



State Advisory Committee on Juvenile Justice and Delinquency Prevention

**California Department
of Education**

**Juvenile Court Student Transition Statewide
Work Group Report and Recommendations
to the Legislature**

February 10, 2016

**Gordon Jackson, Director
Coordinated Student Support Division**



TOM TORLAKSON
State Superintendent
of Public Instruction

Assembly Bill 2276 (Bocanegra) Chapter 901, Statutes of 2014

Provisions of Bill:

- Immediate Enrollment of pupils transferring from juvenile court schools.
- **Memoranda of Understanding** among local educational agencies (LEAs) addressing juvenile court student transition related issues.
- **Joint Transition Planning Policy** between the county office of education (COE) and the county probation department shall have a joint transition planning policy addressing juvenile court student transition related issues.
- Convening a Statewide Group



TOM TORLAKSON
State Superintendent
of Public Instruction

Juvenile Court Student Transition Statewide Work Group

Convening a Statewide Group

“... the Superintendent of Public Instruction, in consultation with the Board of State and Community Corrections:

- Shall convene a statewide group with stakeholders from the community, advocacy organizations, and education and probation department leaders to develop a model and study existing successful county programs and policies for:
 - Immediate transfer of educational records
 - Uniform systems for calculating and awarding course credits
 - Transition planning
 - Immediate enrollment

Findings and Legislative Report

On or before January 1, 2016, the statewide group shall report its findings and provide recommendations for state action to the California State Legislature and appropriate policy committees.

Work Group Members



TOM TORLAKSON
State Superintendent
of Public Instruction

Members	Affiliation
Brian Uslan, Chairperson	California Department of Education
Valerie Amezcua	Santa Ana Unified School District (USD) Board of Education
Ramona Bishop	Vallejo City USD
Pam Bowling-Coronado	Fresno County Office of Education (COE)
Adam Chambers	San Luis Obispo County Probation Department
Lillian Chen	Public Counsel
Jesus Corral	Los Angeles County Probation Department
Arturo Delgado	Los Angeles COE
Donna Groman	The Superior Court of California, County of Los Angeles
Shannon Hovis	Office of the Attorney General, State of California Department of Justice
Milisav (Mike) Ilic	Corona-Norco USD
Fatinah Judeh	Orange County Department of Education
Hailly Korman	Center for Educational Excellence in Alternative Settings
Sandra McBrayer	The Children's Initiative
Sean Morrill	San Diego County COE
Monique Morris	National Black Women's Justice Institute
Elsbeth Pieper Prigmore	Shasta Union High School District
Kathryn Rabun	California State Parent Teacher Association
Jina Reed	Orange County Department of Education
Erin Simon	Long Beach USD
Karen Stiles	Butte COE
Brad Strong	Children Now
Mark Telles	Gateway USD
Erika Torres	Los Angeles USD
Karon Valdivieso	Tulare COE Court Schools
Darryl White	Black Parallel School Board



TOM TORLAKSON
State Superintendent
of Public Instruction

Work Group Meetings

Work group meetings were held on the following dates:

- September 24, 2015 (Sacramento)
- November 5, 2015 (Sacramento)
- November 24, 2015 (Conference Call)

Identified 71 report recommendations



TOM TORLAKSON
State Superintendent
of Public Instruction

Draft Findings and Recommendations

Legislative Performance Area 1: Transition Planning

Finding - Communication between COE, district, county probation, and other stakeholders is inadequate.

- A student transition team should be established for each student.
- Identified staff should be accountable for providing necessary assistance and effective case management to each transitioning pupil.

Finding - Support services are often discontinued for transitioning juvenile court pupils.

- A transition plan shall be prepared for each pupil.



TOM TORLAKSON
State Superintendent
of Public Instruction

Draft Findings and Recommendations (Cont.)

Legislative Performance Area 2: Immediate Transfer of Educational Records

Finding - Complete and accurate educational student records are not immediately transferred.

- Accurate student records shall be available for all pupils transitioning into and out of a juvenile court facility.
- COE and district offices should transfer all student records electronically using secure methods of data transfer and storage.

Draft Findings and Recommendations (Cont.)

Legislative Performance Area 3: Immediate Enrollment of Pupils Transferring from a Juvenile Court School

Finding - School districts do not comply with statutes requiring the immediate enrollment of a pupil transitioning from a juvenile court school.

- Training should be provided for all appropriate staff involved with juvenile court pupil transitions.
- All public schools shall comply with *EC* Section 48645.5(b) stating that “A pupil shall not be denied enrollment or readmission to a public school solely on the basis that he or she has had contact with the juvenile justice system...” All public schools shall also comply with *EC* Section 48645.5(c) stating that “a pupil who has had contact with the juvenile justice system shall be immediately enrolled in a public school.”
- Each school district should identify one or more persons responsible for ensuring the immediate enrollment of a pupil transitioning from a juvenile court facility.



TOM TORLAKSON
State Superintendent
of Public Instruction



TOM TORLAKSON
State Superintendent
of Public Instruction

Draft Findings and Recommendations (Cont.)

Legislative Performance Area 4: Uniform Systems for Calculating and Awarding Credits

Finding - Academic credits earned by the pupil in a juvenile court school are disregarded or inaccurately applied by the district school.

- COE and school districts shall fully comply with *EC* Section 48645.5(a) stating, “Each public school district and county office of education shall accept for credit full or partial coursework satisfactorily completed by a pupil while attending a public school, juvenile court school, or nonpublic, nonsectarian school or agency.”
- School districts and COEs should designate a person responsible for issuing and awarding full and partial credits earned by the transitioning juvenile court pupil.



