

Proud Parenting Grant Program

Grantee Orientation – Day 3
Thursday, February 10, 2022



**WELCOME
BACK... AGAIN**



ORIENTATION DAY 3 AGENDA

- Welcome Back- Reintroductions
- Local Evaluation Plan (LEP)
- Local Evaluation Report (LER)
- Team Introductions and Project Summaries
- Collection of Race and Ethnicity Data
- Evaluation Tips and Suggestions
- Team Introductions and Project Summaries
- Quarterly Progress Reports
- Q&A



BSCC STAFF

PROUD PARENTING GRANT TEAM

- ❖ , Program Analyst
- ❖ Amanda Abucay, Staff Services Manager
- ❖ Ashley Garibaldi, Research Data Specialist
- ❖ Helene Zentner, Field Representative

TEAM PRESENTATIONS

(3-5 minutes)

- ❖ One spokesperson from each project
- ❖ Please provide:
 - ❖ Project name
 - ❖ Introduce team members on the call – name(s) and role(s)
 - ❖ What are the main components, interventions, and/or strategies of your project?
 - ❖ What are you looking forward to most about your project?



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PROUD PARENTING GRANT PROGRAM

**Overview of Data Collection
and Evaluation**

~Ashley Garibaldi

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WHAT WE WILL DISCUSS

- ◆ **Local Evaluation Plan (LEP)**
- ◆ **Local Evaluation Report (LER)**
- ◆ **Collection of Race and Ethnicity Data**
- ◆ **LEP Webinar**
- ◆ **Evaluation Tips and Suggestions**
- ◆ **Quarterly Progress Reports (QPR)**

WHY ARE EVALUATIONS IMPORTANT?

Why are evaluations important to you?



WHY ARE EVALUATIONS IMPORTANT?

- ◆ **Demonstrate the effectiveness of the project**
- ◆ **Provide accountability for the use of grant funds**
- ◆ **Add to the body of knowledge about the issue**

WHY ARE QUALITY LEPs AND LERs IMPORTANT?

- ◆ **Communicate effectiveness of funded projects**
- ◆ **A good evaluation starts with a good plan**
- ◆ **Having an evaluation plan is a ‘best practice’**

ABOUT OUTSIDE EVALUATORS

- ◆ **Benefits:**
 - ◆ Provide evaluation expertise
 - ◆ Can guide local evaluation throughout project
 - ◆ May improve evaluation objectivity
 - ◆ Additional resource for planning and data analysis
- ◆ If hiring an evaluator is a viable option for you,
we encourage you to do so at the earliest stage possible!

