



THE BRENT SHAPIRO
FOUNDATION
FOR DRUG PREVENTION

City of Port Hueneme Proposition 64 Public Health & Safety Grant: *Cannabis Enforcement and Teen Intervention Program (CETIP)* *Program Local Evaluation Plan*

Prepared by:

Jamshid Damooei, Ph.D.

Damooei Global Research, Inc.

Program Independent Evaluator

Email: damooei@callutheran.edu or jamshiddamooei@gmail.com

Phone: 805-231-0264

Diana Fernandez

Director of Intervention & Prevention Programs

Boys & Girls Clubs of Greater Oxnard and Port Hueneme

Email: dfernandez@bgcop.org

Phone: 805-483-1118

Erin Antrim

Chief Executive Officer

Boys & Girls Clubs of Greater Oxnard and Port Hueneme

Email: eantrim@bgcop.org

Phone: 805-815-4959

Omar Zapata

Director of Program Services

Boys & Girls Clubs of Greater Oxnard and Port Hueneme

Email: ozapata@bgcop.org

Phone: 805-815-4959

Marina Cazares-Moratoya

Director of Workforce Programs

Boys & Girls Clubs of Greater Oxnard and Port Hueneme

Email: mcazares@bgcop.org

Phone: 805-483-1118

Commander Robert Albertson
City of Port Hueneme Commander
Email ralberstson@port-hueneme.org.
Phone: 805) 986-6644

Chief Michael Federico
City of Port Hueneme Police Department
Email: MTFederico@cityofporthueneme.org
Phone: 805-986-6538

Grant Period: May 2023 to October 2028

Funding Source: Proposition 64 Public Health and Safety Grant Program,
State of California, Board of State and Community Corrections

Date Submitted: October 2024

Project Background:

The Cannabis Enforcement and Teen Intervention Program (CETIP) will continue to address the impact of Proposition 64 on the residents of the City of Port Hueneme in Ventura County. The program will continue to be operated by the City of Port Hueneme Police Department (CPHPD) as the lead public agency.

CETIP, in partnership with the Boys & Girls Clubs of Oxnard and Port Hueneme and using the Proposition 64 Public & Safety Grant, aims to create an effective method of promoting the health and safety of its community, with an emphasis on the well-being of its young children.

The collaborative efforts will offer intervention/prevention programs using effective strategies for youth ages 11-18 who have been cited or suspended from school for cannabis intoxication/possession and referred by police or school police resource officers. Through an expansion of the Boys & Girls Club of Oxnard and Port Hueneme/Brent's Club Program, youth will be referred to an 8-week, twice-weekly program designed to hone youth decision-making and critical-thinking skills to ensure healthy choices and avoid and/or resist drugs, alcohol, tobacco, and premature sexual activity.

The project will also provide strategic regulation and enforcement through the City of Port Hueneme Police Department's dispensary inspections, software audits, minor decoy operations, and Responsible Cannabis Server training courses.

Brent's Club curriculum will be completed in eight weeks, as laid out in the program manual. Upon completion, the members will each receive a certificate. After the curriculum is completed, weekly meetings will be held, at which each member must be present and participate in academic workshops, career preparation, community service, and weekly random drug tests.

Each member will qualify for incentives upon enrolling in the program for consecutive clean drug tests and active participation in any Brent's Club activities. Incentives will vary between in-house recognition and field trips. Failure to report a drug test will be marked as a 'dirty/positive' drug test per the Program Manual. This will also result in a member being referred to our local partner, PDAP, for drug counseling. Attendance will be tracked for all Brent's Club members, and a Brent's Club Member of the Month will be recognized monthly per participating clubhouse.

The sample calendar outlines various meetings, workshops, field trips, and incentives for our members. Those who participate will also have access to Brent's Club's exclusive area (when open) and these incentives, but most importantly, they are viewed as leaders throughout the club. In general, the program proposed and grants awarded may have the following Project Purpose Areas (PPA):

- PPA 1: Youth Development/Youth Prevention and Intervention (Mandatory PPA)
- PPA 2: Public Health
- PPA 3: Public Safety

- PPA 4: Environmental Impacts

The City of Port Hueneme’s Cannabis Enforcement and Teen Intervention Program (CETIP) targeted three PPAs: PPA 1, PPA 2, and PPA 3.

Detailed Description of Goals & Objectives of PPAs Pursued in the Grant

1) PPA 1 (Youth Development/Prevention/Intervention)

The program aims at reaching 500 or more referrals during its five years of implementation. The program has the following goals and objectives.

Goal 1:	Using evidence-based elements of Social Emotional Learning (SEL) theory and public health models, develop and deliver a youth-focused cannabis prevention model for Port Hueneme (PH) youth. The model will identify youths aged 11-18 who are pre-contemplative or contemplating early cannabis use and provide effective intervention programs designed to increase 1) the likelihood students will abstain from or delay the first use of cannabis, 2) student learning, retention, and modeling of protective prevention factors through academic and career engagement opportunities, and 3) the length of time students remains sober from cannabis use through program engagement and incentives.
Objectives	
A	BGCOP and partners will recruit at least 100 students to participate annually.
B	GCOP staff will participate in train-the-trainer programs to gain expertise in delivering SEL-based substance use prevention models, with 80% competency or higher in the subject matter.
C	BGCOP staff will conduct at least 2 prevention “Table Talk” programs at the nine partner schools in the community annually during the program, with content informed by SEL and Public Health learnings (*See #PPA 2, below).
D	During the Table Talks, BGCOP staff will recruit interested students (“participants”) from the school partners to join BGCOP case management and Brent’s Club activities annually.
E	Through BGCOP’s Digital Storytelling technology exposure and activities, students will exhibit at least 85% competency in learning and implementing digital technology within 3 months of engagement.
F	The TTCYPI partners will host a gala annually across the nine public school partners to highlight the most impactful student-created digital stories.
G	At least 75% of youth complete the Brent’s Club prevention program.

H	At least 85% of Brent’s Club participants will remain sober from cannabis use during the program because of prevention program interventions and incentives.
I	At least 80% of program completers will indicate their intention of remaining sober from cannabis at least 1 year after program completion through program education.
G	At least 65% of Brent’s Club participants receive no citations/suspensions during the after-program completion.

Reaching PPA1 is planned through collaboration between BGCOP and the Police Department. It will involve issuing the referral, enrolling youth in the program, ensuring they receive all available support, and monitoring the process for any needed corrections.

