

## City of Woodlake Proposition 64 Public Health & Safety Grant Program Local Evaluation Report

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## Project Background

The City of Woodlake was awarded \$600,368.00 over three years, through a Proposition 64 Board of State and Community Corrections (BSCC) Youth Reinvestment Grant to provide Youth Development and Cannabis Prevention and Intervention among community youth.

## Project Need

For many years, the criminalization of cannabis impacted low-income and minority communities like Woodlake. With the passage of Proposition 64, Woodlake allowed for cannabis cultivation and retail sales. However, this came with concerns about youth access to cannabis in the home. 9.7% of Woodlake 9th graders report they used marijuana in the past month (2017 WestEd California Healthy Kids Survey).

The City of Woodlake does not have any youth development or drug prevention programs. As a small, low-income City, there are limited resources to operate youth programs despite the overwhelming need for these programs. Woodlake's high poverty and low educational attainment are barriers for many youths. The City needs programs that will encourage the developmental needs to alleviate these barriers.

Woodlake has some of the highest poverty rates in Tulare County and California. According to the most recent Census data from the American Community Survey (2019 ACS 5-Year Estimates), 46.1% of Woodlake children from the ages of 5-17 live in poverty. The American Community Survey also estimates that the median household income in Woodlake in 2019 was \$40,087, which is significantly lower than the state average. Additional educational and training programs are needed in Woodlake to improve educational skills for Woodlake's youth. Currently, the City lacks training or educational programs to help youth establish employment skills.

According to the 2019 ACS 5-Year Estimates, a plurality of Woodlake's residents lack a high school diploma (39.9%) and nearly 25% of Woodlake's residents have less than a 9th grade education while only 10.2% have a college degree. Only 17% of Woodlake 7th graders are proficient in Math and 21% are proficient in Reading (California Department of Education, 2019). Programs that aid with homework and preparation for college are needed in Woodlake to help improve graduation rates. Although, the Woodlake Unified School District offers some after school programs, these programs are typically at full capacity and primarily focus on elementary aged children, not the 12 to 18-year-old demographic. A program that specifically focuses on middle and high school students would help improve education, graduation rates and college preparedness.



According to the 2019 ACS 5-Year Estimates, nearly 90% of Woodlake is Hispanic or Latino and 75% of households speak Spanish in the home. This often presents a challenge for Woodlake families because educational programs and trainings are often in English. Bilingual programs are a necessity in Woodlake because most households communicate in Spanish.

According to the 2017 Tulare County Community Health Assessment 48.3% of Tulare County 5th graders are overweight or obese, which is higher than the state average. The 2018 Department of Education Physical Fitness Testing Research Files indicates that 58.6% of Woodlake 7th graders are obese or overweight. Currently, there are not any health--focused programs in Woodlake that would educate youth on the key components of a healthy lifestyle and how to avoid drug use and addiction.

In an attempt to create a program to address these needs, the City partnered with the Woodlake Police Department, Woodlake Unified School District and the Boys & Girls Club of the Sequoias to identify additional key needs in the community. The Police Department indicated the need for an after school program for the middle school and high school aged children to reduce the number of youth outside of the home immediately after school. Woodlake Unified also supported that idea because their after-school programs were at capacity.

The City also circulated an online survey for parents via Facebook and through the School District to determine the need for an after-school program and found that 51.4% of the residents that replied to the survey were interested in sending their youth to a Boys & Girls Club. The survey also indicated that "education enrichment", "homework assistance" and "mentorship" were the most requested forms of assistance they wanted The Club to offer.

Woodlake Unified also supported the need for STEM and employment training programs that work in conjunction with the coursework that students were taking at the high school. The school also requested that the program provide an opportunity for service projects for students.

The Boys & Girls Clubs of America has a number of successful programs they have implemented in other cities that address the social needs of youth, including evidence-based programs for substance abuse prevention. The Boys & Girls Clubs of America have successful and established programs in the surrounding communities including Ivanhoe, Exeter, Porterville, Farmersville, Strathmore and Tulare and in Visalia.



## Target Population

Middle and High school aged youth were selected as a target population based on data indicating that this age group has a higher risk of potential cannabis use and based on the community circulated survey responses. In addition, the 11- 18-year-old group was identified in the community partnerships with the school and police department.

Youth can be referred by their parents, teachers, self- referrals, school counselors and case managers, school administrators, police officers and others in the community. Participants who receive referrals other than from their self, have been identified as the most at risk to for drug use or poor performing academically.

As has been stated, the Woodlake community has many challenges: poverty, low academic achievement, and the potential for drug abuse. That said, it is our experience at Boys & Girls Clubs that young people are resilient, are hoping for a bright future and are eager to take advantage of opportunities to build that future. The Boys & Girls Club offers opportunity for young people to achieve their potential. Our belief that youth are full of potential informs our belief that youth will gravitate towards, and even seek out, opportunities to develop that potential. It is true that all youth in Woodlake are, in a sense, “at-risk.” It is also true that all youth in Woodlake have promising futures. We prefer to develop our outreach, programming, activities and most importantly, club milieu, according to the latter of these truths. Therefore, youth will themselves, select the services, experiences, and guidance that they most need.

As has also been stated, other members of the community may think that what is provided at The Club could benefit a young person. In that sense, youth may be encouraged to explore what The Club has to offer by introducing the youth and maybe parents/guardians, to The Club. Once at the Club, we allow youth to participate in the programming that they want to participate in.

## Outcomes and Goals

The Youth Development and Prevention program aligned with the goals of PPA1. The City and our partners created a Woodlake Boys & Girls Club ("The Club") that addressed many of the concerns of the City, Woodlake Unified School District and Woodlake Police Department as a result of Proposition 64 and other longstanding concerns. Based on the community needs, Census Data, and requests made from our partners,





The Club had three priority outcomes:

1. Outcome: Academic success

Goal: Youth attending The Club will be academically successful.

Participants Graduate from high school ready for college or trade school.

2. Outcome: Develop character and citizenship

Goal: Increase the Civic Engagement and Character of Youth attending The Club.

Be an engaged citizen involved in the community and model strong character.

3. Outcome: Healthy lifestyles

Goal: Increase healthy lifestyle choices among members of The Club.

Adopt a healthy diet, practice healthy lifestyle choices and make a lifelong commitment to fitness.

