



Proposition 64 Cohort 1 Grant Program

Local Evaluation Report

Lake County Cannabis Code Enforcement and Office of
Education Family WRAP Program

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October 1, 2020 – September 30, 2023

Executive Summary

Project Purpose

The County of Lake drafted a proposal to fund a project with two distinct elements, Cannabis Code Enforcement & Family WRAP Program, as part of its Proposition 64 Public Health and Safety Grant awarded by the Board of State and Community Corrections (BSCC). This grant was a 3 year-term for a total of \$996,173. This project addressed two significant needs: the impact of cannabis and other substances can have on our youth, as well as the prevalence of unlawful cultivation in Lake County.

The first program involved creating a family WRAP program through the Lake County Office of Education (LCOE). There was \$500,000 authorized for this program. This program provided youth in need with access to services for themselves and their parents as part of a comprehensive program. The WRAP program focuses on early intervention, as opposed to other programs, which target youth after they suffer an adverse outcome such as expulsion or entry into the criminal justice system.

The second program was an effort to expand Code Enforcement's ability to target unlawful cannabis cultivation by adding an officer dedicated to these efforts, along with the necessary equipment and training. Satellite imagery was used to augment and facilitate these enforcement efforts. There was \$496,173 authorized for this program.

This Local Evaluation Report relies entirely on information submitted in the Quarterly Progress Reports (QPRs) and details gathered after the appointment of a dedicated Project Director during Q11. Although QPRs and invoices indicate effort throughout the performance period, sparse data limit the ability to examine trends and infer impacts.

Goals and Objectives

Table 1 Family WRAP Goals and Objectives

Goal	Objective
To improve the academic success of students and reduce substance abuse or other disciplinary problems	To create a Family WRAP program in order to create a comprehensive program placing at risk youths with the services that both they and their parents need to ensure success

Table 2 Code Enforcement Goals and Objectives

Goal	Objective
To reduce the levels of unlawful cannabis cultivation and the associated harms	To ensure that the County's Code Enforcement program will have the necessary staff and resources to identify, cite, and issue fines to unlawful cannabis cultivation sites

Key Findings

Family WRAP Program

The program served a total of 28 students and their families during the 3-year project period. Of these 28 participants, 8 exited the program successfully and 5 exited for other reasons. 60% of enrolled youth tested negative for cannabis use with the remaining 40% testing at lower levels than at program enrollment.

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Cannabis Code Enforcement

Despite significant management challenges, Code Enforcement conducted 509 inspections and eradicated over 24,000 unpermitted plants in Lake County during the 3-year project period. Due to staffing shortages, the task force that provided support for Code Enforcement was dissolved during Q2. The existing Code Enforcement Officer resigned during Q4. A new officer was hired in Q6 and another in Q11. A dedicated Project Director joined the team during Q11.

Programmatic Shifts

From Q1 to Q11, this program was overseen by the Lake County Administration Department. During Q11, this transferred to Lake County Community Development. Under the direction of the new Project Director, an external evaluator prepared the Local Evaluation Plan for Cohort 3 and is now coordinating data collection and quality assurance. A dedicated Cannabis Code Enforcement office assistant handles data entry, monitors case management systems, and assembles regular reports. The evaluator is currently working with the team to define data policies and data security protocols. Code Enforcement is prepared to launch a new database system in April 2024. Going forward, the evaluator and Project Director will have access to Family WRAP reports generated by the comprehensive case management system at the Lake County Office of Education.

Project Background

Project Information and Need

The passage of Proposition 64 rapidly brought Lake County's extensive cannabis industry into the legal market. To understand the magnitude of this transformation for County government, historical context is valuable. Reviewing records from the Campaign Against Marijuana Task Force (CAMP) reveals that from 1984-1995 and 2004-2009, Lake County consistently ranked among the top 10 counties for plant eradication, even ranking first from 2004-2009, surpassing Humboldt and Mendocino Counties combined.

With cannabis now legal for adult purchase and possession, the County faces new challenges. Youth-focused education and services must incorporate cannabis, mirroring approaches to regulated substances like alcohol and tobacco. Recently, the County approved its first dispensaries. Major processing and distribution operations have also started and are poised to be significant employers. Notably, expansive cannabis fields are now visible, raising youth exposure. These operations also raise concerns, as the County deals with numerous unpermitted cultivation sites, sidestepping regulations and undermining public safety measures. They fuel a frustrating black market for regulators and licensed cultivators. **This evolving landscape presents two critical needs for Lake County: addressing the impact of cannabis and other substances on youth and tackling the prevalence of unlawful cultivation.**

The first program addressed Project Purpose Area (PPA) 1 – Youth Development/Youth Prevention and Intervention through further development of a **Family WRAP Program** within the Lake County Office of Education (LCOE). This ongoing initiative aims provide an extensive range of services tailored to empower identified youth clients to excel both within their homes and as students. Under this program, clients not only receive direct services but also benefit from services specifically tailored to address the needs of parents, thereby fostering an environment conducive to their child's success. The following services are provided for no less than 90 days:

- ☐ Pre-Assessment and Ongoing Assessment
- ☐ Career Counseling/Job Shadowing
- ☐ Individual/Family Support
- ☐ Mentoring
- ☐ Leadership Training
- ☐ Life Skills
- ☐ Pro-Social Activities
- ☐ Referrals
- ☐ Skill Building
- ☐ Substance Abuse Awareness (Stanford Cannabis Curriculum)

The second program addressed PPA 3 – Public Safety and PPA 4 – Environmental Impacts. This initiative is geared towards strengthening **Lake County Cannabis Code Enforcement** Division's ability to combat illegal cannabis cultivation by supporting two dedicated officer and an office assistant and furnishing them with the requisite equipment and training for conducting inspections and issuing citations. Through the modernization of technology and the acquisition of new equipment, the Code Enforcement division significantly enhanced the efficiency and effectiveness of its enforcement efforts to combat unlawful cannabis cultivation.

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Both programs agreed to furnish data directly to the County Community Development office for ongoing monitoring. Community Development oversaw reporting associated with the grant.

Family WRAP Program

Target Population and Eligibility

The Family WRAP program works with families of youth referred by Lake County Probation. All case management staff, including service partners, are trained in trauma-informed practices as well as the *Strengthening Families Framework*. Through this collaboration with the Probation department, youths with the most need for intervention are identified, assessed, and served.

The proposal and Local Evaluation Plan (LEP) set a target of serving no fewer than 10 youths and their families throughout the 3-year Grant Program. Program services were guaranteed for at least 90 days. Youths and families were eligible to re-enroll after exit.

These young individuals come to the notice of Lake County juvenile justice authorities due to various behavioral issues. These issues encompass incidents such as fighting, involvement in gang-related criminal activities, bullying, defiance, self-harming behavior, truancy, and frequently, possession or use of marijuana and other controlled substances.

