

# Title II State Plan Survey

**3** (out of 7)

Total Questions

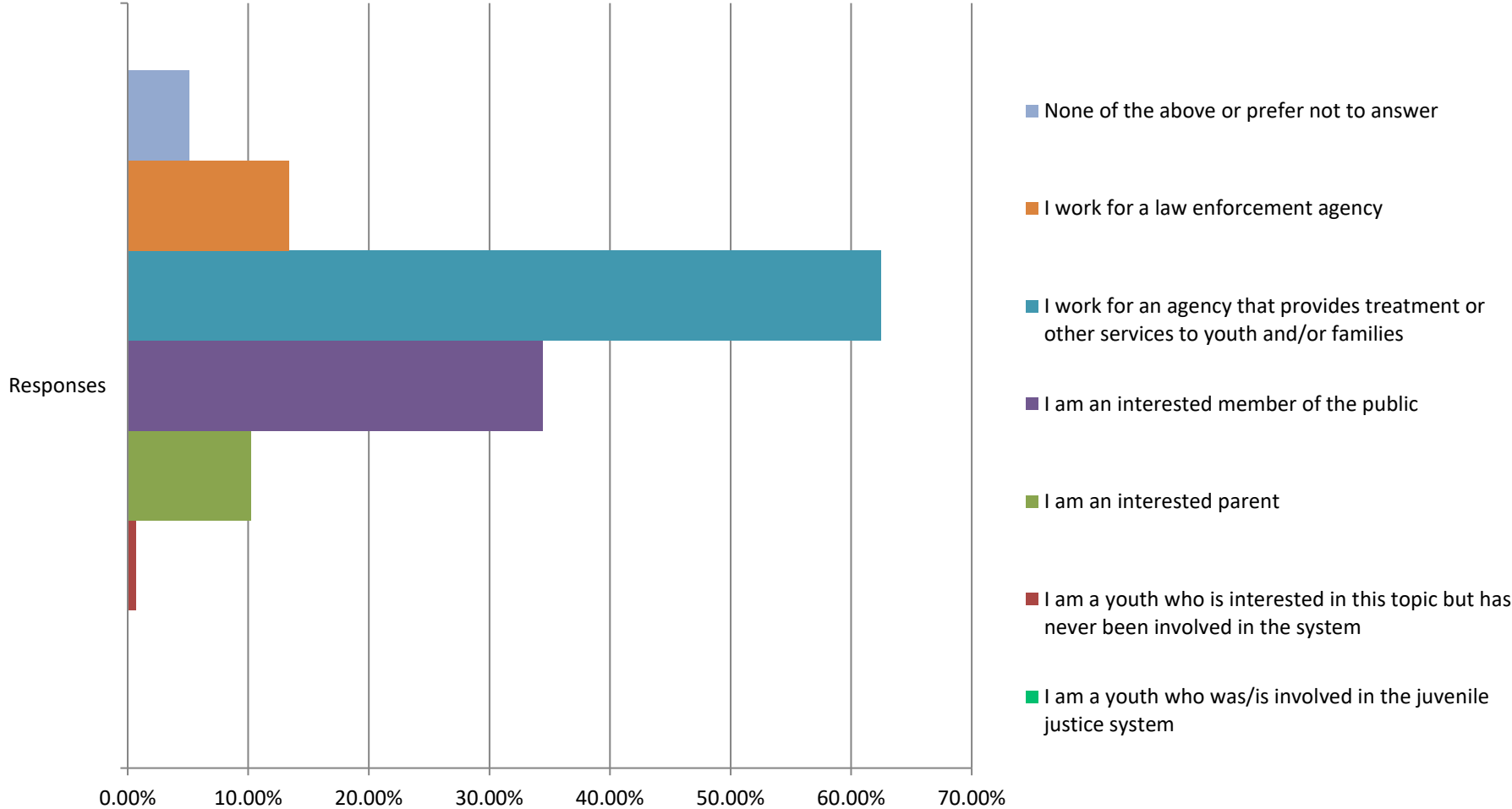
**157**

Total Responses

Date Created: August 30, 2017

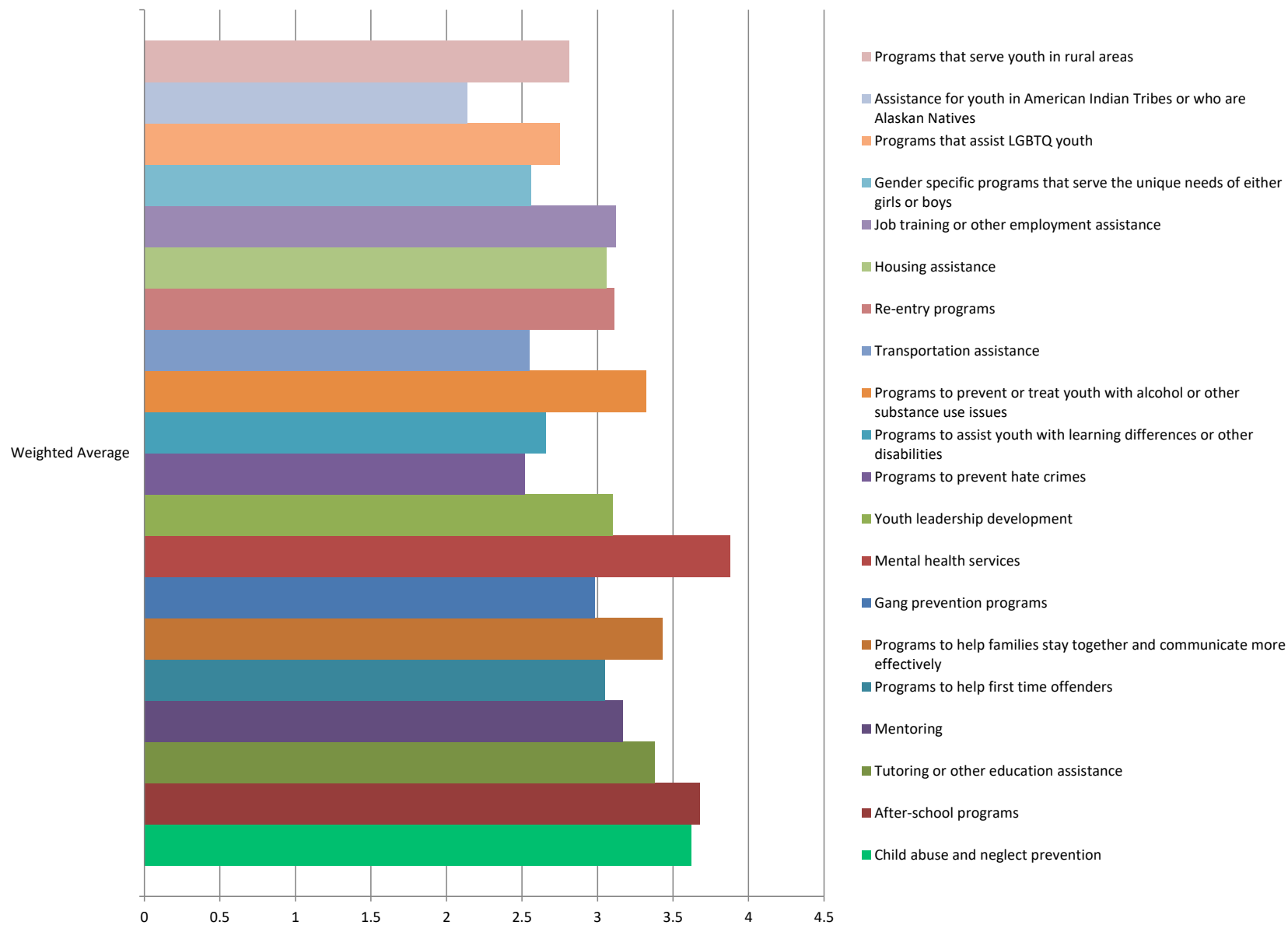
# What is your relationship to this issue?

Answered: 157   Skipped: 0



Knowing that funding is limited, please indicate below what you consider to be the very highest priority program type(s) to receive this limited funding on the scale of 1 to 5 (1 - the lowest priority, 5 - the highest priority).

Answered: 155 Skipped: 2



## **What are the most important changes that need to be made in your community to improve the overall well-being of youth?**

Answered: 152   Skipped: 5

### **Low income Programs**

- Housing
- Emergency shelter
- Youth homelessness
- Rental assistance
- Host home coordination
- Transitional housing
- Access to services
- Section 8 vouchers
- Transportation assistance
- Better relationship between low-income communities and law enforcement

### **Health care services/programs**

- Access to affordable healthcare

### **Mental health services/programs**

- Availability of mobile mental health clinicians that accept Medi-Cal
- Trauma treatment for parents

### **Substance abuse services/programs**

- Opiate addiction assistance
- Drug abuse counselling
- Residential alcohol/drug rehab

### **Education programs**

- Access to quality education for low income families
- Cultural diversity
- Discrimination/racism
- Implicit bias and de-escalation techniques for police officers
- Incentives for teachers
- Hiring more employees that can work productively (school and juvenile facilities)
- Counselling
- Afterschool programs
- Libraries
- Recreation
- Art programs
- Job training and career counselling
- Vocational training for those students who do not wish to attend college
- Paid employment trade schools
- Pro-social activities
- Less reliance on technology and more communication
- Positive reward and positive reinforcement techniques
- Culturally relevant activities
- Weekend and summer programs
- Elimination of mandatory referrals for suspension/expulsion (schools)
- School compliance with rules and regulations on expulsion and suspension

### **Family services/programs**

- Family events

