

Tribal Youth Diversion Grant | Statewide Logic Model

Inputs	Activities	Outputs	Outcomes	Community Impact
<ul style="list-style-type: none"> • TYD Grant funding • Leveraged funding • Agency/institutional partnerships • Staff/volunteers • Training • Referral process • Culturally relevant Evidence-based programming • Data collection/evaluation • Quality assurance 	<p>Native Cultural Education in Schools and Community Native cultural education in classrooms and events</p> <p>Case Management</p> <ul style="list-style-type: none"> • Ongoing assessment of risk/needs • Referral/linkage to mental health services • Referral/linkage to alcohol or drug services • Referral/linkage to other services • Individual/family support <p>Positive AI Youth Development Activities</p> <ul style="list-style-type: none"> • Academic support/tutoring • Career counseling • Group mentoring • Individual mentoring • Cultural enrichment/education 	<p>Native Cultural Education in Schools and Community</p> <ul style="list-style-type: none"> • # of activities/ events provided (schools, fairs, etc.) • # of hours of cultural education delivered • # of teachers, native students, and non-native students who received cultural education <p>Total # of Youth Enrolled</p> <ul style="list-style-type: none"> • # voluntary • # mandatory <p>Case Management</p> <ul style="list-style-type: none"> • # of youth receiving case management • # of youth who received assessments • # referrals for MH • # referrals for alcohol or substance use • # referrals to other services • # of youth exiting project <p>AI Youth Development</p> <ul style="list-style-type: none"> • # tutored/ receiving academic support • # receiving career counseling • # receiving mentoring • # participating in cultural enrichment/education 	<p>School and Community Native Cultural Awareness</p> <ul style="list-style-type: none"> • Increase Native Cultural awareness in AI youths’ classmates, teachers, and school staff • Increase Native Cultural awareness within the community • Increase AI youth trust in schools <p>Participant Outcomes</p> <p><i>Academic Performance</i></p> <ul style="list-style-type: none"> • Improve school attendance rate of participants • Improve academic performance of participants • Decrease school suspension of participants • Decrease school expulsion of participants <p><i>Justice System Involvement</i> # of youth without contact with the justice system</p> <p><i>Support Service Involvement</i> # of youth in active treatment for mental health, alcohol or substance use</p> <p><i>Native Cultural Identity</i> Improve cultural awareness/identity among AI youth participants</p>	<p>Reduction in AI Youth at Risk of Academic Failure</p> <ul style="list-style-type: none"> • Reduction in the average rate of AI youth who are truant • Reduction in average rate of AI youth who are suspended • Decrease in average rate of AI youth who drop out of school • Decrease in average expulsion rate of AI youth • Increase in average AI youths’ academic performance in school • Increase graduation rate of AI youth <p>Reduced AI Youth Involvement in the Juvenile Justice System</p> <ul style="list-style-type: none"> • Reduction in the average rate of AI youth arrested each year • Reduction in the average rate of AI youth on probation each year