Activity Determination Process

Pre and Post Assessments of the youth and the family are conducted as students are referred to the program. The youth were assessed using the *Positive Achievement Change Tool (PACT) 2.0 Full-Assessment*¹. Parents were assessed using the *FRIENDS Protective Factors Survey*² and the *AAPI-Adult and Adolescent Parenting Inventory*³. All three assessments are Evidenced Based Practices that guide what services will be offered to each youth in the program.

The Family WRAP team is composed of a team lead facilitator, a youth partner, a parent partner, rehab specialist and a member from juvenile probation and behavior health. The parent and youth partners contact the family at least once per week in the home, more times if needed. The youth partner works closely with youth school staff, to check on academic progress and attendance as well as facilitate engagement in a SUDS treatment or diversion program, afterschool enrichment opportunities and community activities. The parent partner engages the parent in addressing gaps in basic needs, parenting, behavior health, and fulfilling protective factors. The rehab specialist works with the youth and parent on job and independent life skills. The family learns about Adverse Childhood Experiences and the effects of it. The team lead coordinates monthly Child Family Team meetings (CFT) in conjunction with CAP and SUDS staff.

Cannabis Code Enforcement

Activity Determination Process

The Code Enforcement program planned to bolster its resources by hiring a dedicated officers responsible for inspecting and issuing citations for unlawful cultivation sites in the County. This project also planned to procure new equipment and sustain existing equipment to enhance surveillance and enforcement efforts.

¹ [assessments.com](https://www.assessments.com)

² [friendsnrc.org](https://www.friendsnrc.org)

³ [assessingparenting.com](https://www.assessingparenting.com)

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Unlicensed cultivation sites come to our attention through public complaints and surveillance. Initially, a citation is issued, and cultivators in violation are given the chance to address the issue voluntarily (self-abate). Subsequent inspections are conducted to close out violations, but, if necessary, fines will begin to accrue, and legal action may become necessary with the support of County Counsel. Having more than one staff member dedicated to cannabis-related matters would ensure a more consistent enforcement process. The integration of targeted satellite imagery, in addition to traditional methods like field observation and tips, enhance the efficiency of enforcement operations.

While the actual collection of fines can sometimes be challenging, at the very least, liens can be placed on the properties. Although the initial costs of establishing a comprehensive cannabis enforcement program are high, the opportunity to generate revenue increases as these cases conclude in the first few years following potential litigation and appeals. These efforts aim to guarantee the program's continued success and sustainability in the future.

Goals and Objectives

The following goals and objectives were set by the Lake County cohort 1 proposal and local evaluation plan.

Table 3 Family WRAP Goals and Objectives

Goal	Objective
To improve the academic success of students and reduce substance abuse or other disciplinary problems	To create a Family WRAP program in order to create a comprehensive program placing at risk youths with the services that both they and their parents need to ensure success

Table 4 Code Enforcement Goals and Objectives

Goal	Objective
To reduce the levels of unlawful cannabis cultivation and the associated harms	To ensure that the County's Code Enforcement program will have the necessary staff and resources to identify, cite, and issue fines to unlawful cannabis cultivation sites

Process Evaluation Method and Design

The following process was laid out in the Cohort 1 Local Evaluation Plan (LEP) submitted by former project director, Patrick Sullivan. Due to personnel changes, data collection and monitoring was inconsistent for both the Family WRAP program and Cannabis Code Enforcement program. Fiscal oversight continued for the entire 3-year grant period, but data analysis and quality assurance did not begin until Q11 of the performance period.

Research Design

In partnership with contractors and LCOE, Lake County committed to conduct process evaluation to inform quality improvement throughout implementation of the Family WRAP program and the Code Enforcement program. The Community Development office would act as the central point of contact and coordination for both programs.

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According to the LEP, the evaluation of Lake County's grant relied on mixed methods, incorporating quantitative and qualitative measures. Table 5 summarizes process-oriented data points including the source of data and frequency of data collection. Table 6 includes the process-oriented research questions to be addressed through analysis of these data points.

Data Collection and Monitoring

The *Lake County Office of Education* continued to use an existing differential response case management system for Family WRAP. LCOE staff committed to maintaining records of contacts and services provided to both the youth and their family within this program. Given that the WRAP program staff maintained regular contact with both the family and school staff, they identified additional services needed beyond the core coaching and skills building. Consequently, a centralized record of the various contacts the youth has with different service providers was established. To oversee this progress, a Team Lead position within the program ensured effective tracking.

Student progress tracking encompassed the monitoring of several factors. As the program unfolds, success was observed in areas such as reduced or ongoing absence of disciplinary issues on campus, decreased or prevented substance abuse problems, and academic achievements, including improved grades and graduation rates.

According to the LEP, the tracking of the Code Enforcement program was to occur in two primary areas. Initially, it would focus on the preparatory aspects, including database software development, process improvement, fine imposition, and debt collection.

Within the Community Development Department, which houses the Code Enforcement division, data associated with its activities was to be monitored. This encompassed tracking the number of inspections, citations issued, locations, fines levied, and other related activities as the program evolved. Additionally, broader trends stemming from code enforcement-initiated activities were to be examined, including abatements conducted by partner agencies, revenue collected by the County, and the presence of unlawful cultivation activity in the community.

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Process Evaluation Measures Matrix

Table 5 Process Evaluation Measures Matrix

Process	Data Element(s)	Data Source(s)	Frequency
Continuation and growth of Family WRAP	# of referrals # of enrollments # of exits # of staff and partners # of service hours	1. Service contract between LCOE and Lake County for Differential Response Family WRAP services 2. LCOE time and effort reports LCOE summary reports of service data LCOE invoices submitted	1. Program Initiation 2. Quarterly
Implementation of Family WRAP with fidelity for at least 10 participants	Intake risk assessment Exit risk assessment Participation status Demographic data Education status Employment status	1. Youth & Family Partner contact and case records 2. Child Family Team meeting case records Pre/Post participant surveys 3. LCOE summary reports of service data 4. Evaluator reports	1. Weekly 2. Monthly 3. Quarterly 4. Annually
Family WRAP and Code Enforcement project monitoring and oversight	# of staff # of service hours	1. Service contract between LCOE and Lake County for Differential Response Family WRAP services 2. Lake County staff time and effort reports 3. Quarterly Progress Reports 4. Evaluator reports	1. Program Initiation 2. Monthly 3. Quarterly 4. Annually
Compliance monitoring and inspections of permitted cannabis operations	# of permits issued # of active violations	1. Code Enforcement service tracking system	1. Quarterly
Identification and eradication of unlicensed cultivation sites	# of inspections # of sites identified # of plants identified	1. Code Enforcement service tracking system	1. Quarterly
Implementation of Code Enforcement program with fidelity	# of complaint resolved # of cases opened and closed	1. Code Enforcement service tracking system Quarterly Progress Reports	1. Quarterly

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Project Management

As outlined in the Local Evaluation Plan (LEP), the project manager within the Lake County Community Development Department would monitor the progress of both programs. At a minimum, data updates were to be provided to the project manager by LCOE and Code Enforcement on a quarterly basis. Both programs were provided the copies of the quarterly reporting template utilized by the BSCC so that the expectations were clear and the programs could track their processes in a way that ensures the ability to complete this predefined template. The project manager was to remain in regular contact in between if further follow up or more detailed explanation was needed in any area.