The idea behind the program is that through education, youth become aware of the risks to their health, which will assist them to pay greater attention to their well-being and success. This is hoped to make them committed to stopping drug abuse and have a greater desire and ability to succeed in their academic and professional objectives. Participation in Brent Club’s activities and programs is essential to this transformation process. Brent’s Club’s goal is to educate and create awareness of the disease of chemical dependency through the implementation of weekly meetings, oral fluid testing, and improving the social skills of youth through counseling groups.

Youth who are referred from CPHPD or project partners for cannabis possession/intoxication will be enrolled in Brent’s Club, a component of SMART Moves, which will be an 8-week, twice-a-week, two-hour/day sober club that provides incentives for participants to abstain from the use of drugs and alcohol. Upon successful program completion, participants will have their citations dismissed from abeyance or their suspensions expunged.

This intervention club model will provide substance abuse education, career exploration, life skills building, community service opportunities, leadership development, academic success programming, and counseling services. Club participants agree to participate in a weekly saliva drug test. Participants who test positive are advised by a mentor and/or are referred to partners for private, discreet counseling.

Those who stay sober are rewarded with incentives, which may include special events. Participants will also benefit from BGCOP youth development activities that enhance school achievement, promote higher education, support entrepreneurial skills, advocate for community service, train and practice leadership skills, and promote positive social activities. Participants can access mentorship programs, homework help, arts programs, sports and recreation, STEM training, and other SMART Moves and Project Learn programs.

This effective intervention model will assess each participant’s risk/needs at intake, recommend youth development programs to address risk/need, target specific interventions, provide positive reinforcements with incentives, and enhance family support. Here is a summary of the stages of targeting and carrying out the program of transformation:

- The program targets youth ages 11-18 who have been cited or suspended from school for cannabis intoxication/possession and referred by police or school police resource officers.
- The targeted youth and their parents will have an orientation with program expectations. Participants must complete an application and waiver form to be considered for the program. The waiver includes consent for the program Director to “swab” each participant randomly as part of the partnership drug testing requirements.
- This program will integrate alcohol and drug awareness programs with the Boys & Girls Club programming for all participants. Brent Club program will host weekly meetings focusing on the following education and activities:
 - Substance abuse education
 - Career exploration
 - Academic success programs
 - Train youth on video production (scripting, storyboarding, filming, lighting, voice-overs, and editing.
 - Receive public health education
 - Drug testing
 - Each week is dedicated to one of these focus areas.
 - On the 4th and last week of the month, incentives are redeemed for participation and being drug-free (based on testing).

Monthly activities are performed a minimum of once a month and include the following:

- Community service
- Field trips/incentives
- Counselling/Skill building
- Guest speakers

Activities, Responsible Staff/Partners, and Timeframe to Reach the Goal and Its Objectives:

- Complete agreements with BGCOP and referral partners on intake/referral procedures, expungement requirements, responsibilities and resources, and other operational agreements. This is to be completed by CPHPD Project Coordinator (PC) starting from 05/01/23 and completing by 05/31/23
- Hire/train staff and partners on project operations, goals, intake/referral procedures, and expungement requirements. This is to be completed by PC, BGCOP PPA1 Coordinator (PPA1) starting from 05/01/23 and completing the task by 06/30/23
- Operate 8-week sessions (8 per year) of Brent’s Club for referred youth. The BGCOP PPA1 Coordinator, PE, PC will complete this starting from 05/01/23 and will be completed by 06/30/23.
- Refer at-risk youth who have been suspended/cited for cannabis-related violations, including intoxication and possession. This is to be completed by PPA1, TEAs, starting from 06/01/21 and ending on 04/30/24.

- Provide risk/needs assessments, determine needs, recommend/enroll youth in needed BGCOP youth development services (in addition to Brent’s Club), and provide follow-up and motivation. The team advisors carry out these tasks. This is to be conducted by BGCOP Advisors (TEAs) starting from 08/01/23 and will be completed by 04/30/28.
- Provide BGCOP youth development programs as needed through academic success, leadership, mentorship, and other prosocial activities. Schools, PC will complete this starting from 08/01/23 and completed by 02/01/28.
- Conduct weekly saliva drug testing. TEAs will complete this starting 08/01/23 and will complete it by 04/30/28.
- Provide incentives for sobriety, successful participation, and completion of Brent’s Club. This is to be completed by TEAs starting from 08/01/23 to be completed by 04/30/28
- Arrange the expungement of records with partners if the youth completes the program. This is to be completed by PPA1 and is expected to start as of 08/01/23 to be completed by 04/30/28
- Conduct pre-post surveys (before participation, at 8 weeks, and one-year post-completion) about substance abuse knowledge, sobriety, and intention of continuing sobriety. BGCOP will carry out this throughout the operation.
- Follow up with school and families about participant status 6 months post-completion to determine continuing needs. This is to be completed by PPA1, TEAs, to be started as of 2/01/23 and to be completed by 04/30/28

2) PPA2 (Improving Public Health)

CETIP will provide strategic regulation and enforcement through the Port Hueneme Police Department dispensary inspections, software audits, minor decoy operations, and Responsible for Cannabis Server training courses under PPA 2 and PPA 3.

Goal 2:	Improve community public health about cannabis-use prevention among minors by engaging and deploying a dedicated Public Health Educator to engage, educate, and collaborate with PH middle and high school staff, the City of Port Hueneme Police Department (PHPD), and youths participating in the digital storytelling program about the negative impacts of cannabis use on youth and its related community impacts.
Objectives	
A	Contract with a 0.5 FTE Ventura County Public Health Educator (PHE) to serve as the content expert and youth-teams facilitator for safety recommendations around cannabis prevention and education modeling.
B	PHE will serve as the BGCOP liaison to the nine PH school partners to engage school staff around cannabis prevention models through at least 2 staff-focused presentations annually.
C	The PHE will conduct at least four training sessions annually for new PHPD officers on youth-focused cannabis public health prevention models tailored for law enforcement use.

D	≥100 digital storytelling documentaries will be produced annually by program youth participants under the supervision of the PHE at the BGCOP Teen Center.
E	≥85% of students will complete digital storytelling videos.
F	≥65% of students will participate in school assemblies to showcase their videos and annual award competitions.
G	100% of new PHPD officers participate in Public Health-led youth cannabis prevention presentations
H	Ensure that the new PHPD officers participating in youth cannabis prevention presentations exhibit at least 80% comprehension and retention of the model.
I	Ensure participating PHPD officers can describe at least three ways in which they will implement the learnings into their daily practice in working with youth who are vulnerable to first-time cannabis use.
J	Improve public perception of youth access to or abstinence from cannabis from dispensaries and public safety by at least 10% annually.