TOM TORLAKSON
State Superintendent
of Public Instruction

Draft Findings and Recommendations (Cont.)

Additional Findings and Recommendations

- A transitioning pupil “Bill of Rights” shall be provided each juvenile court pupil.
- Credits earned in a juvenile court school should be based on content, quality, and rigor consistent with that found in the school districts in that county.
- COE and school district establishment of juvenile court student transition policies, as well as measures of successful juvenile court student transition, shall be included in statewide accountability and student success measures.
- The California Department of Education (CDE) should identify, collect, and analyze metrics necessary to evaluate the success of transitioning pupils...
- The CDE shall establish and maintain a successful juvenile court student transition recognition program.



TOM TORLAKSON
State Superintendent
of Public Instruction

Draft Findings and Recommendations (Cont.)

Additional Findings and Recommendations

Finding - The Juvenile Court Student Transition Statewide Work Group did not have sufficient time to fully address all the issues identified in the authorizing legislation.

- The Juvenile Court Student Transition Statewide Work Group shall be reauthorized for fiscal year (FY) 2016–17 with a report to the California State Legislature due on January 1, 2018. The work and subsequent report of the work group will include:
 - An examination of current practices in juvenile court student transition
 - Identification of successful practices in juvenile court student transition
 - Refinement of work group recommendations
 - Analysis of state and local costs associated with implementation of the work group’s recommendations
 - Examination, evaluation, and reporting of California Longitudinal Pupil Achievement Data System (CALPADS) and other educational data



TOM TORLAKSON
State Superintendent
of Public Instruction

Next Steps

Procedures

- CDE final review and approval
- Delivery of report to the Legislature

Report Dissemination

- Communication with COEs, school districts, and county probation departments
- Communication with statewide organizations



TOM TORLAKSON
State Superintendent
of Public Instruction

Next Steps (Cont.)

Implementation

- Development of Student “Bill of Rights”
- Continued identification of successful practices
- Continued identification of current practices
- CALPADS data analysis
- Extension of work group authorization and funding

Juvenile Court Student Transition Statewide Work Group



TOM TORLAKSON
State Superintendent
of Public Instruction

Web Path

/CDE Web Site

/Specialized Programs

/Educational Options

/Juvenile Court Schools

/Juvenile Court Student Transition
Statewide Work Group

Juvenile Court Student Transition Work Group - Juvenile Court Schools (CA Dept of Education)



California Department of
EDUCATION

Change Text Size: [A](#) [A](#) [A](#)

Search [GO](#)

[Advanced](#) | [Site Map](#) | [A-Z Index](#)

[Curriculum & Instruction](#)

[Testing & Accountability](#)

[Professional Learning](#)

[Finance & Grants](#)

[Data & Statistics](#)

[Learning Support](#)

[Specialized Programs](#)

[Home](#) » [Specialized Programs](#) » [Educational Options](#) » [Juvenile Court Schools](#)

[Printer-friendly version](#)

Juvenile Court Student Transition Work Group

Statewide work group required by statute to develop a model and study existing successful programs and policies affecting the transfer of pupils from juvenile court schools.

This statewide work group, convened by the State Superintendent of Public Instruction (SSPI), will examine the challenges experienced by students in juvenile court schools as they transition back to public schools.

The Juvenile Court Student Transition Statewide Work Group will develop findings to be reported to the California State Legislature by January 1, 2016.

Recent legislation, Assembly Bill 2276, was passed with the goal of helping students in juvenile court schools successfully transition back to public schools by requiring that "a pupil who has had contact with the juvenile justice system shall be immediately enrolled in a public school."

Chaptered as California *Education Code (EC)* Section 48648, this statute calls for the SSPI, in consultation with the Board of State and Community Corrections to convene a statewide group with stakeholders from the community, advocacy organizations, and education and probation department leaders to develop a model and study existing successful county programs and policies for:

- Immediate transfer of educational records
- Uniform systems for calculating and awarding credits
- Transition planning
- Immediate enrollment

The legislation also encourages local educational agencies to enter into Memoranda of Understanding to create joint policies and systems that address impediments to immediate and successful juvenile court student transitions and requires that county offices of education and county probation departments develop joint transition planning policies. On or before January 1, 2016, the statewide group is required to report its findings and provide recommendations for state action to the California State Legislature and appropriate policy committees.

Juvenile Court Student Transition Work Group Authority

The SSPI Tom Torlakson has convened the Juvenile Court Student Transition Work Group pursuant to *EC* Section 48648.

This all-volunteer, unpaid work group is composed of representatives from education and probation, advocacy organizations, and communities. The combined expertise of this group will gather evidence to support its policy recommendations to the SSPI and to the California State Legislature.

[Work Group Members](#)

Meeting Schedule and Agendas - Coming Soon

Questions: [Brian Uslan](#) | [buslan@cde.ca.gov](mailto:busan@cde.ca.gov) | 916-323-2562

[Download Free Readers](#)

California Department of Education
1430 N Street

[Contact Us](#) | [FAQ](#) | [Web Policy](#)

<http://www.cde.ca.gov/sp/eo/jc/juvcourtworkgroup.asp>



TOM TORLAKSON
State Superintendent
of Public Instruction

For Additional Information:

Brian Uslan, Education Programs Consultant
California Department of Education
916-323-2562
buslan@cde.ca.gov