To meet these goals, the City partnered with the Boys & Girls Clubs of the Sequoias, who operated the club daily for a minimum of 4 hours per day and provided a mix of "high-yield" activities and curriculum-based programs. The programs included:

1. Sports and recreational activities in the Community Center Gym and adjacent park. BGCA's Triple Play Health and Wellness programs will be conducted. This trio of programs is designed to improve the overall health of members, ages 6-18, by increasing their daily physical activity, teaching them good nutrition and helping them develop healthy relationships.
2. Technology education including STEM curriculum. MyFuture is BGCA's mobile-friendly web platform with access to over 325+ Boys & Girls Club program activities in 14 program areas such as STEM, leadership and the arts. With MyFuture, kids and teens learn new skills, connect with their friends, and earn recognition and rewards in a safe and fun online environment.
3. Positive Actions evidence-based program that includes substance abuse prevention and leadership components
4. Positive Actions evidence-based program that includes substance abuse prevention and leadership components
5. Serve Corps, a service-based program designed to work on service projects and encourage academic achievement and civic responsibility.



The Boys & Girls Club follows five, research-based, key elements to positive youth development that are practiced throughout the program. These practices provide protective factors to youth as they deal with past and current trauma in their lives:

1. A safe, positive environment – Club staff, facilities, program and age-appropriate settings create stability, consistency and a sense of physical and emotional safety for members. The Club provides structure and clearly defines acceptable behaviors.
2. Fun – The Club generates fun for members. Members develop a strong sense of belonging through connections they establish with staff and peers. Staff members make the Club feel like home, fostering a family atmosphere and creating a sense of ownership for members.
3. Supportive relationships – Club youth develop meaningful relationships with peers and adults. Staff members actively cultivate adult and peer mentoring such relationships to ensure that every member feels connected to one or more adults and peers. Staff Mentors demonstrate warmth, caring, appreciation, acceptance and proper guidance in their connections with members.
4. Opportunities and expectations – Club youth acquire physical, social, technological, artistic and life skills. Clubs encourage members to develop a moral character and behave ethically. Staff members establish and reinforce high expectations and help young people do well in school and pursue a post-secondary education.
5. Recognition – Clubs recognize and support young people's self-worth and accomplishments

The rationale for selecting these outcomes were based on the conversations the City had with the Police Department and Woodlake Unified School District as well as the most recent Census and California Department of Education data that shows a need for educational opportunities, job skills and healthy lifestyle education.

Currently there are no youth programs that provide any of the services that will be provided by The Club. The lack of these programs is due to Woodlake's small budget, lack of outside funding and lack of NGOs operation in the City. The City does, however, have a central community center that can provide a safe environment for the recreational and training activities proposed for The Club.



The City also lacks experience operating these types of programs, which is why the Boys & Girls Club was selected as a partner to perform the day-to-day operating of The Club. The Boys & Girls Club staff that were assigned to The Club had significant training in youth development and trauma-informed work with youth. They also were culturally experienced – bilingual Spanish/English and most staff shared cultural background of youth they work with. All staff were selected with an emphasis on education, good character traits, relational skills, maturity and specific experience such as technology or sports and recreation.

The goals and objectives as determined by The Club Work Plan are shown in Table 1.

### Process Evaluation Method and Design

The project collected both process and outcome data to evaluate how closely the three years of activities followed the proposed logic model and to help answer outcome and impact questions posed by the project. Club members came and went from the program. Some members participated in only one or two service activities, for example, while others attended the Club almost daily for the three years of the project.

Documentation of participants and activities:

- Each young person was required to complete a Boys & Girls Club membership application giving demographic information about each young person, which could then be used to develop reports giving information on participant's age, gender, ethnicity, family income level and family composition. This information was entered into the Club's Member Tracking System (MTS). **See Appendix A – Age/Race/Gender Report.**
- Club members signed in and out with the staff member receptionist on a daily basis giving individual participation data as well as overall daily attendance data. Attendance was entered into MTS.
- Percentage of time devoted to specific program areas, such as Education, Health & Wellness, and Character Development was documented daily in MTS. "Activities" in the three categories were documented, each being approximately one-hour long. We were then able to run reports on amount of time youth spent participating in the three priority outcome areas as well as which specific programs were conducted and how many sessions were conducted and how many members participated. Reports were made to city staff during periodic coordinating meetings. **See Appendix B – Activity Report.**
- Participation of each Club member in attendance was documented on a daily basis in MTS, allowing staff to see which programs youth had participated in throughout the period of the grant.

Process variables included:

- The amount of time devoted to each of the three program areas. Program staff entered all activities conducted into the MTS. Assuming all activities took approximately one hour, it was possible to run a report showing the overall percentage of time devoted to the three



program areas on a daily, weekly, monthly or quarterly basis.

- Number of members (enrollment) – Members is defined as each child who has a membership application, signed by the parent and child, on file and entered into MTS.
- General average attendance – MTS can provide daily, monthly and annual average attendance. Attendance of each member is recorded into MTS each day at they enter the building or attend an event or field trip.
- Program attendance – Program staff keep attendance on paper during programs they conduct each day. At the end of the day, either the program staff or member receptionist enters program attendance recorded on paper into MTS on a computer, providing a record of programs conducted in a day and also individuals attending a program each day.
- Were programs conducted? MTS keeps record of program sessions conducted each day.
  - Serve Corps
  - My Futures
  - Positive Actions
  - Triple Play
  - Power Hour
- Numbers of members who were referred by other organizations. By the end of the grant period, a total of ten youth were referred to The Club through the schools, but mostly through the probation department. A referral form was secured for each referred member. Our original objective was for at least eight youth to be referred. Boys & Girls Clubs of the Sequoias has a relationship with the Tulare County Probation Department at our Visalia and Tulare Clubs, whereby Probation refers youth on informal probation. We offered to provide programming and services to justice-involved youth in Woodlake and began receiving referrals in the second half of the grant.
  - The grant allowed us to gain experience serving youth at-risk in Woodlake. Since the conclusion of this BSCC grant, we received a small U.S. Department of Justice pilot grant to expand our ability to serve youth on probation and youth through the Woodlake Police Department’s diversion program.
- The Boys & Girls Club selected specific accomplishments at The Club to define successful individual completion of the program. Those accomplishments include:
  - Completion of a Life Plan
  - Attend at least 75 sessions of Power Hour academic enrichment
  - Attend at least 80% of Triple Play health and fitness program.
  - Get at least 80% of questions correct on the drug and alcohol prevention questionnaire.
  - Volunteer a minimum of 20 hours per year.