CETIP will require Ventura County Behavioral Health's assistance to augment youth cannabis prevention training materials. The idea is to improve the physical, behavioral, and mental health of its youth by reducing cannabis access to youth ages 11- 20 living in Port Hueneme, a city of around 21,000 residents in Ventura County.

Public Health will be enhanced through CPHPD-operated program components focused on public information, random inspections, and audits of cannabis businesses. They include:

- **Dispensary Inspections:** Quarterly inspections will test compliance with operational conditions, such as the presence of security guards, uniforms, name badges, and mandated educational materials.
- **Software Audits:** Auditors will review dispensary tracking software to ensure that operators sell less than one ounce daily, have records of buyers' ages, and meet other code requirements.
- **Public Information Brochures:** Brochures about preventing youth access to cannabis will be posted in dispensary lobbies.

Activities, Responsible Staff/Partners, and Timeframe to Reach the Goal and Its Objectives:

- Hire a public health educator (PHE) and develop a public health (PH) curriculum for schools and a PHPD and digital storytelling program. This is to be conducted by VCPH, BGCOP Coordinator. The task is to be started as of 05/01/23 and to be completed by 07/31/23
- Present to/train officers on youth-focused cannabis PH prevention models. This is to be conducted by PHE, BGCOP Coordinator, PC. This task is to be started as of 08/01/23 and to be completed by 04/30/28

- Present to/train school staff on youth-focused cannabis PH prevention models. PHE, the BGCOP Coordinator for Schools, will conduct this task. This task is to be started as of 08/01/23 and to be completed by 04/30/28
- Work with youth on digital storytelling cannabis and PH-focused narrative. This task is to be conducted by PHE, BGCOP Coordinator. This task is to be started as of 08/01/23 and to be completed by 04/30/28
- Train youth on video production (scripting, storyboarding, filming, lighting, voice-overs, editing, etc.). The BGCOP Coordinator will carry out this task. It is expected to be started as of 08/01/23 and to be completed by 04/30/28
- Coordinate school assemblies and annual gala for digital storytelling presentations and competitions. This task is expected to be carried out by the BGCOP Coordinator of Schools. It is to be started as of 10/01/23 and to be completed by 04/30/28
- Assess cannabis and PH education retention among PHPD officers 3 months after training sessions. The BGCOP Coordinator, PC, is expected to conduct this task, which will start on 10/01/23 and be completed by 04/30/28.

3) PPA 3 (Enhancing Public Safety)

Public safety measures and taking steps to enhance public safety have begun before the start of this program. PPA3 strategies and protocols were established a year ago for dispensary inspections and software tool analysis when staff was available. A Ventura County Behavioral Health (VCBH) youth prevention brochure has been developed and posted in all dispensaries. Some of the administrative staff and facilities are already in place.

Goal 3:	Increase public safety by deploying the Public Health Educator (PHE) to engage, educate, and collaborate with the PHPD about how 1) cannabis use impacts youths’ emotions, behaviors, and physiology; 2) cannabis use reroutes youths’ brains in harmful and lasting ways; and 3) cannabis serves as a “gateway drug” to other drugs such as opioids and fentanyl use. These activities will result in increased positive PHPD engagement in work with youth who are considering or actively using cannabis.
Objectives	
A	PHE to conduct epidemiological talks with new PHPD officer hires and with ≥25 cannabis dispensary employees at the 10 retailers located in the City of Port Hueneme around the effects of cannabis use on youth quarterly.
B	PHE to educate 100% of new PHPD officer hires and ≥25 cannabis dispensary retail employees at the 10 retailers located around the City of Port Hueneme about the negative physiological and detrimental addictive effects of cannabis use on the brains and behaviors of youths quarterly
C	PHE to educate 100% of new PHPD officer hires and ≥25 cannabis dispensary employees at the 10 retailers located in the City of Port Hueneme about how cannabis serves as a gateway drug to other dangerous substances/drugs, such as opioids and fentanyl, quarterly.

D	100% of new PHPD officer hires and cannabis dispensary employees will demonstrate an understanding of the negative impacts on youth behavior by describing at least three ways in which cannabis can manifest in altered youth behavior.
E	100% of new PHPD hires and cannabis dispensary employees will demonstrate an understanding of how first-time cannabis use can lead to subsequent escalating dangerous substance use, including, but not limited to, fentanyl use.
F	Conduct annual Cannabis Community Forums to communicate results, collect feedback, address concerns, and determine needed quality improvements.
G	Conduct Responsible Cannabis Server training courses for operators/employees at each dispensary annually that include prevention of youth cannabis consumption and access prevention strategies
H	Conduct annual community, public, and private stakeholder surveys to determine the perception of the degree of youth access to cannabis resulting from dispensary operations and improve results by 10% annually.
I	Reduce youth (less than age 21) citations and arrests for cannabis intoxication/possession in the city by 10% in year 2 (over year 1 results) and 10% in year 3.

Activities, Responsible Staff/Partners, and Timeframe to Reach the Goal and Its Objectives:

- PHE to develop curriculums and presentations covering the various effects of cannabis use on youth. This task is to be carried out by the PHE, PC, and BGCOP Coordinator. They are to be started as of 07/01/23 and to be completed by 08/31/23
- Coordinate and facilitate presentations to PHPD and dispensaries. This task is to be completed by the PHE, PC, and BGCOP Coordinator. This task is to be started as of 09/01/23 and to be completed by 04/30/28
- Assess cannabis and PH education retention among PHPD officers 3 months post-training sessions. This task is to be carried out by the PHE, PC, and BGCOP Coordinator. It is to be started as of 10/01/23 and to be completed by 04/30/28
- Assess cannabis and PH education retention among dispensary employees 3 months post-training sessions. This task is to be completed by the PHE, PC, and BGCOP Coordinator. It is to start as of 10/01/23 and to be completed by 04/30/28
- Assess public perception of youth access to or abstinence from cannabis usage annually. This task is to be carried out by the BGCOP Coordinator, PC. It is to be started as of 4/30/24 and completed by 04/30/28.
- Provide annual progress evaluations on youth citations and arrests to inform improvements. This task is to start as of PC, start on 4/30/24, and be completed by 04/30/28.