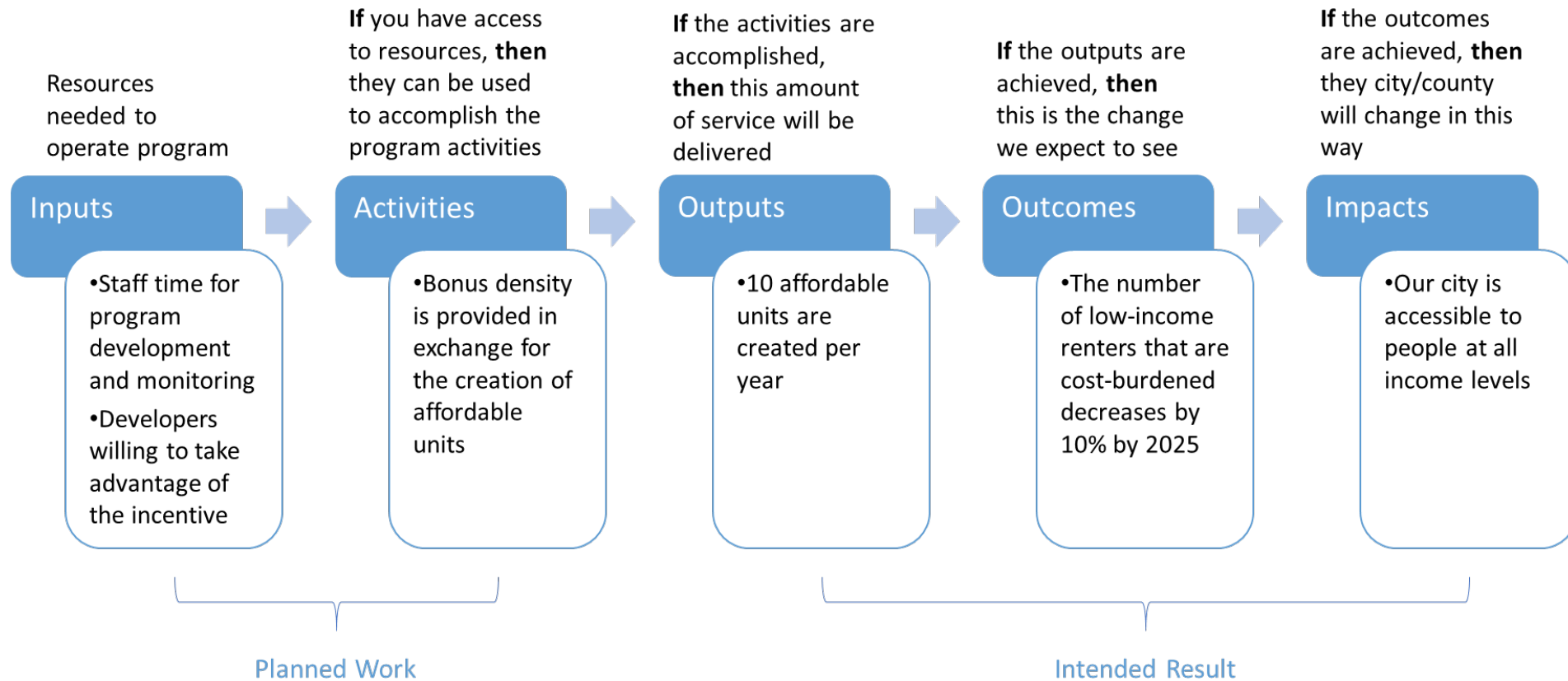
LOCAL EVALUATION PLAN

- ◆ Purpose: Ensure projects funded by the BSCC can be evaluated.
- ◆ Due by **April 1, 2022**
- ◆ Minimum Requirements:
 - ◆ Cover Page
 - ◆ Project Background
 - ◆ Process Evaluation Method & Design
 - ◆ Outcome Evaluation Method & Design
 - ◆ Project Logic Model
 - ◆ Appendices (if applicable)

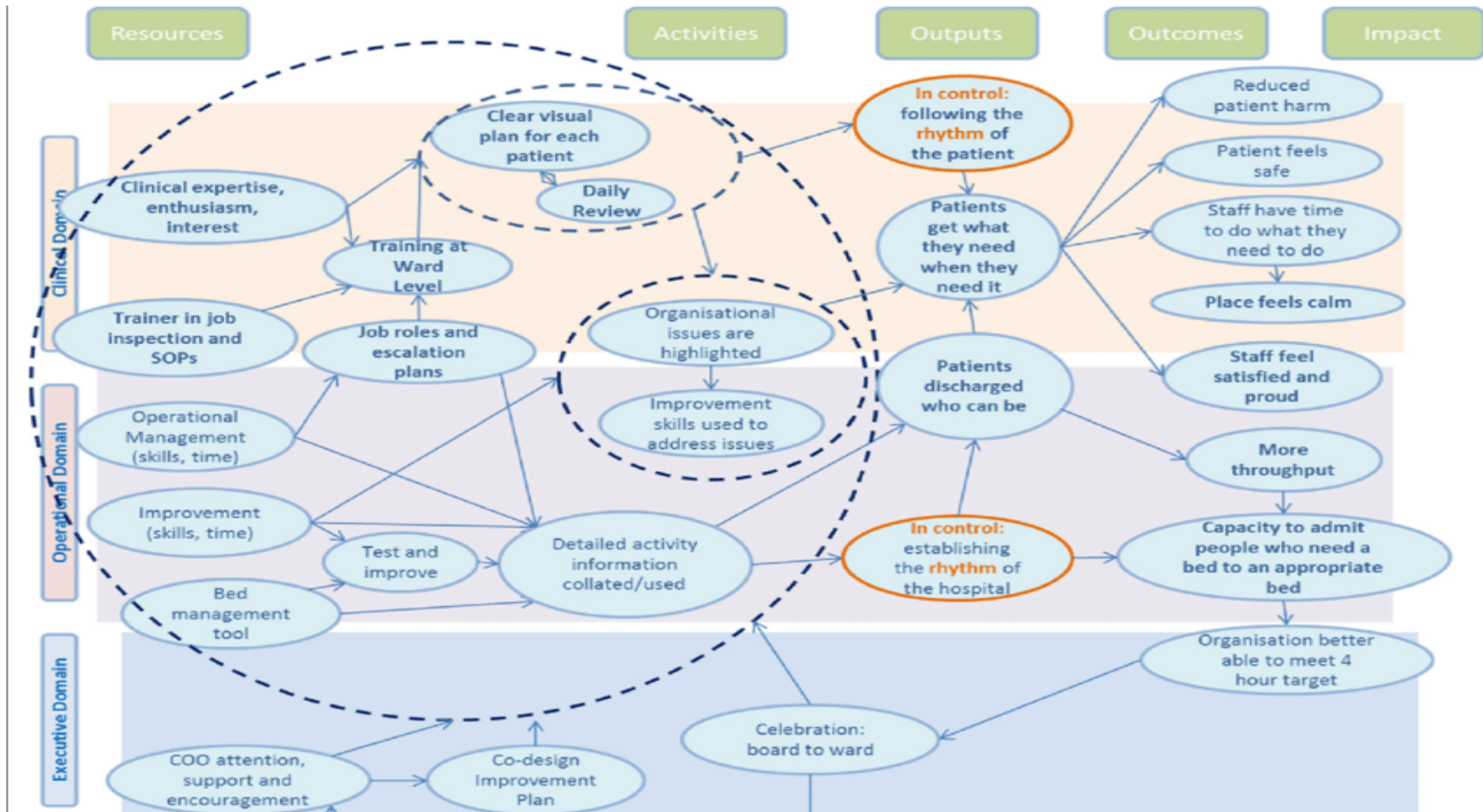
LOGIC MODEL

A visual representation of the project depicting the logical relationships between the inputs/resources, activities, outputs, and outcomes/impacts of a project.