Twenty-three youth accomplished all five requirements and therefore, “completed” the program. However, there was no law enforcement or school requirement to engage in all five activities above and therefore, Club members did not “exit” the program upon completion. All members who completed continued to attend The Club.

- The quality of the Club experience as perceived by the Club members themselves. Research on youth development shows that, aside from the programs conducted, a



major indicator of youth success includes the development of a safe, structured environment where young people feel that adults care about them. Boys & Girls Clubs call this our “Five key elements of positive youth development.” These five key elements are an important ingredient in Boys & Girls Clubs’ Formula for Impact or overall logic model. Whether or not Club members have a positive experience at the Club is determined by how well they experience the Five Key Elements. These elements include:

- A safe, positive environment
- Fun and sense of belonging
- Supportive relationships
- Opportunities and expectations
- Recognition

The extent to which the Club member experiences these Elements is measured by the annual Boys & Girls Clubs of America’s National Youth Outcomes Initiative or NYOI, given each March/April, online and anonymously. A summary of Club Experience scores in 2024, benchmarked against member responses from Boys & Girls Clubs throughout the United States is attached. **See Appendix C – Club Experience Benchmark Report.** Staff are able drill down to responses on each individual indicator. Results from the NYOI are examined and analyzed by the unit director and youth development coaches to look at where the youth are feeling good about their Club experience and where there is a need for improvement. Guidelines are provided by BGCA to make improvements to individual key elements. While the primary purpose of the Club Experience survey is to improve the Club experience, it may be noted that The Club – Woodlake’s scores are significantly higher than the average across the United States

The evaluation of processes and outcomes addressed the questions shown in Table 2. All goals and objectives are shown in Table 1. Woodlake provided a mixed-method design of both qualitative and quantitative data analysis for process evaluations by using youth attendance, youth interviews, and data retrieved from the Operations and Outcomes Trend report and through data collected by the City of Woodlake and the Boys & Girls Clubs of the Sequoias. A narrative analysis approach was utilized to develop the qualitative data by conducting the group and one-on-one interviews with the members of the club. Descriptive statistics analysis was utilized to decipher the quantitative data logged throughout the program.

### Project Oversight

The Boys & Girls Club has a unit director who was familiar with the grant requirements and who supervised the youth development coaches as they worked with the Club members. The director was responsible to ensure that specific programs were being conducted, that program staff received coaching and provided quality instruction, supervision and mentoring and to maintain relationships with referring agencies. The unit director also met frequently with the Woodlake’s Community Services staff regarding Club and grant required programming.



The Woodlake Club unit director is supervised by Boys & Girls Club of the Sequoias' (BGCS) area director, Renee Brisson. The area director met with the unit director at least weekly to ensure quality program-delivery and operations.

BGCS' director of operations serves as the organization's grants manager and is responsible for communicating grant requirements to the area and unit directors. The director of operations supervises the area director.

Finally, BGCS' CEO, Galen Quenzer, met periodically with Woodlake's community services staff and city manager to provide programmatic updates and to discuss any challenges with the project.



Table 1: Goals and Objectives

Goal	Objective
1. Youth attending The Club will be academically successful.	<p>A. By the end of year 1, 60% of members of The Club will be receiving mostly A's and B's in school and by the end of year 3, 85% of members will be receiving A's and B's.</p> <p>B. Each year, participants in the My.Future program at The Club, will develop a plan to graduate from high school, attend post-secondary education, with a potential career in mind.</p> <p>C. Participants at The Club will increase their involvement in educational activities during the out-of-school time.</p>
2. Increase the Civic Engagement and Character of Youth attending The Club.	<p>A. Within six months, increase the opportunities for Woodlake youth to volunteer and serve their community.</p> <p>B. By the end of the program, members of The Club will indicate a positive mentoring relationship with an adult volunteer or staff member.</p> <p>C. To integrate at least 8 youth referred for negative behaviors, by probation, the school district, the police department, or the Family Resource Center, into the regular programming of The Club, for a minimum of 20 days.</p>
3. Increase healthy lifestyle choices among members of The Club.	<p>A. The Club will maintain a membership of at least 50 youth ages 11-18.</p> <p>B. Within a year, 60% of the members of The Club will exercise for the recommended minimum of one hour per day, five days per week.</p> <p>C. 50% of the members of the Club will increase their knowledge of drugs and alcohol following their participation in the Positive Actions program.</p>

Goal	Result
1. Youth attending The Club will be academically successful.	<p>A. Per the results gathered the goal of having 60% members of the club receiving mostly A's and B's in school during the first year of the program was met with a total of 71% outdoing the goal by 11%. The secondary goal of having 85% of members receiving mostly A's and B's at the end of year 3 fell short by 53% achieving only 32%</p> <p>B. The goal of having members participate in the My.Future program at the club developing a life plan saw 100 youth complete the plan.</p> <p>C. The goal set of having participants increase their involvement in educational activities during the out-of-school time was achieved as average daily attendance peaked at 40 youth attending daily.</p>
2. Increase the Civic Engagement and Character of Youth attending The Club.	<p>A. The goal of increasing the opportunities for Woodlake youth to volunteer and serve their community within the first six months was achieved totaling 110 service hours in the first 6 month and achieving 10,943 community service hours through out the 4 years.</p> <p>B. The goal of having club members indicate a positive mentoring relationship with an adult volunteer or staff member by the end of the program is seen to have been successful resulting in an average over the 4 years of 95.50% positive feedback.</p> <p>C. The goal of integrating at least 8 youth referred for negative behaviors by probation, the school district, the police department, or the Family Resource Center into the regular programming of the club for a minimum of 20 days was achieved totaling 14 youths over the 4 year period.</p>
3. Increase healthy lifestyle choices among members of The Club.	<p>A. The goal of maintaining a membership base of at least 50 youth aged 11-18 was successful with an average of 155 in the 4-year period.</p> <p>B. The goal of having 60% of the members of the club exercise for the recommended minimum of one hour per day, five days per week was not met hitting an average over the 4 year period of 50%</p> <p>C. The goal of having 50% of the members in the club increasing their knowledge of drugs and alcohol following their participation in the positive actions program saw 156 out of 233 participants over the 4 year period successfully increase their knowledge of drugs and alcohol.</p>



## Outcome Evaluation

While the project did track individual members who “graduated” from the program, most outcomes were evaluated on the basis of how many (vs which) members achieved better outcomes over time. Did the project cause the group of youth involved at the Boys & Girls Club, as a whole, to “rise,” stay the same, or “fall” during the course of the grant?

