committees consist of members from Alpine County Office of Education, Alpine County Unified School District, Alpine County Health and Human Services Department, Alpine County Behavioral Health, Tahoe Youth and Family Services, Live Violence Free, Board of Supervisors liaison, Department of Social Services, a community member, and Alpine County Probation. The two agencies involved are Alpine County Child Abuse Prevention Counsel and Alpine County Multi-Disciplinary Task Counsel.

Alpine County’s main strategies for dealing with non-707 (b) offenders include: facilitating community support between child abuse and neglect programs while advocating for children and families of Alpine County. These strategies also include encouraging training of professionals in detection, treatment, and prevention of child abuse while providing cooperation and coordination in these same areas.

**B. Regional Agreements**

Describe any regional agreements or arrangements to be supported with YOBG funds.

Alpine County does not have a jail or Juvenile Detention Center. Alpine County maintains contracts with the Juvenile Treatment Center in El Dorado County. Alpine County transports juveniles to the County of El Dorado for incarceration and treatment. YOBG funds pay for those services. There are also YOBG funds set aside for any medical treatment that may be needed while in custody.

**C. Funded Programs, Placements, Services, Strategies and/or System Enhancements**

Using the template on the next page, describe the programs, placements, services, strategies, and system enhancements to be funded through the YOBG program. Explain how they complement or coordinate with the programs, strategies and system enhancements to be funded through the JJCPA program.

# **YOBG Funded Program, Placement, Service, Strategy and/or System Enhancement**

*This template should be copied as many times as needed to capture every program, placement, service, strategy, and system enhancement you plan to fund next year.*

## **Program Name:**

Alpine Kids:

## **Nature of Coordination with JJCPA:**

The target youth are WIC 601 youth, Informal Probationers (including 654's), at-risk juveniles, and offenders with mental health needs, WIC 602 youth, and male and female offenders.

This program promotes family and community involvement in the lives of "at-risk" children in the community by providing alternative recreational strategies as well as providing a drug , alcohol, and tobacco free environment to grow and learn new things using appropriate behaviors while interacting with their peers.

This program is not using evidence based materials at this time. The program is multi-generational, including Native American and Non-Native American structured activities. The program director has reached out to try and certify the program as evidence based to no avail.

## **Description:**

The children in this program include, children being raised in non-relative foster care, special needs and those who are living in single parent homes. This program is also a bridge for the cultural boundaries of Native and Non-Native American participants. The youth get a chance to interact with teachers, county officials, officers and staff in an environment that promotes enjoyment. These youth are held to very strict, action, dress, behavioral, and verbal codes of conduct. They are all expected to look and act appropriately.

**Program Name:**

Tahoe Youth and Family Services, Alpine Mentoring Project

**Nature of Coordination with JJCPA:**

The target youth are WIC 601 youth, at-risk juveniles, and offenders with mental health needs, WIC 602 youth, and male and female offenders.

The Alpine Mentoring Project affords vulnerable youth an opportunity to be matched with a caring adult in an effort to provide some stability in that child's life.

The Alpine Mentoring Project uses the Evidence Based Practice model of the "Big-Brother" and "Big-Sister" programs as well as the "National Mentoring Practices" model.

**Description:**

The children involved in this project are overwhelmingly from homes without a father figure, lack of strong parental guidance due to their caregiver's substance use and are at risk of engaging in problem behaviors such as delinquency, drug use, teen pregnancy, truancy due to lack of appropriate role models. Mentoring is designed to buffer mentees against risk factors while encouraging protective factors. Mentors are trained as soon as they complete the enrollment process to ensure they understand and can promote positive youth development, healthy relationships, and other substance abuse prevention techniques. Mentors are asked to spend at least 4 hours a month mentoring students between 13 and 17 years. Activities include guitar lessons, leadership classes, cookie exchange and ukulele classes.

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**Program Name:**

Alpine County Unified School District

**Nature of Coordination with JJCPA:**

The target youth are the students at the Alpine County Unified School District. Alpine County's school district is comprised of the Alpine County Unified School District that serves students from Kindergarten – eighth grade the District also includes what it calls the Opportunity School for students in ninth grade-twelfth grade and is considered a continuing education school. The County also provides students the option of attending junior high and high school in the neighboring state of Nevada.

**Description:**

Total enrollment in the Alpine County Unified School District today is 83 students; 75% of the students are Native American. The school began implementing a researched based program call Positive Behavioral Intervention and Support (PBIS) in 2012. The program is a 3 tiered program that encourages creating a positive school-wide culture, as well as intervention with "at-risk" students, and truancy prevention. The program is tailored to each students needs involving tracking behaviors on cards.

The PBIS program at the county's only educational facility will reduce undesirable behavior and establish a climate in which appropriate behavior is the norm. This will help students achieve success in school as well as in life. It will also deter truancy and bullying and result in fewer interventions from the Probation Department and a reduction in juvenile crime.

PBIS is an Evidence Based Practice which uses the "Safe School Ambassador's", "Peace Builders", "Botvin", "Life Skills", and "Al's Pals" approach to behavior.