4) Overall Coordination to reach the goals of the program: Meeting PPA 1, PPA2, and PPA 3

The following goals and objectives capture the overall objectives of the Cannabis Enforcement and Teen Intervention Program.

Goal 4:	Determine the program's effectiveness in preventing youth cannabis use, improving public health, and increasing public safety.
Objectives	
A	Hold team meetings at least monthly to analyze data reports and identify improvement opportunities
B	Conduct at least quarterly quality improvement processes
C	Conduct annual evaluations to determine progress toward goals and objectives

Activities, Responsible Staff/Partners, and Timeframe to Reach the Goal and Its Objectives:

- Finalize Evaluation Plan criteria and configure data management system. The BGCOP Coordinator, PE, PC, will complete this task, which will start on 05/01/23 and be completed by 06/30/23.
- Create a regular periodic reporting system with input from BGCOP, CPHPD, and schools. The BGCOP Coordinator, PE, PC, will carry out this task, which will start on 05/01/23 and be completed by 06/30/23.
- Ensure that reporting mechanisms for project PPA1 objectives are in place. The BGCOP Coordinator, PE, and PC will conduct this task. It is to start as of 05/01/23 and be completed by 06/30/23
- Collect data from surveys (youth, public, private, and business stakeholders), project database records, BGCOP records, city citation records, school records, and fiscal databases. PC, Finance Director, BGCOP PPA1 & Finance Manager will complete this task. This is to start as of 06/01/23 and to be completed by 04/30/28
- Produce quarterly BSCC progress reports and monthly project data reports. EP and PC will carry out this task. This is to start as of 10/01/23 and to be completed by 04/30/24.
- Conduct data collection/analysis and program evaluation to report results to state, community, public, and private audiences. EP, PC will carry out this task, which will start on 10/01/23 and be completed by 04/30/24.
- Provide annual progress evaluations to inform improvements. EP will carry out this task, which will start on 07/01/24 and be completed by 10/31/28.
- Provide a final independent evaluation. EP will carry out this task, which will start on 7/01/24 and be completed by 10/31/28.

An Overview of the Program Evaluation:

The program evaluation consists of multiple sections to ensure that project effectiveness is achieved and enhanced. It includes:

- Research design for both process and outcome evaluations.
- Data collection procedures.

- Provide details on what is expected from responsible entities and/or people based on their portfolio within the program and their assigned tasks.
- Process for ongoing monitoring, reporting, and feedback.
- Methods of providing ideas and plans for improvement.
- Prepare periodic data reports, annual progress documentation, and final independent evaluation preparation report upon conclusion of the program.

Research Design

The Evaluation Plan can best be characterized as an Action Research design with a mixed-method approach, integrating quantitative and qualitative methods. The research design will create the following:

- A regular periodic reporting system with inputs from BGCOP, CPHPD, and schools. The tasks will be carried out with the participation of the City of Port Hueneme PD, Oxnard PD, Probation, and Ventura County Behavioral Health.
- Collect primary data by surveying youth and other program participants involved in bringing the desired change in behavior, perception, and targeted outcomes. They consist of the following:
 - Pre-post/survey aims at determining the impact of intervention and, if possible, post-post intervention within a year or longer after program completion (PPA 1). The program will continue providing access to, collecting, and processing arrest records for cannabis and school suspension records.
 - Stakeholder survey (all PPAs) includes stakeholders, staff, officials, and businesses.
- Create a census to regularly report youth performance data through the program, school performance, disciplinary actions, police reports, and family relations (if possible). The collected and reported data will determine if the intended outcomes were achieved and show if the program was an effective model for change. The information will assess the degree of program effectiveness and its transferability into other areas/environments.
- It is important to allow the program to have some self-sustaining potential for the future when the period of grant expires.
- The design will determine if intended outcomes were achieved and if the program was an effective model for change, the degree of program effectiveness, and its transferability into other locales/environments.
- Annual evaluations will enable gauging project progress toward goals and effectiveness.
- Following BSCC-defined collection and reporting requirements will be met, which include:
 - Ongoing monitoring
 - Community reporting and feedback
 - Quality improvement processes
 - An annual progress and final independent evaluation

Process Evaluation:

Process evaluation ensures the program is on track to reach its expected results. This is to make sure that:

- The program is creating an efficient working system in terms of staff needed
- Having an appropriate administrative system in place
- Data gathering and reporting system is in place and are functioning efficiently
- The expected number of youths was brought into the program and continues to be brought into it.

Is the Existing Process Bringing the Desired Expectations/Output Expressed in Various PPAs?

- PPA1: Are we on track to hire the desired staff and prepare them for their responsibilities? If not, what are the reasons, and how can they be resolved?
- PPA1: Are all the institutional working arrangements and cooperation in place for the program to proceed and progress? If not, what are the reasons, and how can they be resolved?
- PPA 1: Is the program bringing the expected number of youths? Is the referral system working effectively? Are agreements signed and processed, and are the intake operation and assessment working according to the set expectations and targets? If not, reasons for the failure will be reviewed, recommendations will be made, and the experience will be recorded. This may be a good way to look into the institution's workings and make improvements as the process goes forward.
- PPA1: BGCOP and partners will recruit at least 100 students to participate annually. If not, what are the reasons, and how can they be resolved?
- PPA1: GCOP staff will participate in train-the-trainer programs to gain expertise in delivering SEL-based substance use prevention models, with 80% competency or higher in the subject matter. If not, what are the reasons, and how can they be resolved?
- PPA1: BGCOP staff will conduct at least 2 prevention “Table Talk” programs at the nine partner schools in the community annually during the program, with content informed by SEL and Public Health learnings. If not, what are the reasons, and how can they be resolved?
- PPA1: During the Table Talks, BGCOP staff will recruit interested students (“participants”) from the school partners to join BGCOP case management and Brent’s Club activities annually. If not, what are the reasons, and how can they be resolved?
- PPA1: Are we taking the necessary steps for the TTCYPI partners to host a gala annually across the nine public school partners to highlight the most impactful student-created digital stories? If not, what are the reasons, and how can they be resolved? The experience will help the process along the way.