Data Analysis

According to the LEP, the data from both programs were to be placed into Microsoft Excel to conduct further analysis. Through the use of formulas and filters different tables could be created to isolate data points and create visual graphs with trend lines. Isolating different data points, such as negative or positive outcomes, would offer the opportunity review accompanying data and identify commonalities that could lead to further investigation.

Outcome Evaluation Method and Design

The following process was laid out in the Cohort 1 Local Evaluation Plan (LEP). Due to personnel changes, data collection and monitoring was inconsistent for both the Family WRAP program and Cannabis Code Enforcement program. Fiscal oversight continued for the entire 3-year grant period, but data analysis and quality assurance did not begin until Q11 of the performance period.

Research Design

Outcome evaluation was to be based on logic models specifically designed for each project to address the goals and objectives of PPA 1, 3, & 4. Each logic model identified project inputs, activities, outputs, outcomes, and intended impacts. The evaluation of outcomes was designed to address the questions shown in Table 6 and project goals and objectives from Table 1 and Table 2. Table 7 summarizes outcome-oriented data points including the outcome, quantifiable definition of the outcome, source of data, and frequency of data collection.

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Evaluation Questions

Table 6 Evaluation Questions

Process-related Evaluation Questions	Outcome-related Evaluation Questions
<input type="checkbox"/> Were grant activities implemented as planned? <input type="checkbox"/> Were grant activities implemented with fidelity? <input type="checkbox"/> Did project oversight and fiscal activities occur as scheduled? <input type="checkbox"/> Were the target audiences reached and engaged?	<input type="checkbox"/> Has the program met its goal to improve the academic success of students? <input type="checkbox"/> Has the program met its goal to reduce or prevent substance abuse? <input type="checkbox"/> Has the program met its goal to reduce or prevent other disciplinary problems? <input type="checkbox"/> Has the program accomplished its objective of creating a Family WRAP program? <input type="checkbox"/> Is the WRAP program a comprehensive program serving at risk youths? <input type="checkbox"/> Does the WRAP program provide the services that both eligible youth and their parents need to ensure success? <input type="checkbox"/> Has the program met its goal to reduce the levels of unlawful cannabis cultivation and the associated harms? <input type="checkbox"/> Has the program accomplished its objecting of ensuring that the County's Code Enforcement program has the necessary staff and resources to identify, cite, and issue fines to unlawful cannabis cultivation sites? <input type="checkbox"/> Has the program hired a code enforcement officer to focus on cannabis cultivation? <input type="checkbox"/> Has the program procured the necessary equipment, including a 4WD vehicle, to effectively execute its duties? <input type="checkbox"/> Has the department procured the use of new technology such as satellite imagery to enhance its enforcement capacities? <input type="checkbox"/> Has the program initiated cases and issued citations for unlawful cannabis cultivation related activities?

Data Collection and Monitoring

The *Lake County Office of Education* already possessed an existing case management system that could be easily adapted for the Family WRAP program. LCOE staff were to maintain records of contacts and services provided to both the youth and their family within this program. Given that the WRAP program staff would maintain regular contact with both the family and school staff, they would identify additional services needed beyond the core coaching and skills building. Consequently, a centralized record of the various contacts the youth has with different service providers was to be established. To oversee this progress, a Team Lead position within the program would ensure effective tracking. This detailed case management system does exist, but only data submitted for the Quarterly Progress Reports was seen by the Project Director and external evaluator.

Student progress tracking encompassed the monitoring of several factors. As the program unfolded, success was to be observed in areas such as reduced or ongoing absence of disciplinary issues on campus, decreased or prevented substance abuse problems, and academic achievements, including improved grades and graduation rates.

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Success in for activity/service completion in the Family WRAP program was determined based off multiple factors, comparable to those used to determine individual participant success. The pre and post assessments would help provide data that could be used to help provide common data points for participants. Identifying needs and providing appropriate services would be initial determinations of success. Overall program success was to be demonstrated by positive outcomes including, but not limited to, the reduction of on campus problems, graduation success rates, prevention of drug use and entry into criminal justice system. LCOE maintained this comprehensive case management system internally.

The tracking of the Code Enforcement program was to occur in two primary areas. Initially, it was to focus on the preparatory aspects, including personnel hiring, acquiring necessary equipment, and completing the contracting process to secure satellite imagery.

The Cannabis Code Enforcement program planned to measure activity/service success on individual cases by examining various outcomes, such as whether citations and fines were issued, or illicit plants destroyed. Lake County is in the process of revising and significantly increasing its administrative fines and penalties associated with unlawful cannabis cultivation, with final Board approval possibly being given in 2025. The proposed ordinance creates multiple tiers of fines, with different enhancements depending on circumstances, all of which could be tracked once implemented.

Within the Community Development Department, which houses the Code Enforcement division, data associated with its activities were to be monitored. This was to encompass tracking the number of inspections, citations issued, locations, fines levied, and other related activities as the program evolves. Additionally, broader trends stemming from code enforcement-initiated activities were to be examined, including abatements conducted by partner agencies, revenue collected by the County, and the presence of unlawful cultivation activity in the community.

Data Analysis and Quality Assurance

Although it was not shared with the Program Director or evaluator, the Family WRAP Program's case management system ensured the regular collection of data throughout the program operation, recording each stage and activity where a participant interacted. This system tracked all aspects of the participant's interactions with the program, including instruction and counseling provided directly by WRAP program staff, as well as interactions with other providers.

The Cannabis Code Enforcement program planned to engage in continuous tracking of their activities within the Community Development Department's system. As they performed different activities, such as inspections, citations, eradication, and fine issuance, they regularly recorded them.

