## (2024-2025) Annual Plan

Date: 4/19/2024

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#### Instructions:

Government Code Section 30061(b)(4) and Welfare & Institution Code Section 1961(b) call for consolidation of the annual plans required for JJCPA and YOBG.

Please submit your most up-to-date consolidated plan. The following is a standardized template for a consolidated county plan. If you find it helpful to use this template, please do so. Each field must be completed before submitting your plan to the BSCC. If you have nothing to report for a field, please indicate 'N/A'. At the end of the template please press the 'Submit' button to be recorded with the BSCC. Your work will be saved each time you log in, if you need to make any edits.

Your Submission will be posted, as submitted, to the BSCC website.mrogers@countyofcolusa.com

If you have any questions on completing your annual plan, or wish to use your own plan, please email:

JJCPA-YOBG@bscc.ca.gov

#### **Juvenile Justice Plan**

Part I. Countywide Service Needs, Priorities and Strategy

- A. Assessment of Existing Services
- B. Identifying and Prioritizing Focus Areas
- C. Juvenile Justice Action Strategy
- D. Comprehensive Plan Revisions

Part II. Juvenile Justice Crime Prevention Act (JJCPA)

- A. Information Sharing and Data Collection
- B. Juvenile Justice Coordinating Councils
- C. Funded Programs, Strategies and/or System Enhancements

Part III. Youthful Offender Block Grant (YOBG)

- A. Strategy for Non-707(b) Offenders
- B. Regional Agreements
- C. Funded Programs, Placements, Services, Strategies and/or System Enhancements

## Part I. Service Needs, Priorities & Strategy (Government Code Section 30061(b)(4)(A))

#### A. Assessment of Existing Services

Include here an assessment of existing law enforcement, probation, education, mental health, health, social services, drug and alcohol, and youth services resources that specifically target at-risk juveniles, juvenile offenders, and their families.

Friday Night Live, DARE, ILP (Independent Living Skills), Girls Circle and Boys Council are existing youth services resources available to youth in Colusa County. However, as Colusa is a small rural county, access to these services are limited. Additionally, resources that specifically target at risk juveniles, juvenile offenders, and their families are limited within the county.

During fiscal year 21/22, Colusa County Behavioral Health (CCBH) secured funding and a building to open a youth center in Colusa County. Colusa County Probation, Colusa Department of Health and Human Services and the Colusa County Office of Education partnered with CCBH to provide and deliver services to youth ages 12-17.

In August 2023, under the direction of the Colusa County Office of Education (CCOE), Colusa County reimplemented the Student Attendance Review Board (SARB). SARB meets on a monthly basis and includes partners from the Colusa County Sheriff's Office, Williams Police Department, CCBH, CCOE, Probation, Department of Health and Human Services, District Attorney's Office and a community member.

During the SARB process SARB members work collaboratively with the youth and their parents to identify needs and challenges the youth may be facing that directly impact their school attendance. The SARB board provides the youth and their parents with links to supports and services that will assist the youth with improving their school attendance.

In July 2022, CCBH opened the Bright Vista Youth Center. The youth center is open daily after school until 6 p.m. and on Saturdays from 11 a.m. to 3 p.m. The center provides a safe and engaging experience where youth can obtain help with homework and engage in pro-social interactions such as playing games, making and eating snacks, and participating in ILP. A variety of other experiences are also offered to the youth such as art therapy, cooking classes and yoga.

Describe what approach will be used to facilitate collaboration among the organizations listed above and support the integration of services.

MDT (Multi Disciplinary Team) meetings are held monthly. During these meetings, Colusa County Probation, local law enforcement, Behavioral Health, Public Health, Child Welfare and other service providers identify at risk youth, juvenile offenders, and their families. The MDT serves to determine the needs of both youth and their caregivers and facilitate collaboration between organizations to implement services.