- PPA 2: Per dispensary per year: The number of inspections and whether they have occurred according to the set target. If not, what are the reasons, and how can they be resolved? The experience will help the process along the way.
- PPA 2: Is the expected number of software auditing taking place? If not, what are the reasons, and how can they be resolved?
- PPA2: We need to keep records to avoid the same mistake. If not, what are the reasons, and how can they be resolved?
- PPA 2: Has the educational information been produced and made available according to the set expectations? If not, what are the reasons, and how can they be resolved to avoid its repetition?
- PPA2: Is Ventura County Public Health Educator (PHE) bringing the experience and providing safety recommendations on cannabis prevention and education? If not, what are the reasons, and how can they be resolved to avoid its repetition?
- PPSA2: Have we successfully provided the targeted digital storytelling documentaries over the year? If not, what are the reasons for this, and how can they be resolved to avoid its continuation?
- PPA2: Are we succeeding in bringing about the required number of students to complete making digital storytelling videos? If not, what are the reasons, and how can they be resolved to avoid its repetition?
- PPA2: Are we facilitating the targeted number of students' participation in school assemblies to showcase their videos and annual award competitions? If not, what are the reasons, and how can they be resolved to avoid its repetition?
- PPA2: Do 100% of new PHPD officers participate in Public Health-led youth cannabis prevention presentations? If not, what are the reasons, and how can they be resolved to avoid its repetition?
- PPA2: Are the new PHPD officers participating in youth cannabis prevention presentations at the targeted level to ensure at least 80% comprehension and retention of the model? If not, what are the reasons, and how can they be resolved to avoid its repetition?
- PPA2: Are we ensuring that PHPD officers can describe at least three ways in which they will implement the learnings into their daily practice in working with youth who are vulnerable to first-time cannabis use? If not, what are the reasons, and how can they be resolved to avoid their continuation?
- PPA2: Are we improving public perception of youth access to or abstinence from cannabis from dispensaries and public safety by at least 10% annually? If not, what are the reasons, and how can they be resolved to avoid its continuation?
- PPA2: Have we contracted with a 0.5 FTE Ventura County Public Health Educator (PHE) to serve as the content expert and youth-teams facilitator for safety recommendations around cannabis prevention and education modeling? If not, what are the reasons, and how can they be resolved?

- PPA2: Have we taken the necessary steps to have PHE serve as the BGCOP liaison to the nine PH school partners to engage school staff around cannabis prevention models through at least 2 staff-focused presentations annually? If not, what are the reasons, and how can they be resolved?
- PPA2: Have we taken the necessary steps to have the PHE conduct at least four training sessions annually for new PHPD officers on youth-focused cannabis public health prevention models tailored for law enforcement use? If not, what are the reasons, and how can they be resolved?
- PPA 3: Has the decoy operation been conducted based on the expectation? If not, what are the reasons, and how can this be avoided soon?
- PPA 3: Has the shoulder tap operation been done according to the expectation, and if not, what can be done to complete it and avoid it in the future?
- PPA 3: Is the retailer training program in place and efficient working condition? If not, what can be done to improve the situation and maintain it in the future?
- PPA3: Are we conducting annual Cannabis Community Forums to communicate results, collect feedback, address concerns, and determine needed quality improvements? If not, what are the reasons, and how can they be resolved to avoid its continuation?
- PPA3: Are we conducting Responsible Cannabis Server training courses for operators/employees at each dispensary annually that include prevention of youth cannabis consumption and access prevention strategies? If not, what are the reasons, and how can they be resolved to avoid its continuation?

Outcome/Impact Evaluation:

Outcome evaluation will assist in determining if the expected transformation in youth behavior has occurred and if the change process is likely to hold during and after the intervention. It also helps to understand if the changes in business practice have successfully supported the community's health and if this resulted in creating awareness about the importance of avoiding chemical dependency among the youth and the larger community in Port Hueneme.

Outcome evaluation measures the level of success of the program in the short, medium, and long term. While measuring the program's outcome in the short and medium terms is readily achievable, measuring the long-term impact may be more constrained. However, given the possibility of available resources and the size of the target respondents to the treatment over three years, the path for measuring longer-term impact is open. It should be mentioned that anticipating having a long-term impact is not outside the expectation of this program. Any transformative program, if successful, is likely to change the behavior of the target groups, particularly at a young age, in the long term.

Outcome measures within the evaluation plan that are designed to address community needs:

- PPA1: Through BGCOP’s Digital Storytelling technology exposure and activities, students will exhibit at least 85% competency in learning and implementing digital technology within 3 months of engagement.
- PPA1: At least 75% of youth complete the Brent’s Club prevention program.
- PPA1: At least 85% of Brent’s Club participants will remain sober from cannabis use during the program because of prevention program interventions and incentives.
- PPA1: At least 80% of program completers will indicate their intention of remaining sober from cannabis at least 1 year after program completion through program education.
- PPA1: At least 65% of Brent’s Club participants receive no citations/suspensions during the after-program completion.
- PPA2: ≥ 100 digital storytelling documentaries will be produced annually by program youth participants under the supervision of the PHE at the BGCOP Teen Center.
- PPA2: $\geq 85\%$ of students will complete digital storytelling videos.
- PPA2: $\geq 65\%$ of students will participate in school assemblies to showcase their videos and annual award competitions.
- PPA2: 100% of new PHPD officers participate in Public Health-led youth cannabis prevention presentations
- PPA2: Ensure that the new PHPD officers participating in youth cannabis prevention presentations exhibit at least 80% comprehension and retention of the model.
- PPA2: Ensure participating PHPD officers can describe at least three ways in which they will implement the learnings into their daily practice in working with youth who are vulnerable to first-time cannabis use.
- PPA2: Improve public perception of youth access to or abstinence from cannabis from dispensaries and public safety by at least 10% annually.
- PPA3: PHE to conduct epidemiological talks with new PHPD officer hires and with ≥ 25 cannabis dispensary employees at the 10 retailers located in the City of Port Hueneme around the effects of cannabis use on youth quarterly.
- PPA3: PHE to educate 100% of new PHPD officer hires and ≥ 25 cannabis dispensary retail employees at the 10 retailers located around the City of Port Hueneme about the negative physiological and detrimental addictive effects of cannabis use on the brains and behaviors of youths quarterly
- PPA3: PHE to educate 100% of new PHPD officer hires and ≥ 25 cannabis dispensary employees at the 10 retailers located in the City of Port Hueneme about how cannabis serves as a gateway drug to other dangerous substances/drugs, such as opioids and fentanyl, quarterly.
- PPA3: 100% of new PHPD officer hires, and cannabis dispensary employees will demonstrate an understanding of the negative impacts on youth behavior by describing at least three ways in which cannabis can manifest in altered youth behavior.
- PPA3: 100% of new PHPD hires and cannabis dispensary employees will demonstrate an understanding of how first-time cannabis use can lead to subsequent escalating dangerous substance use, including, but not limited to, fentanyl use.