Utilizing data from the NYOI, we looked at self-report measures of the three outcome areas:

1. Academic success
2. Good character and citizenship
3. Healthy lifestyles

Results are shown in Appendix D – Trend Outcome Report. The results were filtered by age and only included ages 13-18.

On most indicators, the results went in a consistently negative direction. In other words, each subsequent year, the results were less positive. As The Club became established during the initial three years, most of the members changed from year to year. Individual members responding to the survey were probably not the same youth from year to year. One possibility for many of the declining scores is that as time went on, the program received more “at risk” youth. The Risky Behaviors portion of the survey would seem to bear that out. By year 3 attendees reported a higher number of risky behaviors.

This possibility seems to be borne out by statements from the school district’s prevention education coordinator who works with youth at-risk of gang activity and other risky behaviors. He claims that most of the students on his caseload are now members of The Club.

There are a few exceptions to the trend of more negative responses in the last year of the survey. In the Volunteering section, an increasing number of teens did say that they were volunteering regularly (at least once a month). Along with that, a very high number of teens indicated that “I want to help when I see someone having a problem,” “I have done things to help people in my community,” and “I believe that I can make a difference in my community.”

A strong emphasis of the Woodlake program has been to engage teens in service projects in the community.

Likewise, on the Integrity measure, there was increasing and high percentage of teens who agreed with the statement, “I feel like I can stand up for what I think is right, even if my friends disagree.”

This is a positive sign. It will be interesting to see if, once the membership stabilizes, if other indicators start to move in a positive direction.

In addition to NYOI survey results, the project utilized pre and post-tests to measure whether or not Club members learned important lessons about drugs and alcohol (including cannabis) and whether that knowledge increased from before to after the drug prevention program. Results

showed that of the twenty-three members who completed both the pre-and post-test, all scored at least an 80% on the test and 78% improved their scores following participation in the program.

Finally, development of a Life Plan measured youth's development of goals and objectives for their lives. Life Plans were evaluated based on their completeness, specificity, and how realistic they were. Thirty-eight Club members completed quality Life Plans.

Table 2: Outcome Evaluation

Goal	Objective	Data Source	Collection Frequency
1. Youth attending The Club will be academically successful.	<p>A. By the end of year 1, 60% of members of The Club will be receiving mostly A's and B's in school and by the end of year 3, 85% of members will be receiving A's and B's.</p> <p>B. Each year, participants in the Career Launch program at The Club, will develop a plan to graduate from high school, attend post- secondary education, with a potential career in mind.</p> <p>C. Participants at The Club will increase their involvement in educational activities during the out-of-school time.</p>	<p>a. National Youth Outcomes Initiative (NYOI)</p> <p>b. Life Plan completion</p> <p>c. Member Tracking System (MTS)</p>	<p>I Annually</p> <p>II. Once per cohort</p> <p>III Daily</p>
2. Increase the Civic Engagement and Character of Youth attending The Club.	<p>A. Within six months, increase the opportunities for Woodlake youth to volunteer and serve their community.</p> <p>B. By the end of the program, members of The Club will indicate a positive mentoring relationship with an adult volunteer or staff member.</p> <p>C. To integrate at least 8 youth referred for negative behaviors, by probation, the school district, the police department, or the Family Resource Center, into the regular programming of The Club, for a minimum of 20 days.</p>	<p>a. MTS</p> <p>b. NYOI</p> <p>c. Case file including referral form, Club activity report, mentor report form</p>	<p>I. Daily</p> <p>II. Annually</p> <p>III. Quarterly</p>
3. Increase healthy lifestyle choices among	A. The Club will maintain a membership of at least 50 youth ages 11-18.	a. MTS	I. Daily
4. members of The Club.	<p>Within a year, 60% of the members of The Club will exercise for the recommended minimum of one hour per day, five days per week.</p> <p>50% of the members of the Club will increase their knowledge of drugs and alcohol following their participation in the Positive Actions program.</p>	<p>NYOI</p> <p>Pre-post test Pre- post test</p>	<p>Annual</p> <p>Beginning and end of each class</p>

Table 3: Outcome Data

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
	May-June	July-Sept	Oct-Dec	Jan-March	April-June	July-Sept	Oct-Dec	Jan-March	April-June	July-Sept	Oct-Dec	Jan-March	April-June	July-Sept	Oct-Dec
	2021	2021	2021	2022	2022	2022	2022	2023	2023	2023	2023	2024	2024	2024	2024
<b>Average Daily Attendance</b>	0	4	9	18	22	33	34	34	27	27	34	34	32	33	40
<b>Enrollment (all)</b>	0	14	42	98	138	188	245	299	343	219	300	351	388	477	310
<b>Enrollment (11-18 yrs)</b>	0	13	25	76	101	136	173	208	254	179	254	297	314	132	171
<b>Referrals</b>	0	0	0	0	0	0	0	1	3	0	2	4	4	0	0
<b>Service Hours</b>	0	0	110	347	531	562	935	1062	805	1216	1486	1058	753	1311	767
<b>Positive Relationships</b>	0			97% (2021)				97% (2022)				94% (2023)			94% (2024)
<b>Operations: Education &amp; Career Training</b>	0	0	91%	55%	40%	43%	31%	33%	46%	41%	44%	54%	26%	30%	35%
<b>A's &amp; B's</b>	0			71% (2021)				66% (2022)				32% (2023)			32% (2024)
<b>Operations: Health &amp; Substance Abuse Prevention</b>	0	0	6%	15%	37%	28%	26%	25%	30%	39%	16%	14%	29%	33%	22%
<b>Minimum 1 hour per day/5 days per week of exercising</b>	0			54% (2021)				49% (2022)				48% (2023)			49% (2024)
<b>Positive Actions program.</b>	0	0	0	9	39	15	0	15	0	0	34	0	44	0	
<b>Life Plan</b>	0	0	0	10	9	0	15	0	15	0	0	0	7	0	44

## Data Collection

### Quantitative Data Collection and Analysis

Quantitative data will be analyzed using various tools. The primary quantitative measurement tools used will be:

#### 1. Member Tracking System

This report provides process evaluation data such as Club membership and average daily attendance and specific program and activities attendance.