- Single family services
- Childcare support with single and/or working parents
- Young parenting classes
- New parents – pre-birth
- Services for youth raised in foster care
- Treatment for family violence
- Services for minors without parental consent
- Evaluation of home environment
- Bullying by parents and involved partners
- Outreach to non-compliant parents

#### **Community services/programs**

- Strategic examination of needs
- Community based organizations and resources
- Community outreach
- Recreation for youth within communities
- Building respect for old cultures and traditions
- Cultural competences for civic/government officials, educators, service agencies, and decision makers
- Community follow-up and support after incarceration

#### **Services and programs for rural communities**

- Child psychiatry in rural areas

#### **Proactive vs. reactive approach**

- Early prevention/intervention programs
- Diversion programs
- Additional Deputy Probation Officers in the juvenile units to assist with smaller caseloads
- Keeping juveniles out of court system
- Restorative services vs. institutionalized punitive punishment
- Gang/violence prevention programs
- Addressing the issue of human trafficking
- Sexual exploitation

#### **Incarceration vs. preventive activities**

- Elimination of incarceration
- Investment in non-jail alternatives
- Creating more programs so that minors can be dealt with informally on first-time offenses vs. formal charges

#### **Services after release**

- Transitional programs
- Housing opportunities for minors who find themselves without a place to live after release
- Connection to services and resources after release
- From detention facilities to public schools

#### **Age appropriate programs**

#### **Gender appropriate programs**

- Addressing the needs of girls in juvenile justice

#### **R.E.D. Program**

- Tackling overrepresentation of black and Latino youth in the justice system
- Addressing racial and ethnic disparities not just in justice system but also within agencies that prevent or push children into justice involvement (schools, child welfare)

#### **Collaboration between service providers**

#### **Quality assurance, data collection and reporting**