- PPA3: Conduct annual community, public, and private stakeholder surveys to determine the perception of the degree of youth access to cannabis resulting from dispensary operations and improve results by 10% annually.
- PPA3: Reduce youth (less than age 21) citations and arrests for cannabis intoxication/possession in the city by 10% in year 2 (over year 1 results) and 10% in year 3.

Monitoring, Data Gathering & Processing, and Reporting

We need a well-functioning system within which responsible entities or agents are assigned to their tasks. We must ensure they are given the resources and can complete their expected assignments. Data processing and reporting should also be defined, and they should be ensured to operate promptly. Finally, we need to ensure that timely reporting of findings is in place.

Program Monitoring Arrangements:

- The Program Coordinator will review the work plan timeline, progress toward achieving objectives, and expenditures with the Program Director (in-kind) and Fiscal Manager quarterly and with the BGCOP Coordinator.
- Brent’s Club participants will be tracked by BGCOP TEAs (Teen Empowerment Advisors). This includes attendance logs, dropouts, drug tests, other youth development activities, and successful completions. Data reports will be provided at monthly team meetings to identify outliers and opportunities for improvement.
- The BGCOP coordinator will send this report to the program evaluator in the first week of the following month after the meeting. Minutes of the meetings will be prepared and shared with participants, and a copy will be sent to the program evaluator. There will be a list of dates for completing the monthly meeting and sending the minutes to the program evaluator.
- Quality Improvement (QI) processes will be performed, reviewed, and implemented at least quarterly. Progress toward goals will be reviewed, and needed adjustments will be made. The process is to be overseen by the program coordinator. The report will be recorded in the Quarterly Reports and shared with the program Evaluator to prepare periodic and final reports.
- There are monthly meetings in which the teams participate, called partner meetings. During these meetings, program processes, its direction, and success or shortcomings are discussed and reviewed. This is an important building block of quality improvements within the program and throughout its progress.

Responsible Entities and Their Tasks:

- **The Program Evaluator** will carry out the following tasks:
 - Will design, test, and implement them before locating and selecting the first youth cohort. **We have a pre-post survey, and the pre-survey should be ready to be implemented before anyone comes aboard.**

- Will design and put in place a folder (package) of all forms of structured inquiries through other methods, such as surveys or interviews of responsible personnel.
- **Program Evaluator**
 - Receive full information on every intervention program by the BGCOP and its objectives and curricula.
 - This information will be used to develop thematic areas of survey instruments to measure the effectiveness of education delivered for bringing the transformation and reaching the desired outcome.
 - Receive information on all other joint programs by the BGCOP and CPHPD for training and orientations that youth go through to meet the project's expected outcome.
 - This information will also be used to develop the needed evaluation instrument.
- **The Program Coordinator** should assist the process by establishing the following pipelines for gathering and reporting the needed data/information:
 - Detailed information about the existing curricula that youth will go through during the intervention period.
 - Any background information about these programs within the BGCOP over the years and their effectiveness, if such impacts have been documented before.
 - Background information about similar intervention programs in the recent past.
 - School records within a well-structured format that provide the necessary information for meeting PPA 1 and PPA 3
 - A well-structured plan of gathering and reporting information from CPHPD on records of arrest, citation, probation, and other required pertinent juvenile criminal justice system data.
 - The program will employ school and police reports and will keep track of them in a tracking sheet and case notes
 - Relevant information from the CPHPD concerning PPA2 and PPA3 as they unfold.

Data Gathering Tools and Instruments:

Data gathering will take place using the following methods:

- I. Data Gathering and Reporting for Program Implementation Progress (Process and Outcome Evaluation)**
 - a. Number of youths entering the program every month (referral made and accepted)
 - b. Progress/failure of program participants every week will be recorded and reported monthly to the program evaluator.

- c. Report of training offered as planned every month.
- d. All program-related activities of the police department every month.
- e. Monthly (or otherwise accepted) progress reports of students (academic performance, attendance, and any disciplinary actions by the school) are to be recorded and passed on to the program evaluator bi-monthly.
- f. Record of successful graduation or failure from the program every month.
- g. Police reports on every participant and their success in staying on course or not being arrested again every month.

II. Data Gathering Tools and Instrument for Outcome Evaluation

This segment looks into the development of instruments for measuring the degree of success of the program in meeting its stated outcome in several PPAs. This program involves several inquiries aimed at evaluating modification in:

- The behavior of the people involved (targeted youths) results in a positive transformation toward healthy living and a constructive attitude toward achieving better school performance and work.
- Modification in business processes, resulting in positive change in business practice for safeguarding the community's interests.
- Creating informed habitants in the city about the harm of chemical dependency in their lives.

We will be creating and Implementing the Following Surveys

- **Pre-post (possibly post-post) survey to assess the degree of transformation in behavior, conduct, and desire to stay away from a life with chemical dependency and move towards creating a productive and successful adulthood.** The survey will be ready before taking any participants. The pre-survey will be given to every participant upon entry to the program. These surveys have an ID number, allowing us to compare the pattern of responses directly upon entry and completion. The post-survey will be served to everyone if, for any reason, they are withdrawn from the program midstream. By comparing the pattern of responses between the pre-post, we can measure the degree of progress or regression as they may unfold due to differences in their numeric values. We will use P-values to determine if the outcomes are statistically significant.
- A pre-post Survey of any training program aims to improve the skills, understanding, and commitments of target groups (staff, business entities, and other stakeholders). The themes of the questions will be directly based on the purpose of the training courses. We will ensure that pre-post surveys are based on matched pairs and will, therefore, use relevant statistical tests to determine their degree of reliability on a scientific basis.
- Survey of population sentiment. The program evaluator will design the survey questions based on the stated objective of PPA 3, and the Police Department will contract the proof of inquiry through a relevant and qualified vendor with experience in this field.

Other Important Measures in Making Sure That All Processes are Based on Sound Scientific Basis

- The program will follow the existing and scientifically acceptable methods for randomized drug testing.
- Staff and coaches of Boys & Girls Clubs of Greater Oxnard and Port Hueneme will conduct a youth survey based on clear instruction from the Program evaluator to assure compliance with scientific and ethical standards.
- Data will be presented to the evaluator in Excel files or other possible ways.
- Data will be processed based on meeting the scientific standards.
- The outcome will be presented in periodic, annual, and final reports, as BSCC requires.