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Outcome Evaluation Matrix

Table 7 Outcome Evaluation Matrix

Outcome	Definition	Data Source(s)	Frequency
Increase youth perception of harm of cannabis use	Increase in youths' level of knowledge of the physical and mental effects of cannabis use on their body	1. Youth Partner contact and case records 2. Child Family Team meeting case records Pre/Post participant surveys SUDS curriculum results 3. LCOE Summary reports of demographic and service data	1. Weekly 2. Monthly 3. Quarterly
Improve family knowledge of negative impact of youth cannabis use and family use around youth	Increase in family's level of knowledge of the physical and mental effects of cannabis use on their body	1. Parent Partner contact and case records 2. Child Family Team meeting case records Pre/Post participant surveys SUDS curriculum results 3. LCOE Summary reports of service data	1. Weekly 2. Monthly 3. Quarterly
Increase protective factors, resiliency skills, and pro-social behaviors	Increase in youths' and family's level of life, resiliency, and pro-social behaviors	1. PACT, FRIENDS, AAPI Assessment Tools 2. Child Family Team meeting case records 3. LCOE Summary report of service data	1. Intake and Exit 2. Monthly 3. Quarterly
Improve school attendance and performance	Decrease in absences, suspensions, and expulsions due to cannabis-related incidents. Increase in grades and/or GPA.	1. Child Family Team meeting case records 2. LCOE Summary reports of demographic and service data	1. Quarterly 2. Monthly
Improve the number of permitted operations in compliance with codes and regulations	Number of cannabis licensees with and without active violations with the baseline set at the start of the grant program	1. Code Enforcement service tracking system	1. Quarterly
Improve surveillance systems	Procure new equipment including drones, targeted satellite imagery tools, mobile laptops and printers for aerial/satellite surveillance of land	1. Procurement records and invoices	1. Quarterly
Increase # of identified unlicensed cannabis cultivation sites	Increase # of identified unlicensed cultivation sites. Increase eradication of unpermitted plants. Increase volume of code enforcement actions. Increase penalties and taxes collected.	1. Code Enforcement service tracking system	1. Quarterly

Evaluation Results

Incomplete Data Analysis and No Quality Assurance

Due to personnel shortages, data collection and monitoring was inconsistent for both the Family WRAP program and Cannabis Code Enforcement program. Analysis and quality assurance did not begin until the final quarter of the performance period.

The Family WRAP program maintains highly detailed records of staff time and effort, program activities, and participant engagement internally. These records were not shared with the Program Director or evaluator, although they were confirmed to exist. All Family WRAP information that follows has been extracted from Quarterly Progress Reports and the Memorandum of Understanding between the Lake County Office of Education and the County of Lake.

The Cannabis Code Enforcement program was in negotiations for a database vendor at the conclusion of the performance period. Prior to Q11, data was recorded in spreadsheets and binders. Only the Quarterly Progress Reports have been shared with the evaluator.

Grant activities for Cohort 1 were not implemented as planned or with fidelity due to limited oversight. Although Quarterly Progress Reports and invoices indicate effort throughout the performance period, sparse data limit the ability to examine trends and infer impacts.

The following tables display results of this program. Analysis is not possible given the absence of baseline data and incomplete reporting.

Process-related Evaluation Results	
<input type="checkbox"/> Were grant activities implemented as planned?	<input type="checkbox"/> No
<input type="checkbox"/> Were grant activities implemented with fidelity?	<input type="checkbox"/> No
<input type="checkbox"/> Did project oversight and fiscal activities occur as scheduled?	<input type="checkbox"/> No
<input type="checkbox"/> Were the target audiences reached and engaged?	<input type="checkbox"/> Yes
Outcome-related Evaluation Results	
<input type="checkbox"/> Has the program met its goal to improve the academic success of students?	<input type="checkbox"/> Yes
<input type="checkbox"/> Has the program met its goal to reduce or prevent substance abuse?	<input type="checkbox"/> Yes
<input type="checkbox"/> Has the program met its goal to reduce or prevent other disciplinary problems?	<input type="checkbox"/> Yes
<input type="checkbox"/> Has the program accomplished its objective of creating a Family WRAP program?	<input type="checkbox"/> Yes
<input type="checkbox"/> Is the WRAP program a comprehensive program serving at risk youths?	<input type="checkbox"/> Yes
<input type="checkbox"/> Does the WRAP program provide the services that both eligible youth and their parents need to ensure success?	<input type="checkbox"/> Yes
<input type="checkbox"/> Has the program met its goal to reduce the levels of unlawful cannabis cultivation and the associated harms?	<input type="checkbox"/> Unknown
<input type="checkbox"/> Has the program accomplished its objective of ensuring that the County's Code Enforcement program has the necessary staff and resources to identify, cite, and issue fines to unlawful cannabis cultivation sites?	<input type="checkbox"/> No
<input type="checkbox"/> Has the program hired a code enforcement officer to focus on cannabis cultivation?	<input type="checkbox"/> Yes
<input type="checkbox"/> Has the program procured the necessary equipment, including a 4WD vehicle, to effectively execute its duties?	<input type="checkbox"/> Yes
<input type="checkbox"/> Has the department procured the use of new technology such as satellite imagery to enhance its enforcement capacities?	<input type="checkbox"/> Yes
<input type="checkbox"/> Has the program initiated cases and issued citations for unlawful cannabis cultivation related activities?	<input type="checkbox"/> Yes