Used to analyze if the program is on-track in meeting its objectives

#### 2. National Youth Outcomes Initiative

This report provides annual evaluation of

- An assessment of the overall quality of the youth development experience; participants' assessment of whether they are getting an optimal experience at the Club.
- A self-assessment of advancement towards the Club's three priority outcomes or goals.
- Personal risk behaviors which can be compared to the National Youth Risk Survey.

Used to analyze the quality of the Club experience and percent of participants indicating advancement towards the programs three goals.

#### 3. Pre-post tests

This report provides an indication of knowledge gained in the Healthy Habits and Positive Actions programs

Used to analyze whether participants are gaining an understanding of how to live a healthy lifestyle.

#### 4. Life Plan worksheet

This report provides information that participants of the CareerLaunch and My Future programs synthesized the information learned into a vision for their lives.

Used to analyze successful development of goals and plans to reach those goals.

A summary of the data sources and the data collected can be found in Table 4

### Qualitative Data Collection and Analysis

The subjects focused upon during interviews or focus groups are tied to the goals and objectives in the grant. Qualitative data is planned within the evaluation of PPA 1 objectives, to include interviews with attendees of the Club to gain a perspective on the program's implementation and impacts. For example, if implementation if certain Club activities are not



resulting in high levels of engagement, Boys & Girls Clubs of the Sequoias staff may conduct interviews or informal discussions with participating youth to learn why.

This data will help the City and the Boys & Girls Clubs of the Sequoias to make adjustments to better meet the needs of those attending the Club and meet the goals and objectives of the program.



Table 4: Data Collection

Data Sources	Data to be Collected
1. Pre-Post Tests Healthy Habits Positive Actions	Number of correct responses before participation in curricula and number of correct responses after completing the program. Increase in correct responses = gain in knowledge or understanding of the topic.
2. Life Plan	Fully completed Life Plan worksheet indicates participant has explored potential career goals and had developed an understanding of how to achieve those goals.
3. Member Tracking System	Collects demographic and other information about each Club member and is used to track daily attendance at the Club and attendance in each program or activity at the Club. Tracks tenure at the Club (number of years) and dosage (average number of days per week member attends).
4. National Youth Outcomes Initiative	<ol style="list-style-type: none"> <li>1. Assessment of the youth's club experience ("optimal club experience") – in relation to the five key elements for positive youth development: a. Safety b. Opportunities and expectations, c. Caring relationships, d. Fun e. Recognition and sense of belonging</li> <li>2. Indicators of our three priority outcomes/goals: Academic success, Healthy lifestyles, Good character and citizenship</li> <li>3. Risky behaviors – can be compared to the national Risk Behavior Survey taken by high school students across the country.</li> </ol>

## Data Management

The PPA 1 components of the grant and its data were managed collaboratively between the City of Woodlake and the Boys & Girls Clubs of the Sequoias. The City met frequently with the Boys & Girls Clubs of the Sequoias staff to ensure that data collection tools are developed, evaluation activities are implemented as required, timelines are maintained, and any unforeseen challenges are addressed in a timely way.

## Evaluation Timeline and Reporting

The City of Woodlake worked to comply with the BSCC's reporting timeline as well as meet its own internal reporting as follows:

1. Quarterly Progress Reports: The City of Woodlake and the Boys & Girls Clubs of the Sequoias provided the BSCC-required Quarterly Progress Reports according to the BSCC's timeline. These reports followed the reporting guidelines provided by BSCC.
2. Annual Review of PPA 1 Results: At the conclusion of each fiscal year, the City of Woodlake and the Boys & Girls Clubs of the Sequoias delivered an analysis of results to date to ensure that both program implementation and the evaluation are providing the desired results. Meetings were scheduled following the receipt and review of the Annual Review of Results, during which, discussions occurred around interpretation of results, factors contributing to results, and any course corrections needed for continuous program improvement.
3. Local Evaluation Report: The Local Evaluation Report is being to BSCC by the required deadline.



Logic Model: Goal1: Youth attending The Club will be academically successful. -

Inputs	Activities	Outputs	Outcomes	Impacts
<b>Funding</b> -Financial support (Board of Corrections grant, private funding) - Woodlake businesses providing program enhancements (food, etc.) <b>Administration/Staffing</b> - Administration of grant by City of Woodlake and Boys & Girls Club (BGC) - Staff time for program development and implementation -BGC bilingual staff who share a cultural background with youth <b>Partnerships</b> - Partners (school district, Family Resource Center, Woodlake Police, Family Healthcare Network, Tulare County Juvenile Probation) <b>Site</b> - City Community Center and Park	<b>Outreach/Engagement</b> Engage youth aged 12-18 years old living the City of Woodlake, including youth referred by partners for behavior.  <b>Education and Career</b> <ul style="list-style-type: none"> <li>25% of BGC operation time is focused on education and career activities</li> <li><i>Power Hour: One hour of homework help after school each day.</i></li> <li><u>My Future</u> Technology Education: STEAM (Science, Technology, Engineering, Art, Math) classes</li> <li>Field Trip to local college each year with 40 youth</li> </ul>	<b>Outreach/Engagement</b> <ul style="list-style-type: none"> <li>Number and type of outreach activities</li> <li>Number of youth reached and number who attend BGC (BGC will serve 100 12-18 year olds each year. At least 50/quarter and an average of 25/day)</li> <li>Number of behavior referrals received from partners and number of youth who attend BGC (BGC will serve 8 behaviorally referred youth for a minimum of 20 days.)</li> </ul> <b>Education and Career</b> <ul style="list-style-type: none"> <li><i>Number of students who receive homework help</i></li> <li>Number of students who begin and number of students who complete the My Future program (40 youth attend 10 sessions)</li> <li>Number of field trips per year and number of student participants</li> </ul>	<b>Outreach/Engagement</b> 50% of members indicate an "Optimal Club Experience" as measured by the BGCA National Youth Outcomes Initiative  <b>Education and Career</b> Academically Successful <ul style="list-style-type: none"> <li>50% of members will receive mostly As and Bs in school</li> </ul> Graduate from High School <ul style="list-style-type: none"> <li>75% of members will indicate they are On Track for High School Graduation</li> </ul> Be Ready for College <ul style="list-style-type: none"> <li>50% of teen members will indicate they expect 4-Year College Completion</li> <li>All <u>My Future</u> participants develop a Life Plan</li> </ul>	<b>Education and Career</b> Club members will be academically successful, graduate from high school on time and be ready for college or trade school