EXAMPLE LOGIC MODEL



DOES NOT NEED TO BE TOO COMPLEX



LOCAL EVALUATION REPORT

- ◆ Purpose: document results and overall impact.
- ◆ Based on the original Local Evaluation Plan.
- ◆ Due by **March 31, 2025**
- ◆ Minimum Requirements:
 - ◆ Cover Page
 - ◆ Executive Summary
 - ◆ Project Background
 - ◆ Process Evaluation Method & Design
 - ◆ Outcome Evaluation Method & Design
 - ◆ Evaluation Results
 - ◆ Discussion of Results
 - ◆ Current Logic Model
 - ◆ Grantee Highlight
 - ◆ Appendices

COLLECTION OF ETHNIC ORIGIN, ETHNICITY, OR RACE DATA

- ◆ **GC 8310.5 – Required**
 - ◆ **Separate collection categories**
 - ◆ **Asian – Chinese, Japanese, Filipino, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, and Other**
 - ◆ **Pacific Islander – Native Hawaiian, Guamanian, Samoan, and Other**

COLLECTION OF ETHNIC ORIGIN, ETHNICITY, OR RACE DATA

- ◆ **GC 8310.9**
 - ◆ **Number or Percent of individuals who identify with each category:**
 - ◆ Alone and not in combination with any other designation
 - ◆ Alone or in combination with other designations
 - ◆ Multiple designations
 - ◆ **Required starting January 1, 2022 – you will be expected to report in this manner within the LER!**

LEP WEBINAR

- ◆ **Date: March 3, 2022**
 - ◆ Watch for an email with more details soon!
- ◆ Will cover more in-depth information on what we're looking for in your LEPs and will go over more resources we have for you
- ◆ Will include a Q&A period

TIPS AND SUGGESTIONS (SEE HANDOUTS)

- ◆ **LEP Rubric**
- ◆ **Evaluator Roles and Responsibilities**
- ◆ **Data Collection Tips**
- ◆ **Evaluation Resources**
http://www.bscc.ca.gov/s_evaluationresources/

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Local Evaluation Plan and Report

Questions?

TEAM PRESENTATIONS

(3-5 minutes)

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Quarterly Progress Report

PURPOSE OF THE QUARTERLY PROGRESS REPORTS

- ◆ Provide regular detailed updates on project implementation and outcomes for monitoring purposes
- ◆ Provide cumulative outcomes of all projects



DEVELOPING THE QUARTERLY PROGRESS REPORT

- ◆ Reviewed proposals
- ◆ Identified commonalities and points of crossover
- ◆ Created a program-wide logic model
- ◆ Created the QPR Form



PROUD PARENTING GRANT PROGRAM-WIDE LOGIC MODEL

Inputs

- Funding
- Partnership
- Staff/Volunteers
- Training
- Referrals
- Programming
- Data Collection
- Quality Assurance
- Social Media Marketing

Activities

- Case Management
- Referrals/ linkages to community-based support, physical and mental health, SUD, public assistance, employment, education, legal services
- Participant Development Activities Case Management
- Staff Training

Outputs

- # of Clients Participating in Activities
- # of Enrolled Participants
- # of Participants Receiving Case Management
- # of Participants provided parenting skills and support

Outcomes

- Increase parenting and resiliency skills
- Increase protective factors
- Increase linkage to and utilization of basic needs
- Increase graduation/GED completion rates
- Increase non-violent discipline techniques and emotional regulation

Impact

- Increase positive parenting interactions and bonding
- Increase healthy interpersonal relationships

QUARTERLY PROGRESS REPORT

- ◆ Collects quarterly updates on grant spending and overall progress
- ◆ Collects quarterly evaluation data
 - ◆ Implementation of Inputs
 - ◆ Description of project activities
 - ◆ Outputs of project activities
 - ◆ Participant outcomes
- ◆ First QPR due: **May 15, 2022**



TECHNICAL ASSISTANCE

- ◆ Email questions, concerns and/or edits to:
PP_Grants@bscc.ca.gov
- ◆ QPR Webinar **April 5, 2022**
 - ◆ Watch for an email with RSVP info!





*To be in your
children's memories
tomorrow, you have
to be in their lives
today.*

Barbara Johnson

Questions?