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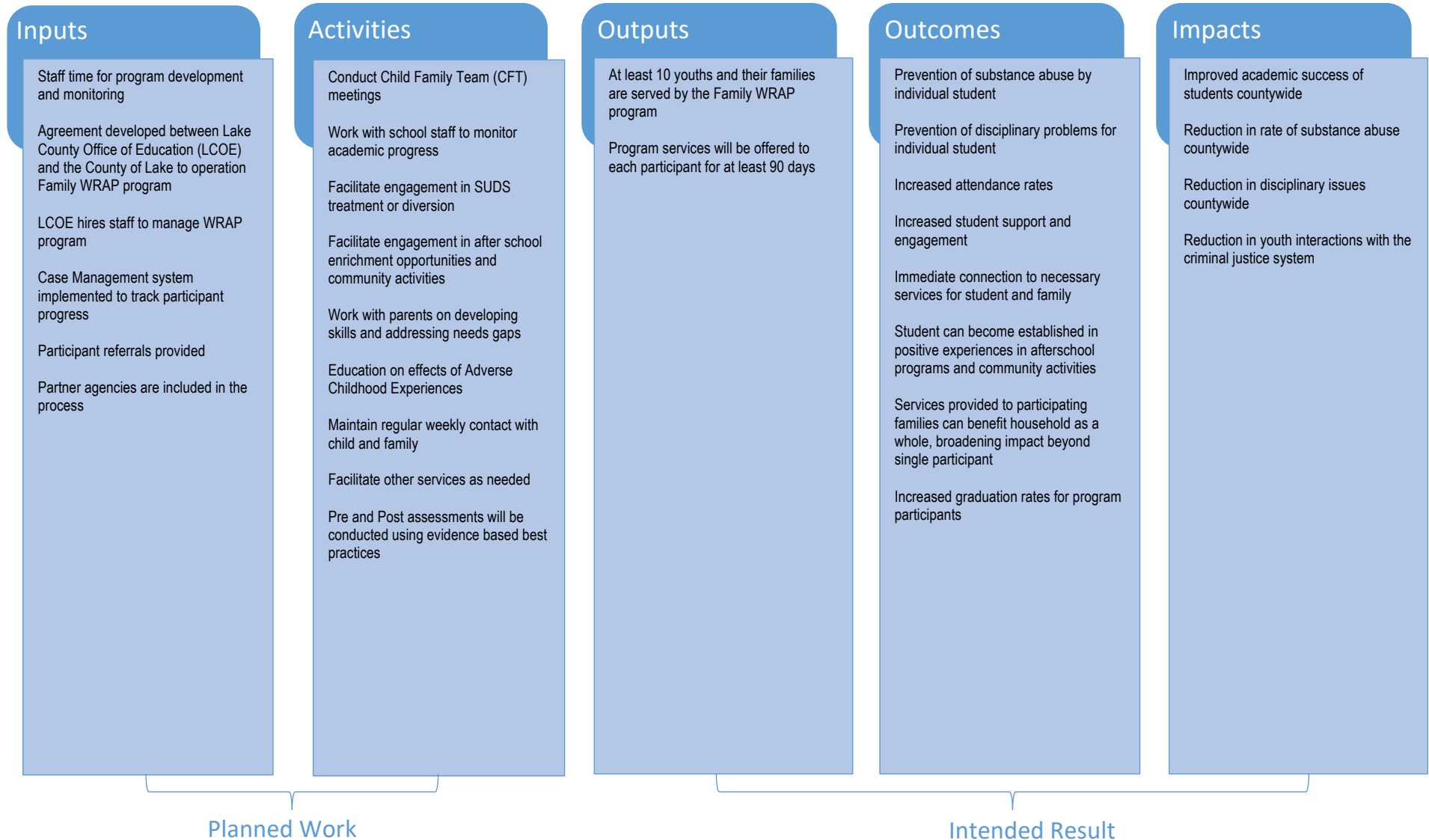
Process	Results
Continuation and growth of Family WRAP	30 referrals 28 of enrollments 13 of exits Unknown staff and partners 113 service hours 250 estimated professional development hours based on annual training schedule
Implementation of Family WRAP with fidelity for at least 10 participants	23 participants 8 successful exits Completed intake risk assessment, tracked internally Completed exit risk assessment, tracked internally Tracked participation status Tracked demographic data Tracked education status Tracked employment status
Family WRAP and Code Enforcement project monitoring and oversight	Unknown Family WRAP staff No Code Enforcement staff until Q6 Code Enforcement fully staffed in Q11 Unknown Code Enforcement service hours 40 Code Enforcement professional development hours annually
Compliance monitoring and inspections of permitted cannabis operations	Unknown permits issued; Tracked by another department 860 active violations
Identification and eradication of unlicensed cultivation sites	509 inspections 736 of sites identified 28,834 of plants identified
Implementation of Code Enforcement program with fidelity	197 of complaint resolved 185 of cases opened and closed

Outcome	Results
Increase youth perception of harm of cannabis use	8 positive outcomes
Improve family knowledge of negative impact of youth cannabis use and family use around youth	5 positive outcomes
Increase protective factors, resiliency skills, and pro-social behaviors	6 positive outcomes
Improve school attendance and performance	6 positive outcomes
Improve the number of permitted operations in compliance with codes and regulations	Unknown; Tracked by another department
Improve surveillance systems	Satellite imagery contracted April 2022 4WD vehicle purchased February 2022 Mobile office unit installed April 2023 Drones purchased July 2023
Increase # of identified unlicensed cannabis cultivation sites	2,686 Code Enforcement activities 736 sites identified 24,605 of 28,834 eradicated

Logic Model

Project 1: Family WRAP Program

Goal: Improve the academic success of students and reduce substance abuse or other disciplinary problems

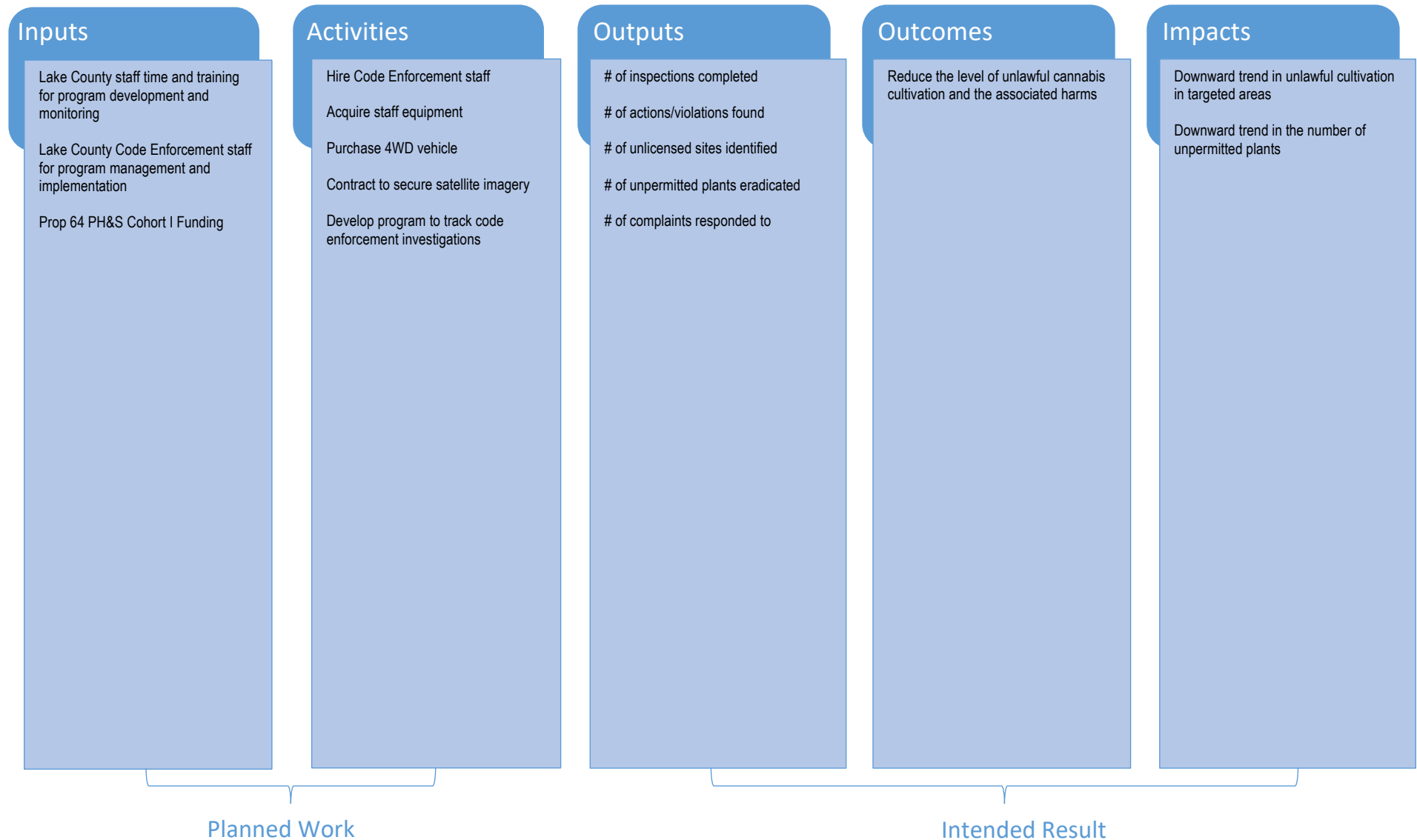


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Project 2: Cannabis Code Enforcement