## Logic Model: Goal 2: Increase the Civic Engagement and Character of Youth attending The Club

Inputs	Activities	Outputs	Outcomes	Impacts
<p><b>Funding</b></p> <ul style="list-style-type: none"> <li>- Developers willing to take advantage of the incentive</li> <li>- Financial support (Board of Corrections grant, private funding)</li> <li>- Woodlake businesses providing program enhancements (food, etc.)</li> </ul> <p><b>Administration/Staffing</b></p> <ul style="list-style-type: none"> <li>- Administration of grant by City of Woodlake and Boys &amp; Girls Club (BGC)</li> <li>- Staff time for program development and implementation</li> <li>-BGC bilingual staff who share a cultural background with youth</li> </ul> <p><b>Partnerships</b></p> <ul style="list-style-type: none"> <li>- Partners (school district, Family Resource Center, Woodlake Police, Family Healthcare Network, Tulare County Juvenile Probation)</li> </ul> <p><b>Site</b></p> <ul style="list-style-type: none"> <li>- City Community Center and Park</li> </ul>	<p><b>Character and Engagement</b></p> <ul style="list-style-type: none"> <li>• <u>Serve Corp</u> to work on service projects and encourage academic achievement and civic responsibility</li> <li>• BGC staff will identify service projects for youth.</li> <li>• <u>Boys and Girls Club</u> elements focused on positive youth development</li> <li>• BGC staff and volunteers will maintain a <u>mentoring</u> caseload of up to five youth</li> </ul>	<p><b>Character and Engagement</b></p> <ul style="list-style-type: none"> <li>• Number of youth will attend a one-hour orientation to community service (behaviorally referred and general members)</li> <li>• Number of youth who participate in community service (behaviorally referred and general members)</li> <li>• Collectively, youth perform 100 hours of community service quarterly. (25 youth conduct 400 hours of service in the community)</li> <li>•</li> </ul>	<p><b>Character and Engagement Engaged/Involved in Community</b></p> <ul style="list-style-type: none"> <li>• Youth who participate in service projects report more knowledge of job skills, community leadership and occupational options.</li> <li>• Youth report feeling like they are contributing to their community.</li> <li>• 50% of members will indicate that they volunteer at least monthly.</li> </ul>	<p><b>Character and Engagement</b></p> <p>Club members will be engaged citizens, involved in the community and model strong character.</p>

### Logic Model: Goal 3: Increase healthy lifestyle choices among members of The Club

Inputs	Activities	Outputs	Outcomes	Impacts
<b>Funding</b> - Developers willing to take advantage of the incentive - Financial support (Board of Corrections grant, private funding) - Woodlake businesses providing program enhancements (food, etc.) <b>Administration/Staffing</b> - Administration of grant by City of Woodlake and Boys & Girls Club (BGC) - Staff time for program development and implementation - BGC bilingual staff who share a cultural background with youth <b>Partnerships</b> - Partners (school district, Family Resource Center, Woodlake Police, Family Healthcare Network, Tulare County Juvenile Probation) <b>Site</b> - City Community Center and Park	<b>Health and Wellness</b> BGC staff receive training about trauma-informed youth development, Triple Play, and Positive Actions.  <u>Triple Play</u> (Mind, Body, Soul) activities focused on physical activity, nutrition, and relationships provided by BGC staff  <u>Positive Actions</u> curriculum focused on substance abuse prevention and leadership components provided by BGC staff	<b>Health and Wellness</b> <ul style="list-style-type: none"> <li>25% of BGC operation time is focused on health and wellness activities.</li> <li>Number of staff trained and type of training</li> <li>Number of youth participating in Triple Play and number completing program (40 youth will participate in 10 sessions of Triple Play Body-Daily Challenges, 20 youth will attend 11 sessions of Triple Play Healthy Habits)</li> <li>Number of youth participating in Positive Actions and number completing program. (25 youth will participate in Positive Actions program)</li> </ul>	<b>Health and Wellness</b> Healthy Diet: <ul style="list-style-type: none"> <li>50% of members will eat vegetables at least 3 times per day.</li> </ul> Practice Healthy Lifestyle Choices: <ul style="list-style-type: none"> <li>Increased knowledge about the effects of drugs and alcohol after participating in the Positive Actions curriculum</li> <li>80% of participants will show knowledge gain on the Healthy Habits pre-post test.</li> <li>95% of members will indicate that they abstained from using marijuana in the past 30 days.</li> </ul> Make a Lifelong Commitment to Fitness: <ul style="list-style-type: none"> <li>70% of members will be active for at least one hour per day at least 5 days per week.</li> <li></li> </ul>	<b>Health and Wellness</b> Club members will adopt a healthy diet, practice healthy lifestyle choices, and make a lifelong commitment to fitness.

**Grantee Highlight:**

The attached flyer provides a brief, one-page highlight related to the project's success over the grant cycle.

Great Futures Start Here.

# Woodlake Boys & Girls Club



Members volunteer at the local Food Link.



Members volunteer to pick up trash in their local park.



Members volunteer at a community event.