The Juvenile Justice Coordinating Council (JJCC) meets bi-annually to review and modify the county's comprehensive multi-agency Juvenile Justice Plan (CMJJP). The JJCC encourages coordination and collaboration with various local agencies serving the communities youth and youthful offenders. The CMJJP provides an overview of the JJCPA and the YOBG, a brief review of local efforts, goals and objectives for the coming year and summaries of how funding is allocated.

#### **B.Identifying and Prioritizing Focus Areas**

Identify and prioritize the neighborhoods, schools, and other areas of the county that face the most significant public safety risk from juvenile crime.

There is no specific neighborhood, school or other area of the County that faces the most significant public safety risk from juvenile crime. Rather, the County in its entirety could face the most significant public safety risk from juvenile crime.

#### C. Juvenile Justice Action Strategy

Describe your county's juvenile justice action strategy. Include an explanation of your county's continuum of responses to juvenile crime and delinquency as well as a description of the approach used to ensure a collaborative and integrated approach for implementing a system of swift, certain, and graduated responses for at-risk youth and juvenile offenders.

Continuum of responses to juvenile crime include: Early Intervention Diversion Letters, Intake Interviews and Assessments, Informal and Formal Probation:

- 1.Diversion The Juvenile Probation Officer reviews the crime report provided by the arresting/citing law enforcement agency. A Diversion letter is sent to the juvenile and his/her parents advising of the Probation Department's acknowledgment of the crime report. The letter provides a minimal explanation of the juvenile justice system and addressed the importance of proactive intervention. Parents are provided with a list of available resources to access to obtain intervention services. Resources include contact information for Behavioral Health, Health and Human Services, One Stop (employment services), Colusa Transit and the Colusa County Girls Circle and Boys Council Programs.
- 2.Intake and Assessment The juvenile and their parent(s)/guardian(s) are sent an appointment via mail and appear at the Colusa County Probation Department for an intake and assessment. The assessment measures both static and non-static factors, such as education, criminal history, psychosocial history and attitudes and beliefs, to determine the minor's criminogenic needs and risk to re-offend. Graduated responses may include admonishment and dismissal, apology letters, community service, restitution or any combination of the above. The matter may also be brought before the juvenile court if it is determined the most appropriate response based on the severity of the offense.
- 3.Probation Informal During the intake process, as a graduated response, the Juvenile Probation Officer may place the juvenile on Informal Probation. Informal probation may only last up to six (6) months and may only be utilized once. Terms of Informal Probation may include community service, apology letters, restitution, curfews and meetings with the Juvenile Probation Officer.
- 4.Probation Formal After completing intake, a criminal complaint is charged by the District Attorney. The juvenile and his/her parent(s)/guardian(s) then appear before the juvenile court. After the minor admits to the charge, or the charge is found to be true via a formal court hearing, the Juvenile Probation Officer prepares a dispositional report. The report addresses the juvenile's current criminal charge(s), prior graduated responses utilized, prior services and interventions, the minor's educational and psychosocial history as well as the results of the risk

assessment. After considering the above information, the dispositional report provides the court with a recommendation that addresses the minor's criminogenic risks and needs. Graduated responses may include those addressed in Informal Probation with the addition of other responses that may include out of home placement, boot camp or custodial time. Additionally, a formal Case plan is created identifying goals that are specifically related to the juvenile's risk and needs with associated interventions to address and modify the juvenile's behavior.

#### D.Comprehensive Plan RevisionsDescribe how your Plan has been updated for this year.

The update provided information about the Student Attendance Review Board (SARB) and the services it provides to Colusa County youth.

If your Plan has not been updated this year, explain why no changes to your plan are necessary.

N/A

## Part II. Juvenile Justice Crime Prevention Act (JJCPA) (Government Code Section 30061(b)(4))

A. Information Sharing and DataDescribe your information systems and their ability to facilitate the sharing of data across agencies within your county. Describe the data obtained through these systems and how those data are used to measure the success of juvenile justice programs and strategies.