Goal: To reduce the levels of unlawful cannabis cultivation and the associated harms

NOTE: A logic model for this project was not included in the Cohort 1 Proposal or Local Evaluation Plan submitted by Lake County.
The table below includes elements extracted from the Local Evaluation Plan narrative.



Grantee Highlight

Family WRAP Program Highlight: TB's Turning Point

TB, a sixteen-year-old female, found herself in Juvenile Hall due to a lifestyle that involved smoking pot with friends and regularly skipping school. Facing a lack of support at home with a deceased mother and an ill father dealing with his own challenges, she entered the Family WRAP program. The team didn't just offer assistance; they actively engaged with TB, building trust and forming a deep connection.

Prior to Juvenile Hall, TB's attendance, performance, and behavior led her to the continuation school. Upon returning from Juvenile Hall, she continued there but showed a newfound determination to attend regularly and excel academically while abstaining from marijuana use. The Family WRAP team successfully advocated for her return to high school. In her Senior year, she committed to improving her attendance, academic performance, and lifestyle choices.

Notably, TB joined the varsity girls' soccer team in the fall and the varsity girls' basketball team in the winter, signaling a positive shift in her life's trajectory. She successfully passed mandated drug tests, secured a job halfway through her Senior year, and continued to demonstrate her commitment to staying on track.

TB's perseverance paid off, as she graduated high school and earned a promotion at work. With ongoing support from the Family WRAP team, she looks forward to starting college in the fall of 2024. The Family WRAP program played a crucial role in TB's journey to success.

Family WRAP Program Highlight: JG's Remarkable Transformation

JG, a sixteen-year-old male, spent four weeks in Juvenile Hall due to a troubling lifestyle that included smoking pot and associating with the wrong crowd. He committed a serious crime against an unknown youth, nearly costing him his own life.

JG's progress has been inspiring since his release in November 2023 and enrollment in the Family WRAP Program. He has achieved perfect attendance at school and significantly improved his grades. Notably, he has also maintained clean drug tests and successfully completed his online driver education course.

A crucial aspect of JG's success has been the positive support system at home. His parents are actively engaged in his work plan and are fully supportive of the services provided by the Family WRAP program. Remarkably, they require very few reminders regarding the actions they need to take to support JG's journey.

JG's ultimate goal is to become eligible to play sports by meeting the necessary grade requirements. His determination and commitment to positive change highlight the transformative impact of the Family WRAP program, emphasizing the importance of holistic support in helping youth like JG realize their full potential.

Appendix

Parent Intake Assessment for Family WRAP: Adult-Adolescent Parenting Inventory (AAPI)

Student Intake Assessment for Family WRAP: Parenting Attitudes about Raising Teens Inventory (PARTI)

Family WRAP Terms and Conditions

Adult-Adolescent Parenting Inventory (AAPI-2.5*)

Stephen J. Bavolek, Ph.D. and Richard G. Keene, Ph.D.

Form A

*Version 2.5 of the AAPI has updated norms and additional demographic items. No changes have been made to the 40 parenting items.

This inventory can only be scored online at AssessingParenting.com

PLEASE PRINT:

1. Date Inventory was administered: _____ Person administering Inventory: _____

4. ID: _____ 3. Middle Initial: _____ 2. First Name: _____

Agency Name	City	State
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5. Birthday: _____ / _____ / _____
Month Day Year

6. Gender:
- a. Male
 - b. Female
 - c. Transgender Man
 - d. Transgender Woman
 - e. Non-binary
 - f. Other: _____

7. Race/Nationality:
- a. White
 - b. Black
 - c. Asian
 - d. Hispanic
 - e. Native American
 - f. Pacific Islander
 - g. Bi-racial
 - h. Multi-racial
 - i. Other
- Nationality: _____

8. Marital Status:
- a. Single
 - b. Married
 - c. Unmarried Partners
 - d. Separated/Divorced
 - e. Widow/Widower

9. Number of children you have: _____

10. Highest grade you completed:
- a. Grade School
 - b. Middle School (grades 7 & 8)
 - c. Some High School (grades 9 -11)
 - d. High School Graduate
 - e. Working on OR Completed GED
 - f. Two Year Tech School
 - g. Some College
 - h. College Graduate
 - i. Post Graduate or above

11. Current Employment-School status:
- a. Employed full-time
 - b. Going to school full-time
 - c. Employed part-time
 - d. Going to school part-time
 - e. Both going to school and working
 - f. I am a stay at home parent
 - g. Currently unemployed and not going to school
 - h. Retired
 - i. Other

12. Annual Household Income (estimate):
- a. Under \$15,000
 - b. \$15,001 to \$25,000
 - c. \$25,001 to \$30,000
 - d. \$30,001 to \$40,000
 - e. \$40,001 to \$60,000
 - f. Over \$60,000
 - g. I don't know

13. Are/were you or your partner in the military?
- a. Yes, only me
 - b. Yes, only my partner
 - c. Yes, both of us
 - d. No

14. As a child, did you experience any type of physical, emotional or sexual abuse by someone outside your family?
- a. Yes
 - b. No

15. As a child, did you experience any type of physical, emotional or sexual abuse by someone inside your family?
- a. Yes
 - b. No

INSTRUCTIONS:

There are 40 statements in this booklet. They are statements about parenting and raising children. You decide the degree to which you agree or disagree with each statement by circling one of the responses.

STRONGLY AGREE – Circle **SA** if you strongly support the statement, or feel the statement is true most of all the time.

AGREE – Circle **A** if you support the statement, or feel this statement is true some of the time.

STRONGLY DISAGREE – Circle **SD** if you feel strongly against the statement, or feel the statement is not true.

DISAGREE – Circle **D** if you feel you cannot support the statement or that the statement is not true some of the time.

UNCERTAIN – Circle **U** only when it is impossible to decide on one of the other choices.