## About Us

**Our Mission:** "To enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible members of society."

### Woodlake Club Highlights:

- We serve ages **13-18** with an average **daily attendance of 49** members.
- Our members have **volunteered 10,176 hours** in the community since 2021

## What Our Members Say

**97%** - "I feel safe being myself at the Club"

**98%** - "I can talk to an adult at the Club if I have a problem"

**97%** - "My ideas count at the Club"

## Programs + Activities

- ✓ Career Launch
- ✓ Community Service
- ✓ STEM
- ✓ Homework Support
- ✓ Personal Growth Programs
- ✓ Cooking and Garden Clubs

Appendices: A - D Attached

# Appendix A

## Woodlake - Age/Race/Gender Report 2021-2024 Organization Totals

Race	Female	Male	Other Gender or Unknown	All
African American	1 (0.13%)	4 (0.54%)	0 (0.00%)	5 (0.67%)
American Indian	0 (0.00%)	2 (0.27%)	0 (0.00%)	2 (0.27%)
Asian American	4 (0.54%)	1 (0.13%)	0 (0.00%)	5 (0.67%)
Hispanic/Latino	317 (42.66%)	293 (39.43%)	0 (0.00%)	610 (82.10%)
Other	24 (3.23%)	22 (2.96%)	0 (0.00%)	46 (6.19%)
White	35 (4.71%)	40 (5.38%)	0 (0.00%)	75 (10.09%)
Totals:	381 (51.28%)	362 (48.72%)	0 (0.00%)	743

Age	Total
6	10
7	14
8	16
9	29
10	28
11	23
12	23
13	29
14	76
15	122
16	108
17	92
18	101
19	65
20	5
21	2
Totals:	743

Note: All percentages given are a percentage of the total number of members shown above.



## Appendix B - Activity Report

**2021-2024**

Activity Classification	Activity	Sessions	Unduplicated Member	Named Member Visits	Sessions percent of total
Character And Leadership Development	Community Service	2	2	2	
Character And Leadership Development	Keystone	11	35	97	
Character And Leadership Development	Positive Club Climate	5	30	57	
Character And Leadership Development	Serve Squad	464	543	4318	
Character And Leadership Development	Torch Club	19	92	231	
<b>Character And Leadership Development Totals:</b>		501	555	4705	15%
Education/Computer/Literacy	All around the world	9	45	120	
Education/Computer/Literacy	Book Club	37	67	296	
Education/Computer/Literacy	Building Club	9	30	68	
Education/Computer/Literacy	Club Cyber High	13	32	98	
Education/Computer/Literacy	Diplomas 2 Degrees	33	110	286	
Education/Computer/Literacy	DIY STEM	43	114	505	
Education/Computer/Literacy	Music Makers	11	37	106	
Education/Computer/Literacy	My Future Tech Club	67	111	666	
Education/Computer/Literacy	Photo club	16	50	143	
Education/Computer/Literacy	Power Hour	467	537	11623	
Education/Computer/Literacy	S.T.E.M	82	152	1260	
Education/Computer/Literacy	Summer Brain Gains	15	65	191	
Education/Computer/Literacy	Tech Program	15	37	186	
Education/Computer/Literacy	Technology: Computer Science	18	68	254	
Education/Computer/Literacy	Technology: Digital Literacy Essential	3	26	43	
Education/Computer/Literacy	Ultimate Journey	33	88	487	
Education/Computer/Literacy	Zoo Animals	40	57	362	
<b>Education/Computer/Literacy Totals:</b>		911	597	16694	28%
General Attendance	General Attendance	797	703	22450	
<b>General Attendance Totals:</b>		797	703	22450	25%
Health And Life Skills	Camping club	15	49	235	
Health And Life Skills	Club Chef	22	99	351	
Health And Life Skills	Culture Club	14	54	166	
Health And Life Skills	Garden Club	52	144	323	
Health And Life Skills	Passport to Manhood	44	64	400	
Health And Life Skills	Positive Actions	121	259	1307	
Health And Life Skills	SMART Girls	17	26	140	
Health And Life Skills	SMART Moves	31	80	400	
Health And Life Skills	Smart Moves 13+	18	51	253	
Health And Life Skills	Triple Play Daily Challenges	96	144	1913	
Health And Life Skills	Triple Play Healthy Habits	56	124	652	
Health And Life Skills	Triple Play Leadership Clubs	16	49	147	
<b>Health And Life Skills Totals:</b>		502	612	6287	15%
Life & Workforce Readiness	CareerLaunch	70	230	814	
Life & Workforce Readiness	Money Matters	19	90	297	
<b>Life &amp; Workforce Readiness Totals:</b>		89	292	1111	3%
Offsite Activities	Field Trips	1	14	14	
<b>Offsite Activities Totals:</b>		1	14	14	
Sports, Fitness And Recreation	Game Day All Stars	17	75	300	
Sports, Fitness And Recreation	Triple Play : Social Recreation	19	59	202	
Sports, Fitness And Recreation	Triple Play Gym	199	398	3479	
<b>Sports, Fitness And Recreation Totals:</b>		235	405	3981	7%
The Arts	Art Appreciation	49	95	531	
The Arts	Club Art Works	126	146	1886	
The Arts	Club Design	11	31	99	
The Arts	Origami Club	21	37	385	
<b>The Arts Totals:</b>		207	194	2901	6%
<b>Unit Totals:</b>		3243	972	57032	100%



Academic Achievement	37%				
Healthy Lifestyles	23%				
Good Character	15%				
General Attendance	25%				
	100%				

## Appendix C - Club Experience Benchmark to National BGCA

Benchmark Report, Boys & Girls Club of Woodlake

2024, Compare to National Measure(s): Club

Experience

Demographic Filters: 7th, 8th, 9th, 10th, 11th, 12th grades

Response Count	13 to 15 Years Old	16 Years and Older
# of Member Responses	10	20

### Club Experience Measures

#### % of Optimal Responses

Overall Club Experience	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	80%	89%
National	55%	75%

Safe, Positive Environment	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	80%	89%
National	75%	87%

Emotional Safety	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	100%	89%
National	82%	90%

Physical Safety	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	80%	89%
National	77%	88%

Supportive Relationships	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	67%	85%
National	51%	71%

Adult Connections	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	100%	90%
National	77%	87%

Peer Connections	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	56%	85%
National	44%	63%

Fun and Belonging	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	90%	95%
National	65%	81%
Fun	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	100%	95%
National	66%	79%
Sense of Belonging	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	80%	95%
National	71%	84%
Recognition	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	80%	89%
National	64%	80%
Encouragement	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	90%	84%
National	71%	84%
Influence	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	60%	90%
National	65%	79%
Opportunities and Expectations	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	80%	89%
National	72%	84%
Opportunities	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	60%	89%
National	70%	82%
Expectations	13 to 15 Years Old	16 Years and Older
Boys & Girls Club of Woodlake	80%	95%
National	77%	87%

## Appendix D - Trend Outcomes Report - Woodlake

Trend Report, Boys & Girls Club of Woodlake 2020-2024,  
Measure(s): Academic Success, Good Character & Citizenship, Healthy  
Lifestyles

