



LINDA M. PENNER
Chair

KATHLEEN T. HOWARD
Executive Director

STATE OF CALIFORNIA

BOARD OF STATE AND COMMUNITY CORRECTIONS

2590 VENTURE OAKS WAY, SUITE 200 • SACRAMENTO CA 95833 • 916.445.5073 • BSCC.CA.GOV



EDMUND G. BROWN, JR.
Governor

**STATE ADVISORY COMMITTEE ON
JUVENILE JUSTICE AND DELINQUENCY PREVENTION
& JUVENILE JUSTICE STANDING COMMITTEE
USE OF FORCE WORKGROUP**

August 10, 2016 Meeting

Issue: Research to Practice/Listening Sessions Model

Listening Sessions are one way to help ensure good communication and provide useful information for taking action to enhance a leader's relationship with stakeholders while also obtaining information on a particular subject. The enclosed article written by Anne Gregory, James Bell, and Mica Pollock provides an example of using the Research to Practice/Listening Sessions model to thoroughly understand the disparities in school discipline and develop solution based recommendations. As requested at the May 13, 2016 Use of Force Workgroup Meeting, staff worked with James Bell to delineate the framework of the Research to Practice/Listening Sessions model he described for further review and discussion.

Recommendation / Action Needed: Information only

Resource Person: Shalinee Hunter, Field Representative; 916-322-8081 and shalinee.hunter@bscc.ca.gov.