When you are told to turn the page, begin with Number 1 and go on until you finish all the statements. In answering them, please keep these four points in mind:

- 1. Respond to the statements truthfully. There is no advantage in giving an untrue response because you think it is the right thing to say. There really is no right or wrong answer – only your opinion.**
- 2. Respond to the statements as quickly as you can. Give the first natural response that comes to mind.**
- 3. Circle only one response for each statement.**
- 4. Although some statements may seem much like others, no two statements are exactly alike. Make sure you respond to every statement.**

If there is anything you don't understand, please ask your questions now. If you come across a word you don't know while responding to a statement, ask the examiner for help.

PLEASE TURN THE PAGE AND BEGIN...

AAPI-2.5 Online - Form A	Strongly Agree	Agree	Disagree	Strongly Disagree	Uncertain
1. Children need to be allowed freedom to explore their world in safety.	SA	A	D	SD	U
2. Time-out is an effective way to discipline children.	SA	A	D	SD	U
3. Children who are one-year-old should be able to stay away from things that could harm them.	SA	A	D	SD	U
4. Strong-willed children must be taught to mind their parents.	SA	A	D	SD	U
5. The sooner children learn to feed and dress themselves and use the toilet, the better off they will be as adults.	SA	A	D	SD	U
6. Spanking teaches children right from wrong.	SA	A	D	SD	U
7. Babies need to learn how to be considerate of the needs of their mother.	SA	A	D	SD	U
8. Strict discipline is the best way to raise children.	SA	A	D	SD	U
9. Parents who nurture themselves make better parents.	SA	A	D	SD	U
10. Children can learn good discipline without being spanked.	SA	A	D	SD	U
11. Children have a responsibility to please their parents.	SA	A	D	SD	U
12. Good children always obey their parents.	SA	A	D	SD	U
13. In father's absence, the son needs to become the man of the house.	SA	A	D	SD	U
14. A good spanking never hurt anyone.	SA	A	D	SD	U
15. Parents need to push their children to do better.	SA	A	D	SD	U
16. Children should keep their feelings to themselves.	SA	A	D	SD	U
17. Children should be aware of ways to comfort their parents after a hard day's work.	SA	A	D	SD	U
18. Children learn respect through strict discipline.	SA	A	D	SD	U
19. Hitting a child out of love is different than hitting a child out of anger.	SA	A	D	SD	U
20. A good child sleeps through the night.	SA	A	D	SD	U
21. Children should be potty trained when they are ready and not before.	SA	A	D	SD	U

AAPI-2.5 Online - Form A	Strongly Agree	Agree	Disagree	Strongly Disagree	Uncertain
22. A certain amount of fear is necessary for children to respect their parents.	SA	A	D	SD	U
23. Spanking teaches children it's alright to hit others.	SA	A	D	SD	U
24. Children who feel secure often grow up expecting too much.	SA	A	D	SD	U
25. There is nothing worse than a strong-willed two-year-old.	SA	A	D	SD	U
26. Sometimes spanking is the only thing that will work.	SA	A	D	SD	U
27. Children who receive praise will think too much of themselves.	SA	A	D	SD	U
28. Children should do what they're told to do, when they're told to do it. It's that simple.	SA	A	D	SD	U
29. Children should be taught to obey their parents at all times.	SA	A	D	SD	U
30. Children should know what their parents need without being told.	SA	A	D	SD	U
31. Children should be responsible for the well-being of their parents.	SA	A	D	SD	U
32. It's OK to spank as a last resort.	SA	A	D	SD	U
33. Parents should be able to confide in their children.	SA	A	D	SD	U
34. Parents who encourage their children to talk to them only end up listening to complaints.	SA	A	D	SD	U
35. Children need discipline, not spanking.	SA	A	D	SD	U
36. Letting a child sleep in the parents' bed every now and then is a bad idea.	SA	A	D	SD	U
37. A good spanking lets children know parents mean business.	SA	A	D	SD	U
38. A good child will comfort both parents after they have argued.	SA	A	D	SD	U
39. "Because I said so" is the only reason parents need to give.	SA	A	D	SD	U
40. Children should be their parents' best friend.	SA	A	D	SD	U

Parenting Attitudes about Raising Teens Inventory (PARTI 1.0)

- PARTI for Teens -

Stephen J. Bavolek, Ph.D. and Richard G. Keene, Ph.D.

Check One:

Pretest _____

Posttest _____

This inventory can only be scored online at AssessingParenting.com

PLEASE PRINT:

1. Date Inventory was administered: _____ Name of person administering Inventory: _____

2. Last Name (or agency ID number): _____ 3. Middle Initial: _____ 4. First Name: _____

Agency Name _____

City _____

State _____

Directions: Please circle the letter of your response in each item AND write the letter in the space provided. For example, for item # 2, if you are Female, circle the letter b, and write the letter b in the space provided. Answer all the items.

PART A – About Me

5. My current age is: _____ years old 5. _____

6. Gender: 6. _____

- a. Male
- b. Female
- c. Transgender Man
- d. Transgender Woman
- e. Other

7. Race/Nationality: 7. _____

- a. White
- b. Black
- c. Asian
- d. Hispanic
- e. Native American
- f. Pacific Islander
- g. Bi-racial
- h. Multi-racial
- i. Other

8. Marital Status: 8. _____

- a. Single
- b. Married
- c. Unmarried Partners
- d. Separated/Divorced
- e. Other: _____

9. Do you have children of your own: 9. _____
(A) Yes _____ (B) No _____

10. Highest grade you completed: 10. _____

- a. Grade School
- b. Middle School (grades 7 & 8)
- c. Some High School (grades 9 -11)
- d. High School Graduate
- e. Working on or Completed GED
- f. Two Year Tech School
- g. Some College

11. Current Employment-School status: 11. _____

- a. Employed full-time
- b. Going to school full-time
- c. Employed part-time
- d. Going to school part-time
- e. Both going to school and working
- f. Currently unemployed and not going to school

12. I would describe my relationship with Mother or Mother figure as: 12. _____

- a. Very Good
- b. Good
- c. So-so
- d. Bad
- e. Very Bad
- f. Did not grow up with a Mother or Mother figure

13. I would describe my relationship with my Father or Father figure as: 13. _____

- a. Very Good
- b. Good
- c. So-so
- d. Bad
- e. Very Bad
- f. Did not grow up with a Father or Father figure

14. As a child, did you experience any type of physical, emotional or sexual abuse by someone OUTSIDE of your family? 14. _____

- a. Yes
- b. No

15. As a child, did you experience any type of physical, emotional or sexual abuse by a person INSIDE your family? 15. _____

- a. Yes
- b. No

Parenting Attitudes about Raising Teens Inventory (PARTI 1.0)

Directions: Being a teenager can be both the best time in life as well as one of the most challenging. Pressure comes from your peers, social media, your parents, and your teachers in school just to name a few. The statements listed below represent some of the challenges of the teen years. Read each statement and circle the response you feel best represents your beliefs. If you have very **strong** beliefs about some of the items, circle either **SA for strongly agree** or **SD for strongly disagree**. If you have more mild beliefs where you sometimes agree and sometimes disagree, circle **A for mildly agreeing** or **D for mildly disagreeing**. If you can't make up your mind, circle **U Uncertain**. Please respond to all the statements.