The MDT and the JJCC are the only formal information systems used to facilitate the sharing of data across agencies within Colusa County. Colusa County Health and Human Services oversees the scheduling and facilitation of the MDT process as well as data obtained and services received, as a result of the MDT.

#### **B. Juvenile Justice Coordinating Councils**

Does your county have a fully constituted Juvenile Justice Council (JJCC) as prescribed by Welfare & institutions Code 749.22?

yes

If no, please list the current vacancies that exist on your JJCC, when those vacancies occurred, and your plan for filling them.

N/A

C. Funded Programs, Strategies and/or System Enhancements

### JJCPA Funded Program(s), Strategy and/or System Enhancement

Below are JJCPA funded programs reported by the county.

#### **Program Name:**

Deputy Probation Officer, Colusa County Probation Department - Juvenile Division

#### **Evidence Upon Which It is Based:**

All JJCCPA funding is utilized to offset the funding of a Juvenile Deputy Probation Officer which ensures supervision of juvenile offenders.

#### **Description:**

The Juvenile Deputy Probation Officer completes intakes, conducts assessments and writes petitions, dispositional and supplemental reports. The Officer supervises juvenile offenders on informal and formal probation utilizing evidence based practices and following the juvenile's Case Plan to ensure compliance with Court orders. The Officer works directly with the Colusa County Office of Education to facilitate on campus early intervention efforts. In addition, the Officer is involved with the local SOAR, DARE and SARB programs regarding juvenile truancy.

# Part III. Youthful Offender Block Grant (YOBG) (Welfare & Institutions Code Section 1961(a))

#### A. Strategy for Non-707(b) Offenders

Describe your county's overall strategy for dealing with non-707(b) youthful offenders who are not eligible for commitment to the Division of Juvenile Justice. Explain how this Plan relates to or supports that strategy.

- 1.Non-707(b) Offenders The Juvenile Deputy Probation Officer will utilize the steps outlined in the Juvenile Justice Action Strategy for dealing with non-707(b) offenders.
- 2.Girls Circle and Boys Council Programs are utilized as preventative intervention services for at risk youth.

#### **B. Regional Agreements**

Describe any regional agreements or arrangements to be supported with YOBG funds.

YOBG funds are not utilized to support regional agreements or arrangements.

# YOBG Funded Program(s), Placement, Service, Strategy and/or System Enhancement

Below are YOBG funded programs reported by the county.

#### **Program Name:**

Girls Circle and Boys Council

#### **Evidence Upon Which It is Based:**

The Girls Circle and Boys Council Programs are evidence based programs supported by the Juvenile Division of the Probation Department.

#### **Description:**

The Girls Circle and Boys Council are evidence based structured support groups for adolescents, implemented and facilitated by Probation Department staff, in the community and local schools. Students meet weekly on campus for group during the school year. Students also have the opportunity to participate in additional groups and pro-social activities outside school at the local library/youth center. Several local community agencies will be collaborating over the summer to provide additional programming. Groups are designed to foster self-esteem, help maintain authentic connections with peers and adults in the community. Now more than ever, students are experiencing stress and are in need of the connection groups provide. The groups allow a safe place to share their feelings verbally and creatively as they gain a deeper understanding of themselves and those around them. These groups do not provide counseling, but give the youth a place to give and receive support from peers. A variety of teen issues are discussed along with occasional guest speakers. The programs do not aim to provide advice, but encourage youth to share and learn from their experiences and through their participation in group. The goal is to provide basic life skills education and prevent at risk behaviors that might lead them into the Juvenile Justice System. By examining cultural expectations in a safe and supportive setting, youth gain greater awareness of their options and strengthen their ability to make choices that are consistent with their values, interests and talents. These programs provide important support and pro-social experiences to the youth of Colusa County that they might not be exposed to due to the rural location and lack of services. With students still recovering from the Covid-19 crisis, lack of social connection, lack of social skills, lack of

community connection, lack of problem-solving skills, lack of coping skills, groups continue to give youth a healthy positive way to connect in a meaningful manner with peers.