Demographic Filters: 13 to 15 Years Old, 16 Years and Older

Response Count	2022	2023	2024
# of Member Responses	21	47	30

### Academic Success Measure

% of On Track/ On Track with some risk Responses

Measure	2022	2023	2024
On Track to Graduate From High School (5th to 12th Grade Only)	67%	68%	57%

### Academic Expectations Items

% of High School & Beyond (Teen) Responses

Item	2022	2023	2024
How far in school do you think you will get in school? (Teen)	100%	98%	93%

% of 4 year College Degree or Greater Responses

Item	2022	2023	2024
Expectation of Post Secondary Education Completion (Teen)	43%	43%	41%

% of Important/Very Important Responses

Item	2022	2023	2024
How important are the things you are learning in school going to be for you later in life?	75%	64%	50%

% of True/Very True Responses

Item	2022	2023	2024
I enjoy learning new things.	95%	89%	97%
I choose activities that push me to learn new things.	86%	87%	79%

On Track to Graduate Item

#### % of 0 Days Skipped Responses

Item	2022	2023	2024
How many whole days have you missed school because you skipped or "cut"? (Last 4 Weeks)	76%	74%	67%

#### % of Mostly A's/Mostly B's' Responses

Item	2022	2023	2024
What were your grades like last year?	62%	64%	33%

#### % of Yes Responses

Item	2022	2023	2024
Expect to Graduate High School (Youth & Teen)	100%	98%	93%

#### % of On Grade Level Responses

Item	2022	2023	2024
On Grade Level for Age (5th to 12th Grade Only)	100%	100%	100%

#### Good Character & Citizenship Measures

#### % of Optimal Responses

Measure	2022	2023	2024
Integrity	52%	49%	53%
Concern for Others (Module)	62%	34%	38%
Concern for Community (Module)	30%	28%	23%

#### Integrity Item

#### % of Agree/Strongly Agree Responses

Item	2022	2023	2024
I feel like I can stand up for what I think is right, even if my friends disagree.	90%	85%	97%

#### Volunteering Items

#### % of At least monthly Responses

Item	2022	2023	2024
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Club Based Service: Helped out at the Boys & Girls Club.	52%	61%	67%
Teen Volunteering: Volunteered in school, neighborhood, or community? (Teen Only)	67%	65%	63%

#### Concern for Others (Module) Items

##### % of Agree/Strongly Agree Responses

Item	2022	2023	2024
I try to help when I see people in need.	100%	94%	88%
When I make a decision, I try to think about how other people will be affected.	95%	87%	92%
I want to help when I see someone having a problem.	100%	89%	96%

#### Concern for Community (Module) Items

##### % of Agree/Strongly Agree Responses

Item	2022	2023	2024
I spend time on projects with other people to help the community.	80%	74%	69%
I have done things to help people in my community.	95%	85%	92%
I believe that I can make a difference in my community.	85%	76%	85%

#### Healthy Lifestyles Measures

##### % of Strong/Very Strong Responses

Measure	2022	2023	2024
Physical Wellbeing (Physical Activity + Fruit & Veg Consumption)	38%	39%	27%
Avoidance of Risky Behavior (Smoking, Alcohol, Marijuana & Fighting)	95%	84%	74%

#### Physical Wellbeing Items

##### % of 7 Days Physical Activity Responses

Item	2022	2023	2024
During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day?	19%	22%	23%

##### % of 5 or More Days Physical Activity Responses

Item	2022	2023	2024
------	------	------	------

Physically active for a total of at least 60 minutes on 5 or more days	33%	46%	47%
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#### % of 3 or More Times Responses

Item	2022	2023	2024
During the past 24 hours how many times did you, eat fruit?	33%	36%	40%
During the past 24 hours how many times did you, eat vegetables?	33%	34%	23%
During the past 24 hours how many times did you, drink 100% fruit juices such as orange, apple, or grape?	24%	13%	30%
During the past 24 hours how many times did you, drink water?	67%	68%	77%

#### % of 5 or More Fruits/Vegetables per Day Responses

Item	2022	2023	2024
Total Fruit and Vegetable Consumption	38%	36%	37%

#### Risk Behavior (Teen Only) Items

#### % of No Fights Responses

Item	2022	2023	2024
During the past 12 months, how many times were you in a physical fight?	90%	89%	83%

#### % of Abstained Responses

Item	2022	2023	2024
Lifetime Cigarette Use	95%	89%	79%
Lifetime Alcohol Use	95%	84%	67%
Lifetime Marijuana Use	100%	82%	77%
Lifetime Illicit Use of Prescription Pain Medicine (Module)	No Data	No Data	93%
Lifetime Inhalant Use (Module)	No Data	No Data	92%
Lifetime Sexual Activity	100%	82%	86%
Current Use of Cigarette (Last 30 Days)	100%	98%	97%
Current Use of Alcohol (Last 30 Days)	100%	95%	79%
Current Binge Drinking (Last 30 Days) (Module)	No Data	No Data	81%
Current Use of Marijuana (Last 30 Days)	100%	91%	78%
Current Use of Vapor Product (Last 30 Days) (Module)	No Data	No Data	92%
Current Use of Cigars, Cigarillos, or Little Cigars (Last 30 Days) (Module)	No Data	No Data	92%
Current Use of Chewing Tobacco, Snuff, or Dip (Last 30 Days) (Module)	No Data	No Data	93%

Current Cigarette Use by Members who have Smoked in their Lifetime	N/A	80%	83%
Current Vapor Product Use by Members who have Vaped in their Lifetime (Module)	No Data	No Data	60%

% of Not Currently Sexually Active Responses

Item	2022	2023	2024
Currently Sexually Active (Last 3 Months) (Module)	100%	100%	93%

% of Did Not Have Sex Before Age 13 (includes never had sex) Responses

Item	2022	2023	2024
Sexual Activity Before Age 13	100%	100%	97%

% of Did Not Use Alcohol or Drugs Responses

Item	2022	2023	2024
Alcohol or Drug Use Before Last Sexual Intercourse (Among Currently Sexually Active Members) (Module)	No Data	No Data	N/A

% of Did Use Condom Responses

Item	2022	2023	2024
Condom Use During Last Sexual Intercourse (Among Currently Sexually Active Members) (Module)	No Data	No Data	N/A