Logic Models for the Program

Our logic model is a roadmap for showing how the program's goals are pursued through pragmatic objectives. These objectives are pursued by providing the inputs needed, activities generated, the output produced, the outcome arrived, and the impacts brought forth. It also explains how a well-designed program with feasible processes and steps may lead to the desired short-, medium-, and long-term outcomes. We have already articulated the program's inputs, the content, and the method of our process and outcome evaluations. The goals and objectives of the program are presented through three PPAs. We will, therefore, take each PPA and, by focusing on its goal and objectives, make the links on how we go from the inputs we employ to the impacts we desire. The layout of our logic models is built based on pursuing the following concepts in their formation.

Inputs (Resources Committed): The resources, money, time, staff, expertise, methods, and facilities that an organization commits to a program to produce the intended outputs, outcomes, and impact.

Activities (Process Objectives) specify what program staff and partners will do during the program period. They are typically more general statements of broad tasks in the logic model.

Outputs (What We Count): The volume of a program's actions, such as products created or delivered, number of people served, and services carried out.

Outcomes (What We Wish to Achieve): Socially meaningful changes for those a program serves, generally defined as expected changes in knowledge, skills, attitudes, behavior, condition, or status. These changes should be measured and monitored as part of an organization's work links directly to the program's efforts and serves as the basis for accountability.

Impacts (What We Aim to Effect): The results that can be directly attributed to the outcomes

of a given program or collective of programs, as determined by evaluations that are capable of factoring out (at a high statistical probability) other explanations for how these results came to be.

PPA 1: Address youth cannabis use by providing effective intervention programs designed to improve critical thinking and decision-making skills, promote healthy behaviors through substance use education, and enhance youth development through academic success, leadership, mentorship, and other prosocial activities. The program aims at reaching 500 or more referrals during its five years of implementation. The program has the following goals and objectives.

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES		
<ul style="list-style-type: none"> * Complete agreements with BGCOP and referral partners on intake/referral procedures, expungement requirements, responsibilities and resources, and other operational agreements. * Hire/train staff and partners on project operations, goals, intake/referral procedures, and expungement requirements. * Arrange the expungement of records with partners if the youth completes the program * Provide BGCOP youth development programs as needed 	<ul style="list-style-type: none"> * Provide risk/needs assessments, determine needs, recommend/enroll youth in needed BGCOP youth development services (in addition to Brent’s Club), and provide follow-up and motivation. * Conduct weekly saliva drug testing. * Conduct pre-post surveys (before participation, at 8 weeks, and one year post-completion) about substance abuse knowledge, sobriety, and intention of continuing sobriety. * Follow up with the school and families about participant status six months after completion to determine continuing needs (Activities). * During the Table Talks, BGCOP staff will recruit interested students (“participants”) from the school partners to join BGCOP case management and 	<ul style="list-style-type: none"> * Operate 8-week sessions (8 per year) of Brent’s Club for referred youth. * Refer at-risk youth who have been suspended/cited for cannabis-related violations, including intoxication and possession. * BGCOP and partners will recruit at least 100 students to participate annually * At least 75% of youth complete the Brent’s Club prevention program. 	Short-term: 8 Weeks to Less than 12 Months	Intermediate - term: 12 Months to Two Years	Long-term: Longer than Two Years
			<ul style="list-style-type: none"> * Through BGCOP’s Digital Storytelling technology exposure and activities, students will exhibit at least 85% competency in learning and implementing digital technology within 3 months of engagement. (Outcome Short-term). * At least 85% of Brent’s Club participants will remain sober from cannabis use during the program because of prevention 	<ul style="list-style-type: none"> * At least 80% of program completers will indicate their intention of remaining sober from cannabis at least 1 year after program completion through program education. 	

<p>through academic success, leadership, mentorship, and other prosocial activities.</p> <p>* Provide BGCOP youth development programs as needed through academic success, leadership, mentorship, and other prosocial activities</p> <p>* Provide incentives for sobriety, successful participation, and completion of Brent's Club.</p> <p>* Arrange the expungement of records with partners if the youth completes the program</p>	<p>Brent's Club activities annually.</p> <p>* BGCOP staff will participate in train-the-trainer programs to gain expertise in delivering SEL-based substance use prevention models, with 80% competency or higher in the subject matter. (Activities)</p> <p>* BGCOP staff will conduct at least 2 prevention "Table Talk" programs at the nine partner schools in the community annually during the program, with content informed by SEL and Public Health learnings. (Activities).</p> <p>* The TTCYPI partners will host a gala annually across the nine public school partners to highlight the most impactful student-created digital stories. (Activities).</p>		<p>program interventions and incentives</p> <p>* At least 65% of Brent's Club participants receive no citations/suspensions during the after-program completion. (Outcome short-term)</p> <p>* Through BGCOP's Digital Storytelling technology exposure and activities, students will exhibit at least 85% competency in learning and implementing digital technology within 3 months of engagement</p> <p>* At least 75% of youth complete the Brent's Club prevention program</p> <p>* At least 65% of Brent's Club participants receive no citations/suspensions</p>		
--	--	--	---	--	--

				<p>during the after-program completion</p> <p>* At least 85% of Brent's Club participants will remain sober from cannabis use during the program because of prevention program interventions and incentives</p>		
					OUTCOME EVALUATION	

PA 2: Improve public health by limiting the negative impact of dispensary business operations on the community. CETIP will provide strategic regulation and enforcement through the Port

Hueneme Police Department dispensary inspections, software audits, minor decoy operations, and Responsible for Cannabis Server training courses under PPA 2 and PPA 3.

