

## Breakout Activity #1. Scholarly, Grey, or Popular Literature?

**A. Intent:** *What is the purpose of the source?*

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**B. Author(s):** *Who wrote the source? Are their qualifications listed?*

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**C. Audience:** *Who is the source written for?*

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**D. Review:** *Was the source reviewed? If so, by whom?*

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**E. Language:** *What type of language does the source use?*

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**F. Length:** *How many pages is the source?*

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**G. Structure:** *How is the source structured?*

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**H. References:** *Does the source cite other sources or provide references?*

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**I. Publisher:** *Who publishes or produces the source?*

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**Based on your answers, what kind of source do you have?**

Scholarly Literature

Grey Literature

Popular Source



## Breakout Activity #2. How Can My Program Use Open Data to Amplify Its Story?

- a. By comparing your data with relevant data at the county, state, &/or national levels, how could you better make evidence-based/evidence-informed decisions for your program & organization?
- b. What open or publicly available data could you use to do this?

- a. By comparing your data with relevant data at the county, state, &/or national levels, how could you uncover new & emerging needs in the community/communities you serve?
- b. What open or publicly available data could you use to do this?

- a. By comparing your data with relevant data at the county, state, &/or national levels, how could you make meaningful comparisons to understand your organization's impact relative to the bigger picture?
- b. What open or publicly available data could you use to do this?

- a. By comparing your data with relevant data at the county, state, &/or national levels, how could you justify the need for more funding or demonstrate gaps around which you could develop & implement new or additional programming?
- b. What open or publicly available data could you use to do this?