SA=Strongly Agree A=Agree D=Disagree SD=Strongly Disagree U=Uncertain

1. Teens should always obey their parents.	SA	A	D	SD	U
2. Parents should be able to share their secrets with their teens.	SA	A	D	SD	U
3. Teens are just hard to get along with.	SA	A	D	SD	U
4. Parents should respect the privacy of their teens' social media and networking.	SA	A	D	SD	U
5. Friends are more important to teens than their parents.	SA	A	D	SD	U
6. Parents have a moral obligation to prohibit their teen from getting offensive tattoos.	SA	A	D	SD	U
7. Parents need to push their teens to do better.	SA	A	D	SD	U
8. Teens should be encouraged to explore their sexuality.	SA	A	D	SD	U
9. It's natural for teens to experiment with drinking and drugs.	SA	A	D	SD	U
10. Curfew should be set by the parents and teens need to comply.	SA	A	D	SD	U
11. Teens have a responsibility to please their parents.	SA	A	D	SD	U
12. Parents should expect teens to help pay the bills.	SA	A	D	SD	U
13. Grounding teens is an effective form of punishment.	SA	A	D	SD	U
14. It's OK for single parents to consider their teen son/daughter as their best friend.	SA	A	D	SD	U
15. Strict discipline is the best way to raise teens.	SA	A	D	SD	U
16. Teens should be responsible for their younger brothers and sisters	SA	A	D	SD	U
17. A teen brain needs between 9 to 10 hours of sleep a night.	SA	A	D	SD	U
18. Scientists think that teenage defiance is learned. It is not natural.	SA	A	D	SD	U
19. If a teen says he is gay he just needs to meet the right girl.	SA	A	D	SD	U
20. It's OK for teens to disobey their parents.	SA	A	D	SD	U

Parenting Attitudes about Raising Teens Inventory (PARTI 1.0) ...continued

Please respond to all the statements.

SA=Strongly Agree A=Agree D=Disagree SD=Strongly Disagree U=Uncertain

21. A certain amount of fear is necessary for teens to respect their parents.	SA	A	D	SD	U
22. Teens should comfort their parents after the parents argue.	SA	A	D	SD	U
23. Parents need to know where their teens are at all times.	SA	A	D	SD	U
24. Having sex as a teen is the beginning of trouble.	SA	A	D	SD	U
25. A good teen would never talk back to his/her parents.	SA	A	D	SD	U
26. Strong-willed teens create power struggles with their parents.	SA	A	D	SD	U
27. Transgender teens never had proper male and female role models.	SA	A	D	SD	U
28. If she is old enough to have sex, she is old enough to care for the baby.	SA	A	D	SD	U
29. Sex is for married adults, not unmarried teens.	SA	A	D	SD	U
30. Rebelling is an important part of being a teenager.	SA	A	D	SD	U
31. Teens should be obedient to all authority figures.	SA	A	D	SD	U
32. Teens are just naturally self-centered.	SA	A	D	SD	U
33. AIDS is one good reason teens should not have sex.	SA	A	D	SD	U
34. Parents and teens need to work together in establishing discipline.	SA	A	D	SD	U
35. Give up control and teens will walk all over you.	SA	A	D	SD	U
36. If you love your daughter, you will punish her when she misbehaves.	SA	A	D	SD	U
37. Teens should cooperate with their parents rather than obey them.	SA	A	D	SD	U
38. Parents should meet each other before their teens begin to date.	SA	A	D	SD	U
39. Teens usually behave like their parents.	SA	A	D	SD	U
40. Girls have sex to be popular.	SA	A	D	SD	U

Thank you for sharing your attitudes about the challenges you face as a teen as well as the good times. Make sure you responded to all the statements. If you have an instructor, kindly return the completed inventory.



LAKE COUNTY OFFICE OF EDUCATION

TO TEACH. TO SERVE. TO LEARN.

LCOE Family WRAP

Terms and Conditions

1. Weekly appointments with skills coach are mandatory unless there is a verifiable excuse from parent/caregiver or probation officer such as illness, medical or dental appointment, cultural event or bereavement. Rescheduling of appointments by youth or family must be made at least two hours in advance of scheduled appointments.
2. Youth will not possess any weapons, cannabis, alcohol, vape or tobacco products nor be under the influence of such during skills coach time commitments.
3. With parent/caregiver consent, weekly appointments with a skills coach may be in the home, school, service agencies, places for possible employment, higher education sites in and out of the county, and local cafes, diners or eateries as a venue to review work plan goals and practice prosocial behavior. Work Plan goals coordinated by the skills coach include but are not limited to:
 - ❖ Youth will attend school regularly and maintain an 80% attendance or above
 - ❖ Youth will maintain academic progress enough to obtain course credit
 - ❖ Youth will enroll and complete credit recovery program if applicable
 - ❖ Youth will enroll and complete anti vape and anti cannabis curriculum and work towards reduction and cessation
 - ❖ Youth will enroll and complete drivers education instruction on line when the school of origin does not offer it
 - ❖ Youth will obtain a California identification card and work permit when age appropriate
 - ❖ Youth will explore and try a prosocial extra curricular activity
 - ❖ Youth will participate in regularly scheduled CFTs

Achievement of work plan goals prioritized will earn incentives from LCOE Family WRAP and or LC Probation.

Examples of incentives include but are not limited to:

- Lunch at a favorite restaurant (additional friend negotiable)
- Outing to movies (additional friend negotiable)
- Clothing item
- Athletic equipment
- Snacks
- Haircut
- Manicure
- Video games

Youth may be exited from the program if skills coach and probation officer agree that there is a lack of interest, motivation, and work on behalf of the youth towards completion of any work plan goal, or if the youth regularly fails to the terms 1-3 listed above.

I, _____ agree to participate in the Family WRAP program. I understand the terms and conditions of the program and agree to abide by them. I understand that these terms and conditions are in addition to the terms and conditions of the Lake County Juvenile Probation Department and my probation officer. If at any time I feel that the terms and conditions are not achievable, I will voice my concerns and ask for help.

Youth Printed Name

Youth Signature

Date



LAKE COUNTY OFFICE OF EDUCATION

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LCOE Family WRAP Youth Work Plan

Youth Assets and Leadership

Goal	Start Date	Incentive Desired	Completion Date

Youth Employment

Goal	Start Date	Incentive Desired	Completion Date

Youth Education

Goal	Start Date	Incentive Desired	Completion Date

Youth Health

Goal	Start Date	Incentive Desired	Completion Date

Youth Prosocial Activities

Goal	Start Date	Incentive Desired	Completion Date