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES		
			Short-term: 8 Weeks to Less than 12 Months	Intermediate -term: 12 Months to Two Years	Long- term: Longer than Two Years
<p>Contract with a 0.5 FTE Ventura County Public Health Educator (PHE) to serve as the content expert and youth-teams facilitator for safety recommendations around cannabis prevention and education modeling.</p> <p>* PHE will serve as the BGCOP liaison to the nine PH school partners to engage school staff around cannabis prevention models through at least 2 staff-focused presentations annually.</p> <p>* Ensure that the new PHPD officers participating in youth cannabis prevention presentations exhibit at least 80% comprehension and retention of the model</p> <p>* Ensure participating PHPD officers can describe at</p>	<p>* Hire a public health educator (PHE) and develop a public health (PH) curriculum for schools and a PHPD and digital storytelling program.</p> <p>* Present to/train officers on youth-focused cannabis PH prevention models.</p> <p>* Present to/train officers on youth-focused cannabis PH prevention models.</p> <p>* Present to/train school staff on youth-focused cannabis PH prevention models.</p> <p>* Work with youth on digital storytelling cannabis and PH-focused narrative.</p> <p>* Train youth on video production (scripting, storyboarding, filming, lighting,</p>	<p>*Ensure the number of inspections and whether they have occurred according to the set target.</p> <p>* Ensure the expected number of targeted software audits is considered.</p> <p>* Keeping the records to avoid the same mistake.</p> <p>* Educational information has been produced and made available according to the set expectations.</p> <p>* Ventura County Public Health Educator (PHE) bringing the experience and providing safety recommendations on cannabis prevention and education.</p> <p>* Successfully provided the targeted digital storytelling documentaries over the year.</p> <p>* Succeeding in bringing about</p>	<p>* ≥100 digital storytelling documentaries will be produced annually by program youth participants under the supervision of the PHE at the BGCOP Teen Center.</p> <p>* ≥85% of students will complete digital storytelling videos.</p> <p>* ≥65% of students will participate in school assemblies to showcase their videos and annual award competitions.</p> <p>* 100% of new PHPD officers participate in Public Health-led youth cannabis</p>	<p>* Improve public perception of youth access to or abstinence from cannabis from dispensaries and public safety by at least 10% annually.</p> <p>* Ensure participating PHPD officers can describe at least three ways in which they will implement the learnings into their daily practice in working with youth who are vulnerable to first-time cannabis use.</p>	

<p>least three ways in which they will implement the learnings into their daily practice in working with youth who are vulnerable to first-time cannabis use.</p> <p>* Ensure participating PHPD officers can describe at least three ways in which they will implement the learnings into their daily practice in working with youth who are vulnerable to first-time cannabis use.</p> <p>* Improve public perception of youth access to or abstinence from cannabis from dispensaries and public safety by at least 10% annually.</p>	<p>voice-overs, editing, etc.).</p> <p>* Coordinate school assemblies and annual gala for digital storytelling presentations and competitions.</p>	<p>the required number of students to complete making digital storytelling videos.</p> <p>* Facilitating the targeted number of student’s participation in school assemblies to showcase their videos and annual award competitions.</p>	<p>prevention presentations</p> <p>* Assess cannabis and PH education retention among PHPD officers 3 months after training sessions.</p>		
PROCESS EVALUATION			OUTCOME EVALUATION		

PPA 3: Increase public safety by limiting the impact of dispensary operations upon the public and youth related to increased access to cannabis in the community

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES		
			Short-term: 8 Weeks to Less than 12 Months	Intermediate -term: 12 Months to Two Years	Long-term: Longer than Two Years
<p>* PHE to conduct epidemiological talks with new PHPD officer hires and with ≥25 cannabis dispensary employees at the 10 retailers located in the City of Port Hueneme around the effects of cannabis use on youth quarterly.</p> <p>* PHE to educate 100% of new PHPD officer hires and ≥25 cannabis dispensary retail employees at the 10 retailers located around the City of Port Hueneme about the negative physiological and detrimental addictive effects of cannabis use on the brains and</p>	<p>* Conduct annual Cannabis Community Forums to communicate results, collect feedback, address concerns, and determine quality improvements.</p> <p>* Conduct Responsible Cannabis Server training courses for operators/employees at each dispensary annually that include prevention of youth cannabis consumption and access prevention strategies</p> <p>* Conduct annual community, public, and private stakeholder surveys to determine the perception of the degree of youth access to cannabis resulting from dispensary operations and improve results by 10% annually.</p>	<p>* 100% of new PHPD officer hires and cannabis dispensary employees will demonstrate an understanding of the negative impacts on youth behavior by describing at least three ways in which cannabis can manifest in altered youth behavior.</p> <p>* 100% of new PHPD hires and cannabis dispensary employees will demonstrate an understanding of how first-time cannabis use can lead to subsequent escalating dangerous substance use, including, but not limited to, fentanyl use.</p> <p>*Decoy operation has been conducted based on the expectation.</p> <p>* Shoulder tap operation has been done according to the expectation</p> <p>*Conduct annual Cannabis Community Forums to communicate results, collect feedback, address</p>		<p>* PHE to educate 100% of new PHPD officer hires and ≥25 cannabis dispensary employees at the 10 retailers located in the City of Port Hueneme about how cannabis serves as a gateway drug to other dangerous substances/drugs, such as opioids and fentanyl, quarterly.</p> <p>* 100% of new PHPD officer hires, and cannabis dispensary employees demonstrate an understanding of the negative impacts on youth behavior by describing at least three ways in which cannabis can manifest in altered youth behavior.</p> <p>* 100% of new PHPD hires and cannabis dispensary employees will demonstrate an understanding of how first-time cannabis use can lead to subsequent escalating dangerous substance use, including, but not limited to, fentanyl use.</p>	

<p>behaviours of youths quarterly.</p> <p>* PHE to educate 100% of new PHPD officer hires and ≥ 25 cannabis dispensary employees at the 10 retailers located in the City of Port Hueneme about how cannabis serves as a gateway drug to other dangerous substances/drugs, such as opioids and fentanyl, quarterly.</p>	<p>* Coordinate and facilitate presentations to PHPD and dispensaries.</p> <p>* Assess cannabis and PH education retention among PHPD officers 3 months post-training sessions.</p> <p>* Assess cannabis and PH education retention among dispensary employees 3 months post-training sessions.</p> <p>* PHE to develop curriculums and presentations covering the various effects of cannabis use on youth.</p> <p>* Assess public perception of youth access to or abstinence from cannabis usage annually.</p> <p>* Provide annual</p>	<p>concerns, and determine quality improvements.</p> <p>* Conducting Responsible Cannabis Server training courses for operators/employees at each dispensary annually, including prevention of youth cannabis consumption and access prevention strategies.</p>		<p>* Conduct annual community, public, and private stakeholder surveys to determine the perception of the degree of youth access to cannabis resulting from dispensary operations and improve results by 10% annually.</p> <p>* Reduce youth (less than age 21) citations and arrests for cannabis intoxication/possession in the city by 10% in year 2 (over year 1 results) and 10% in year</p>	
--	---	---	--	---	--

		progress evaluations on youth citations and arrests to inform improvements.					
PROCESS EVALUATION					OUTCOME EVALUATION		